Year Book Edition 2024





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Prizegiving Speech

Scott Thelning

E nga iwi, kua eke mai nei, i runga i tenei whare, tena koutou, nau mai, haere mai.

Nga mihi nunui ki a koutou katoa hei whakanui i nga tamariki o Cathedral Grammar.

Na reira, piki mai, kake mai, haere mai.

Good morning everyone, welcome to the 2024 Prizegiving. Welcome, parents, caregivers, grandparents, friends and whānau, staff and our Board members who join us today. I would like to extend a special welcome to Bishop Peter Carrell and Dean Ben for their valuable time on this special occasion.

As we gather here at the end of another remarkable year at The Cathedral Grammar School, I am filled with immense pride and gratitude. This year, once again, has been a celebration of what it means to be part of a community—our community—of learners, educators, parents, and supporters.

To begin, I would like to extend my heartfelt thanks to each and every one of you for your ongoing support of this wonderful school. We are so fortunate to be part of a community that truly embodies the spirit of collaboration, care, and commitment to the success and well-being of all of our students.

I would like to extend my sincere thanks to our Board of Trustees. Your wisdom, your dedication, and your tireless service behind the scenes ensure that Cathedral Grammar is not just a place of academic excellence but a community grounded in the values of the Anglican faith. Your leadership enables us to carry out our mission: to nurture students who are not only well-educated but also compassionate, kind, and equipped to lead with integrity. To the Friends of Cathedral Grammar, thank you for the countless hours you give to fundraisers, events, and activities that enrich the experience for our students. Your energy and enthusiasm play a huge part in making our school the thriving place it is today, and will continue to be in the future. I would like to acknowledge and thank Hannah Lavender, as her family departs back to England. for her many and varied contributions, in various roles, on The Friends' Association. Hannah, you have stepped into leading this group when the President has been away and given much of your time to our school community. We all appreciate it, all the very best for what lays ahead.

As we close another school year, we must also bid farewell to some families who, for various reasons, are moving on from Cathedral Grammar. We know that your connection with this school will remain strong, and I sincerely hope that the memories and experiences you've shared here will stay with you for many years to come. Thank you for being part of our community, and we wish you all the best in your future endeavours.

Congratulations and well done to our 2024 Heads of School – Samantha Burrows, Heather Walker, Oliver Ruane and Edward Kristiansen-Benge. I have thoroughly enjoyed working with you, and particularly enjoyed seeing you ensure that our Anglican character and four pillars have always been at the forefront of what we do and the decisions we make. You have most definitely set a new benchmark with the introduction of baking at our meetings and I have very much enjoyed our leaders lunch once per term. I wish you well for your future leadership aspirations.

Our student leaders for 2025 were announced last week. I am pleased to inform you that the Head Girl is Naomi Homan and the Deputy Head Girl is Amelia Donnithorne. The Head Boy is Kiran Pereira and the Deputy Head Boy is Hamish Dark. Congratulations to these four students and others who were selected for the various roles across the school. We are very much looking forward to working with you all as a Year 8 group and as leaders across our school.

I would also like to acknowledge our Year 8 leavers, who, last night, celebrated their Leavers' Dinner. What a truly special evening it was! It was wonderful to see the joy and pride in the eyes of our students as they reflect on the many experiences they've had here at Cathedral Grammar. As you move on to high school, I know you will continue to shine brightly, taking with you the values and skills you've developed here. We are all excited to see what you will achieve in the next chapter of your educational journey, and we are confident that you will make a positive impact wherever you go.

To our incredible staff, thank you. Every day, you go above and beyond to inspire, nurture, and challenge our students. Your commitment, care, and passion for teaching truly make this school a place of learning, growth, and joy. You are the heartbeat of this institution, and we are so fortunate to have such a dedicated, skilled, and supportive



team. To the staff who are leaving us this year, Megan Donkers, Kate Campbell, Rachel Castro, Lucy Tschudin and Lynne Heywood we extend our deepest thanks for your contributions to the school. Your legacy will always be part of Cathedral Grammar, and we wish you all the very best in your future endeavours. Can I please invite Jude Gray, Amanda Botting, Catherine Dark and Brigit McCormack up to the front of the stage please.

Staff were invited to the stage, where their remarkable dedication and service were acknowledged and celebrated:

- Jude Gray 27 years of service
- Amanda Botting 29 years of service
- Brigit McCormack 20 years of service
- Catherine Dark 20 years of service
- Fiona Lill (absent) 22 years of service

We are incredibly grateful for their unwavering commitment to our school community over the years.

Reflecting on the year gone by, we have so much to be proud of. Our students have excelled across all areas, from academic achievements to sports, from the arts to community service. I would like to take a moment to celebrate one particularly outstanding achievement this year: our remarkable 5th place finish at the Kids Lit Quiz World Champs. This is clearly an astonishing result and I was so very proud, as was Mrs Leith, to be in attendance in Canberra to witness Emily Fergusson, Bea Simpson-Bannister, Heather Walker and Kohei Wada perform on the world stage. They were stunning ambassadors for their whānau, our school and indeed New Zealand. This achievement speaks to the curiosity, intellect, and

teamwork that is so integral to life at Cathedral Grammar, and it showcases the extraordinary talents of our students and the guidance of their teachers. Well done to all involved!

I would also like to take this opportunity to recognise an individual student. As we know this school was established in 1881 to educate the Choristers of Christ Church Cathedral. In 2020, boundaries were pushed and we saw the introduction of our wonderful girl choristers. For most, they begin in Year 4 therefore spending 5 years as a chorister. It is important to recognise and congratulate Lila Linker as the first ever girl to have served as a chorister for 5 years. You have just created history Lila, you will forever hold this special position and it is something that you should be very proud of. Thank you also Rita Wu, also a founding member of the girls choristers with a year away from Cathedral Grammar in the middle of your tenure, Justin Liu and Ayrton Ferguson for your dedicated service, commitment and contribution as Choristers to both our school and Christ Church Cathedral.

Beyond our students' individual successes, what truly sets Cathedral Grammar apart is the culture we have built here—a culture of connectedness, respect, and support. It's in the way our students look out for each other, the way our staff collaborate, and the way our parents are always ready to lend a hand. We are not just a school, we are a community, and it's this collective spirit that has allowed us to achieve so much this year, and will continue to propel us forward as we look towards the future.

To our students, thank you for being such an incredible group. You have shown great resilience, creativity, and passion in everything you do. The energy you bring to

our school, the kindness you show to each other, and the pride you take in your work are what make Cathedral Grammar such a special place. I am excited to see how you will continue to grow and flourish in the years ahead.

As we reflect on all that we've achieved this year, I'd like to leave you with a thought from the author and philosopher, Maya Angelou, who once said:

"We may encounter many defeats, but we must not be defeated."

This simple yet powerful message speaks to the heart of what it means to grow—both as individuals and as a community. Throughout this year, we have faced challenges. There have been moments of uncertainty, times when we've been tested—whether it be in our learning, our personal lives, or in our community. Yet through it all, we have risen together. We have supported one another, lifted each other up, and continued to move forward.

Students, I hope you take this lesson to heart: it's okay to stumble. It's okay to face setbacks. What matters is how you rise again, how you learn from those challenges, and how you use what you've learned to become stronger. The road ahead will not always be easy, but with resilience, determination, and the support of this wonderful community, you can face whatever comes your way. Never forget that setbacks are simply opportunities to learn and grow.

I encourage you to be brave in the face of challenges, and to remember that you are never alone. You are part of a community that believes in you, that supports you, and that is here to help you rise above whatever obstacles come your way. You are capable of more than you realise, and the future is yours to shape. We are so very proud of you all.

For the parents and staff here today, remember that we, too, are always growing. We are always learning and adapting, just as our students are. Together, we are building a school where each person—staff, students, and families—has the opportunity to grow into the best version of themselves. The heart of Cathedral Grammar is not in our buildings or our classrooms, but in the way we nurture one another to thrive and reach our potential.

As we close out this year, I want to remind you all of the incredible work we've done together—not just as individuals, but as a community.

Our achievements, large and small, are a testament to the strength of the relationships we have built, and to the shared commitment to excellence that defines us.

I want to thank everyone here today for your support, your hard work, and your belief in the mission of The Cathedral Grammar School. Together, we have created something truly special, and together, we will continue to make our school a place where all students can thrive—today and into tomorrow.

Merry Christmas everyone. I wish you all a safe, joyful, and restful holiday season. We look forward to seeing you in the new year, ready to continue this amazing journey together.

Ma te Atua koutou e manaaki – May God take care of you all.

Scott TheIning
Principal



Deputy Board Chair Rebecca Rosie

Good morning everyone, sadly the Chair Andrew Shaw has suffered a family bereavement and is unable to attend today, he passes his apologies.

It is an honour and privilege to stand before you today as the Deputy Chair of this wonderful school. As we gather for this important occasion, we celebrate the achievements, growth, and spirit that define our school, its people, and of course its Anglican character.

First and foremost, we are here to celebrate the heart of our school—our children. To our students, your curiosity, determination, and kindness make this school the vibrant and inspiring place that it is. This year has been filled with accomplishments, from academic and cultural milestones to the quiet, everyday acts of courage and care that make a difference in your classrooms and friendships.

To our graduating Year 8s, we are so proud of you. As you step forward into high school and beyond, know that you carry with you the values and lessons that will guide you to make your mark in the world.

Today, as we prepare to present the awards, I want to acknowledge not only those receiving recognition but also every child here. Success looks different for everyone, and each of you has shown resilience, growth, and determination in your own unique way. Whether your triumphs have been public or personal, you have worked

hard, supported one another, and shown the strength of character that makes our school community special.

To Scott and our incredible team of staff, thank you for your dedication and care. Your commitment to nurturing and inspiring every child every day is evident in the many successes we will celebrate today. To our parents and caregivers, thank you for your trust and partnership. Together, we create an environment where our children can grow and thrive.

Thank you to my fellow board members. We remain steadfast in our mission to ensure that this school is a place where every child can flourish, and every opportunity is nurtured. With a shared vision for growth, inclusion, and excellence, I look forward to the journey ahead.

Congratulations again to all of today's award recipients, and to every child here—your efforts, courage, and resilience are recognised by us all. Let us carry forward the values of faith, hope and love, as we conclude another remarkable year at The Cathedral Grammar School.

Bex

Rebecca Rosie
Acting Board Chair



Chaplain Teresa

The Cathedral Grammar School is a Christian school in the Anglican/Mihinare tradition. Our core values are faith, hope, and love. Faith in God the Father; Jesus, the Son; and the Holy Spirit. Hope, the confident affirmation that God is faithful, that He will complete what He has begun. Love, the goodness we choose to do to one another, treating others as we would wish to be treated, and knowing that God loves us so much He gave us His Son, Jesus so that we would love one another and one day be in heaven with Him

At The Cathedral Grammar School, our Chapel services are an important part of our weekly routine. The Chapel services use prayers from A New Zealand Prayer Book (the prayer book containing services authorised by the General Synod), readings from the Bible, and hymns to worship God. We gather in the Specialist Block Hall/Chapel for services: the whole school is together on Mondays and the Prep School on Thursdays. The Junior School Chapel service in the Junior Hall is on Wednesdays and the Pre School has a weekly Chapel service in their space. Once a term the School joins the Cathedral for a service in the Transitional Cathedral.

At the start of each year, the school whānau comes together for the Beginning of the Year service. Our School Warden, Bishop Peter set the tone by telling us that we hear from God through the Bible, and in the Bible, we learn how to live. Speaking on the reading from Matthew's Gospel (Matthew 6: 25 – 34), Bishop Peter encouraged us to not worry but to focus on making our hearts and school kind and loving and fair and to make our relationships with each other kind, loving, and fair. This is what it means to strive to put God's way of doing things right. A special feature of this service is the presentation of Year 8 ties and leaders' badges to the Year 8 students.

May is The Cathedral Grammar School's birthday and the Founders' Day service in the Cathedral is one of the highlights of the year. This year our School 'birthday' coincided with the Church's birthday, Pentecost Sunday. At Pentecost, the Holy Spirit came upon the disciples and empowered them to share the Good News of the risen Jesus.

Dean Ben Truman talked to us about God's love for each of us. He said that our School was started to make God's love

known. God's love is shown in Jesus and God comes close to us in the Holy Spirit. One way can show love to God is by showing love to our neighbour. A special feature of the Founders' Day service is the presentation of scholarships to the Choristers. This year it was special to have a number of donors at the service to present their scholarship.

Bishop Peter once again shared his wisdom during our Term 3 service. This time the theme was Thanksgiving and Bishop Peter spoke about the famous words from Micah 6: 8 'He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.'

Bishop Peter encouraged us to do justice by being fair and following the rules; to love kindness by putting the interests of others before ourselves and to use words that build up each other; and to walk humbly with our God by having a thankful disposition. When we are willing to say thank you to God for helping us, for God's blessings, for the lovely weather we acknowledge God is greater than us.

The Nine Lessons and Carols service, which tells the story of the fall of humanity, the promise of the Messiah, and the birth of Jesus through Bible readings and music, is always a highlight. The 2024 service was the best in several years, with the music and readings being superbly shared.

At the Leavers' Service, Reverend Matt Maslin, Curate at the Transitional Cathedral, shared some words of wisdom with us. He spoke about today's world being one of independence. While it is a great thing to think for yourself and to have your own faith it is not good to be isolated.

The Christian faith is about being connected and dependent on God and on each other. We thrive when we are connected and we each have unique contributions to make to each other. Reverend Matt finished by encouraging the Year 8s to stay connected and encourage each other in love, and most importantly to stay connected to God, remembering God's deep love for each of us. The Year 8s were presented with a Bible and encouraged to open it, read it, and learn from it.

Chapel services do not just happen. There is much to plan and prepare before a service begins and much to do



during and after a service. The 2024 Chapel Committee (Andrew Nagy-Richards, Head of Chapel Committee; Max Hawkes, Evie Lavender, Olin Spence, Toby Adams, Archer Dreaver, Lachlan Burke, and Kiran Pereira) has done a superb job of leading Chapel services and ensuring everything runs smoothly as we have gathered week by week to worship God in song and prayer.

As Chaplain, I appreciate all the Chapel Committee does to support this core aspect of our school life. Thank you.

Teresa

Teresa Kundycki-Carrell Chaplain



Head Girl Samantha Burrows

Good morning Mr Thelning, Staff, The Board, Parents, Relatives, Students, and Friends. I warmly welcome you to our 2024 Prizegiving

216 weeks. That's how long I have been a student at The Cathedral Grammar School. During this time, I have participated in approximately 450 choir rehearsals, 210 orchestra rehearsals, and 100 string ensemble rehearsals. I have learned to play the French horn, performed in countless concerts, sung at Chapel more times than I can count, and taken part in music exchanges and festivals. I have also performed in two school Operettas.

I've played 48 football games, 32 netball games, and 128 water polo games. I have learned to ride horses, surf, played trampoline dodgeball, sail, zipline through treetops, rock climb, and play golf.

With my class, I have been on five school camps. We started with a night at Living Springs, followed by Wainui, where we tried coasteering and archery. Next, we headed to Hanmer Springs, enjoying the hydro slides and mountain biking through the forest. At Boyle River, we experienced the flying kiwi and learned to read maps while orienteering. Finally, at Castle Hill this year, we spent a night in the forest under tarpaulins, partying with possums at 2 a.m.

As a year group we've created countless memories and formed lifetime friendships. We've supported each other through success and failures and have worked hard this year to make Cathedral Grammar a school we're proud to be part of.

I came to The Cathedral Grammar School in Year 3, from a small country primary school. I was amazed at all of the experiences available to me that have turned into so many fantastic opportunities during my time at school.

One of my highlights this year has been being a part of the Enviroschools initiative and leading The Cathedral Grammar School towards achieving Bronze status. We've been able to reduce the amount of waste from lunch boxes, care for the worm farm and represent Cathedral Grammar at many of the huis. I challenge next year's Enviroschool team to learn from the Pre-School, they've already achieved Bronze status so you need to catch up!

Although it may seem like all we did was have fun, make

music and play sports, there has actually been quite a lot of time in the classroom learning.

I'd like to start by thanking Mr Cording for starting my journey at TCGS in year 3. My favourite memory was learning to play the iwi game, guess the element and the highlight was Amoeba tag which was a version of chain tag, except we were all bacteria joining up.

Mrs Leith, getting into your class this year has made English really fun. I've really enjoyed writing speeches and the novel studies, thank you for all of your help and motivation this year.

Mr Brooke, your science classes have been one of the highlights of my time at school. From making slime to cooking up hokey pokey, and teaching me that mitochondria look like a big Cheeto puff, you've shown me that Science is not at all boring.

Mrs Bennett, thank you so much for all of the help you've given me in maths this year. You've made every maths class enjoyable and have made sure that I am ready to go to high school next year.

Mrs Holt, thank you for raising the bar on the standard of music at Cathedral Grammar. Under your leadership, even our rehearsals have been enjoyable and I loved all of the opportunities you gave me to represent the school in music.

Ms McCormack, thank you not only for being the coolest form teacher this year but also for being the best Dean we could have asked for in the Girls' School.

Last but not least, thank you Mr Thelning for making Cathedral Grammar the best school possible. Thank you for your support of our student leaders this year and for the lunches out.

I would like to thank my Nana and Grandad for being my biggest cheerleaders. Thank you to my big sister Georgie for all your support and guidance this year, for giving me fashion advice, and for insisting I include you in my speech. Thanks to Mum and Dad for the late-night baking, the endless shifts as my personal Uber drivers, and for allowing me to come to Cathedral Grammar.

To next year's Heads of School, Naomi Homan and Kiran

Pereira. We started a new tradition this year of bringing home baking to our meetings with Mr Thelning. On his behalf, thank you very much for ensuring that this continues in 2025. Top tip, he loves lemon cake and banana bread, and the only acceptable store-bought option is jam-filled iced raspberry buns!

My biggest challenge this year as a Head of School has been finding the balance between Sammy the 12-year-old and Sammy the Head Girl. You may find that sometimes people forget you're new to this whole leadership game. My advice to you is not to sweat the small stuff and to enjoy the opportunities that being a Head of School brings.

As my time at The Cathedral Grammar School comes to an end, I would like to wish all of my fellow students in Year 8 all the best for high school, and I look forward to catching up with you next year at Grammarian's Breakfast.

It has been my privilege to be Head Girl for 2024, and I would like to thank the school for giving me this opportunity.

To everybody here today, I wish you all a very Merry Christmas and a relaxing Summer break.



Samantha Burrows Head Girl 2024





Head Boy Pliver Ruane

Good morning and welcome to the 2024 Prize Giving ceremony. My name is Oliver Ruane and I have had the privilege of being the Head Boy for this year. We gather here to look back over the year's highlights and share the many successes of our hard working students. A huge congratulations to all our award winners today.

My time at The Cathedral Grammar School started in Year 6, and over the last three years I have thrived in a supportive learning environment both in and out of the classroom.

My favourite time at Cathedral Grammar has to be the amazing Year 8 camp at Castle Hill. It was filled with so many incredible activities like; Rafting, Rock-Climbing, Abseiling, and Hiking. The rafting was a real highlight especially when we all deliberately capsized the boat. I also enjoyed camping out and cooking dinner on the fire we made. While sleep was in short supply that night, except for a few who were blissfully snoring their heads off, everyone had such a good time and we were all still laughing at the end.

Sport has been a huge part of my time at Grammar. I have been lucky enough to represent the school in Sporting Exchanges for both cricket and football. One particular highlight was when our cricket team managed to win the Primary Sports summer tournament last year. Another memory that I will cherish is the satisfaction of beating the teachers in the Year 8 boys versus teachers touch rugby. It was a tight, competitive match but we managed to triumph in the end.

Throughout my three years at Cathedral Grammar, I have had incredible support from my homeroom teachers which I have greatly appreciated. Mr Lean-Massey was my first homeroom teacher in Year 6 and I remember that you were always up for a laugh, especially in the mornings which were usually chaotic and filled with boys having way too much fun for school. Thank you for your personalised support helping me settle into the school and get up to speed with my learning.

The main highlight from Year 6 was Civix, a political game Mr Lean-Massey teaches that explores the world of politics. Voting was riddled with favouritism and the court was extremely harsh, for example one boy was driven into debt simply for forgetting to make a receipt. I was speaker of

the house and thoroughly enjoyed shouting 'ORDER' when havoc broke out between major rival parties.

Year 7 was a blast with many cool activities such as Wearable Arts and the Amazing Race. For our Wearable Arts costume, Justin and I created a fearsome warrior creature. We even got to compete in the Showquest Toi Wearable Arts Competition and were interviewed by the TV show 'What Now' before we went on stage. The Amazing Race was another great event where we got the chance to whizz around the city answering questions about Christchurch landmarks.

Thank you to Ms Dyer, my Year 7 homeroom teacher. One of my favourite memories in your class was learning to crochet, something entirely new to me, and quite a challenge that I managed to conquer. Thanks also for always being on top of the Boys' school assemblies, and for the great leadership advice and support you gave me.

In Year 8, I was fortunate to have the amazing Mrs Bennett. You were the perfect, calm homeroom teacher and you helped finish our time at Grammar on a high note. I especially enjoyed Social Science and appreciated the interesting topics that you prepared for us. My favourite one was learning about the Olympics and Paralympics. I learnt so much and it was such a great experience having an Olympic Ambassador come and talk to us.

I would also like to call out a couple of specialist teachers that have shaped my time at The Cathedral Grammar. School Thank you to Mrs Leith who always made English enjoyable. You helped improve my spelling and sharpen my speech skills which helped me get to the speech finals. Also, a special thanks to Mr Brooke who over the years taught me Maths, Science, Chess, Cricket and Football. Science was one of my favourite classes and you opened our eyes to many fascinating topics. Thanks also for your amusing jokes and for entertaining our 'questionable' discussions after class. The most unusual being our theory that oxygen slowly kills you but it takes 80 years... which you quickly dismissed.

Thank you to my fellow head students; Edward, Sammy and Heather for helping to organise events and assemblies. We've learnt so many great skills about leadership and I'm sure we will continue to put them into practice in high school. To Mr Thelning, I appreciate all



the support you gave me whether it was the small things like how to use a microphone, to preparing me to speak confidently at assemblies and chapel services. Also many thanks for the great lunches every term. My favourite had to be the delicious pizza at Spagalimis.

I would like to congratulate Kiran, Hamish, Naomi and Amelie who will be our 2025 leaders. I wish you the best in your positions and hope you learn from all the amazing life opportunities that will come your way. Don't be too stressed as it's easier than it seems and you will get used to speaking in front of a large audience.

Lastly, I would like to farewell my fellow Year 8 students as we take our next steps, the next chapter of our book. I couldn't have asked for a better group who made me feel

welcome right from my Experience Day. We have created so many memories together that will stay with us as we move on to different schools. But like a book, don't re-read the last chapter, be excited for the next one.

I hope you will cherish the many memories, the page turners and the plot twists, because if our time at Grammar was a book it would be a book worth reading Thank you.

Oliver

Oliver Ruane Head Boy 2024





Pre-School Rachel Baxter

Tēnā koutou tamariki mā,

What a fantastic year we've had together at The Cathedral Grammar School's Pre-School!

You have loved spending time in our garden, planting vegetables, picking apples, peaches, lemons, limes, beans, strawberries, spinach, lettuce, tomatoes and broccoli.

Making feijoa muffins with feijoas from our tree was such a treat! You also helped care for the worms, recycle, and bring along rubbish-free lunchboxes — thank you for being amazing kaitiaki of, not only our school but also our wider world

You helped to turn the worm casting into worm tea, and then bottle it to share with others. Unfortunately, we had a mishap, albeit a fabulous scientific learning experience, when one bottle of worm tea built up so much gas it exploded everywhere, in the resource room. It took days to clean up, but as Miss Rachel said, "In the words of Kermit the Frog, it ain't easy being green!".

Tamarki you showed Aroha for Papatūānuku through your actions, and this underpins our Enviro Pre-School teachings and learnings beautifully.

You amazed your Kaiako with all your learning this year—sign language, te reo and te ao Māori became part of our everyday lives. Singing waiata, saying karakia, and learning Māori words and phrases brought us closer together as a community.

Each term, you celebrated special graduations, saying farewell to our much-loved friends as they headed off to new adventures at school. We are so proud of who you are and how hard you all try. Miss Melissa has enjoyed being your Tuakana teacher so much, and we know that you all have a special place in her heart. You also said farewell to our kaiako Whaea Debbie, who went to take care of really little pepi.

You celebrated Matariki by cooking delicious vegetable and pumpkin soup, and making garlic butter star toast with parsley from our garden to share with whānau, showing Manaakitanga.

At Chinese/Lunar New Year you learned how to make dumplings with Jessie (Liam's mummy), and tasted moon cakes and mochi. It was extra special this year because we had a visit from the Qiao Yi Hong De Lion Dance Team, Christchurch, New Zealand, who performed for our whole school community and brought the auspicious purple lion along.

The Holi festival at the start of the year was such fun, there were giggles galore in the carpark as you showered each other and your Kaiako in powder, that was all the colours of the rainbow. You lit up the Pre-School with light, colour and rich fabrics during Diwali.

At Christmas you showcased your wonderful singing and acting skills, as you performed for your families the Nativity, sang and danced to the Gingerbread Man, Where is Santa, and Santa Shark, and finally the Nutcracker dance.

There were so many in Pre-School happenings this year, there isn't space to record it all, but among many other exciting adventures and experiences, you've made bird feeders, learned how to draw dinosaurs, made volcanoes, and jack-o'- lanterns.

You've climbed the Pre-School tree, learned how to swing by yourselves on the swings, baked, ridden the bikes and tractors, made incredible construction models, mastered puzzles, created things with carpentry, experienced art with Mrs Edmond, PE with Mrs Kimber, and Chapel with Chaplain Teresa.

You've been on excursions to Willowbank, Mitre 10, Tūranga (library), Ngā Puna Wai Sports Hub, Hagley Park, QE11 Gymnastics, Clip n Climb, and rounded the year off with the annual visit to see the enormous tree at the Christchurch Transitional (Cardboard) Cathedral, to sing, see the nativity and to place gifts for children less fortunate than yourselves under the tree.

Kia mau ki te ako, kia mau ki te aroha, kia mau ki te ngahau.

Hold fast to learning, hold fast to kindness, and hold fast to joy.

Arohanui,

Rachel Baxter
Head of Pre-School



Junior School Frin Gribble

As 2024 draws to a close, we reflect on a year rich with learning, growth, and memorable moments for the children in our Junior School. Each term, guided by our school's Pillars, children participated in a variety of learning experiences, showing kindness, curiosity, and resilience as they grew together. Here is a journey through our year, showcasing the highlights across each term.

The year began with a focus on Everyone Matters, and right from the start, the children showed how welcoming and inclusive they could be. From helping new classmates feel at home to introducing themselves to their new teachers, they made sure everyone felt part of our school community. Activities like making pancakes for Shrove Tuesday fostered a spirit of sharing and belonging.

Our topic, My Place in the World, encouraged students to explore their unique identities and cultures, creating a foundation of respect and appreciation for themselves and one another. The excitement continued during Walk or Wheel to School Week, where students enthusiastically arrived on bikes, scooters, and on foot.

As Easter approached, the celebrations provided creative learning opportunities, building joy and togetherness. The term ended with two weeks of swimming lessons at AquaGym, and it was wonderful to see their confidence grow in the water. By the last day, even our more hesitant swimmers were jumping in with big smiles!

Term Two's Pillar, Do the Right Thing, encouraged students to think about kindness, responsibility, and integrity.

Life Education with Harold the Giraffe quickly became a favourite experience, with Year One students learning to manage their emotions, Year Two students exploring healthy habits, and Year Three focusing on friendship. The arrival of our New Entrant class, J1D, halfway through the term was met with excitement, as children took it upon themselves to welcome our newest children.

Cross-country day was filled with determination, with students cheering each other on, even if they were out of breath themselves!

Our Matariki celebrations brought the school together, featuring a whole-school breakfast, along with various activities in classrooms, including traditional activities such as tī rākau, and creating star-themed treats to share. This

term's Human Interactions topic gave children a chance to connect the values of teamwork and dedication with learning about the Olympics, setting a thoughtful tone for the term.

Under the Pillar of Think, Try, Reflect, Term Three sparked curiosity and encouraged students to explore through hands-on experiences.

Our Systems and Space topic led to exciting experiments and explorations, including designing and launching bottle rockets, creating parachutes for egg drops from Mr. Thelning's balcony, and visiting the Air Force Museum, where students discovered the science behind flight. These activities not only developed their scientific understanding but also fostered perseverance, creativity, critical thinking, and a growth mindset. Meanwhile, teachers continued to develop and advance Structured Literacy, and it was wonderful to have so many parents at our education session.

At this term's itinerant music assembly, children showcased their musical ability and effort with such joy and confidence, impressing everyone with their skills and dedication.

In Term Four, our focus on Fearlessly Aim High encouraged students to embrace challenges with energy and enthusiasm.

Athletics Day at Ngā Puna Wai showcased their determination, with children giving their all, especially in the crowd-favourite tug-of-war, which brought out the competitive spirit in everyone!

Our topic of Change and Adaptation came to life with a trip to Willowbank, where students eagerly observed animals and learned about their habitats. Mr. Lucy's animal talk was a real highlight, and the children were delighted by the interesting facts and experiences he shared.

The Art Exhibition was a fabulous display of creativity, as students explored the displays with pride, appreciating how much they had achieved.

Our annual Pet Day was a day of pure joy, with pets of all shapes and sizes. Children proudly introduced their pets, from lambs to leopard geckos, paper cup pets to pet rocks in a fun celebration of diversity, imagination, and



love for animals. The children showed us all what it means to aim high, rounding out a year of growth and discovery.

As we wrap up 2024, we celebrate a year filled with growth, resilience, and friendships across the Junior School. Children have shown a true commitment to learning and supporting one another, and we couldn't be prouder of all they have achieved!

Erin

Erin Gribble

Dean of Junior School



Pet Day



Junior School J1G

Memories

Lawrence Lee: My favourite memory was at The Airforce Museum, where we had a fun scavenger hunt. I saw a helicopter with skis instead of wheels, which was so cool! We learned about how things fly and how people need air to breathe. On our Willowbank trip, I loved that Mum could come with me.

Asteria Townsend: One of my favourite memories is visiting Willowbank with my friends. We fed the farm animals, especially the goats, who were everywhere. It was so much fun watching them pushing each other to get to the food!

Sallie Yang: One of my favourite memories is visiting Willowbank. We got to feed the animals, especially the sheep and eels, which was so much fun. I also loved going to The Air Force Museum, where I took part in a scavenger hunt. It was exciting to find the red carpet and the medals.

Lydia Li: Pet Day was one of my favourite memories. I loved watching the dog show and seeing how the dogs were trained, especially when they did handshakes! I also had fun making sand saucers, sharing the flowers, and creating different patterns.

Sam Donkers: I really liked going to Willowbank because all the animals were so cute. One mother Wallaby had a little baby in her pouch, and it was so adorable! The lambs had shining eyes that made them look even more special. I also saw turtles climbing on top of each other, which was funny to watch.

Teddy McGrath: I loved Willowbank because there was a Kea flying from the post onto a rock. I love Keas; they are my favourite bird because they are so cheeky. Pet Day was also fun. There was a toy alligator living in a cool habitat!

Thea Feng: I liked going to Aqua Gym and playing games like swimming tag and racing with my friends. It was so much fun, especially when we tried to catch the teacher! At Willowbank, I saw eels, and one of them climbed up, which scared me. I slipped and fell on the deck. I thought the eel was going to eat me!

Charlie Odd: My favourite memory was going to Willowbank because of all the animals. I liked the turtles because they were so cute swimming around. I also fed the eels, which was a bit scary because they tried to nibble my toes!

Isaac Trowbridge: My favourite memory was at The Airforce Museum. There were so many planes, and it was fun because there was a red carpet by one of the planes, like it was for the queen or princess! The scavenger hunt was pretty cool too. I remember going on a small plane to see what it would be like to fly. I also learned how to make a paper helicopter!

Lucy Mitchell: My favourite memory was Pet Day. I made a habitat for my pet driftwood creature, which was a snake—a type of python. I called it Cinnamoll. It eats humans but can lick them, and they come alive again! It was so much fun making its home.

Lauchie Stewart: My favourite memory was Pet Day when I walked Sally my dog along the obstacle course. I won first prize for the tricks! Sally could shake hands and roll over, and it was so much fun!

Diana Ta: I liked going to Aqua Gym, where Asteria and I were in the same swimming class. Another favourite memory was at Willowbank. We got to feed the ducks, and they were so close they almost bit my fingers. Luckily, they didn't!

Julian Bi: My favourite memory was the Cross-Country race and games. I also liked going to the The Air Force Museum. I loved the scavenger hunt because I found a cabinet full of coins, a teddy bear, and even a golden cabinet with medals.

Jacob Shi: My favourite memory was our trip to Willowbank. I loved seeing the Capybaras. They were fighting in the water, probably because of the food. I also fed the eels, which was fun but scary. They snapped, and it gave me a fright. I nearly fell into the pond!

Adeline Farrant: My favourite memory was going to Willowbank. I saw a peacock, which was really cool. I loved the colours on its feathers. On Pet Day, I liked bringing my little birdie toy. It was like having a non-living animal with me.

Mila Nolan: I loved going to The Airforce Museum because I got to see flying things and do fun activities, like finding things and colouring in a teddy bear for the scavenger hunt. I also liked Pet Day. I made a sand saucer by putting flowers in it and covering the whole thing with sand. It was so much fun!



Junior School J1E

Memories

Albie Lepper: My favourite memory is Art, because I like painting. We did drawing, painting and used modeling clay. We made a robot out of recycled materials. My one had a black pipe cleaner for decoration, some grey hair and some popsicle sticks.

Thomas Phipps: Cross country was my favourite. I came third place and I was trying to overtake Alfie and Harvey. I overtook them for a bit, but then they overtook me in the end. I felt happy that I came third, and I was happy for Alfie and Harvey too.

Josephine Liang: My favourite memory was all of the things in J1E. My favourite favourite thing was making Magic Monkey Bananas. It gave me brain-freeze. We made them because we filled up the pompom jar, by working together.

Alfie Lavender: Pet Day was the best, because Barney did two jumps. Barney is my dog. He's white and fluffy. He licked me, because he wanted the treat!

Alice Newbury: Willowbank was my favourite thing. There was a peacock on the roof! It was funny. It made loud noises – I don't know how to make them. The eels were slimy and black. I liked them, but they were sort of yuck too.

Archie Vink: I loved assembly, and making animals out of paper cups and other materials. I liked working together with other people and being creative. I stuck feathers and eyeballs on my pet parrot and made a habitat for it.

Charlotte Winder: I love everything at school. I like playing outside with Zoe and being with Miss Gribble. I like sharing at assembly, because we make stuff and get to show people. I feel happy and excited when it's my turn.

Harvey McLaughlin: My favourite memory happened at the start of the year. I challenged a Year 8 to race me. They won, but I was right behind them! I reckon I've got them now. It might be time for a rematch.

Liz Shen: I liked Pancake Day, because I like making pancakes. It was fun and the pancake was yummy. I put cream and apples from my lunchbox on top. I liked flipping the pancake.

Lucas Kibblewhite: Making Magic Monkey Bananas was

my favourite thing, because they were so yummy yummy. I liked the frozen chocolate and the stick. Sometimes I don't like sprinkles, but I liked these ones.

Lulu Cockram-Harris: My favourite memory is making Magic Monkey Bananas. I ate all the chocolate off, but not the banana, because I hate bananas. Monkeys like bananas better than I do.

Ollie Tang: Doing swimming was my favourite thing, because I like being wet. I liked the lessons because I got better at swimming. I didn't really like the whirlpool, because it was loud.

Sean Park: I loved Pet Day because I patted the dogs, the lambs, the goat and the horse. We made our sand saucers. Mine was very giant because I put a little tree on it.

Zoe Plato: My favourite memory is when we shared our learning at assembly. I felt excited when it was my turn to talk. I also remember when I got the PE cup and I felt proud and happy.

Alex Han: I liked our swimming lessons. I got better at kicking my legs. I liked floating. We floated like a starfish, of course

Junior School J1D

Memories

Arthur Kappely: I really liked making my sand saucer on Pet Day. I used beautiful flowers from my garden. I even won an award!

Anderson Lee: I like Miss Nicky. I enjoy singing songs at music time.

Isabella Onslow-Osborne: I liked making the hot air balloons when we were learning all about flight.

Ella Zhao: I like playing on the big slide. My favourite thing to do in the classroom is to play in the family corner with my friend Flo.

Isabella Zhi: The Greedy Cat art I made is very cute. I had to cut out all the food he ate. I like Greedy Cat stories.

Alex Wu: I liked so many things. I liked seeing the kangaroo and cow at Willowbank. I am good at playing tag and running fast when we do PE.

Kyle Lin: I like reading books. I like it when we visit the library on Friday. I like finding Spiderman books. When it was Christmas, Mrs Donkers wrapped up some surprise Christmas books.

Ariella Rohekar: I loved our trip to Willowbank. I liked seeing the baby wallaby and the fluffy ducklings. They were walking around and nesting on the ground with their mum.

Annabelle Gough: I enjoyed feeing the goats when we went to Willowbank. I had to hold the food flat in my hand for them to gobble.

Florence Fabian: I really liked making my pinecone pet owl. We showed them on Pet Day. My flower sand saucer had a butterfly in it.

Miette Lotter: I liked going to The Airforce Museum. I saw lots of flying machines. We made some ribbon fly. The bird I made with feather wings was beautiful too.

Eric White: My favourite times have been when we have gone to art. I really like painting and drawing. I liked seeing all my work at the Art Exhibition.

Jensen Whiting: I love when it is my turn to be Star of the Day. I like doing the weather chart in the morning. When we go to music, art and PE I have fun.

Heidi Hooper: I loved going to Willowbank and seeing the cute lemurs and otters. My mum came too.

Ted Marrett: I love coming to school and playing with the dinosaurs. I also liked going to Willowbank and seeing the kiwi. You needed to be really quiet.



Junior School J2D

Memories

Annabelle Cording: I am most proud of when I moved up a reading level. My favourite memory is when I was at Willowbank. I was feeding the ducks and they pulled my hand! My favourite subject is PE because I like skipping. The best thing about J2 is Pancake Day because the pancakes were so yummy!

Ismay Bi: I am most proud of getting a printing pass at the start of the year. The best thing about J2 is Pet Day because we can make sand saucers and watch the Dog Show! I love J2 because I can play and learn. I will always remember school because it is one of my favourite things to do

Evan Lau: I'm most proud of improving in Maths. When I started Year 2, in a Math test I got 12/35. Now I got 35/35! I have been improving my writing because I wrote more pages than I thought.

Annabelle Cheng: My favourite subject is Maths because I think it's super fun! The best thing in J2 is learning. My favourite memory is when I just started Cathedral Grammar school. I was scared but Amy was so kind to me that I wasn't scared anymore.

Aston Saenmuang: I am most proud of reading because I am good at sounding out words. I will always remember that I am really good at spelling. My favourite subject is PE because I loved playing the games.

Oscar O'Byrne: I'm most proud of being able to write more pages of interesting words. My favourite memory was when we went to Willowbank because I was so fascinated by everything and seeing all of the animals just made me smile and laugh. My favourite subject is Art because you just get to express your feelings.

George Gough: I am most proud of when the Junior School went to the Air Force Museum because I learned what planes need to fly and I know what is behind the black curtain! I will always remember Evan. He has been my best friend in J2D because he is hilarious! The best thing about J2 is I got smarter because I learned to read. My favourite subject is Writing. I loved writing the recount about Willowbank.

Ryan Li: My favourite memory is when I was at Willowbank looking at the capybara sunbathing. It was very cute because it's my favourite animal and mammal.

Aaron Montgomery: I am most proud of PE. I always make up new games like Snowball Time Tag, Fire Dungeons and Mace Tag. They are very fun because I added detail to them. We play them almost every day in PE.

Mackenzie Gurney: I am most proud of my art. I loved collaborative art with Emma. My favourite memory was when my sister Maddi came to our school with me and Brooke. I will always remember playing with Thea.

Willem Farrant: I am most proud of my reading skills. My favourite subject is Art because I like creating things. My best thing about J2 is my writing because I want to be an author. My favourite memory is when we went to Willowbank because my mum was there.

Amy Wang: I am most proud of getting to reading level 22. My favourite subject is Maths because we get to count on and figure out codes. The best thing about J2 was going to Willowbank because we got to see the animals. I will always remember going to Willowbank because I love the cabybaras.

Yanwei Du: My favourite memory was in Maths when I got confused and I forgot how to regroup! My favourite subject is Reading because it is fun and helpful. The best thing about J2 is I can read harder words. I will always remember going to Willowbank because it was fun. I loved seeing the baby joey swallowing its milk.

William Fergusson: I am most proud of learning regrouping. I will always remember my first day in J2D because I made new friends, like Aaron. The best thing about J2D is learning new things. My favourite subject is reading because the books are so fascinating.

Anita Fei: My favourite memory is when I did my Hiwa-i-terangi star because I like using colour. My favourite subject is Art because I can make things. The best thing about J2 is Maths because I can do times tables and short division. I will always remember my friends with them at lunchtime.

Junior School J2B

Memories

Georgina Kappely: I liked the Airforce Museum because we got to do an amazing scavenger hunt. It was really fun! My other favourite memory was Athletics Day. At the start I was nervous, but at the end I felt excited, happy and brave.

Harvey Curwin: My favourite memory was making the dolphin pictures with Mrs Buck. I really liked using the pastels. My dolphin looked epic! I also liked Willowbank because we saw a peacock raising its tail.

Nina Francois-Boyer: My favourite memory was going to Willowbank with Mum and seeing the kiwi. It was itching its elbow! That made me laugh.

Isabella Makin: I liked the Willowbank trip because I got to feed the eels. It was fun, and a bit gross.

Oliver Jacka: I liked all the school trips, but especially the Airforce Museum and Willowbank. They were really fun.

Karanveer Singh: My favourite memory was going to Willowbank, especially because we came back on an extra long bus. I liked looking at the eels at Willowbank.

Fiona Zhuo: I liked bringing in a yummy chocolate cake to share with J2B for my seventh birthday. It tasted good and I was glad it didn't melt! I even gave all of the Junior teachers a piece of cake.

Robyn Wang: My favourite memory was going to Willowbank because I got to see wallabies. They looked like kangaroos. I even saw a joey in a mother wallaby's pouch.

Thomas Wang: I liked looking at the eels at Willowbank, and also the kea, tuatara and the sun skink. I saw a Mandarin Duck too.

Thea Thomas: I liked going to Willowbank, and seeing the cute, tiny, little chicks. I also felt really proud when I won the Year 2 Girls' Cross-Country this year!

Oliver Liu: My favourite memory was going to the Airforce Museum because my mum, grandparents and baby Ella came. We got to do a scavenger hunt together.

Jun Park-Liu: My favourite memory was Athletics Day. My favourite part was the fun tug-of-war and the running races. We even beat J2D at tug-of-war. It was so cool!

Mark Guo: I liked going to Willowbank because I got to see otters, capybaras and kiwi. I also got to look at the eels, Mandarin Ducks and tortoises.

Archie Fleetwood: My favourite memories were the Airforce Museum and Willowbank. I really liked feeding the eels at Willowbank, and the scavenger hunt at the Airforce Museum.

Eddie Huang: I liked going to Willowbank because I liked seeing all the animals. I liked how cute the otters were!

Junior School J3L

Memories

Jasper Tang: My favourite thing this year was the Iwi Game. I liked the Iwi Game because my team killed the purple team. We also took greenstone from the orange iwi because we could make weapons like patu out of it.

Karter Rosie: My favourite memory this year was coding. I liked Scratch and creating a maze for my cat.

Jackson Brown: My favourite memory this year was making paper planes. We got to watch a video and I learnt to put elevators on the back of the wings to make the plane tilt up. It was fun seeing them all in action.

Vincent Zhuo: My favourite memory was the Iwi Game. My iwi was NgaPuhi and my team was the first to make a Toki Poutangata. I also liked the evolution game. When I first made my AI animal, it looked like a big tiger with armoured plates. I tried again, then it looked like a small armadillo with a funny looking face.

Evelyn Liu: My favourite memory from Year 3 was the Willowbank trip. I learnt about how animals survive. Also that the Kiwi doesn't like loud noises and will hide. I loved the big, fluffy horse but I could only pat the tail so it wouldn't kick me.

Davey Mallinson: My favourite memory was the lwi game. We had to choose whether to hunt the whales or not. My group was the first to attack white's kaianga. It was fun making posters to get weapons like patu and taiaha.

Jack Kirkpatrick: My favourite memory was the bottle rockets. First we made the rockets and then we tested them. After that we walked to Hagley Park and mine went for 10 metres.

Sanne Mitchell: My favourite memory was the Iwi game. The red iwi, Nga Puhi, was winning, then my black iwi, Tuhoe, overtook them. My least favourite part was when the Queen smashed us.

Leo Li: My favourite memory was the Evolution Game. I liked learning about animal adaptations like how deer have eyes on the sides of their head.

Leah Feng: My favourite memory was the cookie drama. We had a tiny teddy biscuit and stuck it on a chocolate bar. We stuck M & M's on with icing for wheels.

Naomi Ren: My favourite memory was when we made helicopters. First we made paper helicopters and stood on our chairs to test them. Then we made something called a rotocopter. We had to use rubber bands to make them work.

Royce Mong: My favourite memory was the paper planes. When I started, my plane always crashed by me, but I soon learned to make longer and thinner wings. My plane glided better and was way faster.

Blake Davis: My favourite memory was making bottle rockets. At the park my rocket went nine metres – yay! At school it only went two metres – sad. I had put too much weight on it so that changed the distance.

Taylor Newman: My favourite thing in Year 3 was bottle rockets. After we fired some rockets in the Boys' School, one went over the fence. And then another went over the fence! One even hit the Boys' School roof. I thought that the birds were the rockets.

Gia Lee: My favourite memory is going to Willowbank. I liked the kiwi because it kept banging on the wall. I also liked the Auckland Island pig. When my group patted the pig it grunted! The other pig took a bath in the mud. It was gross!

Selena Ta: My favourite memory was Pet Day as we got to see the dog show. I liked seeing Aster's grasshopper. My sand saucer was beautiful and it got third prize!

Harry Swainson: My favourite thing was bottle rockets. Some went left and some went right and some went up! One even crashed on the Boys' School roof.













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Junior School J3C

Memories

Annabelle Everist: My favourite memory was going to Willowbank. I liked feeding the farm animals with my friend, Harvey. My favourite animals that I saw were eels, kea, and farm animals. Even though I didn't see any kiwis, the kiwi enclosure was really cool.

Sebastian Kearns: My favourite memory was the Iwi Game. I liked it because there were five iwi and sometimes the teams would attack each other and defend their kainga with toa.

Amos Hu: This year my favourite thing was making water rockets. We made them out of plastic bottles and then cut corflute to make the fins. We used duct tape, silver tape, and black tape to stick them to the rocket. My rocket went 17 metres!

Katelyn Henderson: My favourite memory was the Iwi Game. I was attacked by Te Ati Awa and won battles against NgaPuhi. I loved being in Ngati Maniapoto. It was tough being ariki, but it was fun.

William Hwang: My favourite memory was doing science. The first part of science was learning about how paper airplanes fly. My one didn't go very far. The next category we did was helicopters. We made our helicopter and then we tested it. But, when we tested them, they went wobbly, and so we cut out some shapes and stuck them on. I was surprised to see that this actually worked.

Raffaele Rohekar: My favourite memory was going to Willowbank. I really enjoyed learning about habitats. I liked how they taught us about New Zealand bird habitats. I also enjoyed the eels coming out of the water onto the platform. It was really fun, but then they went back into the water. I liked the kea swooping down at me. I could hear their loud wing beats.

Ava Fabian: My favourite memory was making God's eyes. You got to use different coloured wool. My one had about 20 colours! They were really fun to make.

Evelyn Burke: My favourite memory was Chess Club. In Chess Club, my favourite skills that I learned were castling and forking. I got much better at playing chess over the year.

Kabe Huang: My favourite memory in Year 3 was going to Willowbank. We got to see a lot of different animals. I saw a peacock on the roof! My favourite animals were the eels.

Harvey Kibblewhite: My favourite memory was going to the Air Force Museum. I liked seeing the huge plane. It was about 30 of me long! After that, we went upstairs to see some smaller planes. There was also a secret room and when you went in, you pushed on a bookshelf and it opened a special hallway.

Walter Rogan: My favourite memory in Year 3 was Science or Fiction? We were told three science facts and one was false science and two were true. At the end of the week we learned which one was false and saw who had worked it out.

Hana Lin: My favourite memory in Year Three is coding.

The best part of coding was learning Scratch. Scratch is a website where you can code your own video games. I made a game where you had to get a cat to the end of a

Archer O'Neill: My favourite memory in Year 3 is coding in Scratch. We made our own mazes! It was fun trying Mr Cording's version. The coolest part was creating the background of your games.

Warren Xu: My favourite memory was coding. We mucked around with the 'repeat' button and Walter made it look like a swarm of cats were on the screen! We also started a maze that we didn't get to finish, but it was fun! We also learned about ciphers, and that really helped us in coding.

Amaia Dixon: My favourite memory in Year 3 was launching bottle rockets. In order for them to work, Mr Cording would pump up a machine that can be used to pump tires and there was a lever you needed to pull for it to fly. Warren's rocket went boom because the top came off!

Melody Ma: My favourite memory is our water bottle rockets. My one went 10.77 metres! Some of them went backwards but still went really high! You could use different coloured tape and you could even use a ping pong ball to make the nose cone more rounded. It was so fun!

Leo Harris: My favourite memory was the Iwi Game. In the Iwi Game, there are five different iwi and you have to do research to get new technology. To win, you had to have the most mana at the end of the game.















Boys' School Sarah Dyer

As we look back on 2024, one of the most rewarding aspects of the year has been the deepening sense of community that has flourished across our Boys' School. This year, we have continued to focus on creating an environment where independence is encouraged, learning is celebrated, and support for one another is central to all we do. The collaboration between students, staff, and families has been vital in fostering a strong school culture where every boy is empowered to reach his full potential, and the joy of learning remains at the forefront of our collective efforts.

The year began with an energetic and seamless transition back into school life. Term 1 saw the boys reconnect with old friends and forge new friendships, creating an immediate sense of camaraderie. A highlight of the beginning of the year was the opportunity for students to engage with their house groups, which quickly sparked a healthy sense of competition and collaboration. House activities provided an excellent platform for teamwork, allowing boys to bond while participating in shared challenges. In this early stage of the year, we also focused on developing a deeper understanding of relationships, both with peers and teachers. This was reflected in our discussions around empathy, understanding, and how we interact with each other.

Central to our approach this year was the school's pillar, Everyone Matters. With this focus, students were invited to reflect on what is important to them when building connections with others. They created personal representations using strands of fabric to represent themselves, their families, and important figures in their lives. The use of harakeke, or flax, to symbolize connection to Papatūānuku (the land), was an especially meaningful part of the activity. Ms Tangiiti shared with the boys the significance of the harakeke, emphasizing its representation of whanau and its role in reminding us to return what is not needed to the land. This exercise was a poignant reminder of how we are all connected, and how by working together, we can strengthen our community. The process itself was at times challenging, but it provided an opportunity for empathy, as students helped each other navigate the difficulties of the task. The resulting rope serves as a symbol of the individual contributions that make our school a stronger, more supportive place.

As we moved into Term 2, we saw a continued focus on

community and shared responsibility. The Boys' School embraced a new initiative through our involvement with Enviroschools, where students actively engaged in discussions around sustainability and making a positive impact on the environment. The boys have embraced this opportunity with enthusiasm, contributing ideas on how we can implement small changes that make a big difference. The whakatauki "Whatungarongaro te tangata, toitū te whenua" - "As people disappear from sight, the land remains" - serves as a powerful reminder of our responsibility to care for the environment and to think about the long-term impact of our actions. It was inspiring to see students sign up for Eco Action planting days and show a genuine desire to contribute to preserving the world around them. These actions reflect our broader commitment to developing young men who are not only academically capable but also conscientious global

One of the key events this term was our celebration of Matariki, Māori New Year, which brought our school community together in a meaningful way. The day began with a Matariki breakfast, an opportunity for students and staff to come together as one, sharing kai (food) and reflecting on our whakapapa (ancestry). This celebration was an important reminder of the value of community and the need to pause and reflect on what truly matters.

During term 3 we approached another important theme of this year, building mental resilience. In our assemblies, we have explored strategies for managing stress and dealing with the everyday challenges that life throws our way. From learning the power of a single breath to practising mindfulness, our assemblies have provided the boys with practical tools to stay grounded when life feels overwhelming. The concept of starlings' murmurations - the way flocks of birds can shift direction in perfect unison - was used as a powerful metaphor for how we can respond to worries. While we cannot control the challenges that come our way, we can control how we react and the mindset we choose to adopt. This idea of controlling the "soundtrack" to our worries, changing the background noise, has resonated with the boys, and we continue to encourage them to turn to each other and to trusted adults when they need support.

In the spirit of fostering positive relationships and building a strong sense of community, we also introduced



team-building activities that brought Year 7 and Year 8 boys together. The "doughnut speaking circle," a format that allows for equal participation and listening, provided an opportunity for students to share their thoughts, experiences, and hopes for the year ahead. This collaborative approach promoted empathy and understanding, with older boys offering guidance to the younger students, and sharing their insights and advice about the upcoming year.

As the year drew to a close, one of the highlights was our end-of-year shared lunch. Despite the challenges posed by the wind, it was a wonderful occasion where students from all year groups came together to enjoy food, share stories, and build connections.

The laughter and camaraderie were a testament to the strong sense of community we have cultivated across the year. The boys demonstrated exceptional teamwork as they set up the event, and it was heartening to hear their reflections on the importance of being together as one.

These moments of connection, whether over food or in conversation, are invaluable in reinforcing the sense of belonging that makes our school such a special place.

As we look forward to 2025, I am filled with pride for the growth and development we have seen in our students this year. Through the support of our dedicated staff and the encouragement of our families, we continue to nurture young men who are independent, empathetic, and ready to face the challenges of tomorrow.

I am excited for the future and all the opportunities it will bring for our Boys' School community.

Sarah

Sarah Dyer Dean of Boys' School

Boys' School 4B Memories

Nico Hooper: On the day of cross country, I was nervous about whether I would win or lose and if I would get teased. I couldn't stop thinking about it until my dad helped me feel less nervous. It worked, and I was much more confident about the day. I went through my schoolwork, and eventually, it was time for the race. I was scared, and the race track looked really intimidating until my grandma gave me some Coke, and I felt way more confident again. CRACK!!! The crackers went off, and I dashed forward. Teynuk was quickly coming up in front of me, and I didn't like it, but somehow he fell back! This was my time to shine and win the race! I felt like a superhero with super speed, getting ahead of everyone. Everybody cheered for me as I crossed the finish line, shouting victoriously into the air. I was so happy and really enjoyed being praised by my classmates. It was an amazing experience, and I was very happy for the rest of the day. I know I'm repeating myself, but it was such an incredible day. I felt so victorious.

Timmy Zhang: Hi, I am Timmy Zhang, and I am here to tell you all about my wonderful times in Year 4! My favourite memory was camp. There was a water slide, a swimming pool, a dining room, a bedroom (with eight-person bunk beds), and a huge field for us to run around and play! My favourite memory from camp was swimming in the pool. It was so much fun! My next favourite memory was making arcade games in Term 1. At the end, we all got to take our arcades home. I still remember Harry. Tevnuk, and Kaden creating a huge game called *Jungle Mania.* It was so big they couldn't even carry it. It was hilarious to see! This reminds me of the golden times we had at school. If you're in junior school, you'd remember the Fridays when we got to play with all the toys and make paper planes. It was so cool doing that. But in prep school, we mostly used computers. Another one of my favourite memories was art. We made cool fish with papier-mâché and painted clipper ships. They all turned out great! Out of all my experiences, I had an extraordinary time in 4B. Thank you all for listening, and I hope you have a great summer holiday. Bye!

Conor Pope: My favourite memory was the Year 4 camp at Living Springs. It was so much fun that I almost got a small injury! There was a pool, monorail, waterslide, and so much more! We started off with our room assignments. I was with Louis, Eric, Nico, Haydn, Kaden, and Ethan Lau. My favourite part of camp was the feasts. The food

was amazing, and it brought everyone together. I had so much fun devouring every single dish they served. I also loved the hill because rolling down it felt like flying—even though there were spiky weeds at the bottom. Living Springs was incredible, and I hope I can go back next year.

Harry Lucy: My favourite memory from Year 4 was camp and athletics. At camp, we played *Animal Survival.* I remember when Ben P's dad, Jeremy, ran up a wall, climbed over a fence, and tagged everyone. I was the only one who survived and won for the large herbivores. Everyone clapped for me! My second favourite memory was winning the 60-metre race. Haydn, Tom, and Halwin thought I'd place fourth, and I thought so too. But when the race started, I shot off the line, saw the finish ahead, put on extra speed, and won!

Haydn Van Zyl: My favourite memory from Year 4 was camp. It was the best time because we all came together to have fun. My favourite activity was the *Animal Survival* game. I was a large herbivore, and it was so exciting! My second favourite memory was athletics, where I came second in the 800 metres and first in discus. It was my proudest moment. 4B was the best class I could ever wish for, and I'll miss it so much. A big thank you to all the teachers who helped me so much. Thank you, teachers, you are amazing.

Max Chen: Hello, my name is Max, and my favourite memory was camp. The spot was called Living Springs, and it was gigantic. It had a pool, a monorail, trampolines, a swinging rope, and best of all, we had the forest all to ourselves. My favourite thing was the gigantic hill. Once you start running down, you just can't stop. My roommates were Ethan Pang, Jayden, Halwin, Tom, and Timmy. At night, Tom told us a horror story. Everyone came to the largest bed, screamed, and had a party. We shone lights in each other's faces. The next morning, we had to wake up at 6:30 and head into the forest. It was so much fun, but sadly, camp had to end.

Ethan Pang: My favourite memories were from the Year 4 camp because it was my first time. The best part of it was the food and, lastly, the trampoline. Most of the food was delicious, but my favourite was... chicken pasta! Soon after, we went on the monorail. If you don't know what that is, let me explain. The monorail is a cart that you sit on and ride. I was 4th in line. When it was my turn, I hopped on,

and a few seconds later. I was super close to the tight corner. I swayed to the left of the cart, and then the ride

My second favourite event was the shared lunch! I was trying to find the chicken nuggets my mum made, but when I finally found them, other people had already munched them away. It was super sad because everyone finished them. Most people were eating other things like cookies, pizza, and more. I mostly ate the fruit sticks. Sadly, I have to end my memory here, but it was such a great day!

Jayden Wu: One of my favourite memories was camp. There was swimming, mini golf, trampolines, and so many more fun activities. Some of my favourite things were the monorail and, of course, sleeping and eating... Zzzzzzz.

On the monorail, when it was my turn, I hopped on and guickly realised it was much scarier than I expected. I screamed my head off and felt like I was flying! In the end, even Mr. Attwell decided to give it a go. The next day, for lunch, I had the best pasta ever!

Another one of my favourite memories was our cardboard games. Our group made the Among Us tower. We had Among Us-shaped targets, and you had to knock them over with balls. I loved everything about school, but these were definitely my favourite moments!

Ben Fletcher: My favourite memory at camp was the Animal Game. It all started at the observation deck, where everyone was given roles—large carnivore, large herbivore, small carnivore, and small herbivore. I got the role of a large herbivore. If you're a large herbivore, your job is to collect food from stations 1-12, and the only thing that can hunt you is a large carnivore.

Whenever the large carnivore even slightly moved toward my poor soul, I would yell, "LARGE CARNIVORE!" and everyone would call a truce and sprint far away. In the final 10 minutes, things got even crazier. "Flood" and "Disease" (played by adults) were introduced, and if they tagged you, you lost a life. Then, for the final 5 minutes, the ultimate hunter came out, and they were lethal—a single hit and you were out! After 30 intense minutes, I somehow survived and WON!

One of my favourite memories was also camp. The camp was at Living Springs, and we had a lot of fun! There were trampolines, a monorail, a swimming pool, a water slide, and a playground.

Eric Gao: One of my favourite things at camp was the monorail. It was so much fun because it went down a hill and had a sharp turn. Another one of my favourite activities was the animal game. I was a large herbivore and spent most of the game running from Tevnuk! Another one of my favourite memories was athletics. The first event we did was the 800-metre run—it was so tiring! We also did discus, long jump, high jump, and more.

Both camp and athletics were so much fun!

Teynuk Samaranayaka: Hi, my name is Teynuk, and I'm writing to talk about my favourite moments in Year 4 at Cathedral Grammar, So. let's dive in!

One of my favourites was in Term 1 when Mr Attwell asked us to make cardboard arcades with a buddy. I teamed up with Harry Lucy, and we decided to create an arcade based on the jungle. We named it Jungle Mania. Our arcade was the biggest and most popular—we knew this because when the Year 8s came to try out the arcades, most of them crowded around us, eager to have a go!

In our game, there was a toy car on one side and a tourist on the other, with toy animals in between. The goal was to get the tourist to the car without getting rammed by an animal. We controlled the animals with a very strong magnet. Another favourite memory was athletics day. We went to Nga Puna Wai Athletic Track. The blue track looked just like the ones in the Olympics! First, we sat in the grandstands to get ready. The tiring 800-metre race was up first. We lined up at the white line, and Mr Larsen shot the starter gun. We were off! I started strong and sped ahead in first place, but soon Nico and speedy Haydn overtook me. I came in 3rd place, with tears in my eyes after the exhausting race.

Year 4 was such an amazing year full of great memories!

Eric Gao: One of my favourite memories was camp. The camp was at Living Springs, and we had a LOT of fun! At camp, there were trampolines, a monorail, a swimming pool, a water slide, and a playground. Another one of my favourite things at camp was the monorail. The monorail was so much fun because it was on a hill and had a sharp turn that made it exciting. Another one of my favourite activities at camp was the animal game. I was a large herbivore and spent most of the game trying to run away

Another favourite memory was athletics day. The first event we did was the 800-metre run. The 800-metre run was so tiring, but I felt proud to finish it. We also participated in other events like discus, long jump, high jump, and more! Both camp and athletics day were so much fun, and I'll always remember the amazing times I

Marcus Bisset: My favourite 4B memory was camp. We got to go on the trampoline, swim in the pool, and go on the slip and slide. We also went on the monorail, but I didn't go on it. For dinner, we had burgers and fries. We played the Animal Survival game and kept up with everyone in my bunk room. Another one of my favourite activities this year was learning about dinosaurs. I learned about carnivores and herbivores.

Daniel Malone: Hello, my name is Daniel Malone, and I am in 4B. One of the lovely memories the school has provided for everyone was swimming sports. Children get to show

their skills in a wonderful pool. I got second place in the arm stroke, which was very surprising for me, especially since I'm only nine. Then I had the 50-meter backstroke. Again, I got second place, and my arms were tired, so I had a little rest. Afterwards, I watched other people from school and my classmates. Then there were the exciting finals for Year 8. I was very happy with myself.

Alex Jones: My favourite memory of Year 4 is camp. I was excited with everyone when we got off the bus. I couldn't wait for what was next and was getting ready for what was to come. My third favourite activity was the bush walk because I love being in nature. My second favourite was the monorail because I love going fast. I had so much energy and enjoyed hanging out. My favourite activity was the animal tag because I love hiding and running.

Halwin Xu: My favourite memory in Year 4 was camp at Living Springs. There were loads of activities that everyone loved, like the monorail, the Animal Survival game, and lots more. The cooks made food that was amazing, like the chicken pastry and cake. The food was amazing! When we were at the pool, we swam for a long time and had a lot of fun. I loved the monorail because it was sooooo fast and crazy. For dinner, we had burgers and fries, which were so yummy. These are the memories that I really enjoyed.

Ethan Lau: On Thursday, we went to Living Springs, and we had lots of fun. The water slide was cool. I went on the rope swing, and it was fun. I went on the trampoline, but I didn't go on the monorail. I didn't go to the swimming pool either. After that, we went back to the dining table. I ate a burger with cheese, patty, and bread. My favourite food was cereal. It was so good! I also ate chips, and they were so yummy. Then we went to set up our beds. We went a bit crazy in our bedroom, I got a bit scared of the dark, so I had to knock at the teacher's bedroom. Me and Kaden knocked on the door and ran back to our bedroom as fast as we could. After that, we went back to our bedroom and went to sleep. I went to sleep at 10:30am and woke up at 12:30pm. I had a big dream about eating cereal and chips. When we woke up at 5:30am, we went on a bush walk and then to the café. I ate an apple and pasta, and it was yummy.

Ben Pelvin: One of my favourite times of the year was camp. First, we went on a 40-minute bus ride, and I chatted with Ben Fletcher. After the bus ride, we found out which bunk rooms we were in. I was in a room with Marcus, Austin, Harry, Teynuk, Danny, and Ben Fletcher. The first activity was The Amazing Race, which was a bit like a scavenger hunt. I was in my Dad's group, and my suggestion for "O" was oxygen.

In the Animal Survival game, I was a small herbivore. One of my favourite parts was when my Dad and Chaz (Haydn's Dad) teamed up to catch the dog (Teynuk).

Louis Law: Hello, I'm Louis Law, and I'm from 4B. My best memory is camp. My favourite activity was the Animal

Survival game. I almost got to every station except for Number 2! I was a small herbivore and got pursued by Flood, who was Ben Pelvin's dad. The hunter couldn't kill me because I was a native animal. I also liked the monorail. On that big, sharp curve, I felt like I was going to get flung off by the cart! Luckily, there was a seatbelt to protect me. If there hadn't been, I'd have been dead meat! My Burger King cap almost flew off! Uh oh! That's all I can say for now! Bve!

Kaden Francois-Bower: My favourite memory of Year 4 was school camp. On the way to camp, we saw this massive ship, but I'm not sure what it was called. Once we arrived at the camp, we grabbed our bags and brought them to our room. My room was 4A, and I was with Ethan, Conor, Eric, Nico, and Haydn. My favourite thing on the first day was the Animal Survival game because you had to survive as an animal. It was so exciting and fun. At night, I couldn't sleep because I felt a bit homesick, but I still fell asleep, and I'm so happy I had the camp experience.

Tom Aspell: My name is Tom Aspell. My favourite memory was camp. My roommates were Max, Ethan, Jaden, Alex, Halwin, and Timmy. There were water play activities, a roller coaster, and so much more. I almost fell off a cliff! I told a horror tale to make me sleepy, but I tried to stay awake because it was so good. I felt so good, I loved it so much, and the food was amazing. What a fun time!.



Boys' School 5B Memories

Tristan Bi: My best moment was the time when the whole boys school had Blooket! We were about to go to assembly, then, Miss Lawrence wanted us to bring our laptops. I was not sure why we needed to bring our laptops at the first time, but by the time we got to the hall, we were doing a boy school Blooket! I was so excited that my laptop nearly slipped off my hands! It was so thrilling when the blooket started. I loved it! It was surely my best time of the year!

Sebastian Brents: I love camp because of the activities. So fun. I hope we can do it again. My activity was kayaking because of ramming into my friends. It was so fun. Three days were so fun.

Charlie Curwin: My favorite thing this year was swimming Zones. Zones are for the kids who do the best in the things that they do like Athletics or Cross country or Swimming. People from other schools also go there. I went for a backstroke 50 meters. Apparently I was super fast. Before my race I was really excited. I thought I would win but no, I ended up in 3 out of 4. If you get 1 you go to canterburys.

Sebastian Oliveira: I really enjoyed our Wainui Camp. It was an awesome experience doing all of the activities and the dinners were surprisingly good! Sleeping was a problem I thought would arise and nobody would be able to sleep, but this was not the case for this year. The bus trip was nice and I enjoyed playing at Little River for a lunch break. One of the games we played was Archie Ball, which is basically ball tag buildup. My favourite activity would have to be flying fox. the experience of whizzing down the line quicker than a cheetah. Overall, camp was

Charlie Donkers: My favourite memory of year 5 this year. My memory was when in term 4, 5B made pizza ovens. We got to make delicious gooey s'mores. My biscuits were so warm that my biscuit broke so quickly that I didn't even have time to sit down! I put a lot of effort into my 'pizza oven 5000 XL'. Once all the boring waiting was over, it was time for the fun part. That fun part was when we got to eat the s'mores. As soon as I layed mouth on the biscuit I was in chocolate wonderland. That was my highlight of 2024.

Archer Dreaver: When I come to school I'm always excited to play with my best friends every day. When we were going to camp on the tiring bus ride. When we got to

our cabins all four of us called top bunk lucky there were four bunks. All got unpacked and ready. Those are my

Edward Everist: This year my favourite thing was the Canterbury cross country. I was lucky to beat a Medbury boy by a crazy one second to make it to Canterburys with Sebastian. Time flew by and the day arrived to run the two kilometres at Nga Puna Wai. The weather was terrible and it was very cold. As I was waiting for the race to start. I felt as cold as an iceberg as I wished I could just be back at school. The moment to start came my heart was pounding so hard it was like a jackhammer. 3. 2. 1. The siren sounded and I raced as fast as a cheetah out of my gate. I jumped like a frog over water filled ditches and waded through knee deep muddy water. It was fun. I raced behind everyone and came onto the sprint track. I started sprinting at 100 kilometres per hour and finished in 52nd place! I loved that day more than anything else that

Blake Hamilton: As I was lifted only millimeters off the ground the safety clip was taken off and clipped to me 3 2 1 the instructor let me go. I zoomed down the Wainui zip line. "Yeah boy" I yelled at the top of my lungs.

Michael Huston: 2024 has been an awesome year and i'm going to share some memories, One of my memories was properly swimming heats and zones i had such a great time and felt so proud of myself. At the end we had a relay ordered by each year with schools competing in the year 5 relay i Michael was first Freddie second otto third and van forth and all together we came third out of four schools which was good at the end i was so proud of all of us and at the end i went with Freddie and his dad and he took us back to school

Evan Ju: In term 4 we had athletics. It went great, so let me tell you about it. Bang! the gun blew. Everyone darted off the starting line like a speeding rocket jet. We were nothing but a blur. I was falling behind nooooo. I pushed myself to the limits, ran as fast as my little legs could carry me.yessss I was gaining to the back of the group. I passed 123456! 6 people. I finished quite late but at least I tried

The long jump was a blast. I did okay for this activity. On my first go I let my tiny legs push off the ground as hard as I could, I was soaring through the sky. I was flying but then splat! I fell flat on the warm soft sand. I got 2.28 metres On the second go I jumped over the line and on my third go 1.98 metres. The rest of the day was great too but I won't spend hours and hours talking about it. Overall I really enjoyed the day and I am already preparing for next year's

Brayden Liu: In Term 4, our school went to athletics. It was very fun. My favourite part was the sprints. It was like standing in a bullet train. after we got to watch the other races while I had my morning tea.It was cool seeing how quick they were. I had a great time and I hope everybody also did.

Yining Ma: My favourite part of this year's experience was doing loads of hands-on experiments. Science has always been an important part of my life, but these experiments have made it even more important. My favourite experiment was the cooking of smores and testing which colour attracts the most heat. Both were very fun, interactive and interesting. The smores were amazing, they were as good as ice cream on a Sunday afternoon.

Henry Mayne: My favourite thing at camp was archery because I was good at it and hit the bullseye 3 TIMES! It was the best. Another thing I liked was ziplining because we zipped down super fast! I didn't like coasteering because my hands were bleeding everywhere. My cabin was number 10 and it was the BIGGEST cabin!

Harry McWilliams: My overall favourite memory of Year 5 was Wainui Camp but mostly paddling. We drove in vans from Powell Village for about 10 minutes until we reached a small bay. Then we jumped out and helped unload the boats. We assembled on the beach and the guide told us we needed to grab our paddles out of the trailers. Mine was metal and had blue paddles on the ends. Me and Evan decided to do a double together so we got into a dark blue kayak. I pulled the kayak into the water, gave it a push, and jumped in. We paddled out away from shore. It was really windy and we kept being pushed from side to side. At one point, we capsized! The water was freezing cold and as I pulled myself back onto the kayak I couldn't even talk! I was as cold as an iceberg. Then Evan decided it was too cold and abandoned the ship to swim back to shore. I was in a 2 person kavak with only one person in it! After a little more time I decided to go back to shore. As we got back into the van we had morning tea. We headed back to Powell Village. The hot showers felt great until mine stopped working when I wasn't done yet. Overall it was a fun and relaxing activity; at least until I fell into the

Freddie Mitchell: My year 5 memory was when "Blooket" came to school. School was much more fun when blooket came because we did a Blooket most days. Blooket is a way to learn while having fun because you can earn bloo coins and roll blooks. There are game modes that you can choose and they make the game really fun. Blooket

is better than Kahoot because it has game modes. My blooket clan was called USFR! and we dominated when it came to Blooket.

Aiden Mong: My favourite memory is the swimming competition. I got first in freestyle 25m and third in backstroke. I also got 4th in the 50m freestyle. Every time I got out of the pool it was freezing cold. But when I get dried and get in the pool the water is freezing. I loved how everyone was nice. When Blake was doing a race he was by himself and everyone started cheering for him. The swimming competition was fun.

Otto Nairn: Each year we have school athletics and the people that do well go to athletics zones. It is against other private schools and I went to zones and had a lot of fun. I got in for 3 events: long jump, discus and 60m sprints. I got into Canterbury's for all three events. At Canterburys, there were 1800 people, all the way from the West Coast to Ashburton. It was really hard as there were lots of people. I ended up sixth in discus.

Oceano Owen: By far my favourite thing I did in 2024 would be Wainui camp. My favourite part of the camp would be padderling it was really fun and I loved the cold and icy water but I didn't really like it then because Freddie tried to jump out into the water when i was screaming at the top on my lungs to not jump in but when i look back at it now it seemed pretty cool. Another thing I really liked about camp was waking up in the mornings. They were really fun because my cabin was very loud. We just talked for hours and hours. It was just a really fun experience. I also loved archery because I got a bullseye and we did a competition where there's three teams and the first team to three wins took the win home and my team the sniper buddies. When we went up to shoot three of us got a bullseye and overall the sniper buddies won. My teammates and I were really happy. Overall, Wainui camp will come down as one of the best experiences in my life.

Van Pender: My favourite memory of 2024 was the Canterbury swimming experience, first we had to compete at the school swim sports. I qualified for the 50 meter freestyle, 50 meter backstroke and 50 meter breaststroke. This meant I got to go to zones for all of these events.

After a month the day had finally come. I was super nervous as I heard the commentator announce over the speaker that the Year 5 50 meter freestyle was up next. I took a deep breath here we go! After a lot of racing I had finished my final event. I got 1st in the freestyle, 2nd in the backstroke and 2nd in breastroke. I had qualified for Cantaburys for all my events! Instead of a month waiting for zones, I only had to wait two weeks. After much anticipation, I was in the car with my Dad heading to the pool. I managed to get 12th in the freestyle, 32 in breastroke and I got 1st in backstroke (but I got disqualified for an illegal tumble turn). I had a great time at swim sports, and I cannot wait for next year!

Harper Phipps: My highlight from Cathedral Grammar 2024 was from the Wainui camp when I went coasteering and jumped off the massive rock named Papa Bear. It was quite scary, and I couldn't do it until I saw the van jump off. Then, I worked up the courage to jump. It was amazing. I would love to do it again.

Joshua Quested: My favourite highlight of 5B is Wainui Camp. It was my second school camp, and I was excited because we got to do fun activities that we did not do last year. My favourite was the flying fox zipping across the forest at high speeds. Another activity was the wide game where we had to transport diamonds (corn kernels) from one side of camp to another. We had to dodge the parents zipping across the field trying to catch us.

George Ta: My favourite memory is Wainui Camp. As I pulled back the String, I let go, and the arrow blasted through the air, hitting the white on the target. Then, the second round starts. I pull back the string and let go of the arrow, hitting the bullseyes on my first try. Later on, it is the final round. I pull back the string hard, and all eyes are on me. I let go, and the arrow pierces through the air, hitting the bullseye on the dot. We were told the score, and my team won. :) I loved archery, especially doing it for the first time.

Benjamin Jackson: Joining The Cathedral Grammar School was one of my memories that I will remember forever. I was nervous doing my first day at the new school but it was all worth it. All of my future friends were super nice to me and told me where to go for different classes. All of my friends are good people and are gonna get far in life.



Boys' School 6B Memories

Aaron Li: Hi I am Aaron Li I am in 6B 2024. This year, I came in thinking it was a really hard year, but it was very easy on me, and everything (most) turned out well.

One of my favourite parts of this year was Civics (a political game about life), it was a roller coaster for my emotions and my friendships. In the start, I was in the Righties party but very recently, I have moved to the Millertopia National

This year was honestly an emotional roller coaster for all my relationships, but the thing is that it would just suddenly change over the Christmas holidays. It just feels like sometimes, it is a super long car ride to Nelson but sometimes it feels like that I've taken a plane to Dunedin.

Albert Cheng: Hi, I am Albert Cheng, and I am in 6B. Reflecting on my Year 6 school year, one of my best memories was Surf Day. I recall repeatedly falling into the water and getting tangled in seaweed, but despite the splashes and slips, it was such a blast. Another unforgettable experience was when we went mountain biking; riding up the hill with Lennox, Hardy, and Alston was incredibly fun and brought us all closer together. Overall, Year 6 was a fun experience.

Alston Zou: Hi. My name is Alston Zou. I am in 6B. I wrote this when it was 2024. My favourite memory from Year 6 was undoubtedly the camp. For the Y6 camp, we went to Hanmer Springs, one of my favourite places in New Zealand. One of the activities for the camp was rock climbing. Even though I got some cuts and bruises, it was fun and exciting. Another activity was mountain biking. It was cool exploring the forest and going down some challenging routes.I thought 6B was an enjoyable and exciting year. This is my favourite year at school so far.

Charlie Makin: My favourite memory this year was when we went surfing. I enjoyed surfing because we got to both surf and boogie board. I liked that we had time to spend on the beach and in the water. My favourite part was boogie boarding because the waves were bigger, and it was so much fun drifting along. My least favourite part was the seaweed, though, because as I walked toward the ocean, it kept sticking to me. I also liked how we could dry off and eat afterwards. The only thing I did not like was that I had to go back into the water to surf after eating, which wasn't great for my stomach. I can't wait to return to the beach hopefully, there will still be big waves and less seaweed. I hope that we can go back.

Chris Wang: Hello, my name is Chris, we came a long way from the start of the year, to the end of the year. I was clueless the first time I ever stepped foot in the 6B classroom, but now, I developed my skills and got much more knowledge than I ever did in my previous years. This year felt like all the 3 previous years I had combined, In a

This year, we went biking, the first time when I went on the road, I thought I would've gotten injured, but in reality, we had lots of fun going to Hagley Park. Signalling was a struggle, because most of us or just some of us put all our weight on our arms, when we could've put our weight on our core. We also went surfing, boogieboarding wasn't quite similar as longboarding, because nobody could ever stand up of a boogie board, we just has to stay lying down because of the minimal space we had.

Overall, this year wasn't quite the same as the last few years because of all the activities, all the fun, but mostly all the friends we made along the way. We also had way more space than the previous locker rooms. The previous locker rooms were cramped, but this year, we had so much room that it turned into some of our changing rooms for the

George Bisset: My favorite memory of Year 6 2024 is the surf day. Surf day was my favourite day because I love being in the water. I also loved getting up on the board and riding the waves all the way back to shore. I was in a group with Nate and Iver, and we threw seaweed at each other. Iver and I liked to throw mud balls at each other. We tried to make a wall to stop the water, but the water ended up getting through our wall. Year 6 was a very fun year with a lot of experiences.

Hardy Wang: My favourite event this year was surfing. This year, we went surfing. It was very cold but fun. I had enough salt for a week. The waves were huge and I fell over around 20 times. It was fun because we got to ride on the waves at about 50 mph or something. It was hard to control yourself and that is how I fell over like 20 times. So it was very very fun.

Harry Pringle: My favourite memory from my Year 6 school year was the surf day in Term 4. Being in the water is a big hit for me especially surfing. It was a lot of fun spending the entire day at the beach as a group. We all had a blast, especially when Jack, Travis, and I had a seaweed fight. The water was fresh, which made it even more enjoyable.

My favourite part of the day was boogie boarding and getting caught by the crashing waves. Even though the waves weren't big we still had a lot of fun all together. I wish we could do this together every day! This was an unforgettable memory in year six.

Iver Spence: My favourite memory of Year 6 2024 was the Surf Day. We got there but we had to have a meeting in this big grass space that was our home base. Meeting the instructors was fun. We were surfing and boogie bording, I was boogie bording first. Nate and George were in my group. When boogie bording we had to touch the ground to catch a wave, unlike surfing. When we were surfing, we went out so deep I could not touch the ground but the instructor let us go out deep. It was a really fun day so the is my memory from 6B 2024.

Jack Parfitt: My favourite memory from Year 6 was Surf Day. I loved the surf day because I love being in the water and especially surfing. The instructors made it so much fun like how they were super friendly. Our group was first in the water and we started with surfing. Then we had a break on the beach. While we were waiting for the other groups Travis and I built some dirt jumps in the sand. Then it was finally time to do boogie boarding. I liked them both because I was in the same group as Travis and we got to throw seaweed at each other. Even though the waves weren't that big, Travis and I still had so much fun.

Lennox Wang: In 6B, my favourite memory was Surf Day. The day we all went surfing was a mix of sunny and cloudy weather, but overall, it was amazing! We participated in two activities: bodyboarding and surfing. My favourite part was bodyboarding because we didn't need to stand up, and the boards were lightweight. I will probably take up body boarding as a hobby to keep the spirit of that day

Miller Fergusson: My favourite memory this year was Athletics Day. The two sprint races were probably my favourite. In the 60-meter race Alston won. Travis and I were just behind - we photo finished. It took quite a long time for them to figure out who won. The result came and I just won by a millimetre. The next race was the 80m. This time I was right next to Alston (another photo). This time he just beat me. I was so close. This was a great year of ups and downs.

Miller Hamilton: My favourite memory in Year 6 was Civix. I loved splitting away from the Righties (government party). I was yelled at a lot for my decision, but I enjoyed it because it gave me a chance to argue with the whole class. I also enjoyed spending 3,900 Civix dollars on a tree. After Oliver yelled at me again for spending so much, he asked me, "What were you thinking, Miller?" My response was, "But I like trees." This year I had a lot of fun.

Nate Murahidy: I think my favourite memory from Year 6 was surfing safety. I didn't exactly know what surf-safe was at first, but after a day at Sumner Beach, I sure did. At first, we went over all the boring stuff like what a rip is, how to call for help and all the safety stuff. We weren't out in the water at first so we decided what better thing to do than dig a big hole. I was in the dolphin's group and we did boogy boarding first.

After a lunch break, we were out surfing where I only wiped out four times and got my goal, not to wipe out five times. I thought that was one of my best days in Year

Oliver Broadbent: I came into Year 6 feeling nervous and feeling this year would push me too hard, though I was wrong. This year pushed me out of my comfort zone though it was my favourite year yet. My favourite memory in 6B was Civix; Civix is a political game we Year 6 students love to play. It was like a long car ride sometimes you were excited and ready to win things/get to the destination, and you also wanted to betray your friends and win the game/just waiting for your family to shut up. I enjoyed winning the Millertopian election with Nate and all the members of the Righties (a political party of which I am a part). Because we won the election, I was the Deputy Prime Minister. This year was a tough and fun year. I learned to do many hard things that I thought I couldn't

Raenv Sewak: Hello, my name is Raenv. I was thinking hard about what my favourite memory was going to be because most things were fun. But what I chose for my favorite memory in 6B was surfing. When I was in the van, I couldn't wait to surf. When we reached Sumner, we were told some instructions.

After that we went to surf. It was a little bit hard to stand on the board but once I got used to it it became really fun. Some of the waves were huge but it was way more fun because we went faster, which gave me a huge thrill of excitement. At the end of the day, I was sad because surfing had ended. In the end, I thought this year I learned a lot and it was a fun year and I can't wait for the next year.

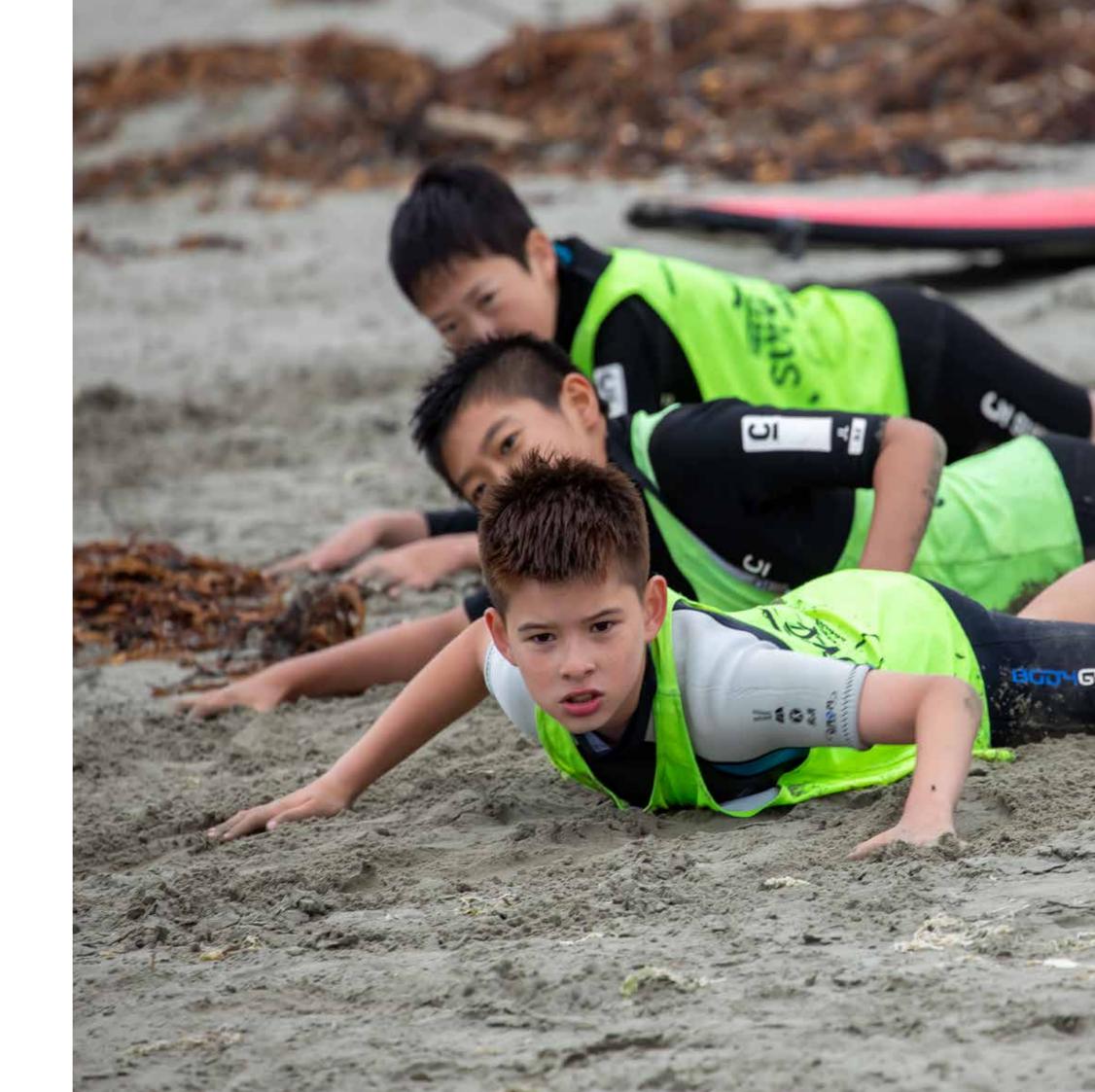
Ryan Zhang: My favorite day of the year is Cycle Safety I hadn't ridden a bike for a long time, but I got used to it quickly and had a lot of fun riding. Our cycling lasted for two days, and our favorite was the second day. On the second day, we went cycling outside the school. Our favorite part was cycling in the park because we could ride on the wild roads.

Travis Mallinson: Hi, I am Travis. My best memories from Year 6 are probably Surf Day and Cycle Safety—so much fun! One of the coolest parts was when I caught my first wave of the day with my friend Jack. It felt so sick We were laughing hard when we were throwing seaweed at each other. It was so funny riding the waves together! After that, I made some awesome sick-as mini-bike jumps. That day was super sigma.

William Jackson: Hi, I'm William Jackson from 6B. I am reasonably new to The Cathedral Grammar School and have made many good connections with friends and others. When I first came in, I only knew Nate and Oliver and I struggled a bit with tasks and other problems, but Mr Lean-Massey helped me out and (along with my friends), made me who I am today. My favourite memory was when we went to Sumner Beach to do Surf Safety. While there, I had so much fun surfing and boogie-boarding with my friends. I also enjoyed doing Civix for the first time. Everyone was very supportive and I ended up in Government. Everything was fun and games and 6B was a blast this year. It was a great time with Mr Lean-Massey and he was a very cool and helpful teacher.

Toby Adams: My favourite part of the year was camp. We went rock climbing, mountain biking, orienteering, and to the hot pools. We went in cars and vans. When we arrived we were split into two groups. One group did rock climbing and the other did mountain biking. I did mountain biking first where we were again split into better and worse groups. I was in the better group and did different trails. Next, I did rock climbing. We went to the hot pools on the first night where we saved a bunch of bumble bees.

I've had a very exciting year and I'm very excited for next year.



Boys' School 7B Memories

Joshua Fletcher: What a year it has been. One of my favourite things was Beach Ed, where we learnt about the beach for an entire day and how to stay safe. Throughout the day I had so much fun. Halfway through the day practically all of 7B decided to dig to Madrid in Spain as it's on the other side of the globe. I became leader of the operation but sadly it had to be shut down before the water got to it and its mighty sand defences. After lunch 7B and I were boogie boarding for the rest of the day and I got some killer waves. Beach Ed was an experience that made 7B unforgettable and camp at Boyle River was so much fun. Despite the sandflies eating us alive and despite the rainwater in our food we persevered. Camp at Boil River taught me that a situation might be miserable but it could also be so worthwhile. Overall, 7B was a very memorable year and I won't forget the people I met and the experiences I had.

Ethan Shen: One of my favourite memories in 2024 was Year 7 camp. All of a sudden, while we're walking, our instructor shouts out, "Camouflage!" We all seek a place to hide and take refuge and to look for shelter. "Is that you, Ethan?" I left my hiding spot and saw our instructor pointing to someone else, so I was relieved, as I was still in the game. Then the instructor shouted from 10, and then we came out and touched her and went to seek refuge. Another unforgettable memory was doing another year 7 camp challenge called Night Line. I liked doing the night line challenge because they put a blindfold on you so you can't see. You must use your hands to touch the rope and let the rope guide you through the mountain. I was with Freddie, Ricky and Bella for the night line and we were hurrying down the hill and we, surprisingly, were the first team to get down from the high unforgettable mountain! Sleeping in our cabin was also really fun because I couldn't sleep and no one else could sleep so we kept talking "quietly". Sleeping was the hardest challenge because we were so excited. Soon we eased in and slept until 6:00 am. At 6:00 am we were playing Uno but we were too loud so Mr. Brooke had to come into our cabin and tell us to quiet down a lot. We managed to quiet down a tiny bit and kept on playing Uno. At 7:00 am we were finally allowed to turn the lights on and started changing into our clothes ready for another adventure ahead of us.

Bradley O'Callaghan: 2024 has been a year to remember. With many opportunities and learning, year 7 has been one of my favourite years. One of my favourite moments this year was when I played 'When the Saints Go

Marching In' at the Music Competition. While waiting for Ethan to finish 'Mary Had a Little Lamb' I checked all the components of my trombone; the mouthpiece was clean and shiny, the slide was slick, the screw was tight and my heart was racing. With a final note, Ethan bowed. Stepping off the stage the crowd applauded and it was time for me to play. While playing I mucked up a bar. This made me very nervous because I don't usually muck up, but in the end, I came out first with a nice certificate.

Mike Zheng: This year marked my first at the incredible Cathedral Grammar, where I have learned so much—not just in subjects like maths and English, but also about myself. I've discovered that I'm quite adept at poetry, and my organisation and time management skills are improving as well. The highlights of this year undoubtedly revolve around the friends I've made. They've been there for me in times of need and have consistently offered support when life throws challenges my way. A memorable example of this camaraderie was during a camp activity called the Night Line. We were divided into teams, blindfolded, and tasked with navigating through the forest guided only by a rope. My teammates—Kiran, Kohei, and Alex—made the experience much easier for me. Although I was anxious about the dark and moved slowly, they never pressured me, even though it was a competition. During the race, I unfortunately fell behind, but instead of waiting for me, my teammates returned, showing their disregard for the competition. Over the past year, I have made significant improvements in my time management skills. I am currently learning to play three musical instruments, participating in three sports, and exploring two hobbies, all while staying on top of my schoolwork.

Joshua McDowell: My most memorable moments were when Frankie and I shot two half-court shots in a row and I scored a half-field shot in three-ball football. Once, I got a maths question right, and no one else got it right. I'm not the smartest, so I think that is pretty hard to do. What I like is that we all get to do Xtend in term one, and Winter Sport in terms two and three and that we get to go on holiday early on some holidays. So when I go to a park, not many people are there. My goal was to get better at the things that I do and I think I did because I felt like I have improved in all of the things I do like sports, reading and writing, maths, and more. A thing that I learned about myself is that I work well in a team. Next year I'm looking forward to all the leadership roles, all the sports, and the



Kiran Pereira: Exciting and exhilarating opportunities this year have led me to personal growth in numerous aspects. The importance of strong relationships - something I built on this year - helped me to make the most of everything. My favourite memory this year was definitely spending quality time with my peers, Freddie, Kohei, and Mike, at Boyle River. Personally, my top three memories were; the Night Line, the swamp activity, and camping in tents. Upon arrival, we did a few activities, including the swamp crossing. Whilst balancing our whole team on planks of wood we had to get each other across without falling in. Then, splash! Bradley, Ryan and I were in the drink! Swimming rapidly, we made it to the edge of the swamp and got out to warm up. Enthusiastically, my team of four, grabbed onto the nightline at 9 pm, hoping for success. Determined, relieved, and happy, we eventually reached the end of the activity at about 9:30 pm. Freddie and I, camping buddies, were both excited for the next night, camping out. I am very grateful for the opportunities that I have had this year, especially academically, and socially, and I am excited for what next year has to offer.

Brad Zhang: 2024 has been an unforgettable year, filled with memorable moments and personal growth. I really enjoyed the activities we did, like Beach Ed, The Amazing Race, and Boyle River Camp. Each of these gave me a chance to try new things, have fun, and make lasting memories with friends. One standout moment was when we ate the food we made in Food Tech outside the Boys' School. It wasn't just the food that made it special, but the chance to relax, laugh, and enjoy time together after a busy day. Another great memory was sitting around the campfire on a rainy day. Even though we were all tired, it was one of those rare moments when everyone could just have a laugh. There's something about those quiet moments that makes them feel extra meaningful.

Academically, I'm proud of my achievements. I set a goal to perform well in my exams, and I worked hard to meet it. Though there's always room for improvement, I'm happy with my progress. This year reminded me that hard work really does pay off. Looking back, 2024 has been an amazing year for having fun, and growth. I had a lot of fun and had some stressful moments like exams. I'm looking forward to 2025.

Ricky Liu: The year was quite a journey of emotion. First, there was our Year 7 camp, and one of the things I liked about camp was the flying squirrel. It was entertaining to be pulled up into the sky and able to throw bean bags into a bucket on the ground. But your legs start hurting after you stay up in the air for a while. Another thing I liked this year was the cooking I got to do. It was fun walking to Ara where we did our cooking and walking back with food in plastic containers. One of the most memorable things was when we were walking back to school and my friend Lachlan Burke collided with a pole in the city and the container he was carrying flew out of his hands and fell on the floor. I'm excited for next year and I can't wait.

Frankie Lissington: 2024 in 7B has been a fantastic and memorable first year for me at The Cathedral Grammar School. One of my favourite memories was singing "All I Want for Christmas Is You" with all the Year 7 boys. It was such a fun and festive moment. I really enjoyed participating in various sports tournaments, like football, cricket, and basketball, even though we lost all our basketball games! Despite that, it was great to be part of the team and give it our best shot. One challenge this year was the Social Science project. I found it difficult because I had a lot of other commitments during the week, so it was hard to find time to dedicate to it. I really enjoyed all the activities that we did such as Beach Ed, Amazing Race, and the raft building, they were very fun. Overall, it's been an amazing year, and I'm looking forward to more fun and challenges in the future!

Leroy Zhi: 2024 has been a great year of excitement and fun and is one of my favourite years at Cathedral Grammar. Bang! The gunshot echoed in my head. Sprinting, I ran as fast as possible, eager to place a better position than last year. Surprisingly, I won against Alex and placed sixth in the championship race. I am proud of my achievements, especially because Alex has always been a strong competitor due to his speed. While the race was a highlight of my year, another unforgettable experience was the school camp. Camp this year has been a unique experience for me as we got to sleep in tents and acknowledge the beauty of the surrounding nature, like the gushing river, the shining stars, and even the chirping crickets. One of the activities I enjoyed was camouflage, a game where you had to hide from the person standing in the middle, who had to guess who you were even though they could not see you by hearing you and then looking at you from afar. To conclude 2024 has been a great year overall. I have enjoyed the various activities we have participated in and am grateful for the learning opportunities. I am excited about the opportunities I will have in the future.

Ruijie Gan: 2024 has been an amazing year. The challenges I faced as a Year 7 student were crucial to my growth. One of my favourite highlights was camp. Sitting by the fire with friends, listening to the crackling flames, and enjoying the curry was the perfect way to spend the evening. Beach Education was another great experience for me. Wearing our wetsuits, we lined up on the beach, and when the instructor called, we ran into the freezing cold sea. I'm proud of participating in this activity and learning about beach safety. My most memorable moment this year was when our school placed 3rd in the Cantamath competition. The team members were Kohei, Naomi, Candice, and me. As the runner, I was puffed and sore after the competition because I had to run a lot. It was so satisfying to grab the next question after we completed the first one with ease. The moments and activities this year have brought me happiness on every occasion. I'm looking forward to next year, as I'll be leading the school alongside my classmates and embracing opportunities.

Lachie McWhinnie: My favourite memory is playing basketball with my friends. Overall I think that me and my friends have shot hundreds of shots. I think that we have become so much better than we were at the start. I know that I have shot the most hoops of 10 to 100 shots in a day. MCD has shot 1 to 100 shots in a day too. Everyone else has shot 100, 150, 200, 250, 300, 350, 400, 450 and 500 and 1 shots. Now the most fun thing for me is 1 v 1, when one person plays another person. There's nothing quite like the challenge of going head-to-head with a friend. It's incredibly exciting, rewarding, and so much fun!

Alex Xuan: 2024, a staggering year it has been for me. Making new friends and learning a large amount of knowledge. I wasn't here in 2023. So starting the year at a new school is very exciting and nerve-wracking at the same time. But this year has been a pleasure spending time with my new friends at Cathedral Grammar.

One of the biggest hits this year was our year seven camp at Boyle River which was exciting and fun. No one can ever forget the only time that you are able to do something that you are very unsure about. Unlike being in your cosy home, instead, you are doing activities that could push your limits! It was a very exciting experience since it was the first time I was sleeping in a tent! Even though I was disappointed at some of the things that I should have done but didn't do, I still think that I had a good year. Next year I will try to improve myself as much as possible. Throughout the journey this year, I learnt a lot of things that I am capable of doing and realised what I need to work on.

Oscar Meng: At the start of the year, I didn't look forward to year 7 because of the big jump from year 6. It turned out that this might be the best year in school I have ever had because of the exciting activities and leadership roles. I had a lot of memories that I enjoyed in year 7. Some of my favourite memories have to be in camp. We went to Boyle River and there was a ton of stuff that got my interest. The one that got my attention the most, is sleeping in a tent with my friends. The coldness and the scary night made sleeping in a tent much harder, but when I was bunched up with my mates, all the worries disappeared.

To be honest, I have achieved a lot in my academics. I think I achieved a lot in science because of the new things I've learned, like that there are muscles that keep working for your whole life called cardiac muscles. There were also a lot of different rocks, for example, Metamorphic rocks are a type of rock, and Metamorphic rocks were one-time igneous or sedimentary rocks, but have been altered (metamorphosed). This was caused by the extreme heat and pressure in the earth's crust. They are crystallised (have a system of crystals) and usually have a 'squashed' (foliated or banded) texture. Moving on to mathematics, I have achieved so much in mathematics and I am very proud of it. I have learned so much and this year just happens to be the best year I have ever had.

While this year is exciting, I still look forward to next year because of the exciting, wonderful camp at Castle Hill and the leadership roles.

Lachlan Burke: Nyoom! This year has sped past so fast that I barely knew what was happening. I still remember the anticipation as I waited for the bus to pick us up to take us to Beach Education Day. When we arrived, I looked sceptical at the cloudy sky, willing it not to rain. Later, I was laughing as my classmates and I dug a hole in the sand. Outside, the sky had changed to a beautiful navy blue. Then, we dove into the green waves, laughing as we grabbed our bodyboards and jumped into the waves, leaping over their tall mountains and riding them into shore, screaming. I got tossed under, and my board flew off my arm. I came up laughing and got back on the waves. I am excited to discover my future leadership role and am curious about the many year-eight opportunities that will arise for me and my class.

Kohei Wada: 2024 has been remarkable in many different ways. Coming to TCGS this year has provided me with many amazing opportunities, ranging from tennis exchanges with other schools and an awesome day of Surf Lifesaving at New Brighton. One of my favourite memories though, was participating in many different activities at our Year 7 camp. Looking back, there were three moments that really stood out to me. These were the swamp crossing, the nightline and sleeping in our tent with Mike. The one activity that I really enjoyed was the swamp crossing.

My group and I had to work together and balance the slippery and treacherous logs to cross a river. It didn't really go to plan and most of us fell in and got a deserved soaking. Despite this, everyone definitely enjoyed that day and has always made us laugh when we bring it up in a conversation.

Ryan Wu: 2024 was probably the most exciting year of school ever! There were events every week and camp was even better than the year 6 one. The things at school were also fun, like art monitors or orchestra rehearsals. This year at TCGS has been a blast! My favourite thing about this year was week 6 in term 4. There were 5 activities, one every day, Monday was Amazing Race, Tuesday was Beach Education, Wednesday was Knowledge Of School History quiz (KOSH), Thursday was Rafting, and Friday was House Music! These activities were all very fun. I would have come even if I was sick! I had a lot of academic and music success this year, for example, the music competitions. I won the piano award for 1st place and also got highly commended in the woodwind section. I participated in the Otago Problem Solving competition and had a high score of 20.

I learnt a lot about myself this year and I loved all the opportunities my teachers gave me. This year has been the most amusing in my journey at The Cathedral Grammar School.

Hamish Dark: As I walk onto the Christchurch Town Hall stage, coloured spotlights shine in my eyes. It's the last night of the Christchurch Primary Schools' Music Festival, and I've loved being a part of this amazing experience. I played the bassoon in Pomp and Circumstance, William Tell Overture, and Polichinelles. It was so fun playing with such a high-standard orchestra. This was one of the most memorable moments of 2024. I am also extremely proud to have gotten into both the music, speech and Epro-8 finals this year. I love being able to compete in areas that I love and am passionate about. I have learnt so much this year and I am so grateful for all the help I have received – from teachers and friends alike. I am so excited for 2025.

Freddie de Costobadie: 2024 has been a busy yet extraordinary year with so many fun events. I am Freddie de Costobadie and I have loved 2024 because of all the amazing things we have been able to do. From the Medbury exchange to our end-of-year, Year 7 band concert. However, my personal favourite was our year 7 Boyle River camp. As well as our camp being remarkable, the thing that stood out most to me was sleeping overnight in a tent. I had never been tenting before so it was so exciting. Being in a 2 person tent with my friend Kiran, made it even more enjoyable. Throughout the night the temperature went below 0 degrees and with only a few layers on I was freezing and couldn't sleep. Despite me not getting any sleep I still had an amazing time. I was proud of myself for pushing through even when it was tough and putting myself in places I had never been before.

Frank Armstrong: This year has been a blast! From Autumn Camp at the Boyle River, NZ to beach day at New Brighton, this has been one awesome year and I loved every day. My absolute favourite day was the beach day, for a number of reasons. Throughout the day, we got to learn about the surf life-saving equipment such as boards and tubes, and the rescue equipment including the IRB (inflatable rescue boat). We also learnt about the potential dangers of the water, rips and the sun. Despite it being a freezing cold day, once we got in the water, it all just disappeared and we were all toasty in our wetsuits. We were all amazing in the water, we almost looked like dolphins riding the waves. My mum also came to New Brighton, which is another element that made this day epic, she literally froze! The instructors and teachers also made this day amazing as they were super cool and we all had lots of fun. I feel so lucky to have these special days out with The Cathedral Grammar School.

Owain Lloyd: What a year it has been for me with all of its ups and downs, but I especially loved year 7 Boyle River camp. All the camp activities were extremely fun, engaging and super exhilarating. My favourite was the Flying Kiwi. How it worked was that there would be tons of people holding onto a rope while another child would be strapped into a harness and then onto the other end of the rope. Suddenly the rope is hoisted off the ground

on a pulley that rests above on some beams. When the people pull the rope the person strapped on is lifted off the ground and into the air.

I feel that this year, my itinerant lessons have been going extremely well especially with me passing my drum exam for grade 3. The only thing that hurts is that I was four points away from distinction. My classes were always exciting, new, and always something to look to.

Ms Dyer, my 2024 teacher, was a very joyful person and a pleasure to be taught by. This year has been amazing and I'm excited to start the next chapter of my life in year eight.

Eason Gao: I am new this year but there are still a lot of things I have enjoyed, for example, raft building. Even though I was not good at English, my friends still helped and we had a ton of fun. I have also enjoyed Tough Kids. Running in mud together with my friends was probably the best time of my life. I have also achieved a lot in academics. At the start of the year, I had no idea what English even was, but now, I have a good understanding of a lot of words.



Boys' School 8B Memories

Hugo McFarlane: I learned a new sport in Year 8. William and Austin coached me at table tennis and now I'm becoming a really good player. I have got a special killer shot and I get a lot of points from it! I've had lots of fun playing table tennis in Yearr 8. I will keep paying at high school and I'll get even better.

Oscar Parfit: My best moment at The Cathedral Grammar School has been playing lunchtime touch, because there has been so much friendly banter.

Jeff Zhang: My best moment this year was rafting at camp. I along with my friends had so much fun flipping the raft and jumping in the water were definitely my highlights. Camp was overall one the the best memories and TCGS

Max Hawkes: My best achievement this year is that we made it through all the rounds in Epro8 and came 2nd in the final round. We did really well, and we were so close to winning it. We almost didn't make it, as in the previous round, we made a tower that was touching the roof, which disqualified us, but then we fixed it, and we moved on to the next round. And then we won it, and we were really happy.

Olin Spence: My funniest memory is hearing random comments and conversations in the dark on the night out at our Year 8 camp. We heard things like the girls saying random stuff, people yelling about possums and yelling across the camp to "shut up and go to sleep."

Samuel Snoep: My proudest moment was listening to Mr Brooke talk about my role in the maroon football team in the 2024 winter sport assembly, this year..

Yuncheng Jia: My best moment at school is tackling Olin on a raft on camp. We had been

doing raft wrestling on camp and Olin and I decided to wrestle each other. In the end we had two ties but he did better and we gave him the

Justin Liu: My proudest moment at The Cathedral Grammar School has been representing our school in exchanges and playing tennis with other schools. I am proud as I get to represent the school and play my sport. I am also proud of my camp group making fires and huts.

Ayrton Ferguson: My best achievement was getting to the Rotary Speech Finals in 2024 as I'd never been and I'd always wanted to go to these finals. I ended up getting a highly commended

Marco Zhang: One of my proudest moments was overcoming challenges at camp, another moment I was proud of was representing the school at sport. Lastly, I am most proud of this year for being a leader and helping others.

Austin Wakelin: One of my best achievements in Year 8 was when I was a finalist for the STILLS photography competition. I took a photo of the Cardrona Hotel, which is an iconic place in New

Jayden Shu: My best moment at school was at swimming competitions winning every single race I competed in. Also winning the Year 8 swimming cup then making it to Canterbury's.

Andrew Nagy-Richards: My best moment at school has been spending time with friends building huts in year 8 camp. We had the best hut, therefore we won pancakes.

Sheldon Shi: My proudest moment this year was when I scored lots of tries in winter sports, playing rugby. My best moment at school this year was at Year 8 camp, having fun with my friends.



Oliver Ruane: My funniest moment was at Year 8 camp when we built a campfire and had loads of fun loading leaves to make the fire go up to two metres high! When we were cooking sweet bread on a fire, I had spent so long making the bread and holding it over the fire for ages and then it just flopped in the fire. Luckily there was spare bread to make another one.

Toby Ellis: My proudest moment was getting my leadership role and finding out I was House Leader. During the year I enjoyed getting to know the boys in my house and also learning all of their

Charlie McDonald: My proudest moment this year was becoming Hansen's House Captain. The highlight of the year for me was definitely House

Swimming. I could see everyone giving their best effort and working hard to earn as many House points as possible. And as a result of that team effort, we came out on top in the competition!

William Murahidy: My best achievement was becoming Head of Gibson, and then seeing the improvement over the year. Another good memory was carrying Lachlan's shoe over the finish line in Cross Country.

Edward Kristiansen-Benge: My best achievement this year was becoming Deputy Head Boy. When I applied for Leader's roles, I was not expecting much at all, I just thought that It might improve my chances of getting a different role! I am also really proud of winning the speech cup twice in a row, as I put a lot of work I put into my speeches.

Girls' School Brigit McCormack

Reflecting on 2024, it has been a privilege to see the Girls' School thrive, embodying our core school pillars and embracing the guiding theme of "Connect." From the very first day, as we welcomed returning students and new families, the energy and enthusiasm within our Girls' School set a positive tone that celebrated accomplishments, fostered meaningful connections, and inspired personal growth.

During our initial homeroom sessions in Term 1, the emphasis was on building relationships and establishing routines. Each class revised our school pillars, focusing on "Everyone Matters," laying a foundation of inclusivity and collaboration. The girls also explored aspects of Te Tiriti o Waitangi, which inspired the creation of class agreements or promises for 2024. These agreements were guidelines for learning, behaviour, and positive social interactions throughout the year.

A unique initiative this year was the "Connect" badge competition. Students were encouraged to reflect on how they could "connect" with the environment, people, community, and family. Students submitted designs reflecting the theme, with the winning badge set to be worn throughout 2024 on the girls' blazers. All designs were arranged in the Girls' School foyer as a display. The display was so popular with staff and students that we decided to keep it up throughout the entire year!

Classroom activities throughout the year reflected the depth and breadth of the curriculum. As an example, Year 4 explored the voyages of early Polynesians, constructing model waka based on their research. Year 5 tackled environmental challenges, learning about ecosystems and crafting endangered animal information reports to raise awareness. Year 6 conducted science experiments with yeast, made pizzas and broadened their horizons with studies on global bread types. Year 7 demonstrated initiative and teamwork through their Pink Ribbon Breakfast, raising awareness and funds for breast cancer, and Year 8 delved into waste reduction, conducting a litter survey and presenting recommendations to the school community.

The Year 7 and 8 engagement in the Performance Pathways Programme helped them develop resilience, growth mindsets, and leadership skills.

Te Reo Māori has been a focal point of our Tuesday morning gatherings, where students deepened their understanding of language and culture. This was led by our Girls' School team of teachers. Collaborative projects and Matariki celebrations highlighted the importance of Māori language and identity with displays around the Girls' School and classrooms showcasing their learning journey.

The bi-weekly Girls' School assemblies were led by our Year 8 students. These assemblies were an opportunity to showcase learning, discuss the school pillars, and recognise success.

We are fortunate to have a specialist Sports programme, and there was much to celebrate in 2024. Many of our girls participated in sports exchanges with schools from across the country, while all students had the opportunity to choose from our unique Xtend programme. Additionally, girls in Years 5–8 competed in the Friday Winter Sport competition. In this Olympic year, both Olympic and Paralympic themes inspired meaningful discussions about discipline, leadership, and aspirations, encouraging the girls to dream big and aim high.

Our musicians thrived in 2024, and the Music Competition in Term 3 allowed them to showcase their amazing talents. We had an impressive number of girls who represented the School in the Christchurch Music Festival as part of the special choir, orchestra, and music ensembles. The Year 6s also sang as part of the Massed Choir at the Music Festival, which was a highlight for many.

I was proud of our Enviroschool leaders for raising awareness about the guiding principles of being an Enviroschool and leading initiatives to reduce waste within our community. It was also heartening to see many girls actively participate in Eco-Action Trust planting days, demonstrating their commitment to making a difference.

A highlight was the Year 8 Leavers' Fair in the very last week of the year, which raised an impressive \$2,673 for Youthline. The Year 8s can be proud of their efforts in planning the events and raising money that will certainly make a difference.



As we move into 2025, I would like to acknowledge our incredible students, dedicated staff, and supportive families for making 2024 a year to remember. I truly believe that there is something for every girl at our Girls' School, a place where they can truly thrive, become self-aware, and develop as an empowered learner. The Girls' School team look forward to the adventures and achievements that await us in the year ahead. It is an Operetta Year, and we cannot wait!

Brigit

Brigit McCormack

Dean of Girls' School

Girls' School 4G

Memories

Georgia Hobson: My favourite memory is making ice cream. The flavours were chocolate, vanilla and lemon. My favourite was lemon. We made the ice cream by mixing ice, salt, flavouring, milk and cream in a bag. We crushed the ingredients in the bag to make ice cream. We got to taste all the flavours.

Maddi Swainson: My favourite memory is studying dinosaurs in science. We talked about all the different types of dinosaurs. My favourite dinosaur was the velociraptor, a small, fast dinosaur. I found it interesting learning about how dinosaurs defended themselves against predators. We also studied Pangea and how the land was once all together. I like science and learning new things.

Cynthia Yang: My favourite memory is of making ice cream in Science class. We used ice, fattening cream, milk, sugar and a collection of flavours. I loved the ice cream and the experience. It was so much fun. The ice cream melted in my mouth, and I made it again when I got home.

Selene Wang: My favourite memory is the time we made model wakas. We learned about the Maori people, who were the first to come to New Zealand, and how they arrived on small boats called Wakas. In groups, we made a little model waka. We studied a few diagrams first, and then we carefully started to construct them. I loved making the Wakas. I wished I could make another one.

Giselle Yu: My best memory in 2024 is when Mr Brooke, our science teacher, talked about icebergs. I was about to yawn when Mr Brooke caught my attention. He said that we were making ice cream. I nearly jumped out of my seat. We made vanilla, chocolate and lemon ice cream and tasted all the flavours. I liked the chocolate flavour best.

Elvie Robati: My favourite memory was writing about a haunted house for sale. We got to write about what was downstairs and upstairs. My teacher also let us make a pop-out version of our haunted house with a yard. Then, we painted it with watercolours and covered it with cobwebs.

Ollie Li: My favourite memory is making ice cream in science class with Mr Brooke. I liked it because we got to eat the ice cream at the end. The ice cream flavours were chocolate, vanilla and lemon. My favourite flavour was lemon. I want to make the ice cream at home again.

Charlotte Lucy: My favourite memory is when we went to enrichment and participated in 'Hooked on Books'. We completed quizzes on books to test our knowledge. Mrs Leith took us. My favourite quiz was the Harry Potter one. I got them all correct, especially the question, "What is the disarming spell?" The answer is the 'Expelliarmus' spell.

Brooke Gurney: My favourite memory is when, on my 9th birthday, everyone in the choir sang Happy Birthday to me. It made me feel a bit embarrassed but mostly made me feel special. My teacher showed a photo of my birthday presents to my class. My favourite present was my new coloured pens and pencils.

Lindsey Huang: My favourite memory is when we had a lesson with Mr. Brooke and made delicious ice cream. The flavours were vanilla, chocolate and lemon. It was fun making ice cream and learning about icebergs with Mr. Brooke. Icebergs float in seawater and are made from freshwater, so they do not melt much.

Isobel Jacka: My favourite memory this year is Athletics
Day because I got first place in the 80 m sprints, which
was a great feeling. I ran as fast as I could. We went to Nga
Puna Wai on the bus with the whole school. My Mum came
to cheer me on for all of the events. She was proud of me.
I am looking forward to Athletics Day next year.

Adriana Connelly: My favourite memory is our swimming lessons. I wanted to push the teacher into the pool! But not just that. The swimming teachers were helpful and encouraging. I learnt how to swim freestyle and backstroke. I also enjoyed the water survival skills, especially with the inflatable boat.

Anthia Yang: My favourite memory this year is the underwater-themed disco. It is my favourite memory because I dressed up as an orca shaped like a banana. I won a prize for the best dancer. My sister dressed as a stingray, and I took silly photos with my friends in the photo booth. I came home with a bag of glow-in-the-dark ducks, which I have on my desk now.

JingJing Goodman: My favourite memory is when we went to the gymnastics sessions at the Christchurch School of Gymnastics. We learned a lot of new skills and had a lot of fun. We went on the bus with the 4B boys. I learned how to climb a rope that hung from the roof. We also practised balancing on the beam and flipping on the trampoline.



Girls' School 5G

Memories

Akira Lamba: I could feel the breeze as I passed the ball to my teammate and moved under the goal. She passed it back to me, and I shot at the last second. The goal went in! We didn't win, but we still got lollies. Netball is the best winter sport!.

Gia Gill: My 5G 2024 memory was the shared lunch for Molly leaving. I really miss Molly. It was so memorable because we all celebrated and we had so much fun. 5G also watched a movie called Wall-e. It was a really good movie and it showed great sympathy for our planet.

Zoey Zhu: My favourite moment in time is when we made solar ovens. We started off with a small pizza box. We could do it however we wanted, so I started off with cutting my box on the top. I accidentally cut all of it off so I had to tape it back on. I taped it back on and I painted the whole box black. It was very black. After that I cut some glad wrap and taped it onto the top of my box. Lastly we got a biscuit and marshmallow then put them outside. We waited for 15 minutes for the marshmallow then ate it. It was so stringy and delcious.

Kaylee Wu: The way everybody made their mask unique was so interesting as they were made of paper, glue, paint and buttons. It was so fun to make paper masks. I made a unique parrot that is a cockatoo. It has white feathers and yellow feathers on its head. I loved watching people make their own creative masks.

Siena Lavender: In 2024 it was my first time playing winter sport. I loved playing netball as it was so much fun! When someone fell over ,I zoomed onto the court. After the game was finished, we all got lollies. We all brought lollies when it was our week. Playing against other teams was really fun. When we get to win we were really happy. Sometimes we were versing some really tall people and some really short people. I loved winter sports and I can't wait to do it again next year!

Sophie Hadfield: I was so nervous as the Year 5 girls were called up to the starting line, mainly because my number chip thing was nowhere to be found but luckily as we were about to line up Mrs Harrington gave me my chip thing.

ON YOUR MARKS, GET SET, CLAP (the clapper thing) and we were off! I stayed near the back because I didn't want to waste all my energy at the start. After what felt like forever, I finally crossed the finish line, and I was so tired

that I practically flopped down on the ground. Zones were one of the highlights of 5G.

Yoyo Zhu: One of my favourite moments in 5G was Athletics Day because on the way there, everyone was talking and having fun. When we got there, we warmed up and prepared for our races. It was so much fun doing all kinds of different events and seeing who could achieve the top 3. My favourite event was the sprints because I won!

Litong Meng: Art, it's really fun when you do it every
Friday morning for a double periods. The latest artwork we
have done was the animal masks, first, you choose your
favourite animal well, it has to be an endangered animal
I chose the giant otter. Also, we get to do artworks from
clay, I love playing with clay. My favourite artwork of the
year was the flower. We made the flowers layers of felt. I
still remember that cold morning Friday morning, and we
got a bottle of hot water!

Hannah Lee: I raced into chapel with everyone looking at me like a meerkat. Chaplin Teresa called up all the new students and I nervously went up .Settling back in was hard. 5G had two new people. Everyone was so nice to me

Annabelle McDonald: I love winter sports. I played netball because you can shoot a ball in the net. I also love house sports where you can be with your HOUSE. I'm in blue colour, Connon House. I love all kinds of sports.

Tiffany Chen: Whoosh! I went down the zipline, swish... swoosh went the satisfying sound of the zipline, as the trees rustled past. The sound was music to my ears. Today was a nice sunny day and my group and I were ziplining on the Flying Fox. The zip line was short but fast and extremely fun... Camp was amazing!

Alba Kemp: I love archery, shooting the arrow and seeing what hero you could make. If you shoot the hay you get a rabbit, if you shoot white on the bulls eye you get goose which I got. My hero was a goose who has 3 swords and rides a bicycle. Coasteering is fun you can put mud on your face I put a mostache but I wish I was a bit more brave because I didn't jump off the rocks and didn't do the Flying Fox but I did my best. Camp was cool.

Olivia Han: I caught the flying ball over my head, my defender barely missing it. I looked around in panic mode,



I felt like I was a mile away from the goal but no one else was free! I had to just go for it. I only had three seconds to shoot the ball or else it would be a pass over. I jumped, and at the flick of my wrist the ball fell straight through the goal, falling into the frustrated defender's hands. I had done it. My team roared in joy. It had felt amazing, getting my first goal on my first game of netball.

Alisa Chen: My highlight this year in 5G was pancake day because we got to decorate pancakes in class. I used golden syrup, blue sprinkles and silver stars. I enjoyed this alot because it was like making art and I took my time decorating my pancake. Ms du Toit made the pancakes and they were yummy but when I was nearly finished I dropped mine so I had to throw it in the rubbish. I felt sad.

Jessica Jackson: My highlight of the year was house sports because Amelia shot 2 three pointers and Jessica S. shot one three pointer. It was really fun and surprising but every one, including me was cold. It was a great thing I played off for most of them to warm up. At the end Dell won! Probably because we shot lots of three pointers!

Girls' School 6G

Memories

Charlotte Li: Year 6 was filled with touching memories, fantastic experiences and laughter. One of the biggest highlights of the year was the fantastic cultural class party where everyone brought food from their own culture, for example, bao buns from China or biltong from South Africa. After the huge feast, everyone dressed up and got ready for...the ultimate parade! This project was something we had been working on for weeks.

We had made cardboard animals representing our culture, we did this in buddies and I got paired up with Eva. We decided on a Chinese dragon. Once we had finished we walked around the whole school showing everyone our mascots. It filled me with joy to see everyone smile at our hard work. This parade is something I will never forget. Year 6 was so fun and overflowing with amazing experiences, I'm sure Year 5s will have a blast next year!

Reese Kong: Year 6 was an amazing year with friends and fun! One of the biggest memories of the year was Surf Day! It was so fun especially the boogie boarding because of the huge waves that we got to jump over! Surfing was also a great experience. At first, when Mr Larsen brought the surf trip idea up, I was terrified! But the moral of the story is, Always try new things!

I hope the Year 5s working up to Year 6 will also enjoy every single second of 2025.

Rosalind Wang: Year 6 was one of my best years at The Cathedral Grammar School. One of my personal favourite experiences was definitely surfing. Surf Safe was the best adventure of the year closely followed by camp. Surfing was filled with laughter, smiles and of course lots of people falling into the water. Even though the day was slightly grey we still had an awesome time.

We did both surfing and bodyboarding. They were both equally fun and exciting but I preferred bodyboarding mainly because when I went surfing... I got pinched by a naughty crab. But anyways bodyboarding was a blast! I hitted every wave with excitement. Bodyboarding was pretty easy if you listened to instructions clearly. I did it with Isla and she kept on running away and I was running after her! The day started to clear up but except for being pinched by a crab. It was amazing and the best experience ever! I hope the Year 5s will be ready for the best year of their lives!

Isla Mitchell: Year 6 was filled with laughter, joy and exciting experiences. One of my favourite highlights that I will never forget was surfing, we went surfing, body boarding and playing on the sand. It was so much fun!

Another exciting experience was X-tend (which is a fun sport that we did in Term 1). I did Adrenaline Forest (an obstacle course high up in trees). The group went by bus to the forest every Friday. I thought I could do number 5 (the highest course) because I thought that my friends were behind me but little did I know that they left early before I noticed I was already past the point of return. I carried on until I saw that I was so high up that I was going to be sick! I quickly tried to get the staff's attention, when I did they climbed up the tree and I was put onto a rope with a carabiner and rescued. Once I got down Mr Larsen said "Five More Minutes!"

Year 6 was the best year of my life because we had so many fun experiences.

Anna Van Zyl: Year 6 has been my favourite year of all the years I've been at Cathedral Grammar. There have been many fun things that I have loved this year. We have done parties, camp, making pizza and dumplings, and even a parade! My two favourite things have been Surf Safe day and learning about Fast Fashion.

My first favourite highlight was Surf Safe day. I caught some amazing waves on my boogie board and it was funny to watch people falling off theirs. Some waves were big and some were small. It was fun to jump the waves and ride them too. The people made me feel safe to be in the water with and I loved racing my friends on waves and watching the other group stand on surf boards. That day was so fun.

Learning about Fast Fashion blew my mind. I was so surprised to learn how so many clothes end up in the landfill and it is the second worst pollution after oil. Fast fashion is caused by new trends, growing out of clothes and changing styles for different seasons. There are things that everyone can do to help this problem. You can give clothes that are too small for you to family or friends that could still fit them, buy from second-hand shops or repurpose your clothes by using them as tea towels or you could ask someone who has a sewing machine to make some new dresses or pretty pants for your dolls.

Overall, year six is the best and I loved it so much because we had so many fun learning experiences.

Eva Wang: Year six has been the best and most adventurous year so far, packed with excitement, opportunities and laughter.

My personal favourite memory this year was Surf-Safe. I got some really spectacular waves on my boogie board and some big waves on my surfboard. My favourite part of Surf-Safe was that I learned how to surf and boogie board better. I had an amazing time surfing and boogie boarding and I hope I will have another chance to do something like this.

Another great memory that I will never forget was Year 6 camp. Camp was a great memory because I loved how we got to do so many different activities such as rock climbing, mountain biking and going to the hot pools. Year 6 camp was the best and funest camp ever!

Overall being in year six was the greatest! I loved how we had so many more opportunities this year. I also loved how we tried new things, improved on things and even did things that we knew how to do! Year 6 was a great and adventurous year and I hope next year will be just like this year!

Amelia Greig: Year 6 was another amazing year full of adventures, challenges and great memories. One of my favourite memories of 2024 was camp. We mountain biked through thick forests, climbed up big rocks, relaxed in the hot pools and screamed our heads off on the towering water slides. The rock wall was probably one of the hardest activities because I hadn't climbed an actual rock wall before

Another great memory that I will never forget was surfing. We did surfing, body boarding and played on the sand. Even surfing on small waves was hard, I only stood up once or twice. Still, I had lots of fun but the best part of that day was bodyboarding. I caught lots of waves and they pushed me back to shore nearly every time. When we were having our breaks we decided to dig a massive hole in the sand using only our hands and a really good stick I had found. It was big anough for two people to sit in! Year 6 was another successful year and I will never forget it.

Frances Connell: Year 6 was the best year yet at Cathedral grammar for me. This being my last year at this wonderful school I have learnt so much, made great friends and definitely enjoyed every single day.

One of my favourite memories this year was surfing.
Surfing was amazing. I really didn't realise that I was going to enjoy it as much as I did. As well as surfing we went boogie-boarded and chillaxed on the beach buried in sand. Our instructors were really nice and It was a great experience. I actually properly surfed a wave. That was until my surfboard went straight into the sand following

me behind eventually face-planting.

Another great part of my year would definitely be CIVIX. You're probably wondering um what even is that? Yes, I was wondering that exact same thing when I first started playing the game. Civix is a great game that taught me how to run a country, how to pass good laws as an MP and lots of great skills that will really benefit me later on in life.

I really enjoyed Year 6. I have had so many long-lasting memories which I will cherish for the rest of my life. Along with my other classmates and some wonderful people, I must say it has been a great last three years!

Lisari Gajamange: Year 6, Wow it was so packed with adventure, challenging events and memories I will never forget. One of my most cherished memories was definitely the speech competition because I got through to the finals. I was so surprised and happy that I actually began crying! Happy tears of course. But when it got to the day of the finals I was so nervous. I went up onto the stage and completely forgot my whole speech. I was so embarrassed because I just started muttering different parts of my speech. Luckily Ms McCormack saved me and asked me if I needed to have a breather outside. After my breather, I got back on stage and delivered my speech. It was alright but I was just glad it was over. This memory wasn't my favourite but it taught me resilience and perseverance.

I really enjoyed Year 6 and I'm glad I could spend it with these amazing other girls. And I'm thankful for Mr Larsen for teaching me things I never knew. You're so cool, Mr Larsen! Thank you! I hope the other pupils in Year 5 will enjoy Year 6 as much as I did.

Jessica Shu: Year 6 was filled with lots of different emotions like laughter, happiness and excitement. One favourite memory was Surf-Safe. It was super fun because I learned how to surf and boogie board, and the instructors were very nice to me and the others in my group. I was in group 1 (called seals) with Celine, Anna, Maddi, Me and some boys. We also played on the beach while group 2 (called dolphins) was having their turn in the water. Oh, and it as on the 26 of November, my birthday!

My other favourite memory was cycle safety, it was fun because we got to ride our bikes to Hagley Park. We also got to play games on our bikes. We were split into 3 groups and I was in a group with Anna, Ameila, Maddi, Frances, Isla, Miller and Iver. On the second day, we were out cycling in the community for the whole day only coming back to school for morning tea and lunch. Overall, Year 6 was the most fun and we had the most adventures out of all the years I've been at TCGS!!!!

Celine Aronis: Year 6 was amazing; it was filled with fun and challenges. My favourite memory was Surf-Safety. We went surfing. I found it funny that people fell and that I fell too. Then next we did boogie boarding which was so fun! I have a tip if you go deep into the water the waves are

bigger. I liked boogie boarding more because I didn't have to stand up so I found it fun to glide across the sea until suddenly my board got stuck in the sand and I fell off.

Overall Year 6, was the funnest year ever and I love Mr Larsen for teaching me how to ride a bike. Thank you, Mr Larsen!

Beatrice Holt: My favourite experience this year was Surf Safety. On Tuesday the 26th of November we went to Scarborough Beach to do Surf Safety.

When we got there it was absolutely freezing. They started to teach us how to stand up on a surf board and what safety cautions we needed to know about. Then we got changed into our wetsuits and even though it was a struggle to get into them we eventually did. Then we played on the beach, collecting shells and seaweed to put on the mountains of sand that we had made together. Then Charlotte, Eva and I buried Reese in the sand.

After that, we went to the surfboards and went out into the water. The water was quite chilly when we got in but we eventually warmed up and it was really fun. Blake (the surfing instructor) was really nice to everyone. He taught me how to do a mega-shacka! It was a great day and we got ice creams on the way home! That was my favourite memory of 6G this year.

Maddison Gurney: Year 6 has been my favourite year of all the years I've been at any school. Cathedral Grammar is the best school ever. There have been so many opportunities and fun things that I have loved.

My favourite memory was Surf-Safe because we had a different experience and tried something new. It turned out to be really fun even though I was pushed out of my comfort zone. Surfing is really fun when you get up on the surfboard. Another favourite memory was when Year 6 did cycle safety for two days. It was really fun because we got to bike all around the city doing lessons at basically every place we went to. It was one of my favourite memories because I love biking and it was just really fun seeing the different parts of the city. I don't usually get to see a lot of the city!

I really enjoyed having Mr Larsen as my Year 6 teacher. Thank you, Mr Larsen, you have taught me so much. I hope the year 5's enjoy you as much as we did. You are such an amazing teacher to have. Thank you for being my teacher this year. I appreciate your help so much! Thank you all teachers from learn to surf and bike safety for teaching us how to be safe!



Girls' School 7G

Memories

Amelie Donnithorne: Year 7 was a year filled with creativity and unforgettable experiences. One of the standout moments was participating in the Wearable Arts event at Toi, when Bianca and I came together to create a piece inspired by myths and legends. We used recycled materials like bubble wrap, paper flowers, and old fabric to design a flowing gown that resembled the goddess of rainbows (Iris). It was exciting to see our ideas come to life, and the teamwork required to bring the vision together made it even more special. The day of the show was very exciting, and I felt so happy seeing Bianca walking on stage. I was so happy when we won best stage presence and I'm eager to see what year 8 brings.

Bianca Donnithorne: I had an amazing year, filled with fun and adventure. One of my highlights was The Amazing Race, when our group at Margaret Mahy went around the cargo net instead of climbing through it, which cost us two minutes. Another moment I remember is when the class hosted a Pink Ribbon Breakfast for the parents. I really enjoyed pulling out the names for the raffle and serving the parents their pancakes. Overall this year has been amazing and one that I will remember.

Isabel Clark: Year 7 was incredible! There were plenty of new experiences to discover. One of those was Raft building and, yes, it was recent and a lot of our class are writing about it, but by far my best highlight. I even looked to see if there was an after school club, but to my disappointment there wasn't! Raft building got to the point quickly and we only spent 5 mins making a raft before Me, Bella, Amelia and Ryan got to go down the river with fallen trees, branches and spiky bushes. Ramming into each and every one of them, getting scratches, and the raft falling apart, then out the "roller coaster.' To my delight we got to go down the river THREE TIMES! Earlier in the year though, 7G hosted a Pink Ribbon breakfast, supporting the cause of breast cancer. I had so much fun preparing and serving food and drinks to our parents and teachers. Afterwards, we even got to taste what we were serving... PANCAKES! They were incredible. I have had such an awesome year of 2024. Have fun year 6. You'll love it!

Cara Holland: One of the most memorable moments as a Year 7 student in 2024 was raft building. Candice, Mila.P, Naomi and I were grouped together and were given a task to build a raft with 4 inner tire things and five sticks about a metre long, and some rope. It took us about five minutes to create a raft. We purposely made it loose so we would get wet! We were sitting on the raft at the start of the river, laughing so hard because we were already sinking. As we were going down the river, we kept on hitting the river banks! My last year at TCGS was so fun. Thank you to all the teachers who made it this amazing!

Naomi Homan: Year 7 was definitely a fun and exciting year. One of the most memorable moments was Toi at the Town Hall. Candice and I were buddies and we created Asteria, goddess of the stars in Greek mythology. When I walked out onto the stage, all I could hear was my class cheering at the top of their lungs. It was exhilarating to see everyone out in the crowd thoroughly enjoying the performance. Another memorable activity was raft building at the Groynes. My group consisted of Mila P, Candice and Cara. On our first trip down the river, our raft stayed intact until we reached the end. When I got out, everyone fell out and we discovered that the knots had come undone. Our second design was much sturdier and on the way down Mila was attacked by a low hanging branch. She was sitting under the lowest part and it dragged her underneath the water. When we got out I also tripped over, twice. Overall, year 7 was a lot of fun and I hope that year 8 will be the same.

Echo Holden: One of the most memorable and fun activities of the year for me was when we did raft building. Me, Mila, Bianca, Jessie, and Amelie were screaming on our sinking raft as Amelie got attacked by a tree. Every time we went down the river, our shoes filled with water and we got stuck in the same tree. The most memorable moment was when we had just finished our first round of rafting in our strange looking raft and we were all telling, and warning Jessie that there was a step to get out of the water. The next second, she walked right into it! After having what seemed like only one turn on the raft, we hopped back on the bus to school.

Jessie Ju: Year 7 was definitely a wild and super active year. One of my most memorable moments was raft building as we worked together to build a raft out of logs and floating tires. Sailing down the river and getting drenched was so peaceful! (except for the fact that I crashed into the step when we were getting out of the raft!) Highlight of the year was Wearable Arts. Echo and I came together, committed to making the fire goddess, Hestia. We made a



stunning outfit with feathers, milk cartons and much more. Being on stage, showing everyone our designs was truly an unforgettable moment. Overall, Year 7 was the funnest year and definitely unforgettable! Goodbye Year 7, hello, Year 8.

Bella Mauger-Speers: Year 7 was one of the best years. I had great opportunities and lots of awesome memories. One of my favourite memories was the Amazing Race because we went out for the whole day and I think everyone definitely had a splendid time looking around, solving puzzles etc.! I loved getting an ice block at the end too, definitely all worth it. Another memory was when we did raft building. My team was Amelia, Izzy and Ryan. It was also super funny when Ryan fell head first into the water, and when we got stuck in some bush plants. In conclusion, I think the second to last week of this year was the best as we had a whole week of activities and socialising with people we didn't really play or talk with.

Mila Paterson: One of my most memorable moments of this year was when we went to The Groynes for raft building. With Cara, Naomi, Candice and I on our raft, drifting peacefully down the river, I was suddenly attacked by a low hanging tree on the side of the river. When we went down a second time and got to the point where the tree was, guess what? I got dragged through it again, even with my head half under the water! Another memorable moment was Wearable Arts at the Town Hall and I walked out on the stage and all I could hear was Cara screaming at the top of her lungs. It turned out that our costume got awarded, 'best use of innovative materials', but I didn't find out until Izzy told me about ten minutes later. Overall, Year 7 has been very exciting and a great learning experience.

Amelia Shaw: Out of all my 8 years at TCGS, year 7 was definitely one of the best! It was packed with new and exciting experiences. My favourite memory was raft building at the Groynes with Izzy, Bella and Ryan. We

could only use 4 tires, 5 sticks and rope to make a raft. On our first go, we decided to make it a triangle shape. It floated, it worked, but once we drifted further down the river, all the knots came undone and everybody (except me) fell out! We got 3 turns going down the river and the scratches and scrapes were worth it. Another favourite memory from this year was beach ed. We bused over to New Brighton Beach and got taught by lifeguards about how to be safe in the ocean. But the thing I enjoyed most at beach ed was bodyboarding! Apart from someone crashing into me and swallowing sea water (disgusting!) I loved riding the good waves!

Candice Tan: Year 7 was certainly a fun roller coaster. One of my most memorable moments this year was raft building. With Mila. P, Cara, Naomi and I screaming every time we got too close to the vegetation near the river bank. Rafting at the Groynes was certainly a fun learning experience. Wearable arts was an enjoyable night when we had to showcase our pieces at the Town Hall. All the screaming when each costume came out caused us to get awkward looks from students from other schools. Overall, 2024 was a satisfying year filled with different adventures and unforgettable memories. I'm looking forward to all the challenges Year 8 brings for me.

Mila Wang: One of the most exciting activities this year was raft building. I loved it because it was new to me, and I got to observe everyone's strengths. We planned, gathered materials, built our raft, and tested it. To my surprise, it floated! The river was beautiful and peaceful, but my team, Jessie, Amelie, Bianca, and Echo kept screaming. A low tree branch hit Amelie, and Jessie fell into the river three times. I remained calm throughout the process, and when we reached the end, I warned everyone about a large step. Unfortunately, Jessie wasn't paying attention and crashed into it, resulting in a big bruise on her leg. Overall, I loved this experience, and I hope the Year 6 students enjoy every minute of Year 7.



Girls' School 8G

Memories

Samantha Burrows: This year has been unforgettable! It has been very busy, action-packed, but I have loved every second. My favourite memory this year was winning the Jiang Cup at the Music Competition. This moment was very special to me because I thought I had no chance, and winning proved I could do it. Another highlight was being part of the Enviroschool team. It gave me amazing opportunities and so many rewarding moments. Year 8 has been incredible, and I will always look back on it with fond memories.

Emily Fergusson: The most exciting thing that happened to me this year was winning the Kids' Lit Quiz national final and travelling to Canberra for the world final at Canberra Grammar School in Australia. It was an amazing experience, and I met many people from all over the world. Another highlight this year was the Year 8 camp at Castle Hill. The camp was an unforgettable experience. I stayed in a cabin with some of my closest friends, and we stayed up super late chatting. One particularly funny memory from camp was when my cabin tried to cook breakfast and ended up severely burning the croissants! Overall, Year 8 was an incredible year filled with many memorable moments.

Grace Guo: Year 8 was one of the most memorable years at Cathedral Grammar. One of the best memories from Year 8 was probably at Camp where we got to do different activities. My favourite activity I got to do was rock climbing. Even though it took us a really long time to walk up the hill, the rock climbing was worth it. Another amazing experience was doing the Music Festival for the last time. It was fun being backstage before we got to go up on stage. Overall Year 8 was one of the best years and if I could do it all over again, I would.

Elza Harrington: Year 8 was packed with events, challenges, and fun times. One of my most memorable moments was definitely, Camp. I had so much fun doing everything—from hiking, swimming, and fire-making, to trapping, and of course, the dinners. One dinner, Phoebe decided to add a bit of pepper to her spaghetti bolognese, but the lid was unscrewed. As you can imagine, the pepper went everywhere. Her spaghetti went from red and orange to black and brown. It was so funny, and we were all laughing so hard we could barely breathe! Another memorable moment would be representing the school in the summer and winter exchanges. Overall year 8

was by far the best year I have enjoyed so much. It's been full of fun, experiences and friendship.

Katherine Higgins: Year 8 has been my best year at Cathedral Grammar. My highlight of this year has been House Music. I enjoyed leading the girls in our House with the choreography and harmonising. Even though we didn't win, we loved practising and were keen to keep improving. Another memory was when Bea, Elza, Candice, and I went to the Canterbury basketball tournament. We had a great time competing with the other schools. We came out third, and we were happy with our achievement.

Rianna Kaba: Even though I have been at TCGS for only half the year, it feels like forever! One of my most memorable experiences during my time at Cathedral Grammar would be my House (Connon) winning the House netball. Not only was this the first time Connon won house netball in many years, but the determination and teamwork made it all more special. Another special memory that I have from this year is the Top Team. I really bonded with the others on my team and learnt a few teamwork skills I will use in the future. Overall, Year 8 was an unforgettable experience!

Evie Lavender: This year, I have enjoyed all the sports exchanges including netball. I have been in the A team for netball since Year 6 and have had a variety of coaches, including Mrs. Leith and Mrs. Harrington, for two years. This year, I worked alongside Heather, who was the captain. We won many of our games on Friday afternoons and some at the tournaments. I plan to continue playing netball in the years to come.

Phoebe Quested: There have been many highlights in Year 8. One memory would have to be when Elza and I were cleaning the worm farm and found a massive slug! We called it Pickle for some reason. We tried to find it each Friday when we did our duty, but we were unsuccessful. I think he may have sadly passed away, R.I.P Pickle!

Lila Linker: Year 8 has been one of the best years I have ever had at Cathedral Grammar School, and I have a whole year of memories that I will treasure forever. My favourite memory this year was when we went abseiling down a huge rock at Castle Hill. I was so scared, but once I started climbing down, it felt incredibly easy. Rianna spotted me when I reached the bottom. Another memorable



experience was running the House relay on Athletics Day, where we won! I remember it was very cold that day. Overall, I will never forget my happy Year 8 memories.

Bea Simpson-Bannister: My best memory this year was getting to go to Canberra for The Lit Quiz World Final. This was such an amazing experience and a great opportunity to bond with people from other countries and overall the whole week was super fun. Another fun memory was at Camp when Emily, Grace, Audrey, and I made an obstacle course going through a river and we got everyone to do it, including Mr Thelning and the boys. At the end, we ran through the river instead of jumping over it and had to walk back in soaking shoes. Overall, I have made amazing memories and formed long-lasting friendships.

Audrey Sun: Year 8 was the best year at this school for me. It was filled with tons of memories and laughter that I will never forget. One of the best memories of this year was Camp. I loved trying new activities such as abseiling and rock climbing blindfolded. My group and I made an obstacle course after cooking bread and drinking raro. It was a great experience and a great way to connect with my friends. Another memorable time was also at Camp. It was when my group burnt the croissants, the bacon was raw and the eggs were green. Overall, Year 8 was great and I'm excited to go to high school next year but I'm also sad to leave.

Chloe Wu: Year 8 was one of my most enjoyable years at Cathedral Grammar and it's one that I'll remember forever. My favourite part of the year was rafting at Camp. At first,

jumping into the lake was the last thing I wanted to do. But as I saw all my friends splashing around and having fun, my FOMO kicked in and I jumped into the water. Even though the water was icy-cold, I had the best time of my life and I'm so glad I decided to get into the lake because I made so many special memories with my friends that afternoon. Overall, Year 8 was such a special year filled with fun, friendship and many, many memories that I'll treasure forever.

Heather Walker: Year 8 was a great year full of awesome events, experiences and great chances to grow, make memories and enjoy the highs and lows of being in our last year at the school. One of the best memories was winning the National Lit quiz competition in Wellington and getting to go to the world final in Canberra, with Bea, Emily and Kohei (not forgetting Mrs Leith and Mr Thelning). Another memory is on the second night of Year 8 camp, we were camping on a forest floor, and at 2 am I saw a possum walking right past me. That morning I woke up to the most gorgeous sunrise. Overall, Year 8 has been the best year ever and I have made memories I'll never forget.

Rita Wu: Y8 Camp was a highlight. We stayed in a native forest, roasted marshmallows, and slept under the stars. I ended up on a tree root and even had a visit from a possum! The rafting was another great moment—we worked together with everyone, boys and girls, and had so much fun on the lake. The World Vision Youth Conference was another standout. It was awesome meeting the Youth Ambassadors and students from other schools.



Music Department

Nicola Holl

2024 was another busy and fulfilling year in the Music Department. We had much to celebrate both within the school and for our Grammarians.

This year we had some changes to the Music Department. The most significant was that at the end of Term 2 Mr Adams left as Director of Music to take up the role of Head of Music at the Steiner School here in Christchurch. Mrs Holt, who had been assisting with various aspects of music within the school, was appointed as Director of Music. As well as maintaining the many options available to students, we also introduced a new ensemble called the Chester Street Strings. This is for all string players who are progressing towards being at the level required for the String Ensemble. Within the classroom we began a large focus on instrumental music and notably the Year 7s began a Band Programme to spend the year learning a new concert band instrument and experiencing ensemble music-making as a class.

Workshop with Hugh Morris

Hugh Morris is the Director of the Royal Schools of Church Music and was visiting from London in February. We were delighted to welcome him on February 27th to Cathedral Grammar to introduce us to some new music and lead us in discussions and workshops that were informative and entertaining.

Strike Performance

Strike is a professional New Zealand percussion group which was formed in 1993. The group has worked with New Zealand composers and is known for its energetic and choreographed performances. On March 26th we were thrilled by their delivery and delighted with the audience participation of some of our brave students and teachers

NZSO Concert

On March 7th, Cathedral Grammar music students attended the NZSO concert – Beyond Words, at the Christchurch Town Hall. This emotional concert was linked to Unity Week with its focus on Muslim music and music bridging the divide between East and West.

Chris Bruerton - King's Singers

In April we were delighted to welcome back Chris Bruerton. Chris is a Grammarian and has been a member of the world renowned vocal ensemble The King's Singers for 12 years. He is the Patron of the Girl Choristers and generously donated a whole day to run lessons and workshops with the Choristers and Chapel choirs.

Music and Arts Evening

On Tuesday the 25th of June we were treated to an extravaganza of Music and Arts at the Aldersgate Centre. The evening was divided into two entertaining parts; the music groups and the Year 7 Art students modelling their fantastic and creative wearable arts.

The Girls School opened the concert with the waiata – Te taukaea aroha. "The braid of humanity, Although it may be weathered by the rain....Will hold for evermore".

Next we had the Girl Choristers perform A Prayer of St Richard of Chicester by L J White. They were followed by the Boy Choristers who sang "Ex ore Innocentium' by John Ireland. As always, the Choristers were all impeccable and their full tone filled the large and stunning venue. This evening was the first official performance of the Chester Street Strings. They played 'Lord of the Dance' and 'The Bird Catcher' with a delightful solo by Leah Feng.

The Junior Choir were in excellent voice and treated us to three songs. The first was the famous African American spiritual song, Swing Low, Sweet Chariot. They also sang the Zulu song Humba Ngati and concluded with the beautiful waiata "Tutira mai nga iwi" which translates as;

"Stand together people, in unity, Seek out the clearest vision and our love so strong O, our people, Let us enfold each other That we may all be one".

The Preparatory School String Ensemble played one of Corelli's 48 Trio Sonatas and a lively arrangement of the traditional song "English Country Gardens".

The Chapel Choir is made up of 35 singers from the Prep School who rehearse on Tuesdays and Thursdays before school. They performed two of their favourite pieces. The first was "For the Beauty of the Earth" written by Greg Gilpin with solos by Catherine, Bea and Lisari. Their second item was "Festival Sanctus" by John Leavitt.

The Orchestra played a Variation on the theme of Chopstix featuring our fantastic percussionist Van and our wonderful



harpists, followed by The Torch Dance by Meyerbeer.

The musical part of this evening concluded with a massed item performed by all the players and singers who performed in the concert. This was an arrangement by Mrs Holt of the beautiful song 'Homeward bound' by Marta Keen. In her own words, the composer says "This song is about finding your true calling in life. It was written for someone who was embarking upon a new phase of life's journey". We performed it specially for Mr Adams as this was his last music evening as our fantastic Director of Music.

Rock Bands Lunchtime Concert/Music Competition

On August 19 we had a lunchtime concert for the Rock Bands where they performed but were also judged as part of the Annual Rock Band Competition. We were lucky to have Doug Stewart, a professional bass guitar player, to adjudicate this. He awarded the coveted Band Cup to the Dellians – Amelia, Francis and Jessica with the following other awards given;

- Best drummer Max Hawks and Frances Connell
- Vocals Toby Adams
- Guitar- Amelia Greig and Sam Snoep
- Bass Charlie McDonald
- Keys- Frances Connell / Ryan Wu
- Strings Beatrice Holt

Seussical The Musical

On the 23rd of August the whole school were treated to an exceptional performance of Seussical the Musical by the Year 2 students from NASDA – the National Academy of Singing and Dramatic Art. Students were delighted by the incredible singing and dancing and thrilled by some spectacular flips.

Bandquest

On Monday, 26th August we had the thrill of watching 4 of our Rock Bands perform at the Rockshop Bandquest event at the James Hay Theatre at the Town Hall.

Rockshop Bandquest is Aoteaora's live music event for Primary and Intermediate aged school students. Our 4 bands did themselves, and our school proud with their well prepared songs and energetic delivery.

The first Cathedral Grammar band to hit the stage was The Mondays (Frances, Amelia, Lisari, Reece and Bea). They started with a fantastic original song and followed with the popular rock song by the American band The White Stripes, Seven Nation Army. Then we had The White Cobras (Toby, Teynuk and Halwin) who again sang a great original called The River and the popular song by the American rock band Twenty One Pilots, Heathens.

Next up was our Year 8 band called The Hellcats (Charlie, Sam, Max, Olin and Eddie) who sang "Fortunate Son" the popular anti-war song by the American rock band Creedence Clearwater Revival. They then finished with their brilliantly played and delivered original called 'The Hellcats'.

The last band of the evening was the youngest band of the

competition, S.F.G (Giselle, Freddie and Sebastian). They performed the hit 'Yellow' by Coldplay. It was a wonderful way to end a super night of performances.

On the night there were various prizes and we were very proud of The White Cobras who took out the prize for the Best Original Song. Ka pai Toby, Halwin and Teynuk!

The Bands also performed this year at A Rolling Stone on the evening of July 3rd and various lunchtimes to entertain students and staff. The bands were fortunate to be coached this year by Ewen Glasgow.

Aurora Festival

On Friday 6 September the Orchestra participated in the Aurora Festival at Burnside High School. The Aurora Festival is an annual event for predominantly High School Orchestras and Jazz bands to perform and be judged by professional musicians. One of the great things about this festival is that it also includes an hour-long masterclass by the adjudicators. This year we worked with Sarah McCracken (Leader of CSO) and Bella Zilber (Principal Double Bass, CSO). They were both extremely generous and the class was very beneficial for our players.

In our concert we presented five items and played for just under half an hour. Highlights included Jessie's amazing piano playing with 'Rhapsody in Blue' and Van keeping us rocking with his percussion in the 'Mamma Mia Medley'.

We were delighted to be awarded a Silver award.

Encore!

The Encore Festival is an annual event held in Term 3 at Christ's College. It is a celebration and collaboration of the independent school choirs in Christchurch. This year our choir sang 'For the Beauty of the Earth' by John Rutter and 'Sing' by Pentatonix. The combined choirs from Christ's College, Rangi Ruru, Medbury, St Andrew's College and Selwyn House performed Haere mai nga iwi, Shine on Me and Thank you for the Music. The Cathedral Grammar Choir made a fantastic and energetic impression on the evening. They enjoyed rehearsing and performing with the other schools during the day and also presenting our items with great style!

Christchurch Schools' Music Festival

This year all the Year 5 and 6 students from The Cathedral Grammar School performed in the Christchurch Schools' Music Festival. They spent time in Music Class preparing the items and were delighted to perform to a sold out Christchurch Town Hall.

Students from all around Christchurch are able to audition for the representative Choirs, Concert Band and Orchestra. This year we had a large number of students selected for these prestigious groups.

- Junior Choir Lisari Gamange, Beatrice Holt, Olivia Han,
 Van Pender, Yining Ma, Brayden Liu
- Senior Choir Bea Simpson-Bannister, Rita Wu,

- Concert band Samantha Burrows, Grace Guo, Ryan
 Wu
- Orchestra Hamish Dark, Naomi Homan, Jessie Ju, Audrey Sun, Rosalind Wang, Chloe Wu, Kaylee Wu

Orchestra Exchange with Rangi Ruru

On November 17th the String Ensemble and Orchestra joined forces with the Rangi Ruru Junior Orchestra at Rangi Ruru. We walked to Rangi Ruru in the morning and rehearsed two combined items. Later in the day we performed a concert at The Cathedral Grammar School to a full house in the hall. We began with a combined item of Brahms' Hungarian Dance followed by our String ensemble playing Schindler's List and America. Then the TCGS Orchestra - played In the Hall of the Mountain King, Winter and Mamma Mia. We concluded our enjoyable concert with the Combined TCGS and Rangi Ruru Orchestra playing Pirates of the Caribbean. It was a special day reconnecting with Grammarians and making music with friends.

Itinerant Performance Evenings

Itinerant Concerts were held in Term 2 and 4, with a number of students taking the opportunity to perform in front of a supportive audience of family and friends. Special thanks to the Itinerant teachers for preparing students so well for these evenings and also attending to show their support.

Music Competitions

In the middle of September we held the Cathedral Grammar Music Competition. This year we were fortunate to have Jo Dodgshun come to adjudicate the competition. She was thrilled with the overall standard and commented that "It was a joy to hear such young players performing so well on instruments usually taken up by older students. The harp, French horn and trombone are just three of such instruments and they were all played with astonishing ability". This year the inclusion of the Novice section was particularly enjoyable.

King's School Jazz Band

On the 6th of November we were treated to a visit from the King's School Jazz Band from Auckland. They stayed overnight with some of our families and then gave a wonderful performance at Aldersgate the next morning.

Kaden wrote "We recently hosted two Year 8 boys from King's School in Auckland. I was nervous at first but also excited. They were really kind and fun to play with because they bounced me on the trampoline and played football with me. I was very sad when they left. It was a great experience and I would like my family to do it again. We will stay in contact with the families."

-by Kaden Francois-Boyer

Prep School Music Concert

After lunch on November the 27th the Music Department gave a Christmas themed concert to the Whole School. It had items by the Chester Street Strings, String Ensemble, Orchestra and the Year 7 Band. It was a joyful occasion and evolved into a Christmas singalong with the Year 6s providing Ukulele backing music.

House Music

This year the House Music Competition theme was 'Fearlessly Aim High'. The song choices were all wonderful.

- Gibson Hall of Fame
- Merton Don't stop believing
- Hansen Don't stop me now
- Parr Party in the USAConnon Diamonds
- Dell Unwritten
- Mullan Roar
- Hart Shake it off

The winners were Merton and Dell.

Nine Lessons and Carols Service

The Nine Lessons and Carols Service this year was a beautifully crafted service with anthems from the Junior School Chapel Choir, Boy and Girl Choristers, and Chapel Choir and a Whole School performance of The Wexford Carol. William Murahidy sang the first verse of Once in Royal David's City with a lovely, strong and vibrant tone.

2024 Music Competition Results

Junior Boys Certificates: (Year 4-6)

1st place

- Singing: Van Pender
- Piano: Alston Zou and Max Chen (1st equal)
- Strings: Albert Cheng
- Woodwind: Jayden Wu
- Brass: Aaron Li

Highly Commended

• Singing: Brayden Liu

Junior Boys Cups:

- Kennedy Cup: Excellent performance in any area: Van Pender
- Dodgshun Trophy: Overall excellence in several areas
 Albert Cheng

Junior Girls Certificates: (Year 4-6)

1st place

- Novice: Beatrice Holt
- Singing: Beatrice Holt
- Piano: Rosalind Wang
- Strings: Rosalind Wang
- Woodwind: Cynthia Yang
- Instrumental Duet: Cynthia and Anthia Yang

Highly Commended

- Novice Lindsey Huang
- Piano Kaylee Wu
- Strings Reese Kong
- Strings Anthia Yang
- Woodwind Rosalind Wang

- Singing Cynthia Yang
- Instrumental Duet: Rosalind Wang and Yoyo Zhu

Junior Girls Cups:

- Sedley Wells Trophy: Vocal Solo Beatrice Holt
- Samantha Dench Trophy: Excellent performance in any area Cynthia and Anthia Yang
- Caroline Winnicott Cup: Overall excellence in Several areas Rosalind Wang

Senior Girls Certificates: (Year 7-8)

1st place

- Novice: Amelia Shaw
- Singing: Katherine Higgins and Phoebe Quested
- Piano: Jessie Ju
- Brass: Samantha Burrows
- Strings: Chloe Wu
- Woodwind: Naomi Homan
- Instrumental Duet: Naomi Homan and Rita Wu

Highly Commended

- Piano Naomi Homan
- Strings Rita Wu
- Strings Jessie Ju
- Instrumental Duet: Grace Guo and Samantha Burrows

Senior Girls Cups:

- Boyce Cup: Most promising pianist Naomi Homan
- Lomeiko Cup: Solo strings Chloe Wu
- The Harris Cup: INstrumental or vocal duet Naomi Homan and Rita Wu
- The Jiang Cup: Outstanding girls instrumental soloSamantha Burrows
- TCGS Cup: Excellence in performance Jessie Ju
- Campbell Cup Ensemble Year 8 Girls' Choir

Senior Boys Certificates

1st place

- Novice: Bradley O'Callaghan
- Singing: Hamish Dark
- Piano: Ryan Wu
- Brass: Justin Liu
- Strings: Justin Liu
- Woodwind: Hamish Dark
- Instrumental Duet: Max Hawkes and Charlie McDonald

Highly Commended

Novice - Owen Lloyd and Lachlan Burke Piano - Sheldon Shi Woodwind - Ryan Wu

Instrumental Duet: Nathaniel and William Murihidy

Senior Boys Cups: (Year 7-8)

Reiche Trophy: Most promising pianist Sheldon Shi

- Harper Cup: Vocal solo Hamish Dark
- Cho Cup:Strings solo Justin Liu
- Cooke Cup:Brass solo Justin Liu
- Ling Cup:Instrumental or vocal duet Charlie McDonald and Max Hawkes
- Staff Cup:Outstanding boys instrumental solo Ryan Wu
- Dench Trophy: Woodwind solo Hamish Dark
- Cathedral Choristers Cup: Cathedral chorister who has taken the greatest part in the comps- Hamish Dark
- Hulme Cup Excellence in contemporary band- The

Micola

Nicola Holt **Director of Music**



Junior Chapel Choir

The Junior Choir had a wonderful time at the concert at Aldersgate in Term 2. They sang three songs in front of a large audience and I was thrilled with their confidence, independence and projection. They sang "Swing Low, Sweet Chariot", "Humba Ngati" an African folk song and "Tutira Mai". This was sung as an unaccompanied waiata with actions, confidently led by J3, Amaia Dixon. Well done on your amazing leadership, Amaia!

In Term 3, the choir sang at the Transitional Cathedral. We repeated "Humba Ngati" because the children sang it so well and so confidently at Aldersgate.

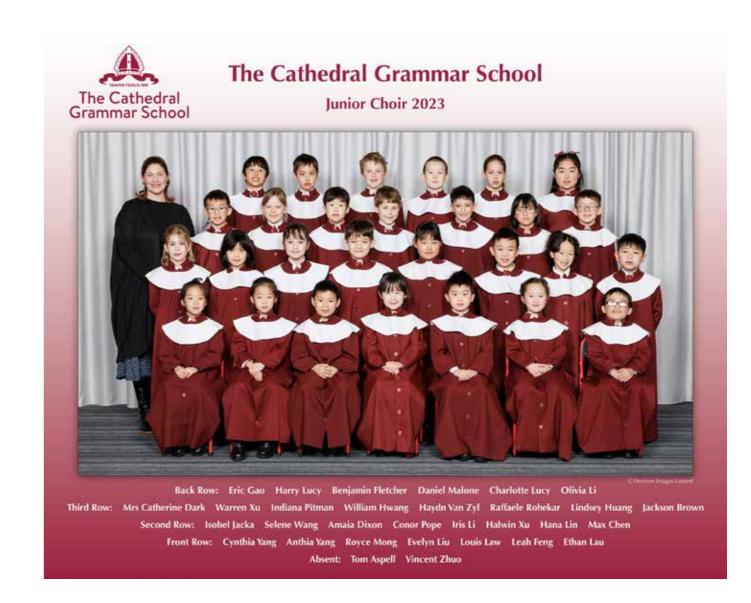
In Term 4, the choir sang twice at the Transitional Cathedral. Firstly at the 9 lessons and carols service, they sang "On Christmas Night All Christians Sing", arranged by famous British composer, Sir David Willcocks. It has become a lovely tradition for the Junior Chapel Choir to sing John Rutter's "Gaelic Blessing" to the Year 8 Leaver's at the Leaver's service. The song wishes them on their way as they leave for their next step of High School.

I have an excellent choir this year with many musical children. It is always such a joy when I the Year 3 children go on to the Prep School and become Choristers and members of the Prep Chapel Choir. I wish them all the best with their music in the future.

My thanks to Mrs Holt and Ms Kang for accompanying us throughout the year. They are both the most wonderful pianists and we are so lucky to have them play for us.

Catherine

Catherine Dark Head of Junior School Music



86 8.

Choristers John Linker

The Cathedral Choir maintained a high musical standard during 2024. The Choristers enjoyed their annual Choir Camp at Waipara Adventure Centre from 15–19 January 2024 with the first few days of camp occupied by Boy Choristers and the last days of that week occupied by Girl Choristers At camp, both teams of choristers had a productive time learning much of the new music for the year and had quite a lot of fun with the many outdoor activities offered there. We then resumed our usual schedule on Sunday 28 January, with our first weekday service back on duty as 30 January.

Towards the beginning of each term, the Choristers enjoy a Development Day at Lady Isaac's Lake House, and both teams of trebles have a day of singing and play at the Lake House respectively. We are most grateful to Isaac Conservation & Wildlife Trust for allowing us to use the Lake House several times a year. It is a most idyllic setting and a nice change of pace from being at school and the Cathedral

On Ash Wednesday, the Boy Choristers along with Lay Clerks & Choral Scholars joined together with the Choir of St Mary's Pro-Cathedral for an ecumenical Ash Wednesday service at the Roman Catholic Pro-Cathedral. This annual event alternates between the Cathedral and the Roman-Catholic Pro-Cathedral each year.

On 15 March the Boy Choristers and Girl Choristers had the unique opportunity to join the King's Singers in a concert at Christ's College. The King's Singers is arguably the finest male voice ensemble in the world, of which a former Cathedral Chorister is a member. It is an immense privilege to have been invited to perform on their concert, and our choristers were greatly enriched by the experience.

On Sunday 16 June the Cathedral hosted Christchurch's local observance of the Royal School of Church Music's Music Sunday. Several RSCM-affiliated choirs participated in a 60-minute concert, which included the Cathedral Choristers.

Keeping alive our connection with Christ Church, Oxford, we enjoyed a visit by two Academical Clerks from Christ Church Cathedral Choir, Oxford, during the month of August. George Blundell and James Parmeter joined us for

several weeks in August, both strengthening the back row of the Cathedral Choir while here and also strengthening our Christchurch/Christ Church ties.

The life of a chorister isn't exactly all work and no play, as the Boy and Girl Choristers enjoyed a ski day at Mount Hutt on Monday 12 August.

On 20 October 2024 we hosted our annual Choir Reunion Evensong where we invited all former members of the Cathedral Choir and Godley Wakefield Choral Scholars to join together in singing a festal service. Over 20 exchoristers and former Godley Wakefield Scholars joined the Cathedral Choir for the service, singing Stanford in A and Beethoven's Hallelujah from Christ on the Mount of Olives. The next Choir Reunion Evensong will be 14 September 2025.

Over Labour Weekend the full choir travelled to Wellington to participate in the New Zealand Cathedral Choirs festival in Wellington Cathedral. Each of New Zealand's eight cathedrals were represented, with 160 singers participating in this weekend festival of music and liturgy. The choristers also had a tour of Parliament – and most felt right at home behind the PM's podium!

In December the Choristers enjoyed the usual carol recitals around town, singing in Burwood Hospital, Public Hospital, The Piano, Christchurch Airport, singing from the Punts on the Avon, and the usual Cathedral services of the Advent Carol service, School Carol Service, Nine Lessons & Carols, Christmas Eve, and Christmas Day.

The Choristers finished their duties for the year on Christmas morning 2024. At that service we said farewell to Year 8 Boy Chorister leavers Ayrton Ferguson and Justin Liu; and Year 8 Girl Chorister leavers Lila Linker and Rita Wu. We look forward to following their bright futures.

Thank you to Director of Girl Choristers Kimberley Wood for the excellent leadership she provides for the Girl Choristers. Thank you to Assistant Organist Samantha Poh, who churns out sensitive accompaniments on a daily basis, underpinning the sound of the Cathedral Choir.

My deepest gratitude to our 2024 Lay Clerks Andrew Grenon, Christopher Hill, Adrian Lowe, Timo Niehausmeier, Rory Sweeney, and Christopher Warwick, Choral Scholars



Alex Aitken, Victor Dolby, Alex Luhrs, and Choral and Organ Scholar Sea-am Thompson for their professionalism, commitment, and exemplary musicianship.

There are many individuals who contribute to the daily life of the choir in many ways. Grateful thanks to Ben Tothill and the Choir Education Trust for providing funding for choir scholarships, and to those who have donated money for the Girl chorister grants. The academic, musical, and sport opportunities afforded to our choristers through their education at The Cathedral Grammar School are among the finest options any student can have. Our choristers excel in many aspects of cathedral, school, and civic life. From participating in sport, community theatre, and singing in the Cathedral, our Cathedral Choristers are the front-runners of leadership in the Canterbury region.

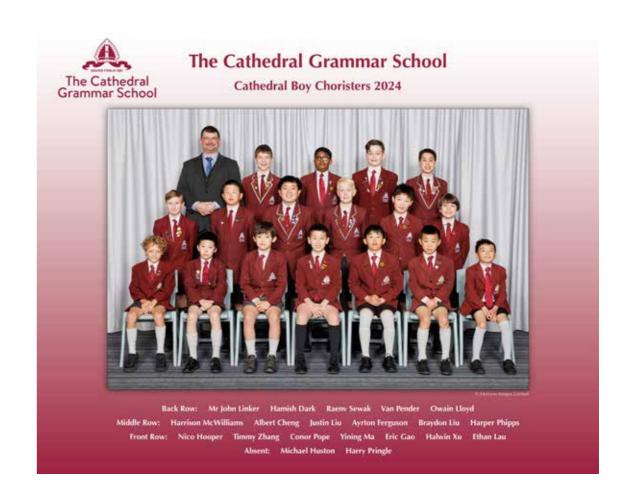
Thank you to the Cathedral Choir Society and Tim Andrews, President, for its support through funding private coaching, theory lessons, and outings for the choristers. The Choir Society is an important link to keep in touch with former choristers and I greatly appreciate their work.

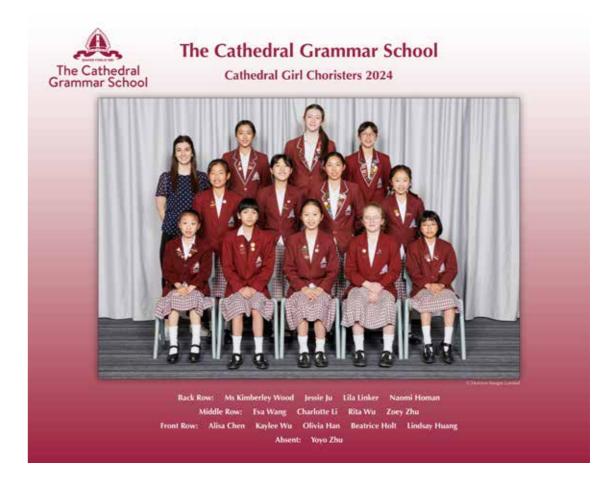
Thank you to Jill Kerr, Paul Brown, and the Cathedral Singers for singing the Sunday services while the Cathedral Choir is on holiday between terms. This most valuable ministry allows the Cathedral's Sunday service schedule to continue without interruption throughout the calendar year.

Thank you to Dean Ben Truman, the Cathedral staff, the Cathedral Chapter, and all who assist in helping the Cathedral Choir to run smoothly year after year.

John

Dr John Linker
Director of Music
ChristChurch Transitional Cathedral





Art Department

Jude Gray & Belinda Felmond

The Specialist Art programme continued to thrive at all levels of the school with fabulous pieces of artwork created by our talented children. Our school-wide focus for 2024 has been collaborative art. Working together from the design and concept stages through to creation, artworks were made by whole classes or smaller groups and displayed at the annual art exhibition. There was a huge variety of projects which incorporated the processes of painting, fabric and fibre, collage, weaving, clay and printmaking

Our Friday Pre-Schoolers have blossomed creatively this year. Their excitement and focus during art sessions are truly inspiring and ensures some delightful creations. By exploring painting, printmaking, and collage, they have gained a solid foundation in the use of colour, line, and shape in their art. Highlights included exploring the work of artists Mondrian, Kandinsky and van Gogh and creating works in their style. The creation of Matariki stars and turtles from clay and sculptures from pool noodles and craft materials completed what has been a very successful year.

Our Junior School art programme continued to flourish, focusing on the core elements of colour, line, space, shape, pattern, texture, and form. Drawing inspiration from renowned artists such as Matisse, Klee and Britto, as well as well-known fiction, students embarked on a creative journey through drawing, painting, printmaking, clay, flat assemblage and construction. They explored diverse themes such as self-portraits, toucans, flight, chameleons, the seasons, still-life compositions, cityscapes, monsters, Maori designs, ammonite shells, bugs and the 2024 Olympic Games. All classes enjoy creating three-dimensional forms and this year the tin robots and aeroplanes by Year 1 and paper mache ice creams by Year 3 were amongst the favourite projects of the students.

The Preparatory School Art programme consists of a 5-year cyclic strategy based on the processes of drawing, painting, printmaking, collage, design, construction, sculpture, fabric and fibre, clay, mixed media and digital art. Drawing and painting are constants each year, with the other techniques often taught alternately, and frequently using an artist model as inspiration. During 2024, examples of the programme in action with their artist motivation using Collage and Mixed Media (using layering of materials, and different types of media) included Year 4 – Okuda San Miguel animals, Year 5 – Damien Hirst sharks, Year 6 – Juan Gris guitars, Year 7 – Kehinde Wiley portraits, and Year 8 – Picasso portraits.

As part of the Year 8 Photography and Digital Art unit, pupils entered the StillsNZ School Photography competition. With over 2000 entries, the standard was very high and so it was a great thrill to learn that Austin Wakelin's photograph of the Cardrona Hotel was selected as a National Finalist (top 10) in the Junior Year 1–8 section of the competition.

Our Year 7 students participated in the Toi (Wearable Art) part of Showquest again this year at The Christchurch Town Hall, as well as performing their extravaganza at Aldersgate, along with items from the Music department for our school and community. Aligning with our collaborative focus, the students created amazing costumes in teams based on a theme chosen from a selection of the following categories using largely recycled materials – Myths, Legends and Fantastic Creatures, 3024 and Stories of the South Pacific.

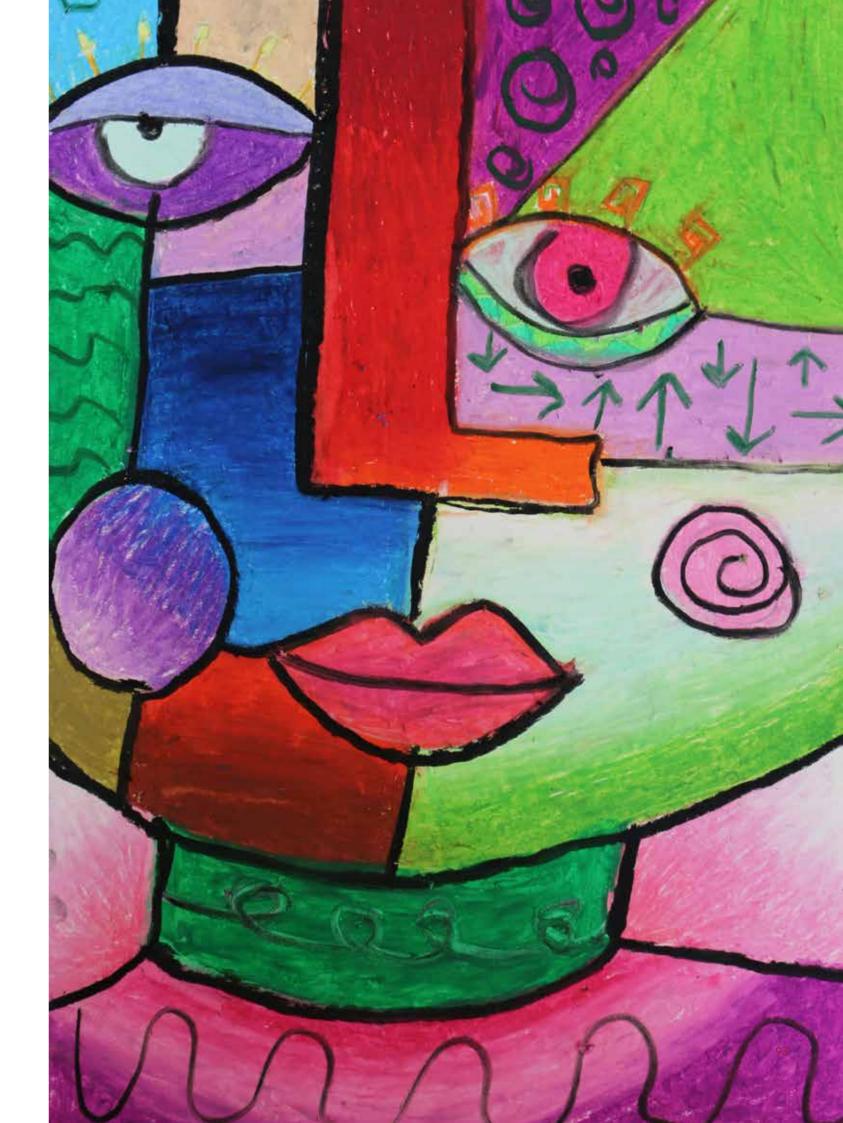
Awards were presented to – Kohei Wada, Josh McDowell and Ruijie Gan – Zeus (Best Use of Innovative Materials), Amelie and Bianca Donnithorne – Iris the Goddess of Rainbows (Outstanding Stage Presence) and Cara Holland and Mila Paterson – Futuristic Queen (Best Use of Innovative Materials).

Christ's College staged an Art Exhibition fundraiser this year, where some of the Independent Primary schools were also invited to showcase a selection of their artworks. Two pieces from each school (Y1–6 and Y7–8) were chosen to be framed and returned to the artists. Congratulations to Chloe Wu and Yining Ma whose framed artworks were presented to them at the Summer Awards Assembly in Term 4.

Huge congratulations to all of our students this year, whether involved in external events or showcasing your endeavours in the vibrant displays around the school. Our annual Art Exhibition highlights the wonderful talent we are able to grow and develop at The Cathedral Grammar School due to having Specialist teaching of this subject from Pre-School to Year 8. We are so very proud of the work that the children produce and are looking forward to another exciting and thought-provoking year in Art, in 2025.

Jude & Belinda

Jude Gray & Belinda Edmond Specialist Art Teachers





Art













Art









Wearable Art

Sport Department

Madeline Harrington

We had a busy sporting 2024 with many sporting opportunities available for the children to participate in.

SWIMMING - School Swimming Champions

Our annual school swimming sports was held over three Mondays at Christ's College pool. It was a fun event with strong competition among the different Houses.

The students demonstrated impressive determination during the various swimming events. The atmosphere was lively, with each house enthusiastically cheering on their swimmers with loud chants and energetic support.

The swimming sports provided an excellent platform for students to showcase their talents and skills, reflecting their hard work.

ISSA Swimming Championships

Cathedral Grammar had a team of students who represented the school at the Independent Schools Swimming Zones, which took place at the Wharenui Swimming Centre. This is an annual competition where students from independent schools go head-to-head for a place to swim at the Primary Sport Canterbury Event. This highly competitive event provides a platform for students to display their swimming prowess across various categories.

Cathedral Grammar had 27 students participating in the event who had all qualified through the girls and boys swim finals. It is a very tough zone to be part of with some super speedy swimming.

We had some excellent performances by:

- Yoyo Zhu who won the Year 5 50m Freestyle and Backstroke.
- Van Pender who placed 1st in the Year 5 50m
 Freestyle and 2nd in the Y5 50m Backstroke and Breaststroke.
- Alston Zou who placed 2nd in the Y5/6 50m Butterfly.
- Elza Harrington who was 2nd in the Y8 100m Backstroke.
- Jayden Shu who won the Year 8 50m Breaststroke and Open 100m Medley.

Primary Sport Canterbury Swimming Championship

Five talented swimmers from our school participated in the Canterbury Primary Schools Swimming Competition held at the Selwyn Aquatic Pool.

- Van Pender, Alston Zou, YoYo Zhu, Jayden Shu, and Elza Harrington demonstrated exceptional performance, with outstanding results, showcasing their talent and hard work.
- Van Pender Year 5, 9th 50m Freestyle , 11th 50m

Breaststroke

- YoYo Zhu Year 5, 1st 50m Freestyle
- Alston Zou Year 5, 17th Open 50m Butterfly
- Elza Harrington Year 8, 3rd 100m Backstroke
- Jayden Shu Year 8, 4th 100m IM, 2nd 50m Breaststroke

Girls Ho	ouse Swimming Champions	Boys House Swimming Champions		
1st	Dell	1st	Hansen	
2nd	Hart	2nd	Parr	
3rd	Mullan	3rd	Merton	
4th	Connon	4th	Gibson	

GIRLS' SWIM CHAMPIONS	
Girls' Chorister Handicap Race	
1st Chorister Girl	Rita Wu
2nd Chorister Girl	Yoyo Zhu
3rd Chorister Girl	Eva Wang
Bantam Girls' Champion	
1st Bantam Girls' Champion - Maguire Cup	Selene Wang
2nd Bantam Girls' Champion	Giselle Yu
3rd Bantam Girls' Champion	Lindsay Huang
Junior Girls' Champion	
1st Junior Girls' Champion – Pankhurst Cup	Yoyo Zhu
2nd Junior Girls' Champion	Olivia Han
3rd Junior Girls' Champion	Sophie Hadfield
Middle Girls' Champion	
1st Middle Girls' Champion – Pankhurst Cup	Amelia Greig
2nd Middle Girls' Champion	Frances Connell
3rd Middle Girls' Champion	Jessica Shu
Intermediate Girls' Champion	
1st Intermediate Girls' Champion – Curtis Cup	Cara Holland
2nd Intermediate Girls' Champion	Naomi Homan
3rd Intermediate Girls' Champion	Mila Paterson
Senior Girl's Champion	
1st Senior Girls' Champion - TCGS Cup	Elza Harrington
2nd Senior Girls' Champion	Heather Walker
3rd Senior Girls' Champion	Rita Wu

BOYS' SWIM CHAMPIONS	
Boys' Chorister Handicap Race	
1st Chorister Boy	Albert Cheng
2nd Chorister Boy	Van Pender
3rd Chorister Boy	Hamish Dark
Bantam Boys' Champion	
1st Bantam Boys Champion – Davies Cup	Max Chen
2nd Bantam Boys Champion	Jayden Wu
3rd Bantam Boys Champion	Halwin Xu
Junior Boys' Champion	
1st Junior Boys Champion – TCGS Cup	Van Pender
2nd Junior Boys Champion	Otto Nairn
3rd Junior Boys Champion	Fredrick Mitchell
Middle Boys' Champion	
1st Middle Boys' Champion – Young Cup	Alston Zou
2nd Middle Boys' Champion	Lennox Wamg
3rd Middle Boys' Champion	Albert Cheng
Intermediate Boys' Champion	
1st = Intermediate Boys' Champion – Curtis Cup	Fredrick de Costobadie
1st = Intermediate Boys' Champion – Curtis Cup	Richard Gan
2nd = Intermediate Boys' Champion	Mike Zheng
Senior Boys' Champion	
1st Senior Boys' Champion – Curtis Cup	Jayden Shu
2nd Senior Boys' Champion	Samuel Snoep
3rd = Senior Boys' Champion	Maxwell Hawkes











Athletics Day

School Athletics

We held our annual school Athletics day at a cold and breezy Nga Puna Wai. The event was a showcase of competition, teamwork, and vibrant house spirit. Students enthusiastically took part in a variety of events, proudly representing their houses and earning valuable points along the way.

ISSA Zones Athletics

We had a big team competing at the ISSA Zones Athletics at Nga Puna Wai. It was a hot day but the students all gave their best effort in their events against some tough competition.

The following children who qualified top 2 in their event went on to compete at the Primary Sport Canterbury Athletics at Nga Puna Wai.

- Otto Nairn 1st 60m, 1st Discus, 2nd Long Jump
- Jeff Zhang 3rd 60m Sprint
- Mike Zheng 2nd Discus
- Frances Connell 2nd High Jump
- Alston Zou 2nd Long Jump

Primary Sport Canterbury Athletics

Our athletes performed extremely well against the top Primary school athletes. It was a big step up from our small independent zones competition to Canterbury's where there were 1,800 students competing.

Results:

- Otto Nairn 60m (18th), Long Jump (21st), Discus (6th)
- Alston Zou Long Jump (35th)
- Frances Connell High Jump (22nd)
- Mike Zheng Discus (30th)
- Jeff Zhang 60m (7th)

MULTISPORT

Primary Sport Canterbury TRIATHLON

The Duathlon team competed at the Canterbury Primary Duathlon at the end of term 3 at the Ruapuna Raceway.

We had a large team competing at the Canterbury Primary Duathlon at the Ruapuna Raceway. This was a fantastic event, showcasing the determination and spirit of our young athletes. It was thrilling to see a strong team of boys, along with one girl, taking on the challenge.

Our team was a striking sight as they raced around the Ruapuna track in their maroon uniforms, standing out against the backdrop of the raceway. The Duathlon is no easy feat, with the children required to complete a 2km run, a demanding 6/9km bike ride, followed by a final 1km run. The practice sessions at Hagley Park clearly paid off, helping them power through the challenging course.

Cathedral Grammar had some fantastic results.

Stand out performances were Elza Harrington 1st, Sam Snoep 10th, Charlie Donkers 18th, Josh McDowell 21st, Otto Nairn 27th, Olin Spence 40th, Nate Murahidy 42nd, William Murahidy 49th.

Team competing were:

- Year 5 Archer Dreaver, Otto Nairn, Ben Jackson, Charlie Donkers, Edward Everist
- Year 6 Iver Spence, Miller Fergusson, Nate Murahidy, Jack Parfitt, Chris Wang
- Year 7 Frankie Lissington, Kiran Pereira, Josh McDowell
- Year 8- Olin Spence, Sam Snoep, William Murahidy, Charlie McDonald, Elza Harrington

SENIOR CHAMPION	SENIOR CHAMPIONSHIP EVENTS						
Boys' Champion							
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place		
High Jump	1.5m	1.25m	Charlie McDonald	Samuel Snoep	Jeff Zhang		
Long Jump	5.07m	4.11m	Jeff Zhang	Samuel Snoep	Oscar Parfitt		
Discus	29.65m	16.86m	Samuel Snoep	Jayden Shu	Andrew Nagy-Richards		
Shotput	9.92m	8.40m	Oscar Parfitt	Jeff Zhang	Samuel Snoep		
Cricket Ball Throw	62.56m	40.6m	Charlie McDonald	Oscar Parfitt	Samuel Snoep		
1200m	4.02.41	4.15.13	Oscar Parfitt	Samuel Snoep	Jayden Shu		
400m	60.02s	114.31	Oscar Parfitt	Samuel Snoep	Olin Spence		
200m	26.26s	29.44s	Oscar Parfitt	Charlie McDonald	Samuel Snoep		
100m	11.6s	13.65s	Charlie McDonald	Jeff Zhang	Oscar Parfitt		
60m	7.9s	29.44s	Jeff Zhang	Charlie McDonald	Oscar Parfitt		

INTERMEDIATE CHAMPIONSHIP EVENTS						
Boys' Champion						
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place	
High Jump	1.41m	1.20m	Lachie McWhinnie	Joshua McDowell	Ruijie Gan	
Long Jump	4.22m	3.72m	Joshua McDowell	Bradley O'Callaghan	Lachie McWhinnie	
Discus	26.8m	19.98m	Lachie McWhinnie	Mike Zheng	Ruijie Gan	
Shotput	10.5m	8.69m	Joshua McDowell	Bradley O'Callaghan	Lachie McWhinnie	
Cricket Ball Throw	55.03m	49.0m	Lachie McWhinnie	Joshua McDowell	Freddie de Costobadie	
1200m	4.39.6	4.41.75	Joshua McDowell	Owain Lloyd	Lachie McWhinnie	
400m	60.02s	124.01	Joshua McDowell	Frankie Lissington	Lachie McWhinnie	
200m	27.4s	32.66s	Joshua McDowell	Bradley O'Callaghan	Lachie McWhinnie	
100m	13.16s	15.67s	Joshua McDowell	Lachie McWhinnie	Hamish Dark	
60m	8.82s	9.36s	Lachie McWhinnie	Hamish Dark	Joshua McDowell	

MIDDLE CHAMPIONSHIP EVENTS							
Boys' Champion							
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place		
High Jump	1.27m	1.10m	Nate Murahidy	Travis Mallinson	William Jackson		
Long Jump	4.75m	3.76m	Alston Zou	Travis Mallinson	William Jackson		
Discus	20.4m	16.8m	Miller Fergusson	Iver Spence	Alston Zou		
Shotput	9.56m	7.96m	Harry Pringle	Iver Spence	Albert Cheng		
Cricket Ball Throw	36.31m	32.15m	Miller Fergusson	William Jackson	Jack Parfitt		
800m	2.34.74s	3.10.20s	Nate Murahidy	William Jackson	Miller Fergusson		
200m	33.32s	36.96s	William Jackson	Alston Zou	Nate Murahidy		
80m	11.96s	12.95s	Alston Zou	Miller Fergusson	Travis Mallinson		
60m	7.96s	9.71s	Alston Zou	Miller Fergusson	Travis Mallinson		

JUNIOR CHAMPIONS	JUNIOR CHAMPIONSHIP EVENTS					
Boys' Champion						
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place	
High Jump	1.15m	1.10m	Otto Nairn	Charlie Donkers	Benjamin Jackson	
Long Jump	3.79m	3.68m	Otto Nairn	Charlie Donkers	Benjamin Jackson	
Discus		22.41m	Otto Nairn	Charlie Donkers	Archer Dreaver	
Shotput		9.85m	Otto Nairn	Benjamin Jackson	Charlie Donkers	
Cricket Ball Throw	46.76m	40.5m	Charlie Donkers	Otto Nairn	Benjamin Jackson	
800m	2.44.15s	3.01.38	Charlie Donkers	Otto Nairn	Edward Everist	
200m	29.9s	34.89s	Otto Nairn	Charlie Donkers	Benjamin Jackson	
80m	13.41s	12.41s	Otto Nairn	Charlie Donkers	Edward Everist	
60m	9.90s	9.61s	Otto Nairn	Charlie Donkers	Benjamin Jackson	

BANTAM CHAMPIONSHIP EVENTS						
Boys' Champion						
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place	
High Jump	1.12m	0.90m	Austin Liu	Hayden Van Zyl	Jayden Wu	
Long Jump	3.38m	2.41m	Conor Pope	Kaden Francois-Boyer	Eric Gao	
Discus		15.35m	Hayden Van Zyl	Teynuk Samaranayaka	Daniel Malone	
Shotput		6.92m	Alex Jones	Harry Lucy	Max Chen	
Cricket Ball Throw		27.55m	Teynuk Samaranayaka	Daniel Malone	Tom Aspell	
800m	2.54.05	3.24.11	Nico Hooper	Hayden Van Zyl	Teynuk Samaranayaka	
80m	13.62s	13.65s	Teynuk Samaranayaka	Austin Liu	Daniel Malone	
60m	10.22s	9.93s	Austin Liu	Teynuk Samaranayaka	Daniel Malone	

CHORISTER CHAMPIONSHIP EVENTS						
Chorister's Handicap						
Event	Ist Place	2nd Place	3rd Place			
200m Cup	Hamish Dark	Justin Liu & Van Pender	-			

SENIOR CHAMI	SENIOR CHAMPIONSHIP EVENTS						
Girls' Champion							
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place		
High Jump	1.37m	1.10m	Chloe Wu	Elza Harrington, Heather Walker, Katherine Higgins			
Long Jump	4.40m	3.86	Elza Harrington	Heather Walker			
Discus	24.59m	18.55m	Bea Simpson- Bannister	Katherine Higgins	Lila Linker		
Shotput	9.07m	8.50m	Bea Simpson- Bannister	Samantha Burrows	Elza Harrington		
Cricket Ball Throw	45.85m	28.9m	Elza Harrington	Bea Simpson-Bannister	Elza Harrington		
1200m	4.17.76	5.18.26	Elza Harrington	Heather Walker	Evie Lavender		
400m	110.05	118.97	Elza Harrington	Heather Walker	Evie Lavender		
200m	29.57s	32.91	Heather Walker	Elza Harrington	Evie Lavender		
100m	14.35s		Heather Walker	Lila Linker	Lila Linker		
60m	9.03s	9.26	Heather Walker	Lila Linker	Chloe Wu		

INTERMEDIATE CHAMPIONSHIP EVENTS							
Girls' Champion							
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place		
High Jump	1.27m	1.10m	Naomi Homan	Candice Tan	Amelia Shaw		
Long Jump	4.03m	3.54m	Cara Holland	Amelia Shaw	Naomi Homan		
Discus	22.04m	15.51	Candice Tan	Cara Holland	Bella Mauger-Speers		
Shotput	7.82m	7.35m	Candice Tan	Naomi Homan	Cara Holland		
Cricket Throw	36.59m	28.6m	Naomi Homan	Amelie Donnithorne	Cara Holland		
1200m	4.44.10	4.50.66	Amelie Donnithorne	Bianca Donnithorne	Naomi Homan		
400m	69.28m	1.20.32	Amelie Donnithorne	Bianca Donnithorne			
200m	30.15s	35.25	Amelie Donnithorne	Cara Holland	Bianca Donnithorne		
100m	15.03s	15.88	Naomi Homan	Cara Holland	Candice Tan		
60m	9.75s	9.03s	Naomi Homan	Cara Holland	Amelia Shaw		

Girls' Champion								
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place			
High Jump	1.15m	1.04m	Frances Connell	Maddison Gurney	Lisari Gajamange			
Long Jump	4.08m	3.06m	Frances Connell and Lisari Gajamange		Amelia Greig			
Discus	15.52m	15.77m	Frances Connell	Amelia Greig	Lisari Gajamange			
Shotput	7.8m	7.62m	Frances Connell and Amelia Greig		Lisari Gajamange			
Cricket Throw	22.82m	30.7m	Amelia Greig	Frances Connell	Lisari Gajamange			
800m	2.54.79	3.41.18	Frances Connell	Amelia Greig	Maddison Gurney			
200m	35.31s	38.48	Frances Connell	Maddison Gurney	Maddison Gurney			
80m	12.77s		Frances Connell	Celine Aronis	Reese Kong			
60m	8.64s	10.09s	Frances Connell	Celine Aronis	Reese Kong			

MIDDLE CHAMPIONSHIP EVENTS

JUNIOR CHAMPIONS	JUNIOR CHAMPIONSHIP EVENTS					
Girls' Champion						
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place	
High Jump	1.07m		Yoyo Zhu	Sophie Hadfield	Hannah Lee	
Long Jump	3.56m	3.01m	Yoyo Zhu	Sophie Hadfield	Hannah Lee	
Discus		15.76m	Yoyo Zhu	Sophie Hadfield	Hannah Lee	
Shotput	-	8.32m	Yoyo Zhu	Olivia Han	Siena Lavender	
Cricket Ball Throw	27.9m	27.9m	Yoyo Zhu	Olivia Han	Sophie Hadfield	
800m	3.02.75	3.34.83	Yoyo Zhu	Jessica Jackson	Hannah Lee	
200m	33.81s	38.43s	Yoyo Zhu	Sophie Hadfield	Hannah Lee	
80m	13.87s	13.40s	Yoyo Zhu	Hannah Lee	Jessica Jackson	
60m	9.69s	9.51s	Yoyo Zhu	Hannah Lee	Jessica Jackson	

BANTAM CHAMPIONSHIP EVENTS					
Girls' Champion					
Event	Record	2024 Result	Ist Place	2nd Place	3rd Place
High Jump	1.03m	.90cm	Giselle Yu	Brooke Gurney	Elvie Robati
Long Jump	3.1m	2.66m	Elvie Robati	Charlotte Lucy	Maddi Swainson
Discus		10.05m	Elvie Robati	Lindsey Huang	Charlotte Lucy
Shotput		4.12m	Brooke Gurney	Georgia Hobson	Elvie Robati
Cricket Throw	24.35m	11.4m	Charlotte Lucy	Elvie Robati	Anthia Yang
800m	190.88s	3.33.19	Charlotte Lucy	Cynthia Yang	Charlotte Lucy and Elvie Robati
80m	14.55s	14.24s	Selene Wang	Anthia Yang	Cynthia Yang
60m	10.5s	10.54	Charlotte Lucy	Cynthia Yang	Anthia Yang

CHORISTER CHAMPIONSHIP EVENTS					
Chorister's Handicap					
Event Record 2024 Result Ist Place 2nd Place 3rd Place					
200m Cup	37.75s	37.75s	Lila Linker	Naomi Homan	Yoyo Zhu







Cross Country

Cross Country

The eagerly awaited annual school cross country event unfolded on a chilly Autumn day. The entire school community came together, with parents lining the finish line in a show of support.

Leading up to the event, students had been practicing their running during fitness and PE lessons. It was great to see the practice pay off with some fantastic running.

Well done to the Parents Relay team which showed some very fast running with the staff not too far behind. Congratulations to the yellow house who displayed a great team effort coming through with the win.

Cross Country Results

Bantai	m Boys	Bantan	n Girls
1	Nico Hooper	1	Selene Wang
2	Haydn Van Zyl	2	Charlotte Lucy
3	Jayden Wu	3	Anthia Yang
Junior	Boys		
1	Charlie Donkers	1	Yoyo Zhu
2	Otto Nairn	2	Olivia Han
3	Michael Huston	3	Sophie Hadfield
Middle	e Boys		
1	Nathaniel Murahidy	1	Frances Connell
2	Miller Fergusson	2	Amelia Greig
3	Alston Zou	3	Anna Van Zyl
Interm	nediate Boys	Interm	ediate Girls
1	Joshua McDowell	1	Amelie Donnithorne
2	Lachie McWhinnie	2	Bianca Donnithorne
3	Kohei Wada	3	Naomi Homan
Senior	Boys		
1	Oscar Parfitt	1	Elza Harrington
2	Sam Snoep	2	Heather Walker
3	William Murahidy	3	Phoebe Quested

ISSA Zones Cross Country

On Tuesday 4 June we had a big team of students competing at the Independent Zones Cross Country at Roto Kohatu Reserve. It was a beautiful sunny day for the event. The race course was filled with numerous challenges, featuring several steep hills. Despite these demands, all participants gave their best effort, with some fantastic results. The competitors not only showcased their skills but also supported each other, fostering a positive and encouraging atmosphere throughout the event.



ISSA Zones Cross Country

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It was a beautiful sunny day for the event. The race course was filled with numerous challenges, featuring several steep hills. Despite these demands, all participants gave their best effort, with some fantastic results. The competitors not only showcased their skills but also supported each other, fostering a positive and encouraging atmosphere throughout the event.

Primary Sport Canterbury Cross Country

Congratulations to Edward Everist, Sebastian Diefenbach Oliveira, Amelie Donnithorne, Josh McDowell, Elza Harrington, Oscar Parfitt and Sam Snoep, who all competed at the Primary Sport Canterbury Cross Country at Nga Puna Wai at the end of last term.

There were over 1000 runners competing from across Canterbury and the West Coast on a very wet and muddy course, which added to the fun and excitement on the day. Their training and practice runs on the course paid off, as they all delivered fantastic performances competing in fields of over 180 runners.

- Sebastian Diefenbach Oliveira finished 78th
- Edward Everist finished 57th
- Amelie Donnithorne finished 68th
- Josh McDowell finished 57th
- Elza Harrington finished 7th
- Sam Snoep finished 31st
- Oscar Parfitt finished 26th

Sports Exchanges

Medbury Summer Exchange 2024

On Wednesday 13 March we hosted our annual summer exchange with Medbury. The summer exchange between our school and Medbury unfolded at the Elmwood Park and Tennis Club promising an exciting showcase of sportsmanship and friendly rivalry. Both teams were poised for a day of thrilling matches

The cricket team, fielding first, put in a great performance, showing off their excellent fielding and bowling skills. They managed to restrict Medbury's run rate to 160. With some superb batting by Oscar Parfitt with the support of Max Hawkes and Kiran Pereria the team came very close to beating Medbury, narrowly losing by 8 runs.

It was a new and developing tennis team this year that took to the courts against Medbury. Our matches started with doubles with two sets of six for each doubles team and also two sets of six with our singles games. In the end, we didn't manage to win any of our matches both in singles and doubles, but they were close.

Our team showed great dedication, and sportsmanship and tried their best. There were some fantastic matches to watch and great tennis rallies. The players displayed excellent technique and skill. Unfortunately the win went to Medbury this year.

Congratulations to Oscar Parfitt (Cricket) and Kohei Wada (Tennis) who were named Player of the Day by Medbury.

STAC Summer Exchange 2024

Congratulations to our Tennis Team and 1st XI Cricket team for their performance in the annual summer exchange against St Andrew's College.

Senior Tennis Team

On Wednesday 20th November, our school participated in the highly anticipated summer exchange with St Andrew's College), where we engaged in friendly matches of tennis and cricket. The atmosphere was filled with excitement and camaraderie as students from both schools gathered for a day of sports and connection.

Despite facing tough competition on the tennis court and losing all but one of our matches, the spirit of the event was not dampened. Our team displayed great sportsmanship, and we all had a wonderful time trying our best and cheering each other on. More importantly, the event provided a fantastic opportunity to interact with

students from TCGS, fostering new friendships and sharing laughter over our shared love of sports.

Overall, the event was a remarkable success, filled with unforgettable moments and lasting memories. We left with a sense of fulfilment and a greater connection to our peers from the other school, already looking forward to the next exchange! By William Murahidy (Co-Captain of the Senior Tennis Team)

1st XI Cricket Report

This year, we had the exciting opportunity to participate in the annual St Andrews Exchange. The coin toss was won by Cathedral Grammar, and we chose to bowl first — one of the best decisions of the day. Our bowlers quickly got into a rhythm, and it wasn't long before Year 6 student Miller made his mark, taking wickets. The St Andrew's batsmen tried to play aggressively, but their shots often went straight to our fielders, including Ollie, who took some great catches. By the time the innings break arrived, we had taken seven wickets, which set us up well for the

St Andrew's posted a challenging total of 130, leaving us with 131 to win. Our openers got off to a solid start, carefully seeing out the first couple of overs. But soon, St Andrew's bowlers found their groove, and we lost a couple of wickets. When my turn came to bat, I played with determination and hit two solid boundaries, but unfortunately, I mistimed a shot and was caught for 8 runs.

Despite the setback, our younger players showed real grit and bravery, putting up some excellent batting performances. Our batting, overall, was strong. When it came to our bowling, we couldn't have asked for better efforts from the team. The bowlers remained disciplined and kept the pressure on STAC throughout the match.

In the end, it was a great day of cricket, with both teams showing resilience and sportsmanship. Cathedral Grammar gave it their all, and while we didn't manage to chase down the target, we were incredibly proud of our efforts. It was a fantastic exchange. By Oscar Parfitt (1st XI Cricket Captain)

Waihi Summer Exchange 2024

Once again, our annual summer sports exchange with Waihi was a great success. Children from both schools joined forces, showcasing their team spirit, sportsmanship, and forming new friendships throughout the event. The

children engaged in various games such as tennis, touch rugby, and cricket at Elmwood Park and Tennis Club.

The day kicked off with a fun game of Touch Rugby. There was some impressive running and passing by the team which saw the team triumph 6–3. The tennis team showcased their prowess, dominating both singles and doubles matches.

The 1st XI cricket team impressed with their fielding and bowling skills, giving their all in the batting department. It was a fantastic match fuelled by the children's passion and enthusiasm. The day concluded with a fantastic afternoon tea provided by Cathedral Grammar parents. Our sports captains gave a speech followed by the captains of each sport who presented the Player of the Day awards.

These exchanges provide opportunities for the students to reconnect with old friends and forge new friendships, further strengthening the bond between the two schools.

Waihi School chose the following Cathedral Grammar children as their Play of the Day.

- Touch Rugby Oscar Parfitt
- 1st XI Cricket Elza Harrington
- Tennis Kohei Wada

Independent School's Winter Sport Exchange Festival

On Wednesday, 14th, and Thursday, 15th of August, three of our fantastic sports teams left TCGS and travelled to various sporting venues across the city to participate in the 2024 Independent Schools Winter Sports Exchange Festival. The schools that participated in the tournament were Medbury, St Andrew's, St Margaret's, Selwyn House and Waihi.

Netball

Myself and other students had the opportunity to represent our school on the netball courts of St Margaret's College. During the two-day tournament, we played six games against St Margaret's B, St Andrew's Prep B, Selwyn House Pink, St Margaret's 8A, Waihi White, and Andrew's Prep A. Although we won only one game out of 6, the entire team was pleased with our performance and had a lot of fun on and off the court. We even enjoyed an amazing sausage sizzle on Thursday! This Exchange Festival allowed us to interact with students from other schools.

We are grateful to Mrs Harrington for organising this event and coaching our team. Thank you also to the other staff and parents who helped support the event. By Hamish Dark

Football

The football team travelled to St Andrew's to participate in a much-anticipated tournament, where they faced tough

competition in challenging matches against Medbury, Waihi, and St Andrew's College. The matches against Medbury and St Andrew's College were closely contested, showcasing the skills and determination of our team. Against Waihi, the team secured an impressive victory, demonstrating their exceptional teamwork and strategy. In between matches, the team enjoyed a delicious lunch provided by St Andrew's, offering a perfect break to refuel and relax before returning to the field.

Thank you to Mr Brooke for his coaching and the parents who supported us.

Hockey

The Hockey team embarked on an exciting journey to Medbury. They faced off against formidable teams from Medbury, Waihi, and St Andrew's. Throughout the tournament, the players demonstrated fantastic skills, teamwork, and significant development on the field.

The day was highlighted by two outstanding victories against St Andrew's and Medbury, showcasing the team's hard work and determination. However, the team encountered a tough challenge against Waihi, who played with intensity, ultimately leading to our only loss of the tournament.

A special mention goes to James from St Mark's, who stepped in as our incredible goalie. His quick reflexes and unwavering focus were instrumental in stopping many challenging shots, making a significant contribution to the team's overall performance. To top it all off, the team enjoyed a great lunch, which provided the perfect break and added to the camaraderie of the day.

St George's Winter Exchange 2024

On Wednesday, 21st August, The Cathedral Grammar School had the pleasure of hosting St. George's School, a small co-ed school from Whanganui, for an exciting sports exchange. The event took place at the impressive facilities of Nga Puna Wai, which allowed us to accommodate all of the games in one location.

Our Year 7/8 Maroon teams participated in Hockey, Football, and Netball, showcasing their skills and teamwork. The day included a delicious lunch, providing everyone with a chance to refuel and enjoy each other's company.

The matches were highly competitive, with both schools displaying great teamwork, fair play and sportsmanship. In the end, St. George's emerged victorious, winning all three matches.

A special congratulations goes to the students who were recognised by St. George's as the Players of the Day: Evie Lavender for Netball, Sam Snoep for Football, and Elza Harrington and Max Hawkes for Hockey.

Sports Tournaments

Independent Zones Winter Tournament 2024

Our Year 7/8 and Year 5/6 Maroon Netball, Hockey Teams and Football team competed at the Independent Zone Winter Tournament held at St Andrew's College. It was a fantastic opportunity for our teams to compete in a tournament against the other schools in our Zone.

Primary Sport Canterbury Summer Tournament

Our school teams actively participated in the Primary Sport Canterbury Summer Tournaments, showcasing their skills and sportsmanship.

In the Year 5/6 tournament, we proudly fielded a girls' cricket team in the Girls Smash Cricket competition.

Additionally, two tennis teams represented us in the tennis tournament held at Wilding Park.

For the Year 7/8 tournament, all our Year 7 and 8 students competed across a variety of sports, including Futsal, Orienteering, Tennis, and Smash Cricket. Their enthusiasm and effort were evident throughout these events.

Year 5/6 GIrls Smash Cricket

Last Monday Reese, Lisari, Amelia, Maddi, Yoyo and myself walked down to Hagley Park for a cricket tournament. We were all buzzing with excitement, some of us had never even picked up a cricket bat before and some of us were able to smash sixes out of the park! It was a great day and everyone had an awesome time. Even though it wasn't really about winning or placing we came second. I don't play cricket on a saturday but my brother does and he's taught me most of my skills. I really liked the experience and I want to say thankyou to Mrs Harrington for giving up her time and helping us learn how to understand the rules and even play the great game of cricket. We played three other teams, two of the same school and one of a different school. My most favourite memory was when I hit a ball which looked like a six and me and Amelia ran for about 10 runs. I really enjoyed every single match and I hope the year fives next year enjoy it as much as I did.

By Frances Connell (Y6G)

Year 5/6 Tennis

It was precisely eight-fifteen when the bus pulled away from the school, bound for the bustling grounds of Wilding Park. The air was electric with anticipation, as my teammates and I had just received our team assignments for the tennis tournament. The thought of competing alongside friends filled us with a thrilling mix of nerves and excitement. As we arrived at the park at thirty past eight, the sun began its ascent, casting a warm glow over the courts. We quickly took off our tracksuits, eager to prepare for the day ahead, and began warming up, our laughter mingling with the sound of tennis balls being volleyed in the distance.

The first round proved challenging; our doubles teams struggled and faced tough opponents, resulting in a disappointing loss. However, my team remained resilient. Instead of letting the early setbacks deter us, we rallied together, fueling each other's spirits. Once we found our rhythm, we turned the tide, winning games with a stunning score of seven love. With each victory, our confidence grew, and soon lunchtime approached. We put down our rackets down and gathered around, sharing a feast of sandwiches, fruit, and energy bars, our chatter punctuated by laughter and playful banter.

As the tournament continued and the final games were announced, we learned that despite our strong performance, we had narrowly missed out on advancing to the finals due to a single loss. While it was a disappointment to be so close, we understood that the semi-finals still presented us with a significant opportunity to prove ourselves and showcase our skills. Though we started the semi-finals a bit shaky, we drew strength from our earlier victories and the teamwork of our team.

As the matches progressed, we steadily improved, demonstrating resilience and determination. Crossing the finish line to claim a podium finish felt immensely rewarding. Although we may not have brought home a gold medal that day, the pride in our accomplishments was further than expected. The smiles on our faces were a testament to our hard work and dedication, marking the day as a memorable one filled with friendship, competition, and a renewed love for the game.

By Nate Murahidy (Y6B)

Year 7/8 Futsal

On Monday 11 November, Jayden Shu, Jeff Zhang, Yuncheng Jia, Toby Ellis, Edward Kristiansen-Benge, Bradley O'Callaghan, Leroy Zhi and Owain Lloyd competed in the Year 7/8 Futsal tournament. The futsal tournament was very fun with a mixture of competitiveness and learning. The team worked really hard and well together, and tried their best in every match.



Some great moments during the tournament was during golden goal, we scored near the final minutes placing us a spot higher. Two of the games were very close with TCGS losing by a singular goal in the pool game and the final. Each match showcased a blend of tactical play, individual brilliance, and intense competition typical of futsal. In the end they played seven games and won four.

The futsal tournament ended with a loss but only by one goal. It was a great day and lots of exciting moments happened. With lots of goals scored and saved everyone enjoyed themselves and had lots of fun. The futsal tournament ended with a very close last game where TCGS lost by a goal. It was lots of fun and we hope it continues on.

By Jayden Shu (Y8B)

Y7/8 Orienteering

Orienteering happened on Monday 11 November at Hagley park near the netball courts. The course was a large area covering lots of Hagley park. This was a competition for Year 7/8 students from multiple different schools across Christchurch.

What I enjoyed about this event was that you could choose to be a competitive team trying to win, or just a fun easygoing team competing for fun. To say we got our steps in is definitely an understatement.

The competition started in small groups, you had to run around a large course and find different objects like a lamp post or an old bridge and find out the information required.

This was a very fast paced activity and what made it even harder was the time limit included in the race, you had to be inside the time limit or a large percent of your score was taken away. Unfortunately, we realised we had four minutes to go when we were on the complete opposite side of where we were supposed to be, so that was one hard run back. We managed to get back with 30 seconds left.

I really enjoyed this active day, it was a great event to do with friends and it taught me a lot about working in a team.

By Heather Walker (Y8G)

Year 7/8 Tennis Tournament

On Wednesday, September 13th, a group of eight Year 7 and 8 students proudly represented Cathedral Grammar at Wilding Park in the highly anticipated annual tennis tournament. Competing against several schools, these young athletes showcased not only their tennis skills but also remarkable resilience and sportsmanship, whether in victory or defeat.

The tournament was structured exclusively as doubles matches, with each game lasting 20 minutes. The goal was simple: score as many points as possible within the time. Our team was divided into two divisions of four players, each taking on opposing schools' teams in a fast-paced, round-robin format. After the initial five rounds, players were matched with others from the same placement in the opposite division, leading to some thrilling final games.

The day was packed with memorable moments. Navigating the challenges of timed matches and facing opponents of varying abilities added to the excitement and unpredictability. Every point scored was celebrated with cheers, while each defeat provided a valuable learning opportunity.

In the end, our teams achieved commendable results, finishing 4th and 7th out of 11 competing schools from Christchurch. Beyond the rankings, the day was a resounding success, with players embracing the chance to learn, grow, and enjoy the camaraderie of their teammates.

The Year 7/8 Tennis Tournament was not only a fun-filled day of tennis but also a meaningful experience for all involved. We look forward to the opportunity to compete again next year, continuing to improve and share our love for the game.

By Justin Zhang (Co-captain of the Senior Tennis Team)

Year 7/8 Smash Cricket

This year, our team had the exciting opportunity to compete in the Canterbury 5 Over Tournament, and it turned out to be an experience full of intense competition and unforgettable moments. From the moment we arrived, we were quickly briefed and thrust into the action. The first match was against a team we felt confident about, and we started strong. Our batting was solid, with Sam having an outstanding performance, scoring a personal best of 21 runs. His effort set the tone for the rest of the team, and we comfortably secured the win.

In our second game, Sam and Oscar formed an excellent partnership at the crease. They complemented each other perfectly, with Sam continuing his great form and Oscar playing some brilliant shots. Together, they steered us to a dominant victory, making the chase seem easy and leaving our opponents with little chance to counter our partnership. We were riding high with two wins under

our belt. However, our third game brought much stiffer competition. The opponents we faced in this match were by far the toughest yet. We got off to a strong start with the bat, but their bowlers were sharp, and their batsmen were even better. Despite our best efforts, their performance was simply too good, and they managed to chase down our total with relative ease. It was a tough loss, but we knew we had to bounce back for the final round of the group stage.

Going into our last game of the group stage, we knew a win was crucial to advance. We made a solid recovery, batting brilliantly and posting a challenging total. Our opponents put up a good fight, but our bowlers executed their plans well, and we managed to restrict them effectively. With a well-rounded team effort, we sealed the win and qualified for the final. However, the final itself brought a new challenge. Due to time constraints, we were informed that the final would be shortened to just three overs per side. This meant we had to adapt quickly to the change in format. We went in to bat first and gave it our all. The batting was explosive, and we managed to set a competitive total of 12 runs. While it wasn't the highest total, we felt it was defendable, and the pressure was on our opponents.

Unfortunately, in a dramatic turn of events, the opposing team came out with fire in their bellies. They chased down our score in the very first over, sealing the game in an unexpected fashion. Despite the early finish, we were proud of the way we played throughout the tournament. The team's spirit, the individual performances, and the lessons we learned along the way made the whole experience memorable. Although we didn't win the final, we left the tournament with a sense of achievement and a deeper love for the game, knowing that there's always next year to come back stronger.

By Oscar Parfitt (1st XI Cricket Captain)

Independent Schools' Zone Basketball Tournament 2024

Congratulations to our Year 7/8 boys and girls basketball team and Year 5/6 Basketball team who competed in the ISSA Basketball Tournament at Bishopdale.

It was a fantastic opportunity to bring three teams to the tournament, allowing them to compete against and learn from other schools. This experience was not only enjoyable for the players but also invaluable for their development.

Our teams have been performing well in their weekly games on Wednesday and Friday nights, so it was great to see their hard-earned skills put to the test in a competitive environment at the tournament.





Winter Sport

Our Netball, Hockey, Football, Table Tennis and Rugby teams competed in the Primary Sport Canterbury competition on a Friday afternoon. The focus was on enjoying playing, developing skills and learning game awareness.

Netball

This year we had 5 netball teams competing at Hagley Netball Courts. Two Year 5/6 teams, two Year 7/8 teams and a Fast five team

Hockey

We had 3 hockey teams in 2024. One senior team and two junior teams competing on a Friday afternoon at Nunweek Park.

Football

We had three football teams in 2024. Two senior team and two junior teams competing in the Friday afternoon competition at Hagley Park against other school.

Rugby

We had one senior rugby team in 2024 competing in the Primary Sport competition on Friday afternoon.

Table Tennis

Table Tennis was a popular choice in 2024. We had six teams competing on a Friday at the Table Tennis Centre.

Basketball

This year we entered some junior miniball teams in the Pioneer Competition on a Wednesday afternoon in Term 1 and 4. We also had two Year 5/6 teams competing in the Pioneer competition on Wednesday afternoon and one Year 7/8 team competing in the Bishopdale Winter competition in Term 2 and 3.

The Year 6 and Year 7/8 teams also competed in the ISSA Basketball tournament at St Andrew's College They all enjoyed the opportunity to play in this tournament and learnt some valuable skills from the opposition.

Water Polo

Our Water Polo Teams competed in the Primary Sport Canterbury competition during the year on a Monday night at QE11.

Netball				
Coach	Team	Award	Award	Recipient
Mrs Leith	Y5/6 Maroon	Certificate	Most Improved	Siena Lavender
		Certificate	Team Commitment	Eva Wang
		TCGS Cup	Most Valuable Player	Yoyo Zhu
Mrs Bennett	Y5/6 White	Certificate	Most Improved	Annabelle McDonald
		Certificate	Team Commitment	Litong Meng
		Certificate	Most Valuable Player	Oce Owen
Mrs Harrington	Y7/8 Maroon	Certificate	Most Improved Player	Bea Simpson-Bannister
		Rhea Cup	Team Commitment	Evie Lavender
		Jo Gill Cup	Most Valuable Player	Heather Walker
Mrs Leith	Y7/8 White	Certificate	Most Improved Player	Rianna Kaba
		Certificate	Most Valuable Player	Katherine Higgins
Mrs Leith	Y7/8 Green	Certificate	Most Improved Player	Mila Paterson
		Certificate	Most Valuable Player	Amelia Shaw

Hockey	Hockey					
Coach	Team	Award	Award	Recipient		
Mr Larsen	Y5/6 White	Certificate	Most Improved	Anna Van Zyl		
		Certificate	Team Commitment	Miller Hamilton		
		McGregor Cup	Most Valuable Player	Toby Adams		
Mrs Jones	Y5/6 Maroon	Certificate	Most Improved	Miller Fergusson		
		Cooper Dixon Cup	Most Promising Junior Hockey Player GS	Frances Connell		
Ms McCormack	Y7/8 Maroon	Certificate	Most Improved	Lachlan Burke		
		Certificate	Team Commitment	Olin Spence		
		Worner Cup	Most Valuable Senior Hockey Player BS	Max Hawkes		
		Yee Cup	Most Valuable Senior Hockey Player GS	Elza Harrington		

Football	Football					
Coach	Team	Award	Award	Recipient		
Ms Ellery	Y5/6 Maroon	Certificate	Most Improved	Otto Nairn		
Mr Nelson		Certificate	Most Valuable Player	Charlie Makin		
		The TCGS Cup	Most Valuable Player	Amelia Greig		
Ms Dyer	Y5/6 White	Certificate	Most Improved	Yining Ma		
		TCGS Cup	Most Valuable Junior Player	Joshua Quested		
		Certificate	Team Commitment	Archer Dreaver		
Mr Brooke	Y7/8 Maroon	Certificate	Most Improved	Yuncheng Jia		
		The Lange Cup	Most Valuable Senior Player	Sam Snoep		

Rugby				
Coach	Team	Award	Award	Recipient
Mr Thelning	Y7/8 Maroon	Certificate	Most Improved	Marco Liu
		Certificate	Team Commitment	Justin Liu
		Certificate	Player To Look Out For In Future	Jeff Zhang
		The Balin Cup	Most Valuable Player Senior	Oscar Parfitt

Table Tennis					
Coach	Team	Award	Award	Recipient	
Mr Lean-Massey	Y5/6	TCGS Cup	Table Tennis Champion Junior	Hardy Wang	
Mr Lean-Massey	Y7/8	Certificate	Most Improved	Hugo McFarlane	
		Certificate	Most Valuable	Austin Wakelin and William Murahidy	
		Francis Cup	Table Tennis Champion Senior	Kiran Pererira	

Basketball				
Coach	Team	Award	Award	Recipient
Mrs Harrington	Y5/6	Certificate	Most Improved	Alston Zou
		TCGS Cup	Most Valuable Player Junior	Jack Parfitt
	Y7/8 Boys	Certificate	Most Improved	Marco Liu
		Certificate	Commitment	Frankie Lissington
		Lovell Cup	Most Valuable Senior Player	Oscar Parfitt

Waterpolo					
Coach	Team	Award	Award	Recipient	
Mrs Burrows	Y7/8	Certificate	Most Improved	Freddie de Costodadie	
Mr Hawkes		Certificate	Commitment	Echo Holden and	
				Frank Armstrong	
		TCGS Cup	Most Valuable Player	Jayden Shu	



Outdoor Education

Camp

Year 4 Camp - Living Springs

In Term 4, Year 4 students travelled to the Living Springs Outdoor Education Centre for our annual camp. With good weather provided by Mother Nature, this year's camp was a memorable experience for everyone.

Upon arrival, we were greeted by breathtaking ocean views, lush native bush and friendly instructors. After stepping off the bus, we quickly settled into the bunkrooms, making ourselves at home.

Over the next two days, students engaged in a thoughtfully designed outdoor education program that offered both new learning experiences and exciting challenges. Activities included outdoor living skills, teambuilding exercises, swimming, an outdoor scavenger hunt, bush walks and a thrilling water slide.

The meals prepared by the Living Springs staff were outstanding. We would like to extend our heartfelt thanks to all the parent volunteers who supported us in so many ways throughout the camp.

The students fully embraced every aspect of the camp. By the time they returned to school, tired but happy. The students were glad to reunite with their parents and share their camp stories.

Amanda Botting and Dhalgren Attwell

Year 5 Camp - Wainui Park

One of the highlights of 2024 for the majority of the Year 5 cohort was the Wainui Camp, held from November 11th to 13th. From the moment we arrived, we were greeted with stunning landscapes, energetic instructors, and a range of challenges designed to push us beyond our comfort zones. The camp's motto was "Challenge by choice," which encouraged students to step outside their comfort zones and take on new or uncomfortable activities. Reflecting on the camp, it's clear that every child did just that. Each student faced their own unique challenges, whether it was water activities, heights, being away from home, or trying new foods (just to name a few).

One of the most memorable activities was coasteering, a mix of swimming in open water and jumping from great heights. This experience pushed everyone to deal with the cold waters, swim across open water, and jump from heights they may not have had the opportunity to do before. With encouragement from their peers and instructors, everyone participated. Many students and adults agreed that this was one of the most rewarding activities of the camp.

Kayaking was another activity we did. We enjoyed the breathtaking beauty of the Banks Peninsula while testing our coordination and teamwork. As we paddled across the water, we couldn't help but appreciate how lucky we are to experience New Zealand's landscapes. Some students managed to stay dry, while others faced challenges like standing on the kayak and ending up in the water!

The orienteering and search and rescue activities allowed us to explore the campsite and its surroundings while learning important skills in navigation and teamwork. Whether it was working together to find hidden clues or practising emergency response skills to try and save "Bob".

Archery and the flying fox gave even more opportunities to face challenges, particularly when it came to heights. Many of us were initially nervous about taking on the flying fox, but the thrill of zipping through the air made it all worth it. In archery, we focused on our aim and precision, and with practice, we all saw improvement with each shot

The campfire was another highlight. After dinner we gathered around the fire, learning fun "repeat after me" songs, played games and told stories. This filled the air with laughter and energy. And of course, we couldn't forget the s'mores!

Wainui Camp was a time of growth, fun, and unforgettable memories. Below are some of our student memories:

Harper Phipps: My nerves overwhelmed me as I prepared to jump off the towering rock. I felt my heart skip a beat when my body hit the cold, icy water. I struggled to swim after the shock of hitting the water, but I made it in the end.

Harry McWilliams: 3, 2, 1, JUMP! I was screaming the whole way as I plunged into the freezing cold water. It was refreshing but I was shivering as I hauled myself out of the water onto the barnacle covered rocks.

Benjamin Jackson: I was paddling faster and faster feeling

the water from the paddles drip onto my face. I was racing through the water like I was a torpedo, passing all of my peers and weaving through the patches of seaweed that stood in my way. I felt like I was Aquaman!

Sebastian Oliveira: Doing flying fox made me feel like I was actually flying! It was extremely fun undoing the harness as fast as I could and we enjoyed throwing sticks while we waited. The camp was A BLAST!!

Evan Ju: I stared down from the giant rock, it felt as if the air inside me had been sucked out and everyone was cheering. Then I jumped. It felt as if death was getting nearer. I landed with a splash in the salty water. I used all my strength to pull myself onto the slimy rock. I breathed a sigh of relief. I did it!

Michael Huston: Camp was the best thing that happened to me. It was so fun,my favourite thing was the wide game and coasteering in the water was so refreshing. The real good thing was we got a FANTASTIC sleep on the first and second night, Camp was AWESOME!

Edward Everist: As I made the last few steps to the edge I looked down. The jump looked like nothing before but now I felt like I was on top of the Burj Khalifa. The people below counted down. 3... 2... 1... I sent myself flying into the sea as fast as the speed of light. I hit the water. I loved it more than anything.

Archer Dreaver: I pulled the kayak into the hyperthermic waters of Wainui round up so I raced over. And hold on to other kayaks. race to the other beach every pull i do i get faster and faster i wish i was there every day.

Akira Lamba: I grab a marshmallow and pluck it onto my stick in enjoyment. I'm ready to put it in the fire, but it suddenly catches fire. I feel the warmth as I blow out the fire and grab some cookies. It's delicious.

Gia Gill: "Screech screech!" went the whistle to start the wide game. Diamond Smugglers had started. Children screaming, parents tagging. Tick, tick lines on children's arms, I lay down at the safe zone, tired and puffed. I loved the wide game, Diamond Smugglers.

Litong Meng: As I climbed up the rocks, I waited for people to go. They jumped one by one. Now it's my turn. People started cheering and counting down. "Jump when you're ready!" "3! 2! 1! JUMP!" As I jumped into the freezing seawater, I felt like I was in the air for ages. Then I felt the seawater cold and salty. I felt my body shivering, but I had to open my eyes and swim. All I felt was bitterly cold.

Sophie Hadfield: My heart was racing as Kristy clipped the carabina onto the loop of my harness, "OK, go whenever you're ready," Kristy said while vibing to his music. I think it was Beyonce or something but I wasn't really listening. As soon as I stepped off the ledge I rushed past the trees and went right past Andy and it felt like I wasn't gonna

stop, but of course I stopped at the end. I then thumped back and came down to the ground again. All in all flying fox was definitely one of my favourite activities on camp.

Olivia Han: The soft breeze brushed across my face, leaving grains of sand in my tangled hair. The strong, salty smell of the sea filled my body, with a freezing rush of wind adding to the nerves in my bones. Below me were other Year 5s who looked tiny from my view. They would shout a short countdown every now and then cheering me up but making me more nervous to the minute. I knew I just needed to do it. I stepped off the cliff, letting the pull of gravity take over until I felt the uneasy chill on my skin as I entered the water. I had done it, and I was going to do it again.

Year 6 Camp - Hanmer Springs

Splashing and Screams: Year Six Camp 2024!

Heart pounding, I gripped the tube, waiting for the green light. Cold water rushed over my legs, and I thought, "This isn't so bad!" (Spoiler alert: it was awesome!)

Let's rewind a bit. On Wednesday, February 21st, 2024, the entire Year Six piled into cars and vans, buzzing with excitement for a two-night adventure in Hanmer Springs! My ride included Dad, Amelia, Toby, and George.

Our home for the next two days was the Hanmer Springs Forest Camp, tucked away on Jollies Pass Road. I shared a cabin with Amelia and Reese. Camp was all about teamwork and learning outside the classroom, which sounded pretty cool to me.

Activities were the best part! We got to try mountain biking, which was both thrilling and tiring. First, we cruised around while the instructors sorted us into beginner and advanced groups. Guess who ended up in the "speed demons" group? Yep, me! We zoomed along some challenging trails, but my chain decided to take a break halfway through. Luckily, Dad was there to be my personal pit crew. Even though I've been to the Hanmer Springs Thermal Pools a million times (thanks to our family holiday house!), going with the whole class made it way more exciting. I pretty much lived on the hydroslides, especially the Superbowl and the Conical Thrill. The new VR and light show slides were mind-blowing too! The lazy river and tipping bucket were awesome as well, of course.

Rock climbing was way tougher than it looked! After our instructor showed us the ropes (literally!), we got climbing. Everyone cheered each other on as we scaled the wall. Reaching the top felt amazing – I practically hugged the rock face in relief!

Looking back, my favourite moments were the epic races down the slides with my friends. But the funniest thing that happened? Getting locked out of our cabin at 9 pm! We accidentally let the door lock with the master key inside. Big thanks to Mr Larsen for waking up the camp manager to get us back in (oops!).

A massive shoutout to all the parents, instructors, and everyone else who made this camp possible! Especially Mr Larsen and Mr Lean-Massey for keeping things running smoothly.

Camp in a nutshell? Absolute BLAST! Can't wait for next year!

By Frances Connell

Year 7 Camp - Boyle River Lodge

Here are some memorable moments from the students:

Group 1 Memories

On a bitterly cold winter morning, the combined year 7 classes gathered in front of the library with uncontained excitement. We departed school at 8:00 am and drove to Culverden, where we all took a break before continuing to Boyle River. The drive was long, arduous, and frustrating. When we finally got there the kind instructors greeted us and introduced themselves. We soon set up our bunkrooms and started preparing for our first activities.

At around noon Will, our instructor, led us from the Boyle River camp lodge through long yellow grass to try orienteering. The first task we learned was how to orientate our maps. Before we set off to find the markers, we split into groups of two or three. The second Will said, "Go!", everyone sprinted off to find their first marker. Many people took a while to find their marker. The markers were a lot harder to find than most people thought and everyone started to get annoyed.

"Last 5 minutes for finding your markers!" called Will.

Everyone was rushing around to try and find their last marker when the time ran out. Amelie and Bella won this activity with an impressive six markers. That night, after we had finished our dinner we layered up to brave the night line. The nightline is where you and your group are blindfolded and have to grope through the darkness, following a rope. Everyone put on helmets and we began the trek to the place where we would begin. When we finally got there we broke off into groups of four and we began.

On the second day at camp, we were all buzzing with excitement. We were all excited to get going with our first activity of the day. Nobody knew where we were going but we knew we were definitely going to enjoy our first task. Will gave us all maps and we had to orient them. It took a few minutes, but after we had orientated our map we had to find a pointing stick to keep our place. Most of the sticks we found were bits of straw but they still worked. Bringing our group together, we gathered around our maps and Will told us to find the low ropes. It was

then we finally found out where we were going. We set off with Oscar in the lead. After we had walked for a while we came to a fork in the road. The boys carried on thinking that the low path was the right path but Amelie, Naomi and Echo stopped to check the map and they found that the boys were going the wrong way. After finding the boys we showed them that they were wrong and continued on our way after a few minutes we saw the low ropes.

On the last day of our amazing camp, all the groups combined and challenged themselves on the high ropes. We donned our helmets and began walking to the high course. We each broke off into groups to try different activities. Ten people were allocated to the crate stack group and the rest were split between the other two courses, The Giant's ladder and the Leap of Faith. It was all so much fun because it encouraged us to go outside our comfort zones. The Giant's Ladder is a course where you have to pull yourself up from wooden pole to wooden pole. To start with, the gaps are the size of children but they get bigger and bigger. One of the other courses had a wooden pole. We had to climb up a pole and to get to the top we had to balance precariously and then make a daunting leap to a trapeze high off the ground. Not many people made it but some did! The top of the Giant's Ladder and the wooden pole was very high up in the air. Then when our time was up, we sadly left the high ropes course and gathered on the bus for the journey home. We were all sad to leave the high ropes course but everyone loved exploring new activities.

Group Two Memories

Hello, we are group two from Boyle River and our group name is Mildly Nameless. Our group had ten people: Ruijie, Josh F, Lachlan B, Ethan, Frankie, Amelia, Mila P, Candice and Jessie. In this camp, we learnt various things such as Survival, Flying Kiwi, Low ropes, High ropes, Nightline, Orienteering and Camouflage.

This camp was enjoyable thanks to our instructors Cassie, George and Ms Dyer, our teacher. The main thing we all learned about was how to build our relationships and improve cooperation with the people in our random groups. We learnt about each others' personalities, what they like and how to trust and encourage them. Even though tramping was tiring and body-breaking we looked forward to sharing with you the positive memories at Boyle River Camp.

"3, 2, 1!" Cassie called before we pushed our blindfolded teammate out into the empty battlefield. Mildly Nameless was split into two groups, and chose one person to attempt to find the pool noodle, with the help of team directing, and to hit the other person.

We played this on the grass outside the lodge before heading to the Flying Kiwi as we had some extra time. Watching our clueless friends crawling around reaching for the pool noodles was hilarious, but the funniest parts were

when Candice started karate kicking and Josh grabbed both the pool noodles. We all had a turn being blindfolded and it was super fun! We hoped to have another turn, but we had to get to our first camp activity.

By Candice Tan and Amelia Shaw

Flying Kiw

Our first activity was the Flying Kiwi. One person is in a full-body harness and the rest of the group is wearing a mini harness around their waist which is attached to a rope that pulls the person with the full-body harness up in the air. The person who is in the air has three options: you could do a giant swing, or you could just go up in the air or you could do the magic carpet which is when you are lying on an old chaff bag. If you are on the rope pulling the kiwi up you need to run back so the kiwi goes up in the air and to lower the kiwi you need to stroll forward.

By Frankie Lissington

Nightline

We were asked randomly to meet in the meeting room on the first night of our exciting camp. Sharon assigned each of us a helmet and a blindfold and taught us how to put it on. She led us to the woodland and made us skillfully fold our blindfolds before separating us into groups of four.

I was with Joshua Fletcher, Joshua Mcdowell and Frank Armstrong. After making all the groups, she gave us a rope to hold on to and said, "This would lead you to the end, so don't let go!" I felt a chill run across my back when I heard that, it wasn't very reassuring. Following the rope through the thick woods, I felt like a bat without echo location because of the darkness.

One time I accidentally got left behind from my group and after a few minutes of suffering, a teacher had to guide me to them to continue with the blind exploration. After a wee while and a few head bumps, we heard one of the amused teachers inform us that we weren't too far from the end of our nightmare. That lightened our spirit. Eventually, we could finally escape our cage of darkness and finally see! It took a few minutes for us to adjust to the light of the torches from the group in front of us. Waiting for the rest of the groups to finish, we returned and prepared for the night

By Ruijie Gan

Low Ropes

On the second day, after we finished breakfast we packed our day packs and started to walk to the low ropes course. We went onto the main road and went on a bridge that was over Boyle River as we looked down we saw the water rushing, wildly bashing down onto the rocks. We eventually made it to a clearing where we played Camouflage. After we played camouflage we continued and arrived at the low ropes. Our first activity of the day

was getting the carabiner onto the rope. It was too high up and we could not reach it so we built a support stair made from stacking some wood blocks to get higher. Richard climbed up while the rest of the group spotted him. We were still too short so we came up with an idea that Richard piggybacked Amelia. We tried it and Amelia got to the top. The accomplishment felt so good. Bam! We were no longer at Boyle River; we were stranded on an Island surrounded by crocodile-infested waters. What's that? It's a Cruise ship and look there's a rope to swing to the Cruise

By Leroy Zhi

"CAMOUFLAGE!" our instructor Cassie exclaimed. Our group was en route to the low ropes course when her command echoed through the air. Dropping our bags, we dashed towards the nearest bush, seeking cover. Behind the dead foliage, we all silently thought. To play the game,

We must hide behind a bush until the seeker can spot anyone, if the seeker thinks they have found someone they must call out their name and point in the direction, the person must come out of their spot even if there not hiding in the position the seeker is pointing. If the hider is in the right spot then they're out but if they aren't they have a safe round.

Cassie called out "CAMOUFLAGE" once more, we scrambled onto our feet, before racing towards her position in the open space. With a near collision, we gave her a massive high-five and then dived into the nearest bush before she ended the dreadful countdown. We continued the game until there was one person left, THE LAST SURVIVOR. Immediately after the first round ended we asked for a second round because we enjoyed the game so much.

By Candice Tan and Amelia Shaw

Orienteering

On the second day of camp at Boyle River Camp, Cassie and George split us into groups of 3 or 4, the groups were, Candice, Mila, Josh F and Owain. The next group was Jessie, Ruijie and Leroy. The last group was Amelia, Frankie, Ethan and Lachie.

We needed to follow the maps as we searched for white markers with a number and two letters on them. We hiked deep into the forest and some of us got lost. Gasping for air, we ran back and forth to the pink rock to get our next clue as if our life depended on it. It was very intense as all of us wanted to win badly. The damp earth felt soft beneath our feet. Some of the markers had been moved from their place on the map because the markers were hidden and the maps were created nine years ago. As they blew the final two ear-piercing whistles everyone came rushing back to find out who won. It turned out that Candice, Mila, Josh F and Owain won and the other groups were close behind. Overall this was a great experience and

we all enjoyed orienteering at Boyle River!

By Jessie Ju and Mila Paterson

Overnight Camp

On the second night, we did an uphill, 40-minute hike to the campsite. Tired and weary, we arrived at the campsite where there were two instructors showing everyone how to set up a tent. After setting up the tents, some people cooked dinner while the rest of us helped gather firewood for the campfire. For dinner we had a chickpea curry with chicken and broccoli and after dinner we hand washed our dishes. As we gathered around the fire we were told to think up a rhyme or song about what we enjoyed at camp with group three coming out victorious giving them first access to the marshmallows. The next morning we got up early and ate breakfast and then packed up all the tents and food and took it to the helipad. Once we had gotten all the stuff from the campsite we started to walk back to the cabins. The walk back was far easier because we were going down hill. When we got back there were thick ropes hanging on the trees that we put our tents on to dry. The camping, though cold, was a great experience and we can't wait to go back.

By Frankie Lissington and Owain Lloyd

High Ropes

Our group's last activity on day three was high ropes where we did three activities known as the pamper pole, giant's ladder and the crate stack. The crate stack was where you and a group of people would use the flying kiwi pulley to try to build the tallest towers possible with the crates. This activity was very team-oriented and required a lot of teamwork. The pamper pole was a pole where you climbed up a ladder and a pole, you had to try to jump onto a bar just one person managed to grab the bar. The pamper pole was a scary fun activity that made our heartbeats quicken with excitement and fear. The Giants Ladder relies on teamwork; it is a three-person team that tries to get as high up the ladder as possible in ten minutes.

By Lachlan Burke

Thank You

Now that you have heard all that we have enjoyed our group, Mildly Nameless wants to say thank you from the bottom of our hearts to the teachers and instructors who sacrificed their time for us to go to this camp, the teachers who put so much work into preparing us to go to this wonderful experience and the instructors for teaching us new things preparing the activities and building these new connections. Mildly Nameless, I want to thank all of you for this great and loving experience.

By Josh McDowell

Group Three Memories

For many reasons, this was the most exhilarating camp in the world (that we, group 3 have been on). It all began when we bussed through the lush rolling hills, and snowdusted mountains, to reach our master destination; Boyle River Camp. That was when it all began...

Our favourite game was camouflage, which was one of everyone's highlights! Camouflage is a game where someone yells out CAMOUFLAGE! We then high-fived the seeker's hand, then ran and hid, while the seeker started counting down from 30. After that, the seeker tries to find everyone who is hiding without moving. Then once the person is done trying to find everyone, they shout out CAMOUFLAGE! They all run out and high-five the seeker's hand again. The game starts getting harder when the seeker begins counting from lower numbers. It was so amazing that we were even thinking about playing Camouflage at school.

One of our award-winning teamwork activities at the camp was crossing the swamp. It required the skills of problem-solving, communication, and teamwork. We learned a lot despite Kiran, Lachie, Ryan, and Bradley falling in – it was super funny! It was a real laugh and deserved to be the most hilarious moment on camp.

Camping in tents was amazing! It was one of the most exhilarating activities. When we got to the campsite we had to pitch up and unpack all of our things before it got too dark, or before it started to rain, which was an adventure in itself. But before camping out we had to build an amazing bonfire.

The bonfire was very fun as we got to roast marshmallows over the campfire that we made. We collected lots of sticks with the help of everybody. When building the campfire we were asked to create a song and this was ours:

We were on a bus for a very long time,
We got off the bus and we were very surprised
And all of the bugs almost ate us alive!
But we wanted to stay here for a bit more time!
Now, I just can't remember that very next line!

On the final day, one activity was crate stacking. It is when a team called Belaying pulls a line that lifts us. We had to stack the crates as high as we could. It was fun being on the crates and breaking a record. The team played well. It was quite chaotic and challenging. The whole team was involved and excited because they had to trust the belaying team.

By Alex Xuan, Bianca Donnithorne, Bradley O'Callaghan, Cara Holland, Izzy Clarke, Lachie Burke, Kiran Pereira, Kohei Wada, Mike Zheng, Mila Wang and Ryan Wu.

Year 8 Camp - Castle Hill

On the second day of Term 4, the Y8 students set off for their EOTC Camp to Castle Hill. The Camp blended adventure and friendship, fostering personal growth, teamwork, and fun!

The Castle Hill Camp took place at the Alistair Sidey Mountain Lodge, set against the backdrop of the Craigieburn Range and Castle Hill Village. The four-day camp focused on outdoor education, where students were encouraged to select personal challenges across a range of activities. These included adventure-based learning games, abseiling, rock climbing, tramping, bushcraft skills, rafting, and camping.

While the emphasis was on outdoor challenges, the Y8 Camp also served as a celebration and an opportunity to create lasting memories with friends during their final camp at primary school.

We were fortunate to have instructors who inspired and guided students to step out of their comfort zones. Upon returning to school, the students shared their memories and gratitude through written messages to the instructors. These messages, along with photos, offer a glimpse into their time at camp.

Dear Cam,

Thank you so much for such an enjoyable camp. All the activities were really fun and I tried new things such as abseiling and rock-climbing blindfolded. The rafting was really fun and I enjoyed falling into the lake. I loved how you let us listen to whatever music we liked, even though you aren't a fan of Jojo Siwa!

This year is definitely a memorable camp, but my favourite memory was when me, Emily, Grace, and Bea made an obstacle course along the river after we roasted bread. I fell into the river because the log was wobbly and my shoes were all wet. I really liked camping outside and roasting marshmallows by the fire. This has been my favourite camp.

By Audrey Sun

To Archie and Jo.

The best part of camp was rafting, walking after sleeping with a tent fly, and walking around Castle Rock. Out of all the school camps I've been on, this was the best camp. The challenges I faced were the cold night out and the abseiling. Archie, I also enjoyed wrestling, the king of the court and carrying you through the spider web.

I also want to say thank you for being the best instructor. You made my last school camp the best camp that I've ever been to. The things that I didn't like were nothing. I liked everything about the camp.

By Charlie McDonald

Dear Cam.

Thank you for a great camp. This camp was probably my favourite camp yet! This wouldn't have been possible without a great instructor. My favourite activity was the fire building, the bread was very good. I also enjoyed the rafting because we got to swim and have fun on the water. I had loads of fun throughout the week and I am really happy that I got you as my instructor.

Memorable moments would be when I pushed Heather off a raft and when we burned the croissants at breakfast.

Thanks again,

By Emily Fergusson

Dear Cam and Jo

Thank you for helping us and being our instructors on camp, and for making camp so fun. It was very memorable and exciting. I especially enjoyed rafting and cooking the food. I enjoyed how different this camp was compared to the other ones I've been on. To start, cooking most of the food ourselves was nice. Since it made us feel a lot more involved in everything.

Another thing that I had not done before on camp was sleeping outside. It was a new experience for me and it was very nice and exciting. I also enjoyed how much freedom we had. It made camp a lot better since we got to choose what activities we wanted to do. I also enjoyed the abseiling and rock climbing; they were not as scary as I had thought they would be.

I found the rafting quite tricky; it was the first time I had gone rafting, and I didn't really know what to expect.

Once I got used to it in the end, I was a lot more relaxed. It was a very enjoyable experience and the wrestling was pretty fun.

Thank you for being our instructors on camp; we wouldn't have had much fun without you two. I enjoyed this camp a lot more than I expected!

By Yuncheng Jia

Dear Cam,

Thank you so much for making this camp such an enjoyable one, this camp is arguably the best one I've been on. The activities that we did were all so much fun but my favourite was probably making the bread and either rock climbing or abseiling. I loved that we could kind of choose what activities we wanted to do and that you blasted music in the van. My favourite memory was when Me, Bea, Audrey and Emily made an obstacle course and Mr Thelning fell in the river. Overall, thank you so so much for such a memorable camp and I would do it again if I could.

By Grace Guo



Dear Sienna and Joe

Thank you so much for being our instructors at camp! I had the best time playing your games. You made everything so fun and I loved trying new things every day!

I really enjoyed our adventure hunting for rats and possums in traps, especially when we saw the first rat squished. You were always excited for the day, even when you probably got no sleep. One of my favourite moments was when we all sat around the fire and ate chocolate pancakes on the first day and made a 5-star hut out of wood and rocks. I loved sharing laughs and making new friends with everyone in our group.

You always had a big smile and made us feel excited.

Also, a thank you to Jo for organising and making everything great for us.

By Sam Snoep

Staff Arrivals

Lisa Buck

This year, we have been incredibly fortunate to welcome Lisa Buck to our team, teaching in Year Two. Lisa brings a wealth of experience and expertise to our school, and her warm, positive energy has already made a significant impact. She quickly formed strong, supportive relationships with children, whānau and staff, creating a sense of connection and belonging in her classroom. Her nurturing and strengths-based approach to teaching and learning fosters not only academic growth, but also confidence and a love of learning. Lisa's passion for education shines through in everything she does, and we are thrilled to have her as part of our school community.

Kate Lawrence

Midway through Term 3, we were delighted to welcome Kate Lawrence into the Boys' School team. Kate's teaching journey began in Oamaru, where she taught at an intermediate school, gaining valuable experience in supporting young learners. With the opportunity to broaden her professional horizons, Kate moved to Australia where she taught at an independent school, taking on the responsibility for Technology and Science units. This role allowed her to integrate innovative teaching methods, engaging students in hands-on learning experiences. Family and friends have always been a priority for Kate, and this led her back to New Zealand this year and into the position of classroom teacher for 5B.

Leigh Richards

Leigh joined us in Term 4 as the Executive Assistant to the Principal and Board Secretary. Having recently returned to Christchurch after many years in Wellington and Queensland, Australia, Leigh brings a wealth of administrative expertise and outstanding organisational skills to her role. With extensive experience in executive support, she has quickly become an invaluable member of our administration team. While new to the education sector, Leigh is eager to embrace the challenges and opportunities it presents and contributing her expertise to this dynamic environment. We are excited to have Leigh as part of our community.

Anita Baker

Anita began at The Cathedral Grammar School in Term 1 2024, filling a newly created Learning Assistant role, assisting Year 4–6 students in Numeracy and Literacy. As an ex-teacher, she is experienced in working with students of different learning levels and varying individual needs. As a learning assistant, Anita uses her training, skills and experience to provide support and guidance to individual

students or small groups, helping them fully engage in their learning. Anita quickly became a valuable member of the Grammar staff, willingly joining in activities outside the classroom too. Anita is a friendly, motivated and organised professional and we are very pleased to have her on the Grammar staff

Tom Nelson

Tom started at The Cathedral Grammar School as a Learning Assistant in Term 3 2024. Originally from England, Tom came to New Zealand with his Kiwi partner, as she returned home. Before coming to New Zealand, Tom worked as a Learning Assistant and sports coach in England and as a leader at Camp America twice. Once in New Zealand, he had employment in Southland before moving to Christchurch and working as a Learning Assistant for 1.5 years at a local primary school and then joining our staff at Cathedral Grammar.

Tom is an enthusiastic and competitive sportsman who is always keen to join in sports activities at Grammar, as well as having skill sets within the creative fields of photography and digital design. Tom brings a friendly energy and a great sense of humour to his work, and we are very pleased he has joined the Learning Enhancement Team and staff at Grammar.

Carmel Knight

Carmel joined us in Term 2 as our Deputy Principal, bringing a wealth of experience in both teaching and educational leadership. Throughout her career, she has taught across a range of year levels, developing a deep understanding of how children learn and grow at each stage of their schooling journey. While much of her earlier teaching was with New Entrants, guiding children through their first steps into school life.

Carmel's leadership has extended well beyond the early years. She is passionate about creating learning environments where every student feels known, valued, and supported.

Central to her philosophy is the belief that thoughtful, trusting relationships with students, colleagues, and whānau are at the heart of great schooling. In her leadership philosophy, Carmel emphasises the fusion of evidence-based practice and genuine human connection. She values well-researched pedagogies, but always brings them to life through empathy, care, and responsiveness. We are excited by the energy and insight she brings. Carmel's arrival strengthens our leadership team, and we look forward to her supporting our students, staff, and wider community as we grow together.



Staff Farewells

Lisa Tangiiti

Lisa joined the Boys' School in 2022, taking on the role of homeroom teacher for 5B. During her time with us, Lisa made a significant contribution to our school community. She was deeply committed to fostering strong relationships with her students and their whānau. Her belief in the power of whanaungatanga and collaborative relationships, alongside her understanding that positive connections lead to successful learning outcomes, helped create a welcoming and supportive learning environment for 5B.

Lisa had accepted a teaching position at an international school in Beijing, where she will embark on an exciting new chapter in both her professional and personal life. While we will certainly miss Lisa's positivity and dedication, we are thrilled for her as she takes on this incredible opportunity to broaden her teaching skills and life experiences.

Ana Collins

Ana Collins came to The Cathedral Grammar School in early 2018, when she joined the new Learning Enhancement Team as one of our first Learning Assistants. As an ex-teacher, Ana played an important role in the early years as we worked together in the LE team to develop what "Learning Enhancement" looks like at Grammar. We greatly valued her insights and the way she always kept the needs of the students at the forefront. Ana supported students in many ways, across all academic subjects, inside and outside the classroom, at whole school and sports events. She willingly volunteered to staff the Family and Prep rooms when needed. Ana was known for her relaxed approach to everything she was asked to do, always happy to step in wherever needed, which was appreciated on many occasions by us all. Ana left Grammar at the end of Term 2 2024, to relocate to Auckland and spend more quality time with her family. While we selfishly wanted Ana to stay, we understood and respected her need to put her family first and wished her well in her new home.

Kate Campbell

We welcomed Kate Campbell to The Cathedral Grammar School in mid-2022, as a Learning Assistant supporting a Prep School student. At Cathedral Grammar, Kate worked one-to-one with the student who benefitted from her support to fully engage in his learning. In this role, Kate used her skills and experience to carefully provide the right amount of support and guidance, while also knowing when to step back and encourage independence and

self-management. Kate's enthusiasm for encouraging the student to develop extracurricular interests such as table tennis, cooking, and kitchen science was infectious. During her 2.5 years at Grammar, Kate became a valuable member of the Learning Enhancement team and the whole staff. Her in-depth knowledge of literature, extensive general knowledge and dry sense of humour were greatly enjoyed by us all. As the student moved on to High School at the end of 2024, we farewelled Kate, with thanks for the wonderful contribution she made to not just one student but to our wider school family too.

Rachel Castro

Rachel Castro joined our staff in Term 3, 2024 as a Learning Assistant to support a student as he transitioned from our preschool into the Junior School. As a New Zealander who had recently returned home after living overseas for eight years, Rachel was looking for a role that would utilise her English teaching skills and allow her to become involved in her local community. Rachel quickly built a strong relationship with the student who was always delighted to see her when he arrived at school. The teachers Rachel worked alongside commented on her quiet, caring nature and the positive contribution she made to our school teaching team.

Thanks to Rachel's fantastic support during her two terms at Grammar, the student was able to work more independently without needing a full-time learning assistant. As a result, Rachel's role concluded at the end of the school year. We wish Rachel all the very best for her next chapter.

Mandy Martin

Mandy joined The Cathedral Grammar School administration team in 2023, taking on the role of Office Administrator. Throughout her time, Mandy made a valuable contribution to the running of the school office. She was always willing to assist students, staff, and parents alike. Mandy's strong organisational skills were instrumental in keeping school operations running efficiently, particularly during events. We wish her all the very best for the future and thank her for her service to our school community.

Lucy Ellery

Lucy Ellery joined The Cathedral Grammar School in 2024 to cover maternity leave as the Pre-School and Junior School Physical Education (PE) teacher. During her time with us, Lucy brought great energy and enthusiasm to her role, creating engaging and enjoyable PE lessons for



our youngest students. Her friendly approach and passion for fostering physical activity helped build students' confidence and teamwork skills, making her a much-loved member of staff.

As Lucy's fixed-term role comes to an end, we thank her for her dedication and positive contribution to our school community, and we wish her all the very best for her next adventure.

Chris Adams

Chris joined The Cathedral Grammar School in January 2022 as our Director of Music, bringing a rare blend of teaching expertise and professional artistry. He has guided our school through a vibrant musical journey—elevating classroom programs while mentoring ensemble performances, liturgy compositions, and concerts with deft skill and passion.

A distinguished composer and former Mozart Fellow (2010–11), Chris brought real-world credibility to our music department. Under his leadership, students had the opportunity to explore contemporary and classical choral works, and benefit from Chris's professional connections—while his collaborative spirit with staff enriched our cultural fabric

In 2024, Chris has accepted the role of Director of Music at the Christchurch Rudolf Steiner School, where he'll share his passion with high school students—an exciting new direction for his career. We celebrate this wonderful opportunity for Chris and acknowledge the transformative impact he's had on our school.

Chris, thank you for your artistry, leadership, and unwavering dedication to our students. You've inspired a love of music in everyone you taught. While we'll greatly miss your creative energy, we wish you immense success in this next chapter.

Prizegiving

Junior School

Year 1

Miette Lotter: Excellence in School Spirit for having a positive attitude towards all aspects of school life, and showing kindness and empathy to all.

Isabella Zhi: Excellence in School Spirit for fearlessly aiming high in her learning, by consistently working hard and displaying a positive attitude.

Eric White: Class Excellence Award.

Diana Ta: Excellence in School Spirit for reflecting our school values by showing kindness and empathy to all.

Teddy McGrath: Excellence in School Spirit for reflecting our school values by showing kindness and empathy to all.

Lawrence Lee: Class Excellence Award.

Jacob Shi: Class Excellence Award.

Archie Vink: Excellence in School Spirit for fearlessly aiming high in his learning, by consistently displaying resilience, perseverance and a positive attitude.

Charlotte Winder: Excellence in School Spirit for reflecting the Pillars of our school, and putting outstanding effort into her learning.

Albert Lepper: Class Excellence Award.

Thomas Phipps: Class Excellence Award.

Year 2

Willem Farrant: Excellence in School Spirit for consistently displaying a diligent and conscientious approach to all areas of the curriculum.

George Gough: Excellence in School Spirit for displaying an outstanding attitude toward his learning.

Anita Fei: Class Excellence Award.

Oscar O'Brien: Class Excellence Award.

Oliver Jacka: Excellence in School Spirit for consistently placing outstanding effort into all aspects of school life.

Thea Thomas: Exxellence in School Spirit for reflecting our school values by showing kindness and empathy to everyone she interacts with.

Jun Park-Liu: Class Excellence Award.

Oliver Liu: Class Excellence Award.

Year 3

Melody Ma: Excellence in School Spirit for consistently placing outstanding effort into all aspects of school life.

Raffaele Rohekar: Excellence in School Spirit for consistently placing outstanding effort into all aspects of school life

Evelyn Burke: Class Excellence Award.

Warren Xu: Class Excellence Award.

Naomi Ren: Excellence in School Spirit for working with excellent effort in all aspects of school life.

Vincent Zhuo: Excellence in School Spirit for working with excellent effort in all aspects of school life.

Leo Li: Class Excellence Award.

Sanne Mitchell: Class Excellence Award.

Junior School Special Awards

Amaia Dixon: The STJC Cup for a student who stands high in esteem of the Junior School.

Harry Swainson: The Teachers' Cup for the Most Improved Pupil.

Boys' School

Year 4

Benjamin Fletcher: Excellence in School Spirit for showing unwavering enthusiasm and commitment to all areas of school life

Benjamin Pelvin: Exceptional development of character while showing commitment to learning.

Daniel Malone: Trish Daniels Award for Commitment to Learning

Timmy Zhang: Art Prize.

Jayden Wu: Excellence in Class Music.

Teynuk Samaranayaka: Excellence in Physical Education and Class Excellence Award.

Nico Hooper: Class Excellence Award.

Eric Gao: Class Excellence Award.

Prizegiving

Year 5

Harrison McWilliams: Excellence in School Spirit for consistently displaying gratitude toward others and bringing positivity to all situations.

Evan Ju: Excellence in School Spirit for consistently displaying a positive attitude toward all challenges he faces.

Frederick Mitchell: Art Prize.

Van Pender: Excellence in Class Music and Class Excellence Award.

Charlie Donkers: Excellence in Physical Education.

Sebastian Diefenbach Oliveira: Class Excellence Award.

Yinning Ma: Class Excellence Award.

Year 6

Miller Fergusson: Excellence in School Spirit for exemplary attitude and achievement across all academic subjects.

Jack Parfitt: Excellence in School Spirit.

for showing excellent effort, engagement, positivity, and character and Excellence in Physical Education.

Travis Mallinson: Art Prize and Avery Cup for perseverance and determination in learning.

Nathaniel Murahidy: Excellence in Class Music.

Albert Cheng: Excellence in Class Music.

Iver Spence: Excellence in Physical Education.

Alston Zou: Art Prize, and Class Excellence Award.

Hardy Wang: Class Excellence Award.

Lennox Wang: Class Excellence Award.

Year 7

Joshua Fletcher: Excellence in School Spirit for demonstrating curiosity, courage, integrity, and commitment to growth as a learner.

Frederick de Costobadie: Excellence in Physical Education.

Brad Zhang: Class Excellence in Science.

Ryan Wu: Class Excellence in Science, and Excellence in Class Music.

Kiran Pereira: Class Excellence in Science, Excellence in Art, Excellence in Physical Education and Excellence in School

Spirit for learning with integrity, outstanding teamwork and the pursuance of excellence in every endeavour.

Hamish Dark: Class Excellence in English, Excellence in Social Science, Excellence in Class Music, and Excellence in Art.

Kohei Wada: Class Excellence in Mathematics, Class Excellence in English, Excellence in Social Science, and 1st in Class

Year 8

Ayrton Ferguson: Excellence in School Spirit for your kindness, consideration, perseverance and dedication to the school and Farrar Cup- Cathedral Chorister for has contributed most to life of the school.

Oliver Ruane: Class Excellence in English, Class Excellence in Social Science.

Toby Ellis: Excellence in School Spirit for upholding the School Pillars in all aspects of life at The Cathedral Grammar School

Marco Zhang: Excellence in School Spirit for upholding the School Pillars in all aspects of life at The Cathedral Grammar School

Hugo McFarlane: Excellence in School Spirit for being the most valued class member and your ability to inspire others with your perseverance, and positive spirit.

William Murahidy: Class Excellence in Social Science, Excellence in Class Music, Friends' Association Art Prize, Insull/Gurnsey Memorial Award for Concern for Others.

Maxwell Hawkes: Gray Cup for Effort to Achieve.

Andrew Nagy-Richards: Class Excellence in Science.

Oscar Parfitt: Excellence in Physical Education.

Sheldon Shi: Class Excellence in Mathematics, and Excellence in Music.

Jeff Zhang: Excellence in Physical Education.

Jayden Shu: Class Excellence in Mathematics, Ballantyne Cup for A Most Conscientious Pupil.

Olin Spence: Class Excellence in English, The James Gray Memorial Award for A Most Conscientious Leader.

Edward Kristiansen-Benge: Class Excellence in Art, Class Excellence in Science, Robinson Award for Character, and Malcolm Long Cup for Deputy Head Boy.

Austin Wakelin: The Ireland Trophy for Information Technology.

Prizegiving

Justin Liu: CC Maddren Memorial Prize -Cathedral Chorister Contribution to School Music, Late Canon Hamilton's Prize - Cathedral Chorister who has made the Most Notable Academic Progress, The Reeves Harris Cup for Excellence for Overall Music and Farrar Cup- Cathedral Chorister for has contributed most to life of the school.

Yuncheng Jia: Excellence in Art, Sandford Cox Award for English, Wiseley Merton Scholar Award for Creative Writing, Principal's Award for Social Science, Goldsmith Award for Mathematics, and the Buchan Cup for Science.

Boys' School Special Awards

Hansen: Parr Memorial Cup for the Champion House

Merton and Dell Colours House Shield.

Hardy Wang: Year 6 ICAS Medal for Mathematics Top in NZ for Year 6.

Oscar Parfitt: Games Cup for the Most Prominent Sportsman.

Samuel Snoep: Wagner Cup for Sportsmanship.

Oscar Parfitt: Desmond Scott Memorial Cup for Leadership.

Yuncheng Jia: Selby Marshall Cup for the Dux of the Boys'

Charlie McDonald: Norwood Cup for a student who stands high in the affection and esteem of the school.

Oliver Ruane: Bush Cup for Head Boy.

Girls' School

Year 4

Olivia Li: Excellence in School Spirit for Perseverance and Effort to Achieve.

Selene Wang: Excellence in School Spirit for Demonstrating the School Values in all Endeavours and Excellence in Physical Education.

Giselle Yu: Art Prize.

Cynthia Yang: Class Excellence Award and Excellence in Class Music.

Lindsey Huang: Class Excellence Award.

Anthia Yang: Class Excellence Award

Year 5

Kaylee Wu: Excellence in School Spirit for Demonstrating the School Values in all Endeavours.

Tiffany Chen: Excellence in School Spirit for Demonstrating the School Values in all Endeavours.

Olivia Han: Class Excellence Award, Excellence in Class Music, and Art Prize.

Sophie Hadfield: Class Excellence Award and Excellence in Physical Education.

Hannah Lee: Class Excellence Award.

Year 6

Beatrice Holt: Excellence in School Spirit for demonstrating the school values in all endeavours.

Reese Kong: Excellence in School Spirit for demonstrating the school values in all endeavours and Excellence in Class Music.

Francis Connell: Excellence in Class Music.

Charlotte Li: Class Excellence Award, and Art Prize.

Lisari Gajamange: Class Excellence Award.

Rosalind Wang: Class Excellence Award and Excellence in Class Music.

Amelia Greig: Excellence in Physical Education, Art Prize and Shira Trophy for Tenacity of Spirit.

Year 7

Mila Paterson: Class Excellence in English and Excellence in School Spirit for demonstrating the School Values in all Endeavours

Isabel Clarke: Excellence in School Spirit for showing perseverance in all aspects of her learning.

Cara Holland: Excellence in Physical Education.

Amelie Donnithorne: Excellence in Art.

Candice Tan: Class Excellence in Mathematics, Class Excellence in Social Sciences and Excellence in Physical Education.

Jessie Ju: Excellence in Class Music.

Bianca Donnithorne: Class Excellence in Science, Class Excellence in Social Sciences and Excellence in Art.

Naomi Homan: Class Excellence in English, Class Excellence in Mathematics, Class Excellence in Science, Excellence in Class Music and 1st in Class.

Prizegiving

Year 8

Grace Guo: Excellence in School Spirit for consistently pursuing excellence in every endeavour.

Beatrix Simpson-Bannister: Excellence in School Spirit for her contributions to many aspects of school life.

Rianna Kaba: Excellence in School Spirit for embracing life at Cathedral Grammar with confidence, adaptability, and a consistently positive attitude.

Elza Harrington: Excellence in Physical Education.

Evie Lavender: Award for A Most Conscientious Leader.

Audrey Sun: Class Excellence in Mathematics, Class Excellence in Science, Excellence in Class Music, Sandford Cox Award for English.

Heather Walker: Class Excellence in Social Sciences, Excellence in Physical Education and Malcolm Long Cup for Deputy Head Girl.

Lila Linker: Friends' Association Art Prize and Bishop's Cup Cathedral Girl Chorister who has made the most notable academic progress.

Emily Fergusson: Class Excellence in English, Sally Couper Cup Scholar Award for Creative Writing, Smith Cup for Social Sciences and Newstead Cup for Innovation.

Samantha Burrows: Cameron Cup for Contribution to the Life of the School.

Katherine Higgins: M.C. Skellerup Cup for Effort to Achieve.

Phoebe Quested: Calverley Cup for Concern for Others .

Rita Wu: Class Excellence in Mathematics, Excellence in Class Music, Excellence in Art, Marshall Cup for Science, Principal's Prize for A Most Conscientious Student, The Cathedral Grammar Prize for a Cathedral Girl Chorister who has Contributed most to the life of the School, The Cathedral Grammar Prize for Cathedral Girl Chorister Contribution to School Music.

Chloe Wu: Class Excellence in English, Class Excellence in Science, Class Excellence in Social Sciences, Excellence in Art, Chen Cup for Mathematics, Trish Daniels Award for Character, The Reeves Harris Cup for Excellence for Overall Music.

Girls' School Special Awards

Dell: Bartle Cup for the Champion House.

Elza Harrington: Toynton Cup for Achievement in Sport.

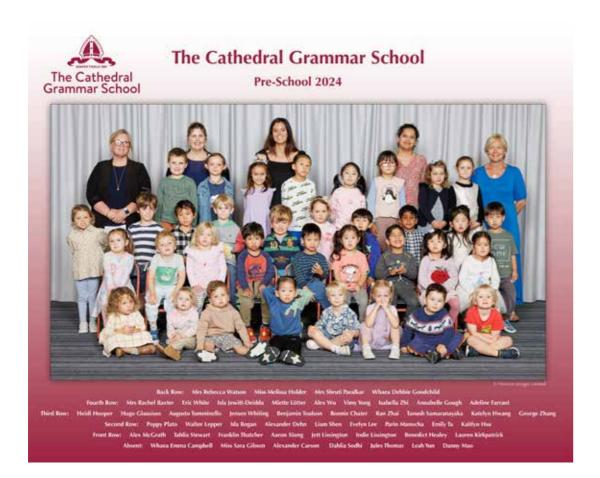
Heather Walker: Heasley Cup for Sportsmanship.

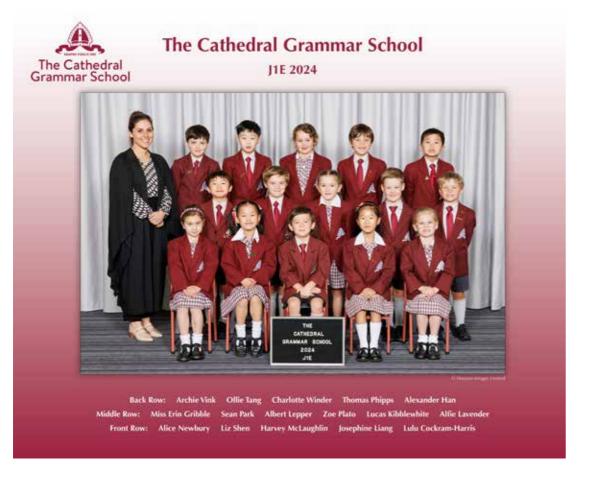
Elza Harrington: Lionel Hart Memorial Award for Leadership.

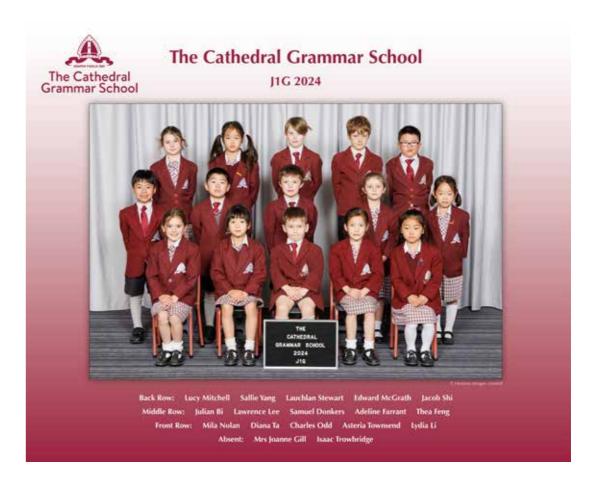
Chloe Wu: Roger Couper Trophy for the Dux of the Girls' School.

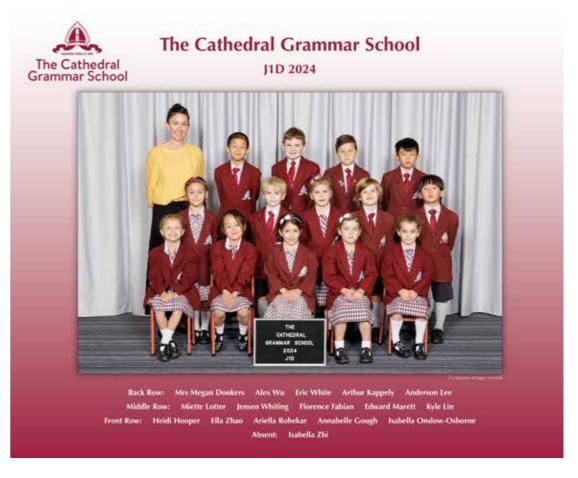
Elza Harrington: Girls' School Award for a student who stands high in the affection and esteem of the school.

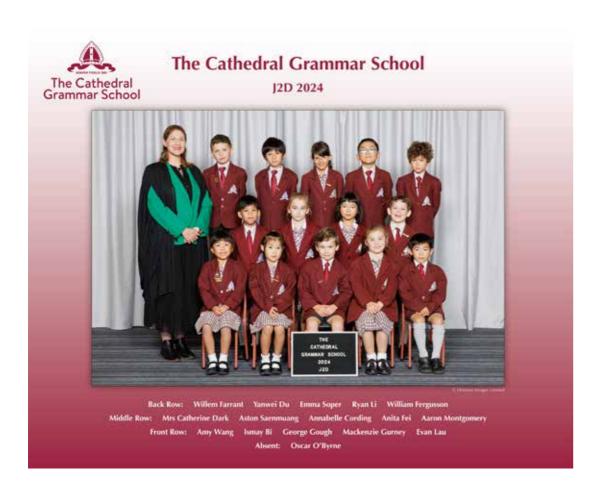
Samantha Burrows: Mills Cup for Head Girl.

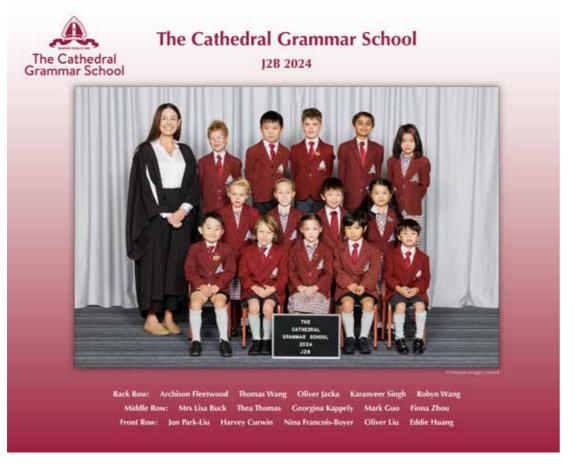


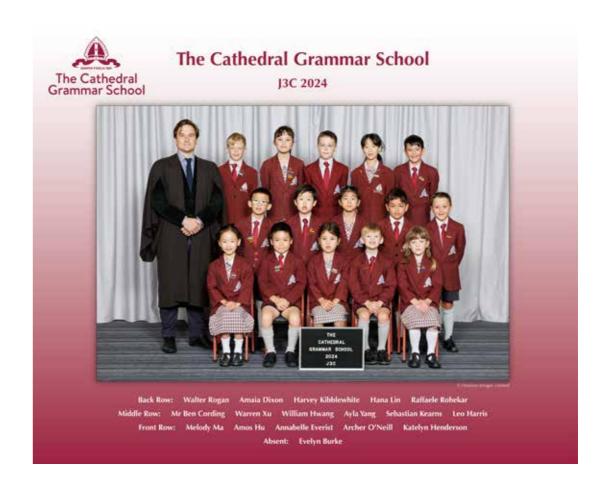


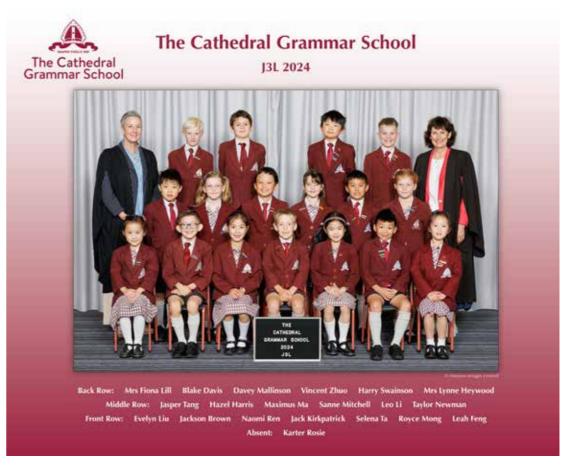




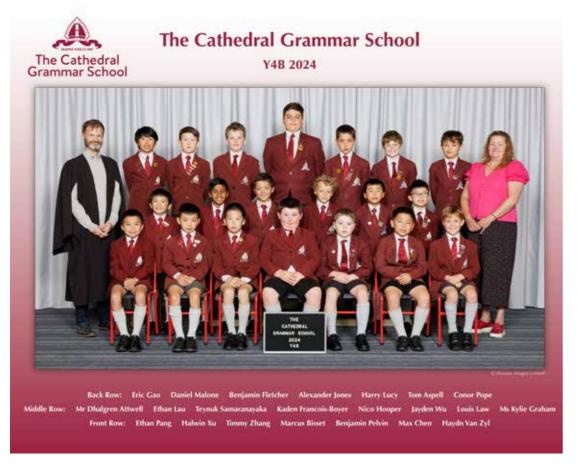


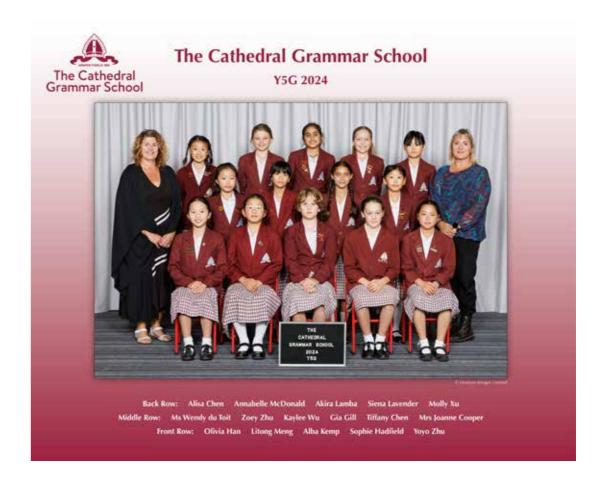


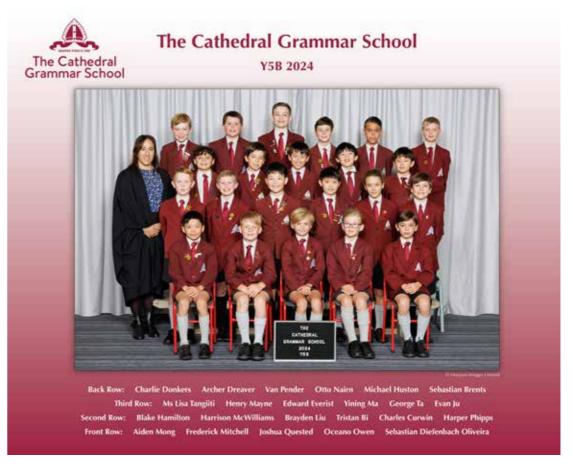


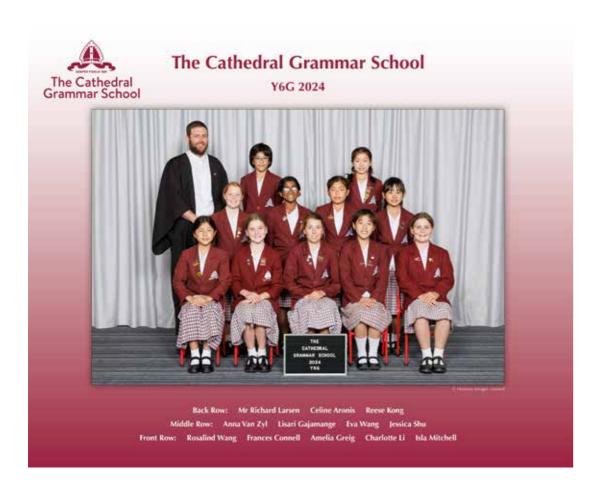


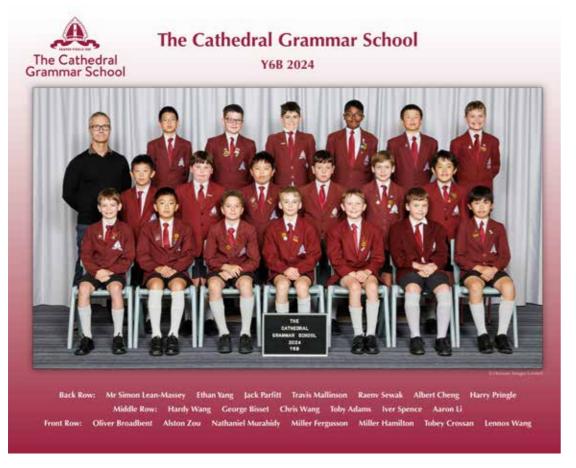


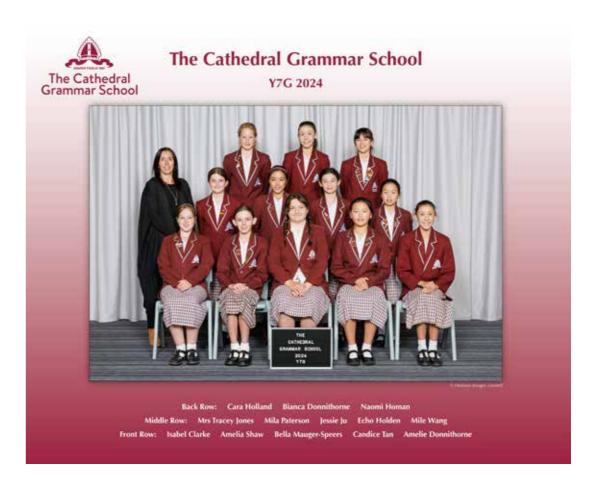


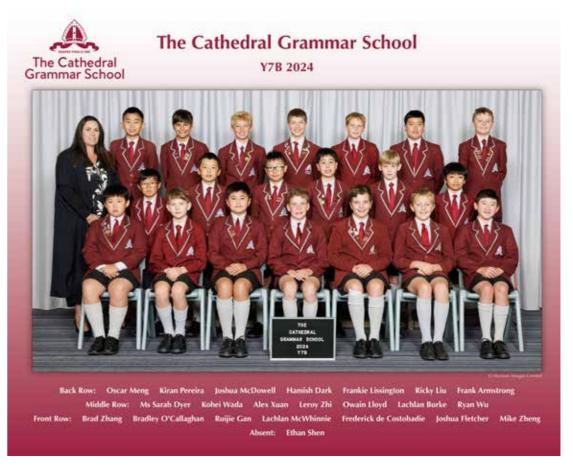


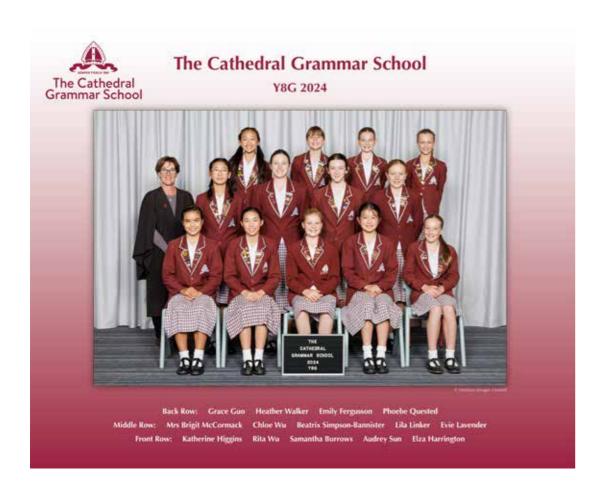


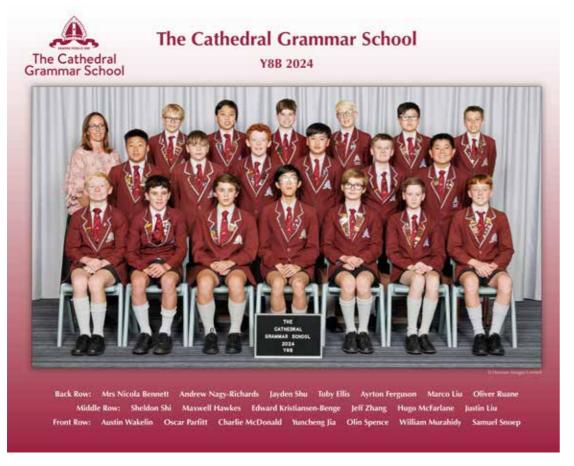


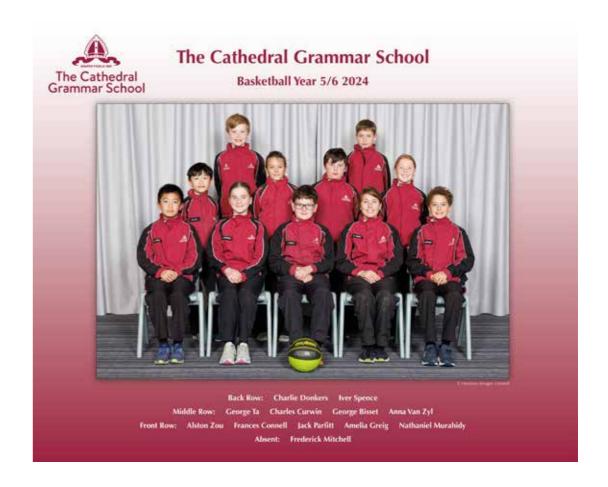


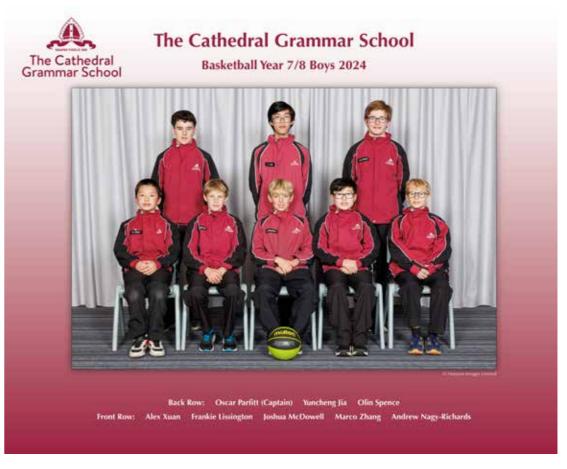


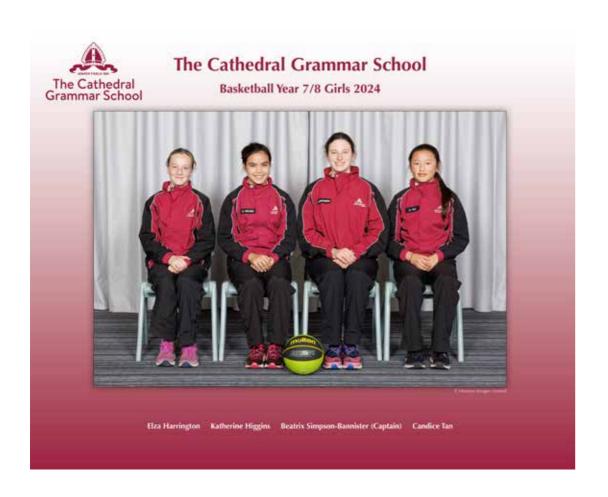


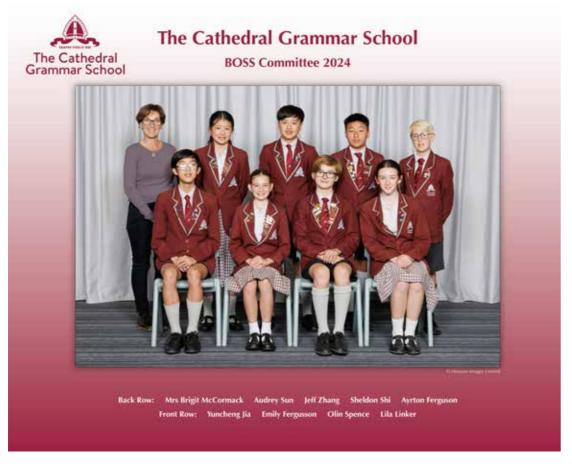


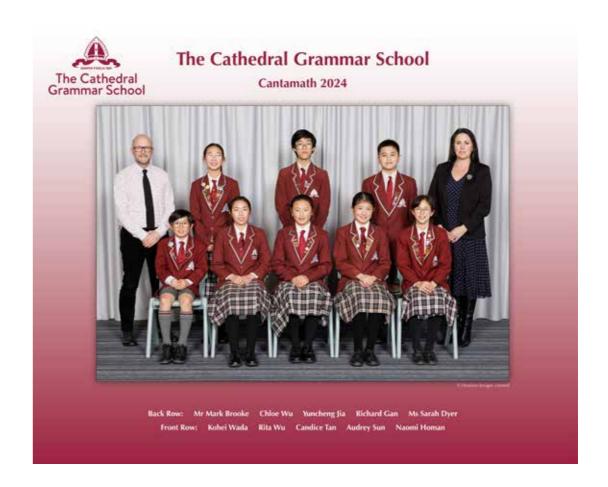


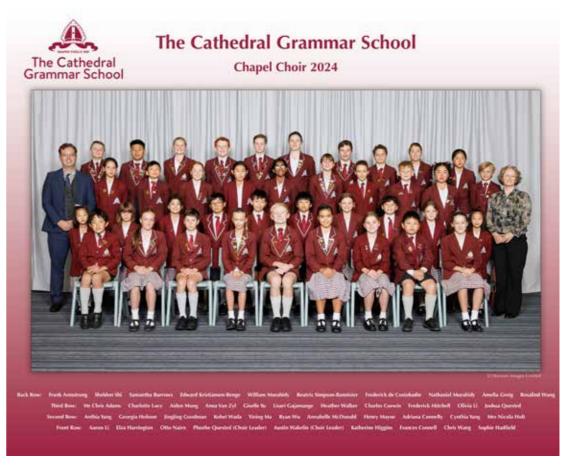


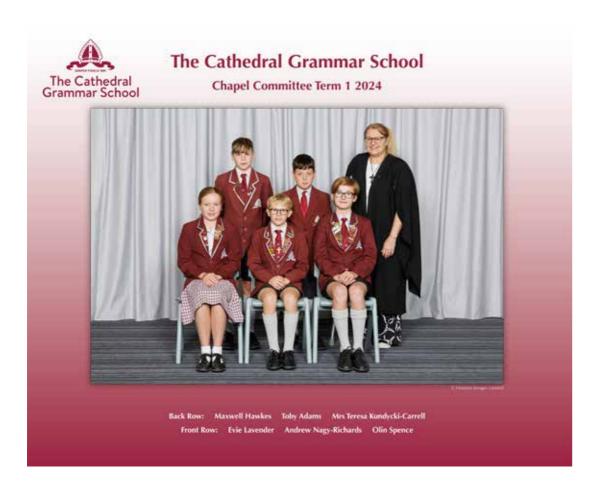


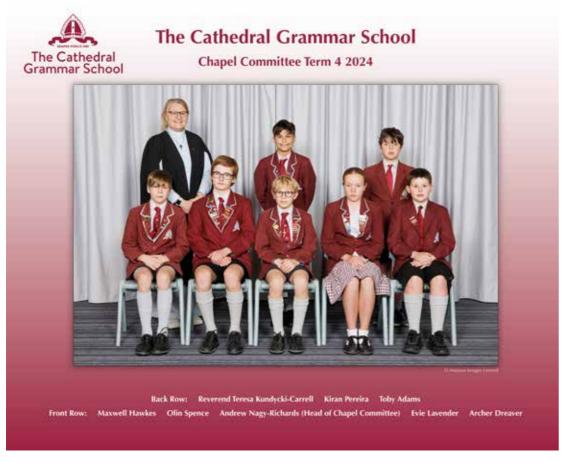


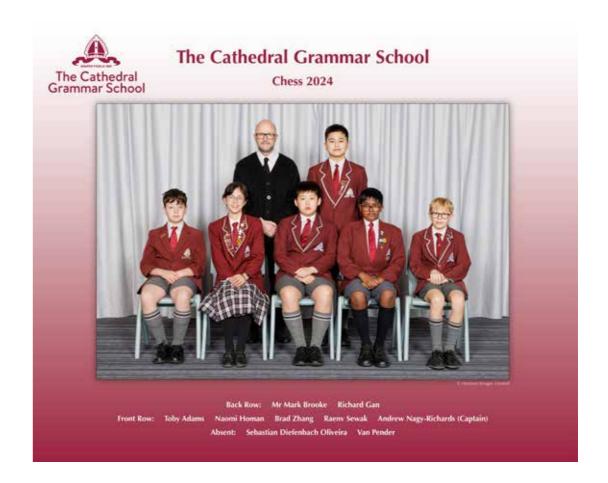


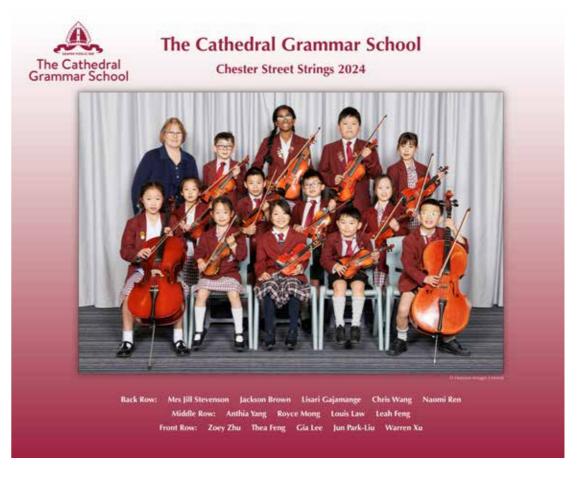


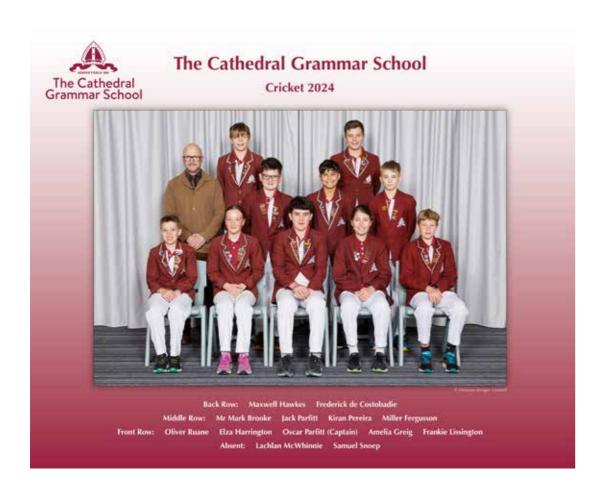


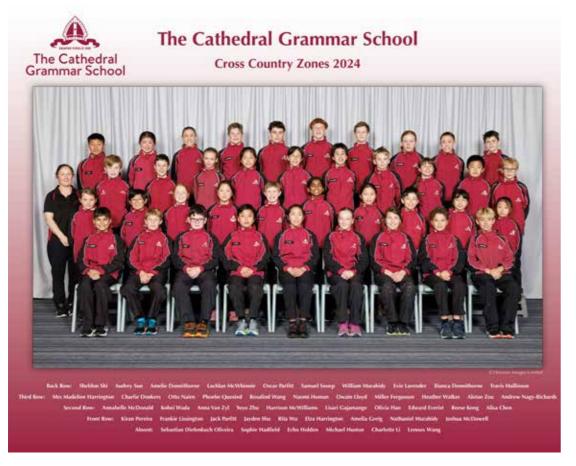


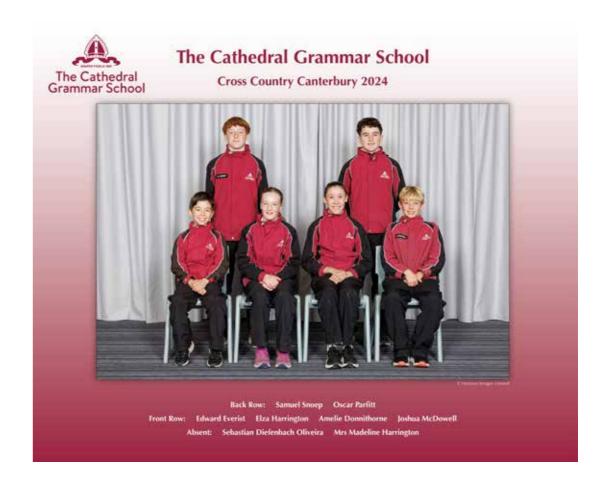


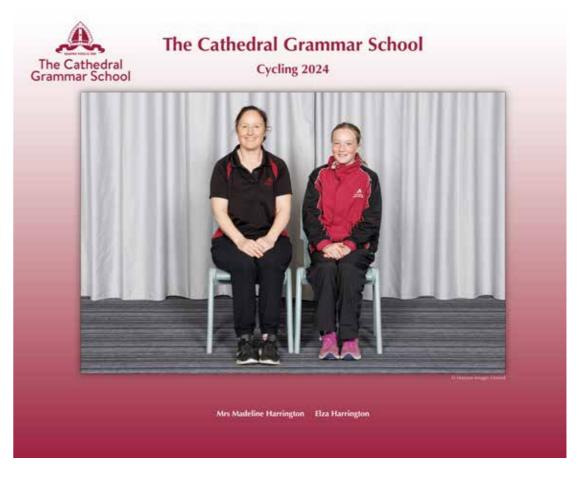


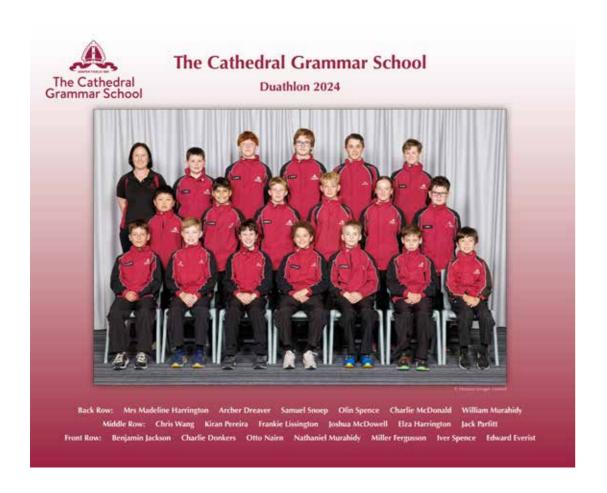


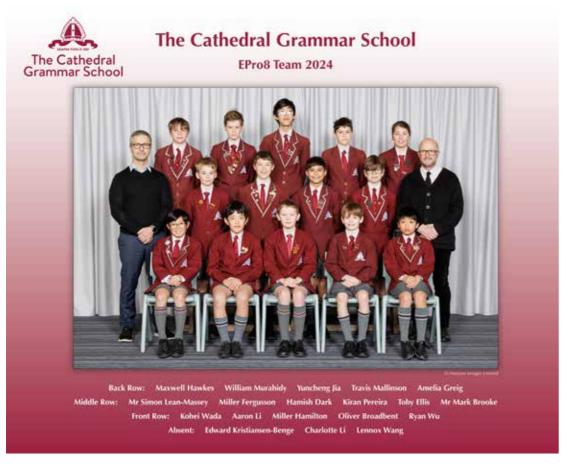


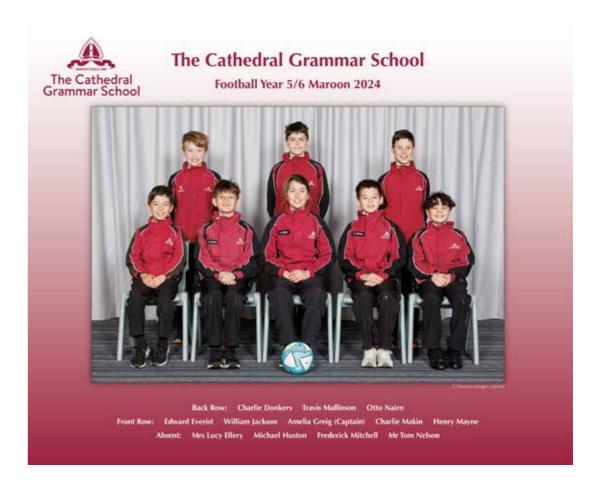


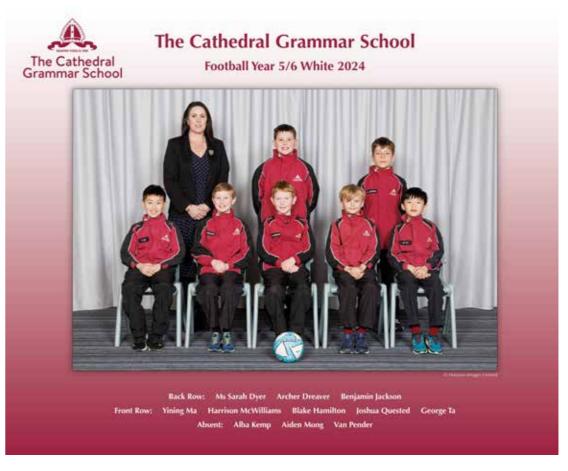




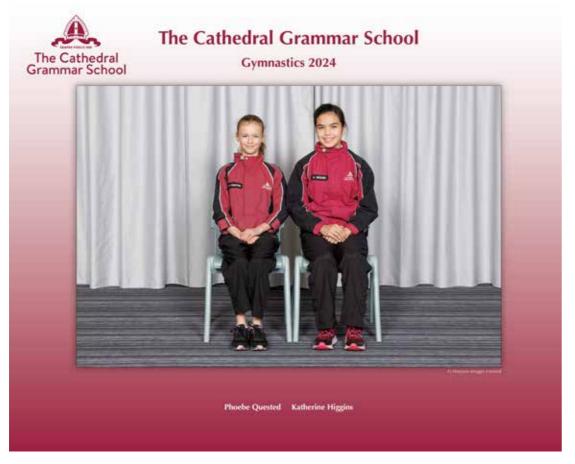


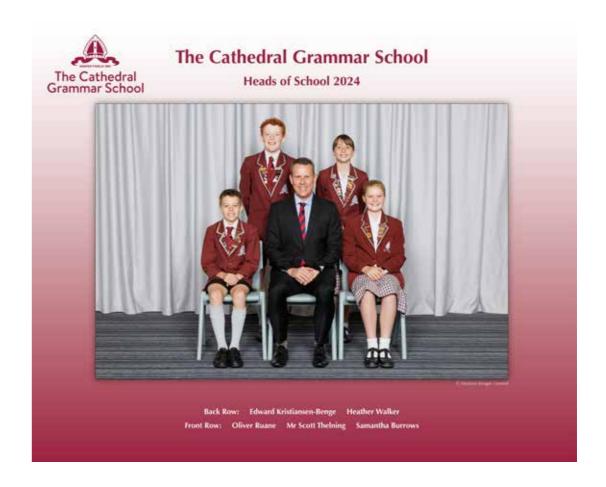


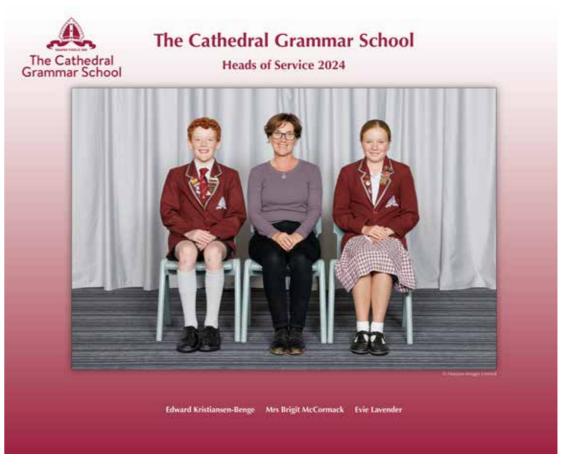


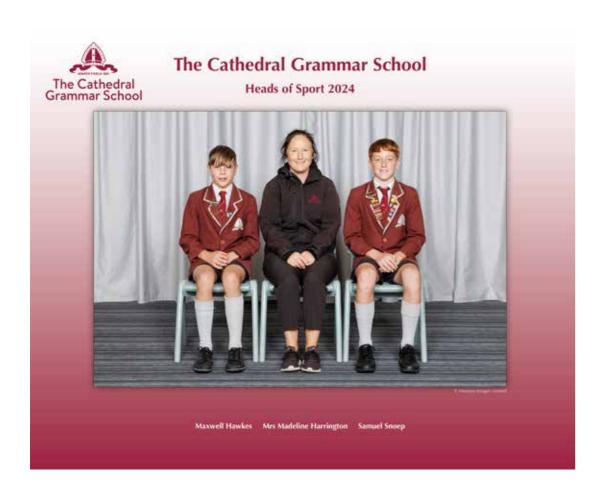


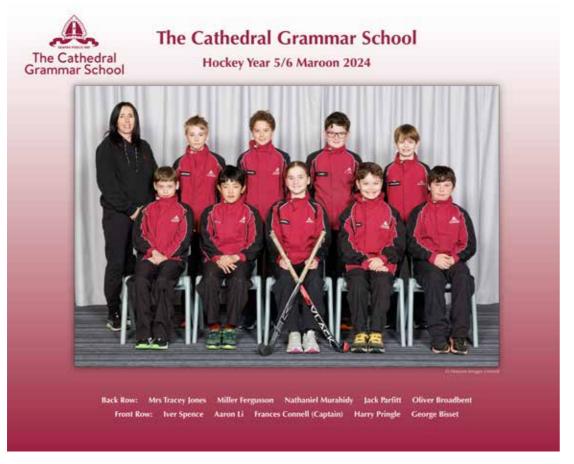


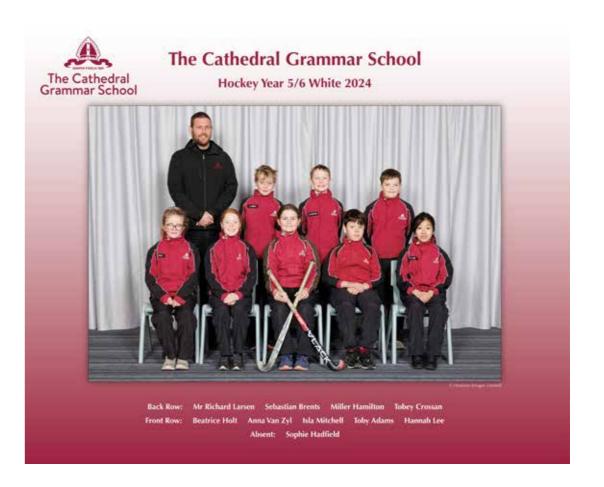


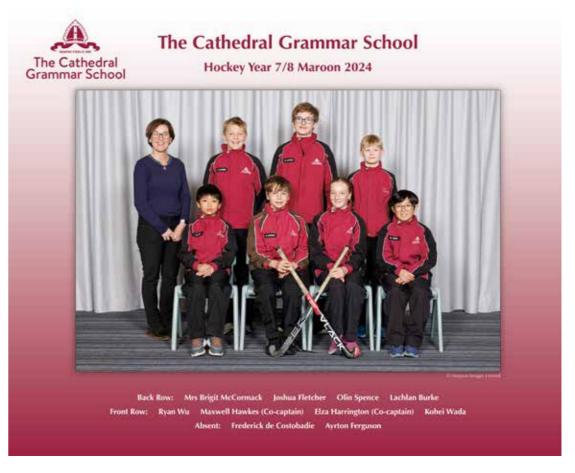


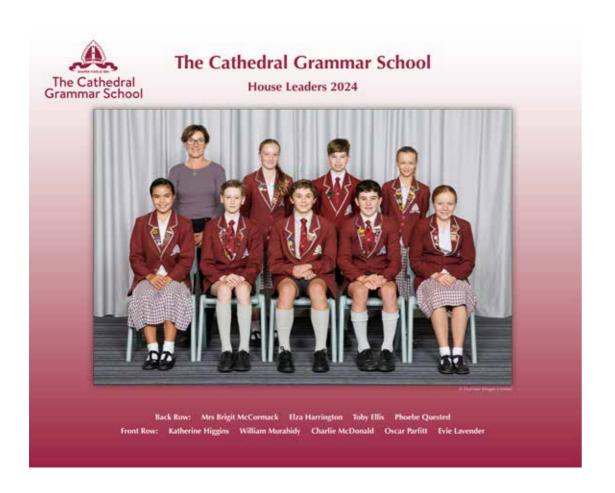


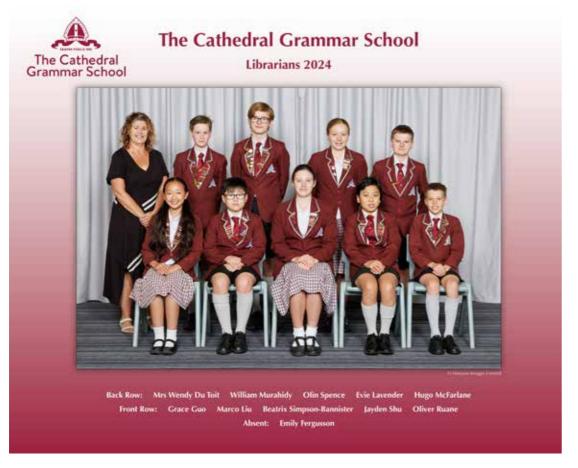


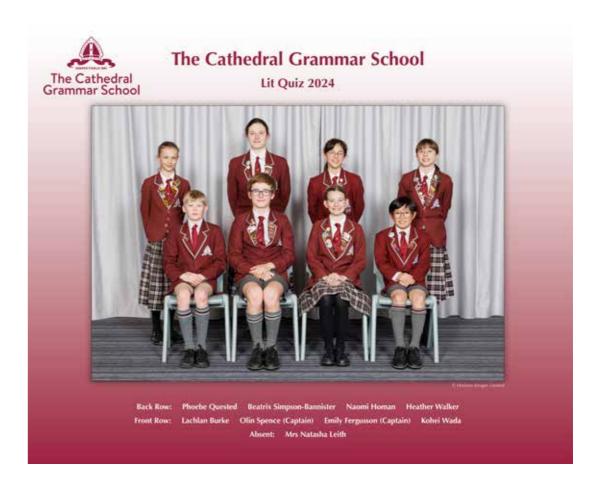


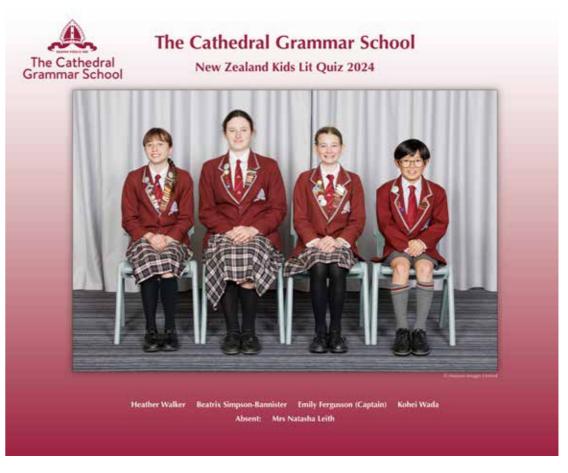


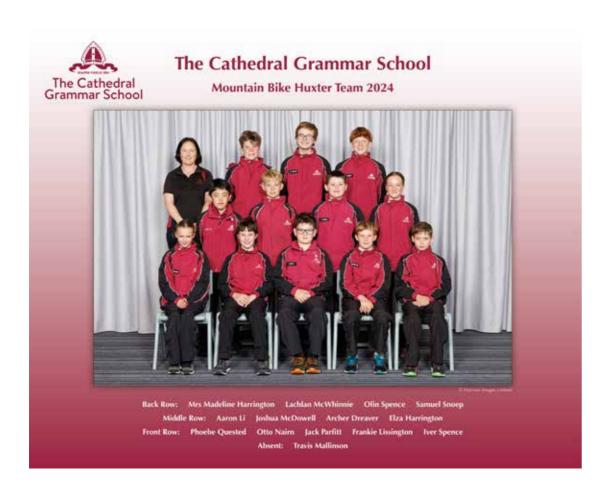


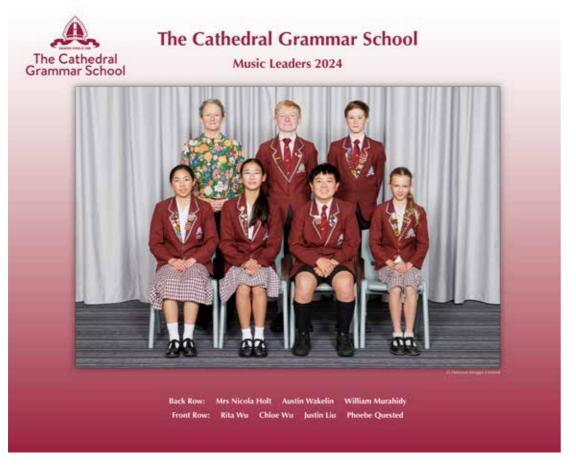


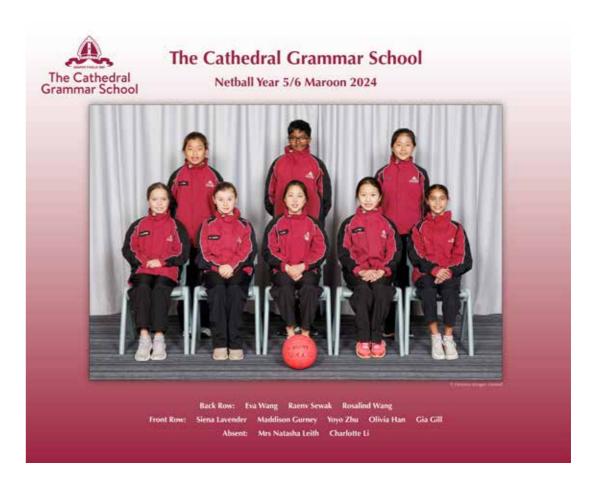


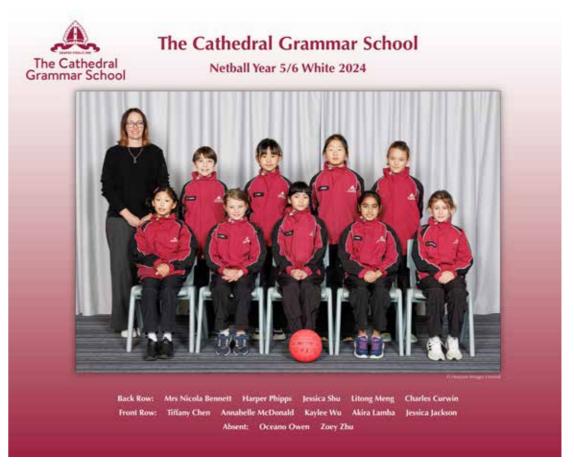


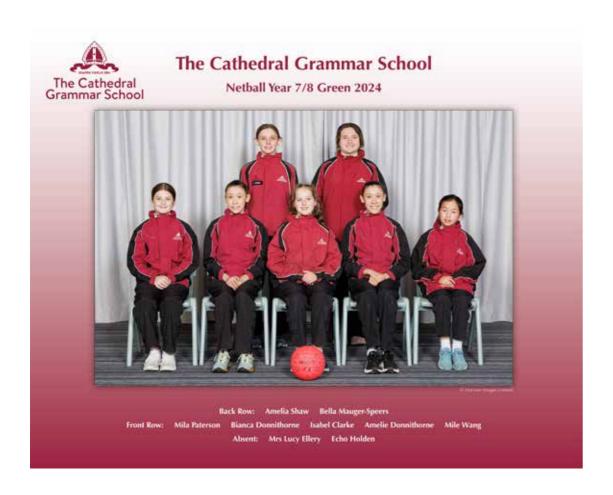


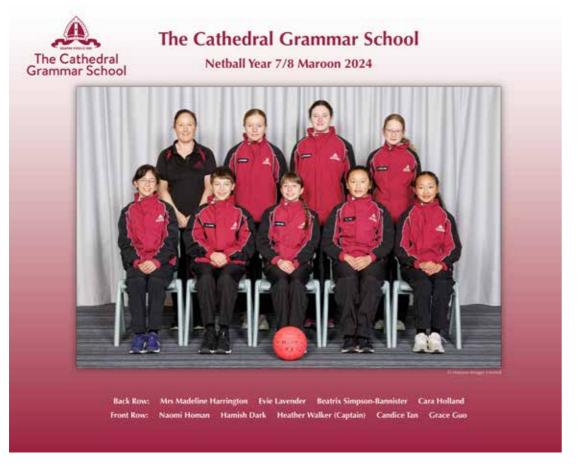


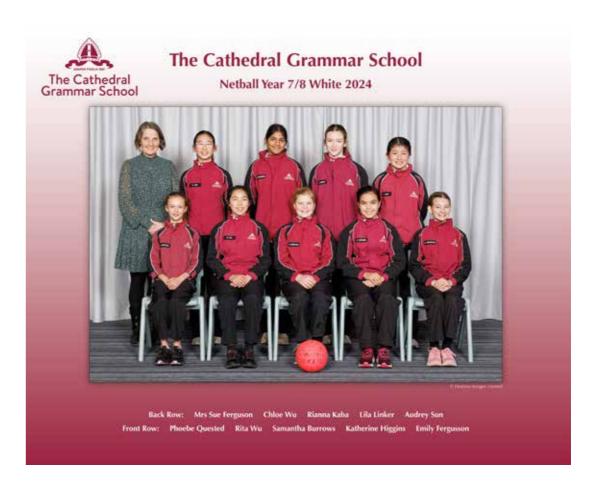


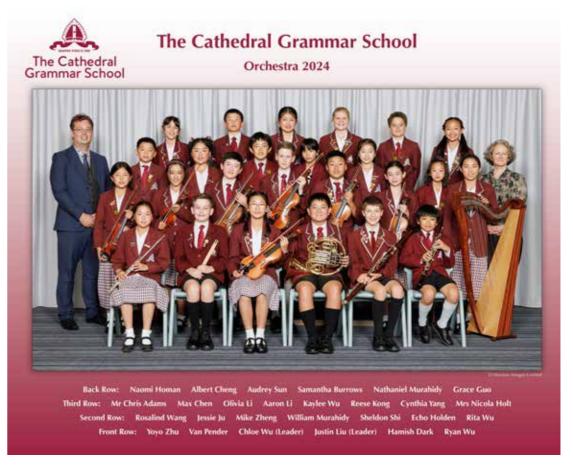




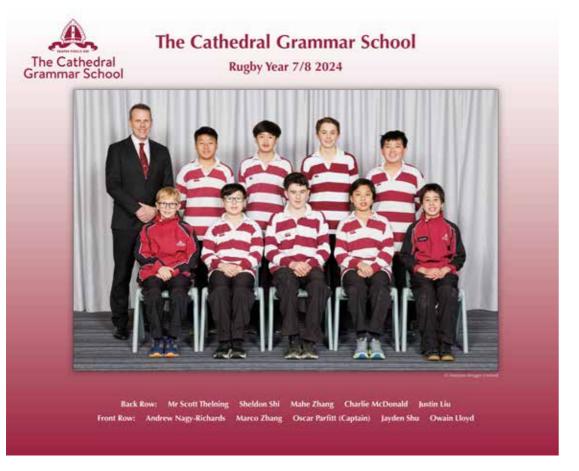


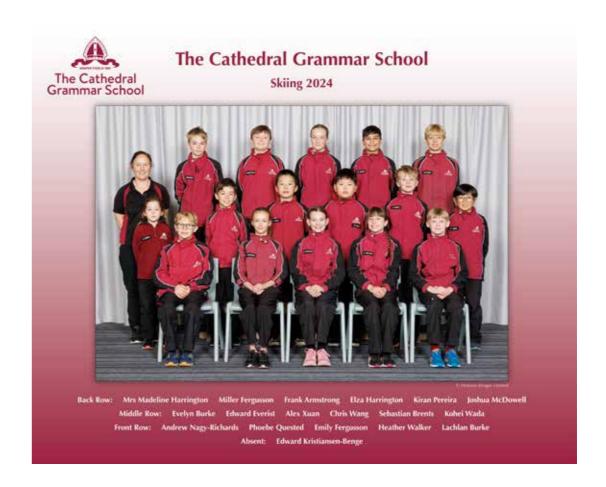


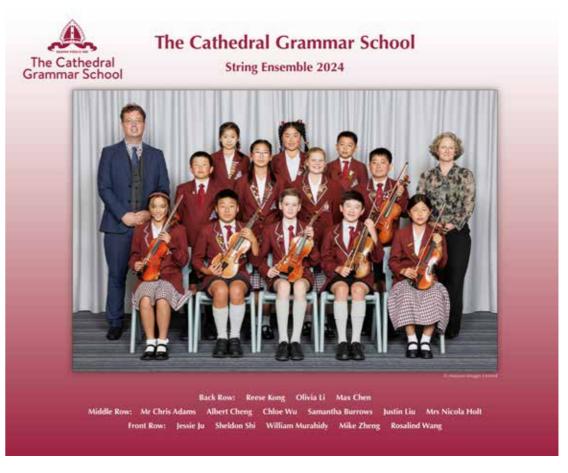


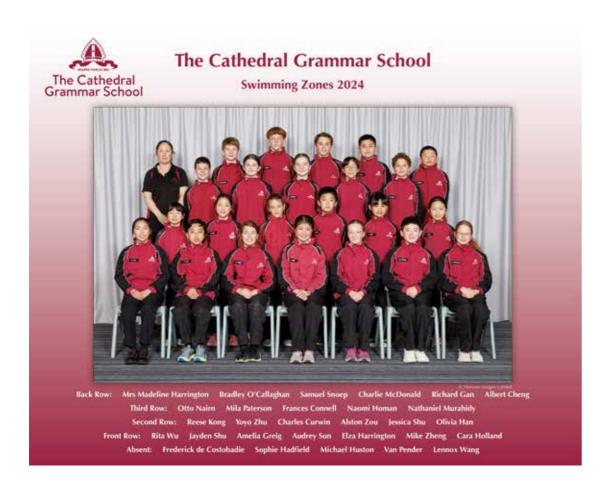


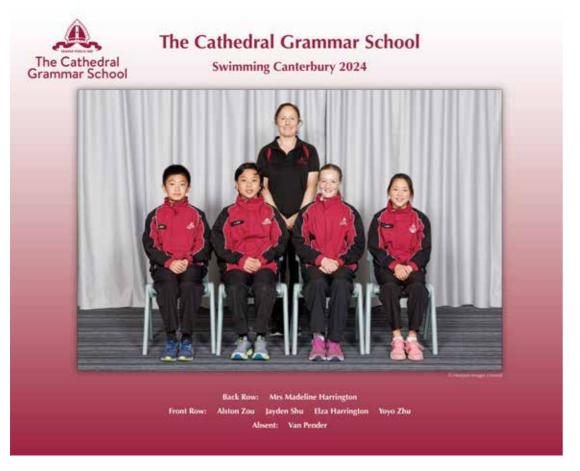


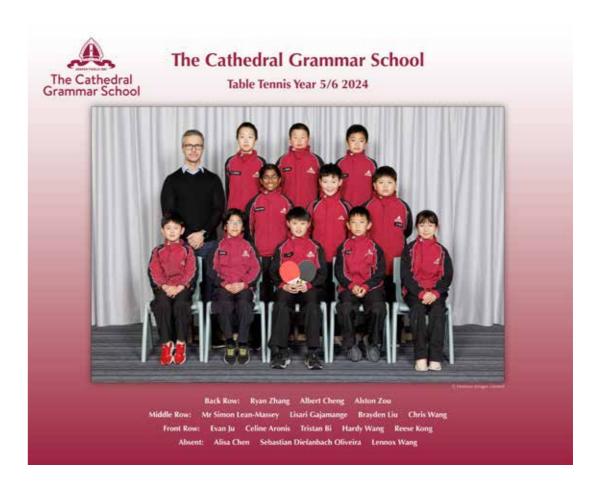


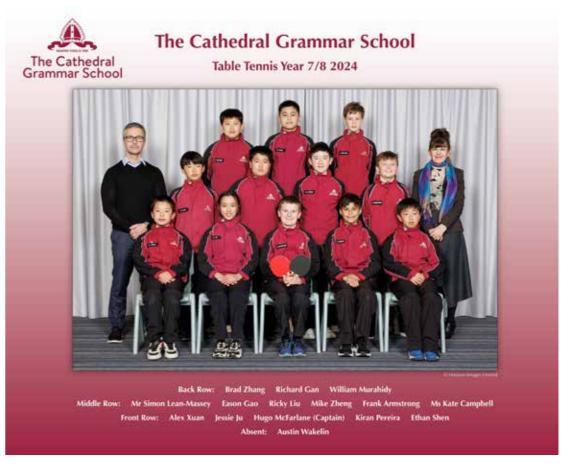


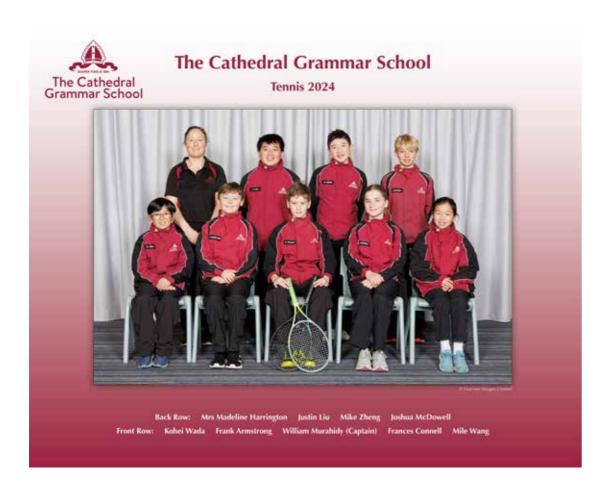


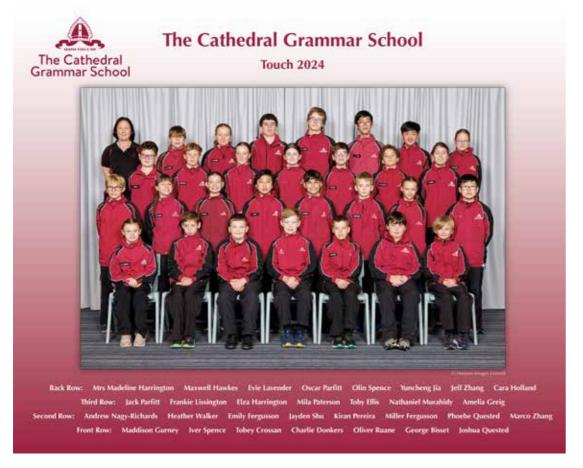


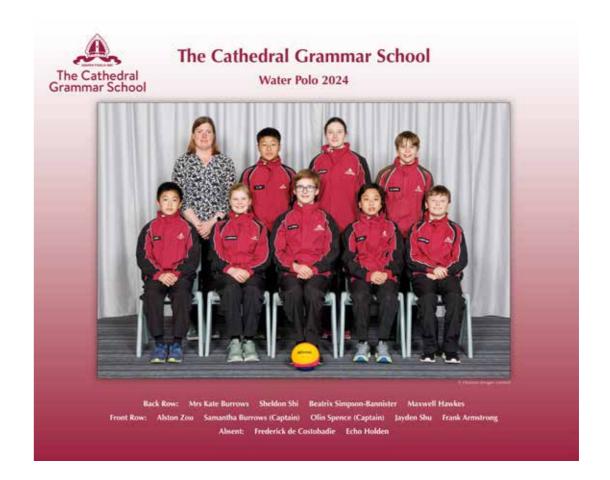












The School Roll

Students

Pre-School

Bodhi Buck Nico Buck

Alexander Carson

Hazel Cockcroft

Theodore Cossey

Alexander Dehn

Hugo Glausiuss

Henry Gough

Benedict Healey

Kaitlyn Hsu

Katelyn Hwang

Miley Jones

Lauren Kirkpatrick

Evelyn Lee

Rose Lee Walter Lepper

Indie Lissington

Jett Lissington

Yiduo Luan

Otis MacVicar

Parin Manocha

Alexandra McGrath

Enzo Mo

Lucy Newbury

Poppy Plato

Qifeng Qin

Ida Rogan

Tanush Samaranayaka

Violette Seguin

Liam Shen

Dahlia Sodhi

Charlotte Soper

Tahlia Stewart

Emily Ta

Franklin Thatcher

Jules Thomas

Benjamin Toulson

Augusto Tumminello Aaron Xiong

Kara Zhai

178

Ran Zhai Jiulin Zhang

Year 1

Julian Bi

Lulu Cockram-Harris Samuel Donkers

Florence Fabian

Adeline Farrant

Thea Feng

Annabelle Gough

Alexander Han

Heidi Hooper

Arthur Kappely

Lucas Kibblewhite

Alfie Lavender

Anderson Lee

Lawrence Lee

Albert Lepper Lydia Li

Josephine Liang Kyle Lin

Miette Lotter

Edward Marett

Edward McGrath

Harvey McLaughlin

Lucy Mitchell

Alice Newbury Mila Nolan

Charles Odd

Isabella Onslow-Osborne

Sean Park

Thomas Phipps

Zoe Plato

Ariella Rohekar

Liz Shen

Jacob Shi

Lauchlan Stewart

Diana Ta

Ollie Tang

Asteria Townsend

Isaac Trowbridge

Archie Vink

Eric White Jensen Whiting

Charlotte Winder

Alex Wu

Sallie Yang

Ella Zhao

Isabella Zhi

Year 2

Ismay Bi

Annabelle Cheng

Annabelle Cording

Harvey Curwin

Yanwei Du

Willem Farrant

Anita Fei William Fergusson

Archison Fleetwood

Nina Francois-Boyer

George Gough

Mark Guo

Mackenzie Gurney Eddie Huang

Oliver Jacka

Georgina Kappely

Evan Lau

Ryan Li

Peixin Liu

Isabella Makin

Aaron Montgomery

Oscar O'Byrne

Jun Park-Liu

Aston Saenmuang

Karanveer Singh

Thea Thomas

Robyn Wang

Thomas Wang

Amy Wang Fiona Zhuo

The School Roll

Students

Year 3

Jackson Brown

Evelyn Burke

Blake Davis

Amaia Dixon

Annabelle Everist Ava Fabian

Leah Feng

Leo Harris Katelyn Henderson

Amos Hu

Kabe Huang

William Hwang Sebastian Kearns

Harvey Kibblewhite

Jack Kirkpatrick

Gia Lee

Leo Li

Hana Lin

Evelyn Liu

Melody Ma

Davey Mallinson

Sanne Mitchell

Royce Mong

Taylor Newman

Archer O'Neill

Fei Ren

Walter Rogan

Raffaele Rohekar Karter Rosie

Harry Swainson

Selena Ta

Jasper Tang Warren Xu

Year 4

Tom Aspell Marcus Bisset

Vincent Zhuo

Max Chen Adriana Connelly Benjamin Fletcher

Kaden Francois-Boyer

Eric Gao

JingJing Goodman

Brooke Gurney

Georgia Hobson

Nico Hooper

Lindsey Huang

Isobel Jacka Alexander Jones

Ethan Lau

Louis Law Olivia Li

Muzhe Liu

Harry Lucy

Charlotte Lucy Daniel Malone

Ethan Pang

Benjamin Pelvin Conor Pope

Elvie Robati

Teynuk Samaranayaka

Maddison Swainson

Haydn Van Zyl

Selene Wang

Jayden Wu Halwin Xu

Anthia Yang

Cynthis Yang Giselle Yu Timmy Zhang

Year 5

Tristan Bi

Sebastian Brents Alisa Chen

Tiffany Chen Charles Curwin

Charlie Donkers

Archer Dreaver Edward Everist Gia Gill

Sophie Hadfield Blake Hamilton

Olivia Han

Michael Huston

Jessica Jackson Benjamin Jackson

Evan Ju Alba Kemp

Akira Lamba

Siena Lavender Hannah Lee

Brayden Liu Yining Ma Henry Mayne

Annabelle McDonald

Harrison McWilliams Litong Meng

Frederick Mitchell

Aiden Mong

Otto Nairn

Sebastian Oliveira

Oceano Owen Van Pender

Harper Phipps Joshua Quested

Gia Ta Kaylee Wu

Zoey Zhu Year 6

Toby Adams

Celine Aronis George Bisset

Oliver Broadbent Albert Chena

Frances Connell

Miller Fergusson

Lisari Gajamange Amelia Greig

Maddison Gurney

Miller Hamilton

The School Roll

Students

Beatrice Holt
William Jackson
Reese Kong
Charlotte Li
Aaron Li
Charlie Makin
Travis Mallinson
Isla Mitchell
Nathaniel Murahidy

Nathaniel Murahidy
Jack Parfitt
Harry Pringle
Raenv Sewak
Jessica Shu
Iver Spence
Anna Van Zyl
Rosalind Wang
Eva Wang
Lennox Wang
Chris Wang
Hardy Wang

Year 7

Ryan Zhang

Alston Zou

Frank Armstrong

Lachlan Burke

Isabel Clarke
Hamish Dark
Frederick de Costobadie
Bianca Donnithorne
Amelie Donnithorne
Joshua Fletcher
Ruijie Gan
Eason Gao
Echo Holden
Cara Holland
Naomi Homan
Jessie Ju

Frankie Lissington Ricky Liu

Owain Lloyd

Bella Mauger-Speers

Lachlan McWhinnie Oscar Meng Bradley O'Callaghan Mila Paterson Kiran Pereira Amelia Shaw Ethan Shen Candice Tan Kohei Wada

Joshua McDowell

Samuel Snoep Olin Spence Audrey Sun Austin Wakelin Heather Walker Rita Wu Chloe Wu Jeff Zhang Marco Zhang

Year 8

Mila Wang

Ryan Wu

Alex Xuan

Brad Zhang

Mike Zheng

Leroy Zhi

Samantha Burrows
Toby Ellis
Ayrton Ferguson
Emily Fergusson
Grace Guo
Elza Harrington
Maxwell Hawkes
Katherine Higgins
Yuncheng Jia
Rianna Kaba

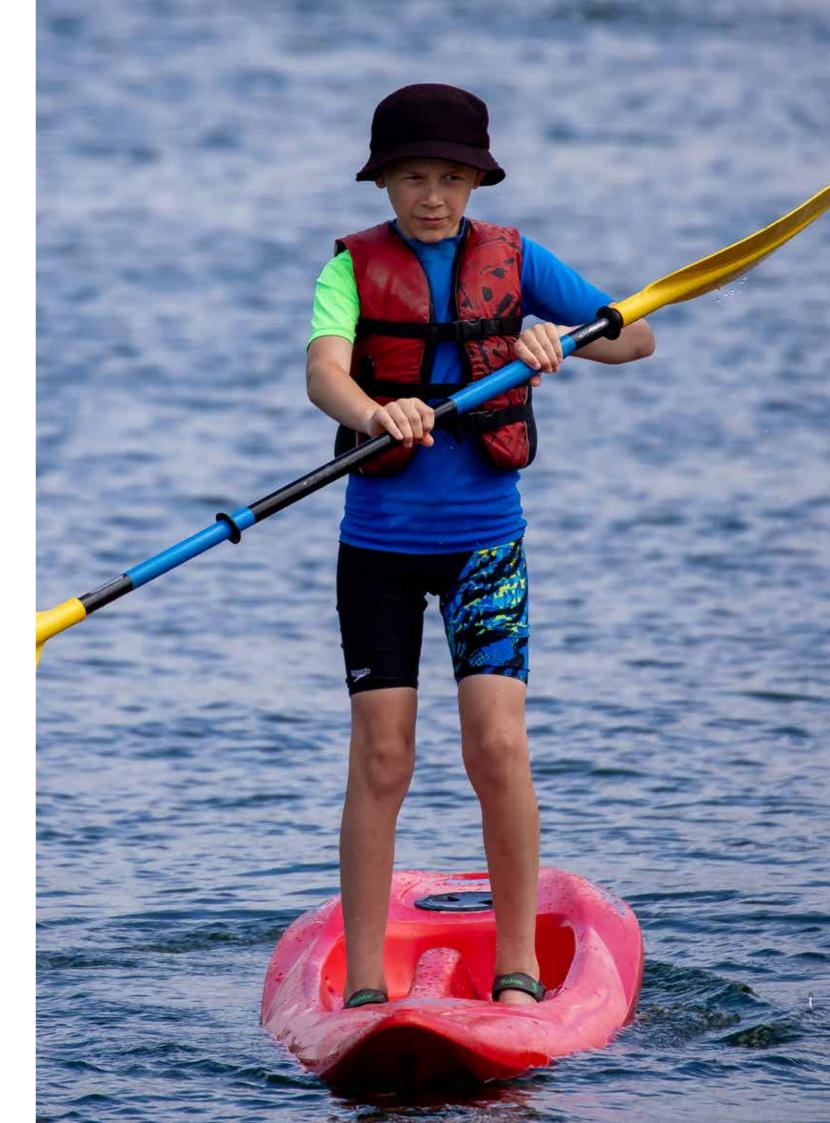
Edward Kristiansen-Benge

Evie Lavender Lila Linker Justin Liu Charlie McDonald

Hugo McFarlane William Murahidy Andrew Nagy-Richards

Oscar Parfitt Phoebe Quested Oliver Ruane Sheldon Shi Jayden Shu

Beatrix Simpson-Bannister



The School Staff

School Warden

The Right Reverend Dr Peter Carrell, B.Sc., B.D., Ph.D.

Chaplain

Reverend T Kundycki-Carrell B.Tch.Ln.

Board

Board Chair: Mr A Shaw LLB, BA, LLM.
Mr A Hofenk BBIE, DFS(FP), AFA

Mr J Caldwell LLB (First Class Hons), LLM (First Class Hons), LTCL, BA (Hons)

Mr C Oldham M.St.J., B.A., M.Sc.(Hons), MNZIM

Mrs S Li M.Eng., M.Sc.

Mr C Fergusson B.A., B.Com.

Mrs S Price, Mrs R Rosie and Mr C Muir

Executive:

Principal: Mr S Thelning, Higher Dip.Tchg., Dip. Ed. Leadership

Deputy Principal: Ms C Knight Dip.Tchg.

Director of Enrolments, Marketing & Communications:

Mrs N Oram Dip.D.D.W.G., B.AppMgt (Dist)

Business Manager: Mr J LeSueur B.Com., CA.

Pre-School

Head: Mrs R Baxter B.Tchg.Ln. (E.C.E.).

Miss E Campbell B.Tch.Ln (E.C.E.).

Ms S Gibson B.A., Dip.Kind.Tchg.,Tchg.Cert.

Ms S Paralkar B.Tchg.Ln (E.C.E.).

Ms M Holder B.Tchg.Ln

Ms R Watson (Teacher Aide).

Junior School

Dean: Miss E Gribble B.Tch.Ln.

Mrs F Lill B.Sc., Dip.Tchg.

Mrs L Buck B.Tchg.Ln.

Mrs L Heywood B.Tchg.Ln.

Mr B Cording B.A., Grad.Dip.Tchg.Ln.

Mrs C Dark B.A. (Hons), Dip.Tchg.

Mrs M Donkers B.Tchg.Ln.

Mrs J Gill T.T.C.

Girls' Preparatory School

Dean: Ms B McCormack B.Ed.(Hons)

Ms A Botting B.Ed., Dip.Tchg.

Mrs W du Toit B.A., Dip.Tchg.

Mrs T Jones B.A. (Hons), P.G.C.E.

Mr R Larsen B.Des.(Hons), Dip.Tchg.

Boys' Preparatory School

Dean: Ms S Dver. M.Ed., B.Ed., Dip.Tcha

Mr D Attwell B.Tchg.Ln.

Ms K Lawrence B Tchg Ln.

 ${\sf Mr\ S\ Lean\text{-}Massey\ Dip.\ Jazz\ Studies.\ B.Mus.(Hons),\ LL.B.(Hons),\ Dip.Tchg.}$

Mrs N Bennett - B.Sc., P.G.DipSc., Grad.Dip.Tchg.

Specialist Teachers

Religious Education:

Reverend T Kundycki-Carrell B.Tch.Ln.

Art:

Mrs J Gray B.Ed., Dip.Tchg.

Mrs B Edmond B.Ed., Dip.Tchg.

Head of English:

Mrs N Leith B.Ed

Head of Learning Enhancement:

Mrs H McIlhone B.Ed., Dip.Tchg., Dip.T.E.S.O.L.

ESOL:

Ms M Davison B.A., T.E.F.L., Dip Tchg, Dip Māori

Junior School Music

Mrs C Dark B.A. (Hons), Dip.Tchg.

Music

Mrs N Holt M.Mus., L.T.C.L, Dip.Perf. (Den Haag)

Physical Education/Sport

Mrs M Harrington B.Phys.Ed., B.Com.(Mgt)., Dip.Tchg.

Mrs E Kimber B.Phys.Ed., Dip.Tchg.

Science: Dr M Brooke B.A.(Hons), PhD. Grad.Dip.Tchg.Ln.

Teaching Support - Learning Assistants

 Mrs A Collins, Ms K Graham, Ms K Campbell and Ms J Cooper

Family Room/General Support: Miss L Tschudin

Administration

Accounts Manager: Mrs V Millin

Office Administrator: Miss M Martin B.Tchg.Ln. and Mrs D Wylie B.Tchg.Ln

Receptionist: Mrs A Farrant

Executive Assistant: Mrs L Richards

Caretaker: Ms E Purchas Dip.Tchg

Uniform Shop: Ms L Hazel

Music and Speech

ChristChurch Cathedral Director of Music:

Dr J Linker B.Mus., M.Mus., D.M.A.

ChristChurch Cathedral Director of Girl Choristers:

Miss K Woods B.Mus., M.Com.

Bagpipes: Miss E Drury Grad.Dip.Tchg., Adv Piping Cert RNZPBA

Cello: Ms R Bendre M.Mus., B.A. (Hons)

Choral Singing: Ms L Johnson B.A., A.L.C.M., L.R.S.M., P.G.Dip.(Opera)

Clarinet/Saxophone: Mr J Prior L.T.C.L.

Guitar: Mr C Kiesenowski, Mr P Fleming Dip.JazzStudies and

Mr P Zdrenka Grad.Dip.Tchg.Ln.

Harp: Ms H Webby B.Mus.(Perf), Dip.Mus. Tchg.(Hamburg)

Oboe/Recorder: Ms S McKeich B.Mus., L.T.C.L., Dip.Tchg.

Percussion: Mr G Donaldson Dip.JazzStudies

Piano: Miss S Charles Dip.CCM., R.A.D.R.T.S., Miss R Marinova B.Mus., Mrs J Seed B.Mus. (Hons), F.T.C.L., Miss N Wilson B.Mus. (Hons), A.T.C.L. and Miss Marina Vivas B.A., B.F.A., A.T.C.L.

Piano/Bassoon: Mrs S Orwin A.R.A.M., L.R.A.M., L.R.S.M., M.Mus., B.Mus (Hons), A.I.R.M.T.N.Z, F.T.C.L.

Public Speaking & Drama: Ms L Durkin B.A., L.T.C.L., Grad.Dip.TchLn

Singing: Mr P Hind M.A. (Hons), F.T.C.L., L.R.S.M., Dip.S.L.C.

Brass: Mr A Dimitrov M.Mus., Dip.Tchg.

Violin/Viola: Mrs J Stevenson N.Z.R.P., A.I.R.M.T.N.Z.



Year 8 Students

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