Year Book Edition 2025



SEMPER FIDELIS 1881

The Cathedral Grammar School



Contents

The Principal's Report 4

Board Chair 8

The Chaplain 10

Head Girl 13

Head Boy 15

Pre-School 21

Junior School 24

Boys' Preparatory School 40

Girls' Preparatory School 62

Music 76

Boy & Girl Choristers 86

Art 90

Head of Sport 98

Outdoor Education 121

Staff Arrivals & Departures 126

Prizes & Awards 128

Class Photos 132

The School Roll 164

The School Staff & Board 168

Prizegiving Speech

Scott Thelning

E nga iwi, kua eke mai nei, i runga i tenei whare, tena koutou, nau mai, haere mai

Nga mihi nunui ki a koutou katoa hei whakanui i nga tamariki o Cathedral Grammar

Na reira, piki mai, kake mai, haere mai

Good morning, welcome, and thank you all for being here.

What a wonderful sight it is to see our entire Cathedral Grammar whānau gathered together this morning: our students, parents, governors, and staff. This morning is the culmination of another remarkable year, and it is a chance to pause, reflect, and celebrate the heart and soul of our school community.

Before we delve into our thanks, I want to take a moment to acknowledge our Year 8 Leavers. This is a particularly poignant time for you. For some of you, your journey with us began an extraordinary ten years ago, first walking through the doors of our Pre-School as bright eyed three-year-olds.

As you head off to secondary school and beyond – a new chapter with new friends, new expectations, and new pressures, remember the three simple pieces of advice I shared with you at your Leavers' Dinner. Be courageous. Be curious. And be kind. We are immensely proud of the young men and women you have become, and we celebrate every milestone you've reached. It has been an honour to have spent this time of your life with you.

To the families of our leavers, and for whom this morning marks the end of your association with Cathedral Grammar, we thank you for your commitment and belief in us over so many years. You leave a lasting legacy here, and we wish you all the very best for the journey ahead. (De Costobadie – 17 years, Victoria, Charlie and Freddie – Teresa and James).

I wish to extend my appreciation to the Board of Trustees.

Your commitment to the school's strategic vision, culture and community is unwavering. To Andrew Shaw, our Chair, and all Board members, thank you for your dedicated governance, for the countless hours spent ensuring the long-term health of the school, and for maintaining a truly professional working relationship. Your thoughtful counsel and support are very much appreciated by me and I'm sure, the whole school community.

It is important we acknowledge four departing members of the Board. Suzanne Price and Andre Hofenk (student number 3421) have been on this Board since 2017 and Chris Oldham (student number 2867) and Chas Muir have been members since 2018.

After 20 years in the role, Chris Oldham is also stepping down as the President of the Grammarians' Association. Chris attended his last Leavers' Dinner in this capacity two weeks ago, delivering his now famous welcoming speech to the next wave of Grammarians about to join this proud group dating back to 1881. After starting The Cathedral Grammar School in Term 1 1977, Chris would have to win the award for the most connected Grammarian....through his role at the Cathedral he is obviously highly connected to the Choristers, as we know he has been on the Board for the past 8 years, President of the Grammarians for 20 years, he used to attend school camps, coach sports teams and produce the school magazine, and of course we can't forget his biggest role....Pet day judge. Thank you Chris for your significant contributions to The Cathedral Grammar School over a long period of time. Your passion for and knowledge of our school is immense and we all appreciate all you have given and done.

Thank you Andy Pender, Rhian McKee and Courtney Washington for your drive, passion and energy you have continued to give to our community through the Friends' Association. It has been great to remove the weight of compliance and administration on your group by bringing the Friends Association under the school's umbrella and ceasing to be an independent charity organisation. Thank you for the successful social events that bring our families together and the invaluable fundraising efforts that enhance our resources. In a time when this, time, seems to be a diminishing commodity, we appreciate your efforts and commitment to our school. I am looking forward to working with you next year, and others within our school community, to build upon and strengthen this commitment and connection across the school community. I wish to also acknowledge and thank those of you within our community who have offered to help out at events and provide the support required to run these. This is needed and appreciated.

Next, to the people who translate vision into reality every single day: our staff.

What you achieve here is nothing short of exceptional. You are facilitators, mentors, counsellors, and role models. You place our students at the core of what you do, you understand their specific needs, and you dedicate your energy to nurturing their individual potential. In a challenging and ever-changing educational landscape, you meet every shift, every new curriculum demand, with professionalism and enthusiasm. Your creativity, patience, and sincerity in the classroom are the very essence of what makes this school outstanding. Thank you for your passion, your hard work, and your unwavering commitment to our students.

Please join me in offering a round of sincere thanks to our educators, administration team, grounds and support staff.

I would like to acknowledge and sincerely thank the staff for whom this is their last year with us. Joanne Cooper, learning assistant, moved on from Cathedral Grammar earlier this year and Maia Vivas who stepped into this role is stepping into a great new adventure next year which utilises her many skills and talents. Thank you Maia, you have connected so well with our students and staff and made a real difference. Peter Hind, one of our itinerant music teachers, has, after 30+ years of dedicated singing and classroom music teaching at The Cathedral Grammar School, decided to not return in 2026. Peter, student number 1930 is a Grammarian and began as a chorister in 1961. Thank you so much Peter for your stunning commitment to our, and your, school and your passion for music which has enhanced our musical offering for such a long time. Diana Wylie, Administration Officer, kindly returned back to this role at the end of 2024 and committed to staying for at least one more year. As has been shared with you Diana confirmed with me in Term 3 that despite enjoying the role, staff and students, she wishes to have more time to spend with her husband, travel and enjoy life. It will be unusual to not have Diana involved at Cathedral Grammar as she has been a part of it for 13 years. Her son Nic, is a Grammarian and has just completed Year 13. Through this time Diana has been a member of the Friends' Association for 8 years, 7 of these as Treasurer. She has been employed as a learning assistant and of course, has been a part of the admin team in the Administration Officer role. Thank you Diana for your vast array of skills, delicious baking, large contributions to our school and your ability to get things done.

It has been wonderful to welcome Sarah-Jane Haywood into this role. Sarah-Jane started last week, and thankfully she has come to us from another school so she is used to the busyness of a school, especially at the end of year. It is wonderful to have you as a part of the team Sarah-Jane.

I would also like to wish Erin Gemmill all the very best for her year's leave in 2026.

And to our Parents and Caregivers: This morning is as much a celebration of your choice as it is of your children's achievements.

Every family here has made a conscious, significant decision to enrol their children at Cathedral Grammar. We want you to know that we value and cherish this choice. It is a testament to your belief in our philosophy—that high-quality education, delivered in a supportive and nurturing environment, is the best investment you can make in your child's future.

We are not merely a school; we are a collaborative partnership. We rely on the positive and open lines of communication we share with you. We value your support, your input, and your willingness to work alongside us to provide the best educational environment possible. Thank you for making our whānau stronger and more effective.

Today, we will recognise many students with prizes for outstanding achievement, excellence in sport, and distinction in the arts. These moments are important, but I want every student sitting here today to hear this clearly:

Your success is not measured solely by cups and trophies. Yes, I am proud that we are a school that recognises achievement through events such as these. I am proud that our sports and music competitions are a competition and that we do award places and celebrate the winners. This is important to help grow your grit, your resilience and determination.

However, it is important for you to know and understand that true success is measured by effort, by progress, and by the willingness to try something difficult, even if you fail. It is about the Year 1 student who conquered the slide off the Junior School roof for the first time; the Year 4 student who mastered the tricky times table; and the Year 8 student who helped a classmate when they were feeling down. It's about being better today than you were yesterday.

To every student who tried their best, who showed resilience, and who made progress this year: You are a success. We are immensely proud of your dedication and your unique measures of achievement.

For a small school, our successes across the year have been extraordinary. Think of the depth of our small school experience: from national academic honours and the stellar results we see consistently, to incredible musical productions that showcase every child's voice, their performance and their growing confidence, and sports teams that, as Andrew said, constantly punch far above their weight. This is testament to the culture we foster: small in size, but huge in heart and ambition.

Congratulations and well done to our 2025 Heads of School – Naomi Homan, Amelie Donnithorne, Kiran Pereira and Hamish Dark. I have thoroughly enjoyed working with you, and particularly enjoyed seeing you ensure that our

Anglican character and 4 pillars have always been at the forefront of what we do and the decisions we make. You have most definitely set a benchmark for the 2026 leaders to aspire to. I have consistently across the year received great feedback from staff about your leadership, poise, initiative, communication, reliability and ability to get things done. Congratulations on a stellar year, I am excited to see your continued growth and development in this area.

Our student leaders for 2026 were announced last week. I am pleased to inform you that the Head Girl is Rosalind Wang and the Deputy Head Girl is Beatrice, Bea Holt. The Head Boy is Nathaniel, Nate Murahidy and the Deputy Head Boy is Oliver, Oli Broadbent. Congratulations to these four students and others who were selected for the various roles across the school. We are very much looking forward to working with you all as a Year 8 group and as leaders across our school.

As we know, this school was established in 1881 to educate the Choristers of Christ Church Cathedral. Thank you Naomi Homan, Jessie Ju, Hamish Dark and Owain Lloyd as departing Year 8 students for your dedicated service, commitment and contribution as Choristers to both our school and Christ Church Cathedral. I know you will cherish this time forever.

I want to share a thought with you all—students, staff, and parents—as we reflect on the exceptional environment we share here at The Cathedral Grammar School.

Our students, your children, attend a phenomenal school. They benefit from small class sizes, incredible resources, beautiful facilities, and dedicated teachers. This is a tremendous gift.

It is crucial, I believe, that we understand the difference between privilege and entitlement.

Many of you, particularly our students, are privileged to be here. That privilege is not a matter of luck, you are not lucky to be here. It is the direct result of the extraordinary hard work and sacrifice of your parents, your grandparents, or your extended whānau. They made sacrifices—financial, time, and personal—so you could have this opportunity. Privilege, in this sense, is an earned responsibility—a call to make the absolute most of the opportunity you have been given.

But we must never, ever confuse privilege with entitlement.

Entitlement carries a negative connotation or meaning. It is the belief that because you are given something, you are owed it. It's the expectation that the rules don't apply, that effort isn't required, or that your success is guaranteed without contribution. It is the expectation of reward without the willingness to serve.

I believe entitlement breeds cynicism, laziness, and ultimately, disappointment. It undermines gratitude and destroys the very resilience we work so hard to build. Entitled people believe the world should change for them; privileged and grateful people understand they must work to change the world for the better.

The Cathedral Grammar School, a Christian school in the Anglican tradition, does not, and will not, value entitlement. We value hard work, humility, and gratitude. Our special character, defined through faith, hope and love, guides us in this work.

So, I ask all of you, particularly our Year 8 students, to consider this as you leave today:

May your privilege serve as a foundation for your ambition, but may your gratitude be the cornerstone of your character.

As 2025 comes to a close, we look forward to next year with enthusiasm and renewed purpose. To our students, thank you for making every day vibrant and worthwhile. To our families, thank you for your ongoing partnership and trust.

I wish you all a safe, restful, and joyous holiday season.

Ma te Atua koutou e manaaki – May God take care of you all.

Scott

Scott Thelning
Principal



Board Chair

Andrew Shaw

Kia ora Tena Koutou Katoa

Welcome to the Cathedral Grammar prize giving for 2025.

My name is Andrew Shaw; I am the Chairman of the Cathedral Grammar Board. I am also a parent, with our daughter Amelia in year 8, about to head off to High School next year.

Having spent nine years at Cathedral Grammar as a parent, I can truly say that this has been an amazing school for Amelia and also for us as her parents.

I am sure that Amelia and her classmates in year 8 are very well equipped for the next stage of their education.

I would like to thank the Board at Cathedral Grammar, who have put in a lot of hard work providing for effective governance of the school, working closely with Scott and his executive team.

We have a number of Board members leaving this year, who have been on the Board for up to 9 years each, thank you all for your hard work and input into the school's governance:

Chas Muir, Chris Oldham, Andre Hofenk and Suzanne Price.

There are a number of new board members joining us next year.

The Board acknowledges the hard work of all staff at the school: teachers, support, and management – your dedication has resulted in another successful year, providing for strong academic results while helping to develop well rounded students.

Cathedral Grammar has had another successful year in 2025. Some highlights from the Board:

- 5-year Strategy Plan (involving school community: parents, staff, students and Board) – setting up the school for success with clear vision and purpose over the next 5 years;
- Refocused Uniform Shop to make this facility better for parents and students;
- We have freed up Inveresk House, with the intention to repurpose this facility in 2026 to provide more options for the school;
- A lot of public discussion about Te Tiriti – recent government changes in requirements for schools. The school will align with the Anglican Church position;
- Staff engaging in full year cultural capability personal development, with external consultants; and
- Students have continued to achieve well across a number of areas – punching above weight. Scott will provide more detail.

Thank you to all staff, parents and students for making 2025 such a great year for Cathedral Grammar. I am sure 2026 will be even more successful.

Kia Ora and Merry Christmas from the Board.

Andrew

Andrew Shaw
Board Chair



Chapel 2025
Chaplain Teresa

The Cathedral Grammar School is a Christian school in the Anglican/Mihinare tradition. Our core values are faith, hope, and love. Faith in God the Father, Jesus, the Son, and the Holy Spirit. Hope, the confident affirmation that God is faithful, that He will complete what He has begun. Love, the goodness we choose to do to one another, treating others as we would wish to be treated, and knowing that God loves us so much that He gave us His Son, Jesus, so that we would love one another and one day be in heaven with Him.

At Cathedral Grammar, our Chapel services are an important part of our routine. Each week, we gather in the Specialist Block Hall/Chapel for services. The whole school is together on Mondays, and the Prep School on Thursdays. The Junior School Chapel service in the Junior Hall is on Wednesdays, and the Pre-School has a weekly Chapel service in their space. During these services, which use prayers from A New Zealand Prayer Book (the prayer book containing services authorised by the General Synod), we read from the Bible, sing hymns to worship God, and pray. These services are led by the Chapel Committee, with support from the Chaplain.

Throughout the year, we have services to recognise special events in the life of our country, as well as recognising important dates in the Liturgical (Church) calendar.

At the beginning of the year, we acknowledge Waitangi Day and the importance of Te Tiriti o Waitangi to Aotearoa. During this service, each class presents its class agreement stating how the students will work together for the good of the class during the coming year.

The Liturgical season of Lent begins with Ash Wednesday, usually in February or early March. The day before Ash Wednesday is known as Shrove Tuesday, and it has become a custom at Cathedral Grammar to hold pancake races. This event is run by the Head Students and involves teams running over an obstacle course while flipping a pancake. Each House is represented, a Staff team or two features, and the Cathedral fields a strong team led by Dean Ben. The 2025 race was won by the Staff team captained by Miss Knight. The most entertaining team, demonstrating amazing pancake flipping skills, was the Cathedral team.

On Ash Wednesday, Bishop Peter (the School Warden) and Dean Ben joined us for a special service to mark the beginning of Lent. At the end of the service, everyone had the option of having their forehead marked with an ash cross to remind them to 'repent and believe in the Gospel'.

With Easter being at the end of the holidays, we remembered the events of Holy Week during our Religious Education classes. Easter, the day of Jesus' resurrection, was celebrated on the first day of Term 2.

During Term 2 and Term 3, we remembered several saints who played a part in sharing the Good News of Jesus among the people of Aotearoa. Saints are ordinary people who do extraordinary things for God. Learning about the lives of the saints reminds us that we, too, can do extraordinary things for God. Saints are role models, showing us how to care for and love others. Near the end of Term 2, we celebrated Matariki, celebrating God's wonderful gift of creation.

On November 5, we remembered Parihaka and two of their leaders Te Whiti o Rongomai and Tohu Kākahi, who are remembered as symbols of non-violent resistance and peace. This year's service was held in Christ's College Chapel. One of the joys of being in this beautiful Chapel is singing to the accompaniment of the organ, ably played by Mrs Holt. Thank you to Christ's College Chaplain and staff for welcoming us into their Chapel.

We are The Cathedral Grammar School, and we maintain strong links with the Cathedral. Dean Ben, Reverend Matt, and Reverend Anne have spent time in our school, speaking in Chapel and visiting RE classes.

Once a term, the School joins the Cathedral for a service in the Transitional Cathedral.

The Beginning of the School Year service brings the school whānau together for the first time each year. At this service, we worship God; hear from God's word; introduce our 2025 school leaders, presenting them with their Year 8 ties and leaders' badges; and pray for the school year. This year, Dean Ben talked to us about forming habits. Dean Ben told us that habits, both good and bad, form slowly. He gave us three tips to help us form good habits: 1. Start small, 2. It matters what we think, and what we think affects what we do. The more we notice God's goodness and graciousness to us, the more easily we can share this. 3. Practice makes perfect. Dean Ben encouraged us to heed St Paul's words in Romans 12: 2 St Paul says Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.



May is Cathedral Grammar's birthday, and the Founders' Day service in the Cathedral is one of the highlights of the year. Bishop Peter's message was about loving one another. He reminded us that Jesus said to love one another, to love our neighbours and our enemies, no matter who they are. A feature of the Founders' Day service is the presentation of scholarships to the Choristers. It is always special to have a number of donors at the service to present their scholarship.

At the Term 3 service, Reverend Matt reminded us that when we zoom in on something, it can be hard to see the big picture. He reminded us that when we read the Bible, we can zoom in on certain passages and miss the big picture. Reverend Matt told us that we all need a big story to live by. He explained the big story of the Bible: The world is broken, but God is fixing it by bringing heaven to earth and inviting us to help. And God gives us Jesus not just to show us how, but to give us the power and love we need to be a part of it. Reverend Matt encouraged us to zoom out and see the big story of the Bible, which is one big adventure which we can be a part of. He invited us all to be part of this story.

The Nine Lessons and Carols service, which tells the story of the fall of humanity, the promise of the Messiah, and the birth of Jesus through Bible readings and music, is always a highlight.

At the Leavers' Service, Bishop Peter, our School Warden, encouraged us to make the most of opportunities life presents to us and in doing so to remember to give thanks to God for the gifts we receive and to live confident of God's love for us. The Year 8s are presented with a Bible and encouraged to open it, read it, and learn from it.

Chapel services do not just happen. There is much to plan and prepare before a service begins, and much to do during and after a service. The 2025 Chapel Committee (Lachlan Burke, Head of Chapel Committee; Kiran Pereira, Bradley O'Callaghan, Toby Adams, Oliver Broadbent, Archer Dreaver, Evelyn Burke, and Sanne Mitchell) has done a superb job of leading Chapel services and ensuring everything runs smoothly as we have gathered week by week to worship God in song and prayer. As Chaplain, I appreciate all the Chapel Committee does to support this core aspect of our school life. Thank you.

Teresa

Teresa Kundycki-Carrell
Chaplain



Head Girl

Naomi Homan

I remember being dropped off at 8:00 am sharp on a Monday on my first day of school. Looking back at my parents, all I could think was , "No! Don't leave me here, please, I'll do anything." Once I was sure that they had abandoned me in this scary place, I decided to go explore. Walking into the junior school was terrifying. There were so many people looking at me weirdly and I wondered what I was doing wrong. Suddenly, one of my friends ran up with a big smile on her face. I smiled back and thought maybe, just maybe, I could enjoy this.

Tena koutou, tena koutou, tena koutou katoa. My name is Naomi Homan and I have had the privilege of being the head girl at Cathedral Grammar for 2025. This year has been amazing. I have made so many new friends, accomplished so many goals and most importantly, kept just enough sanity for high school. My time at Cathedral Grammar has made up 8 years of my life and I couldn't find a better way to spend them. From tiny little year one me who was scared of nearly everything to me now, standing up on a podium and speaking about my experiences. Don't get me wrong- me now is still a little scared of public speaking! I cannot express enough gratitude for how much Cathedral Grammar has shaped me into who I am today.

Everybody needs mentors and guides in life and this is what the wonderful teachers at Cathedral Grammar are. Thank you so much to all of you who have encouraged me throughout my journey at this school. You are all true professionals and I cannot express how much your enthusiasm and passion for teaching has inspired me.

I have such special memories of all of my junior school teachers, and I want to thank you all for making my younger years special. To Mrs Dark for letting me take Camembear to Fiji; I still remember all of the adventures we went on. To Mr Cording, who showed me that maths isn't so scary if it's being taught by a talking broccoli that sits on top of the whiteboard. To Mrs Lill, who encouraged me to get up and speak in front of all of the parents at the school open day. That was my first time ever doing public speaking and I think I made you proud. I hope I'm doing the same thing today!

To all the specialist teachers, Mrs Gray, Mrs Holt, Mrs Oram, and Mrs Harrington. You are all such phenomenal people. Thank you for all the work you do to make our day to day school life more fun and interesting for everyone.

To Chaplain Teresa for sharing your wisdom with us through our weekly chapel services and RE lessons. The school's Anglican values have guided me through my duty as head girl and I am sure they will continue to guide me through life.

To all of the prep school teachers-thank you for sticking with me through the highs and lows of my journey. I hope there were more highs than lows for you!

Thank you to Ms Du Toit for letting us do an entire social science unit on chocolate (one of the best things I have ever done in school), to Mr Larsen for teaching us Civix, to Mr Lean-Massey for having the most fun and the scariest maths lessons at the exact same time, to Mrs Jones for taking us on that amazing rafting day, to Mrs Leith for all the fun-filled English lessons, to Mr Brooke for all of the maths lessons which always had me guessing if you're being serious or not and last but not least, to Mrs McCormack who has helped me so much with assemblies and school events and just navigating my busy schedule.

And finally I would like to acknowledge Mr Thelning for giving me the opportunity to step into this prestigious role and to develop myself in every aspect.

Of course, I would not have been able to fulfil this role to the same exceptional standard if it had not been for the other heads, Hamish, Amelie and Kiran. Thank you so much for your support, encouragement, camaraderie and professionalism. I am truly grateful for all of you. Our termly lunches were always a highlight for me and hopefully for you too. I'm sure we will stay connected no matter where we end up in the future.

I would now like to congratulate the head students for next year ..... I hope you all make the most of this position and gain as much experience as possible. Look forward to the lunches out and baking for the Monday meetings. By the way, Mr Thelning's favourite food is banana bread with chocolate icing. Keep that piece of information close to heart, (it will make you his favourite).

To everyone in this hall, well done, you deserve this. Even if you don't get the award you were hoping for, remember that that doesn't define what type of person you are. At the end of the day, your attitude, the way you act, your effort and the fact that you keep going even



when life is difficult, these are the qualities that make you extraordinary. Every single one of the challenges that you have overcome this year will have sculpted you into the person you are today. Keep learning and growing and be proud of who you are and what you have achieved.

As we reach the end of the year, it's so difficult not to think about everything that brought us to this moment. All of the laughs, smiles, lessons and friendships. This speech has been so challenging to write because there are so many moments to look back on. I physically cannot sum up everything, all of the laughs, all of the failed google presentations, all of the build up games that we've played, all of the lessons and learning curves, all of the times that I thought we couldn't do it and ended up doing it anyway, all of the things that have happened at this amazing, wonderful school, with all its amazing and wonderful people. So I'm going to try to sum everything up as well as I can with one word.

My time at Cathedral Grammar has been all about memories. So, to my fellow students, thank you and goodbye. Remember everything that you have done for the school, all of the achievements that you have accomplished, all of the smiles and the laughs. Remember the friendships and let's stay in touch, no matter where life takes us next. To everyone who has helped me on this journey, I am so grateful for you and the special part you played in my life.

I started thinking about how to write this speech while sitting in a cafe and waiting for my parents to pick me up. On the coffee table next to me, I spotted a book and the title was how to write a speech. I opened it and the first thing I saw was a quote, don't cry because it's over, smile because it happened. That is exactly how I feel today. Yes, it's sad to be leaving behind all of the classrooms, friends and experiences that I have had at Cathedral Grammar, but I'll keep on smiling, because everything that I have done, all of the successes, all of the failures, all of the memories has helped shape me into the person I am today. So, to the Cathedral Grammar family, thank you.

Thank you for being the community I have been a part of for 8 years. Thank you for all of the memories, friends and lifelong connections that you have given me. To all my classmates, thank you for putting up with me for all this time. I hope we don't grow apart during high school. And finally, to everyone here, remember, Don't cry because it's over, smile because it happened.

Nga mihi nui, thank you.

Naomi

Naomi Homan
Head Girl 2025

Head Boy

Kiran Pereira

Tēnā koutou, tēnā koutou tēnā koutou katoa, nau mai haere mai. Welcome to you all; Bishop Peter, board members, staff, parents, friends and wonderful students, to The Cathedral Grammar School's annual prize giving ceremony. My name is Kiran Pereira, and I have had both the honour and privilege of being Cathedral Grammar's Head Boy for 2025.

Thank you all for coming here to celebrate Cathedral Grammar's Students and their many successes and efforts this year. Whether you win an award or not, you have all put in hard work, which is what counts, so congratulations. You've all developed, learnt, and grown this year, so let's give one another a pat on the back and a round of applause.

Writing this speech has brought me both moments of sadness and joy. I've thought back through many memories, both highs to lows – and wow – our time here has really been a full and epic journey. Along the way, we have learnt valuable lessons and made lifelong friends. We have faced obstacles, but we have overcome them and grown into young leaders, equipped with knowledge and ready to take on the world.

Can I let you all in on a secret? Initially, I did not want to come here – a scary new school, leaving my friends behind and entering a whole new environment. "I DON'T WANNA DO THIS!" I wailed in the car minutes before the scholarship exams began. But my goodness, lucky my mum knocked some sense into me, because otherwise I would have missed out on the best opportunity of my life!

I want you all to think back to when you first started here. I'm sure many of us were shy and anxious, but look at us now! We have been shaped into completely different characters – compassionate, hard-working and courageous.

I would like to thank teachers, staff, and family for everything you have done for us, on stage and behind the scenes.

Thank you Mr Lean-Massey for your awesome Civix game - it provided us the opportunity to explore politics in a hands-on and fun environment. I loved setting up my 'fascist' dictatorship – my family can vouch for the fact that the number 1 thing I talked about when I got home each day was how to conquer Sylittia. Classmates, I hope you haven't required too much therapy to recover from the evil dictator behind this smiling face.

Ms Dyer, thank you for teaching me how to be a good leader, develop my character, and serve others during your insightful mitre classes. Your exciting social science lessons about ancient civilisations were always enjoyable; however, I got quite wet cleaning my dog after accidentally covering him in the green paint from my Inca project!

Miss Lawrence, your humour, leadership and encouraging personality have allowed 8B to receive quality guidance through the challenges this year has brought.

Thanks so much, Ms McCormack, for helping me through leadership and service opportunities, as well as always having a kind, caring spirit.

Thank you, Mrs Leith, for the most hilarious and fun English classes – your laugh is so contagious. I also appreciate your support and patience with 3d Printing – sorry about the numerous fails that ended in spaghetti balls.

Mr Brooke, your wit, humour, and political chat always made science and maths lessons extraordinary. During my first science lesson, I doubted you were really our teacher, as surely teachers don't set their hands on fire!? Your crazy experiments have made me love science ever since!

Chaplain Teresa, I have really appreciated the wisdom and knowledge that you have imparted to us throughout our time in the Chapel Committee and during R.E. lessons. We will always treasure your valuable advice.

Thank you so much, Mrs Knight. Your kind, caring presence has made me feel confident in my own shoes. Thanks also for your help in last-minute organisation with assemblies; you really did save me in a few tight situations.

Mrs Gray, Mrs Holt and Mrs Harrington, your guidance, fun lessons, and creative teaching have made specialist subjects an awesome aspect of school life. To the rest of the staff, all the work that you do behind the scenes ensures everything runs like clockwork, so thank you.

Thanks, Mr Thelning, for running the place and taking us out for delicious termly lunches. Thank you so much for the opportunity to be head boy and learn more about my character. You have built strong foundations on which all of

us have flourished into the best versions of ourselves.

To my whānau — thank you for the endless encouragement, early drop-offs, reminders, pep talks, and of course, the opportunity to come here. I have really appreciated your support throughout this journey!

I would like to thank my fellow head students: Hamish, Naomi, and Amelie, for your hard work, organisation, and leadership skills. I have particularly enjoyed our afternoon meetings with delicious baking as well as the lunches out.

Congratulations to the Head students for 2026: Nate, Rosalind, Oliver, and Bea. I wish all of you the best for this awesome opportunity. I truly hope that it is as rewarding and enjoyable for you as it has been for me.

I would now like to farewell my fellow year 8s. Thank you for all of the unique contributions you brought, and for all of the marvellous memories. I will treasure the warmth we shared around the campfire despite the freezing rain on year 7 camp! I wish you all the best wherever the next chapter of life takes you. Many of us are going our separate ways, but I look forward to seeing you at events like the Grammarians' Breakfast. Thank you all again, farewell for now.

Finally, I would like to leave you with something important that Chaplain Teresa taught us. As Lao Tzu said, "Watch your thoughts, they become your words; watch your words, they become your actions; watch your actions, they become your habits; watch your habits, they become your character; watch your character, it becomes your destiny." So, as you enjoy your holidays, always remember these words, and fill your thoughts with love so that it is reflected in your character, as that's what counts.

Thank you all – school whanau, for everything you do and have done to make this school such a special place for us all. I am eternally grateful. Wishing you all a Merry Christmas and a Happy New Year. No reira tena koutou, tena koutou tena tatou katoa. Thank you.

Kiran

Kiran Pereira
Head Boy 2025



Amelie Donnithorne, Naomi Homan, Kiran Pereira and Hamish Dark.



Pre-School

Rachel Baxter

As we wrap up another eventful and fabulous year at Pre-School, we look back on all the laughter, learning, and friendship that filled our days. It has been a privilege to see the early years curriculum, Te Whāriki, come to life as we have watched tamariki grow, explore, and make wonderful discoveries about their worlds.

This year, we further strengthened family and community|whānau tangata within our Pre-School. We said a fond farewell to Whaea Emma (Campbell), who had been with us for nearly four years, and extended a very warm welcome to Miss Wan (Zhao), who has quickly become a cherished part of our team. We opened our arms to all the new children and their whānau who have joined us; it has been wonderful building relationships|ngā hononga and getting to know every one of them.

We began the year with somewhat of an unexpected challenge.

After finally completing our Pre-School upgrades in 2024, we experienced a devastating flood, which meant we were closed for two days while everything dried out. Unfortunately, due to the damage, we needed to have repairs done. There's a silver lining to every cloud, however, and we are now enjoying some wonderful upgrades, including new vinyl, carpet, hand basins, and new toilets. We also had some long-awaited internal glass sliding doors installed, which have filled our space with light and support our learning programme to run even more effectively.

Our days have been busy, supporting the holistic development|kotahitanga of every child.

They have explored movement in PE with Mrs Kimber, unleashed their inner artists with Mrs Belinda Edmond, and discovered their unique musical talents when they attended itinerant piano with Miss Marina (Vivas) and violin lessons with Mr Andrew (Maddock).

This year, we developed our Pre-School ESOL classes, taught by Miss Mary (Davison), as a way to support our learners who speak English as a second language. These weekly lessons are a highlight for tamariki who attend. We have also worked alongside external people and agencies to provide additional support and learning for those tamariki who needed it, resulting in very successful transitions into school.

Tuesday morning chapel services with Chaplain Teresa provide our tamariki with an opportunity to share thoughtful moments, learn about God's love and the kindness of Jesus through simple stories, songs and prayer.

Throughout the year, we have considerately taught and included New Zealand Sign Language into our routines, songs, stories, and conversations, celebrating it as one of Aotearoa's three official languages and at the same time enriching communication for all our learners.

As part of our Transition to School programme, our Tuakana children attend a graduation ceremony the term before they begin primary school. This is a special and often emotional celebration which involves family, friends, prior Pre-School students and our school's senior leadership team. Graduating tamariki wear the Pre-School korowai, created by tamariki and kaiako past, who left it for us to be custodians|kaitiaki of.

Our calendar was packed with events that built a rich sense of belonging|mana whenua. We kicked off the year with a Back to School BBQ, cheered on our friends at the cross country in Hagley Park, and embraced global cultures on World Cultural Day, and during the festivals of Holi, Diwali, Raksha Bandhan, Chinese|Lunar New Year, and the Chinese Moon Festival.

Our shared Matariki events were a special time as well. Together with every cohort across the school, we contributed hand-painted stars to create a beautiful art installation, which now takes pride of place in our main school entrance area. We also gathered to share Waita in the school hall with the whole school community.

We had a blast at our Outer Space Disco and finished the year with our joyful Christmas Concert. A huge highlight was the Pitter Patter Dance programme, which saw our little stars shine in two weekend concerts at the Elmwood Auditorium!

Learning extended beyond our walls, connecting us to the wider community. The children explored Nga Puna Wai for athletics, the Botanic Gardens for the junior park rangers programme, the Toddler Sense Sensory programme, and the Christchurch Art Gallery art safari programme (with

our fantastic Year 8 helpers). We were visited by many special guests, including Lynette and Charlie Monkey from Christchurch City Libraries outreach, Harold the Giraffe from the Life Education Trust, and Dylan the real-life tuatara from Willowbank.

We learned about staying safe with our community helpers, including the Christchurch City Fire Crew, who brought along their fire engine; Nicki and Tahlia from the St John's Ambulance team, who brought along an ambulance; and Constable Meg Moynahan from the Police Education team, along with her police car. These experiences, along with important vision and hearing screening visits, supported the children's well-being|Mana Atua.

We took great pride in fostering contribution|mana tangata and caring for our environment. We planted our gardens, made bird feeders, and took our role as guardians|kaitiaki seriously, resetting our worm farm twice, composting our food scraps, and recycling. We even got creative with recycled materials to build a fantastic bus with help from Miss Emma (Purchas), our school caretaker, and Mr Josh (Jennings), our school tutor!

The children learned about contributing to their Pre-School community by helping Mr Josh build two new fences. They also learned about helping others by collecting food for the Christchurch City Mission and holding a Daffodil Day coin trail for the Cancer Society. As Christmas approached, we not only celebrated with our annual concert, but we also visited the Cathedral to see the enormous tree and place the many gifts we had collected underneath for children less fortunate than ourselves.

Throughout the year, we saw the principle of empowerment|whakamana in action. The children showed incredible problem-solving skills as they explored and experimented|mana aotūroa. This was particularly evident when they helped Miss Rachel fix the John Deere tractors, which required a whole lot of unscrewing screws, locating the broken part, fixing it and putting it all back together again! Through the practice of tuakana-teina, everyone has excelled.

As we say goodbye to this 2025 chapter, we celebrate our Pre-School tamariki, wish them the very best for the new year and look forward to hearing about all the summer adventures in 2026!

A huge thank you to our Pre-School kaiako, Miss Melissa, Miss Sara, Miss Shruti, Miss Wan, and Mrs Watson. Without your commitment and dedication, we could not achieve what we do. Finally, thank you to our parents, and of course, our wonderful children, for making this year so memorable.

Rachel

Rachel Baxter
Head of Pre-School










Junior School

Erin Gemmill

As we reflect on 2025, it is so exciting to look back and see how much our Junior School children have grown. In January, some arrived for their very first day of school, holding a parent's hand and peeking curiously into new classrooms. Others returned with quiet confidence, ready to take on new challenges and guide their younger buddies. Now, as we reach the end of 2025, these same children come into school with independence, pride, and a strong sense of belonging that comes from being part of a community that truly lives out our School Pillars: Everyone Matters, Do the Right Thing, Think Try Reflect, and Fearlessly Aim High.

Right from the start, the children showed what it means to know that Everyone Matters. They welcomed new classmates with warmth and kindness, helped New Entrants settle in, and looked after each other in the playground. It was lovely to see how naturally friendships formed, through shared laughter, games, and moments of care. In our Topic of Human Interactions, the children explored their families, friendships, and identities, learning to celebrate both what makes them unique and what connects them to others. Whether decorating pancakes for Shrove Tuesday, joining in Walk or Wheel to School Week or supporting each other at swimming lessons, the children built a strong sense of belonging within their classrooms and across the Junior School. That spirit of care extended to the teachers too – I'll never forget the surprise wedding shower the Junior School threw for me before I got married in April! It was such a joyful reminder that Everyone Matters applies to all of us, big and small.

As the year went on, children deepened their understanding of what it means to Do the Right Thing. They learned that doing the right thing is about making the choice to show kindness, fairness, and responsibility in both words and actions. Our Matariki celebration was a beautiful example of this Pillar in action. The children came together across the school to share waiata, kai, and learning, showing manaakitanga – care and respect for others. They listened, took turns, and celebrated each other's efforts and achievements. Through these shared experiences, they learned that doing the right thing often means thinking of others, giving back, and contributing positively to our community. A visit from Life Education and our old friend Harold the Giraffe also reminded everyone about looking after ourselves and each other, reinforcing lessons that reach well beyond the classroom walls.

Curiosity and creativity filled our classrooms all year as children continued to Think, Try, Reflect. They became little historians, comparing old and new toys during our Canterbury Museum session, where string games, tī rākau, and kaleidoscopes sparked wide eyes and plenty of wow moments. When our long-awaited Ferrymead trip finally went ahead after two postponements, the excitement was contagious. Children dressed in old-fashioned clothes, explored a classroom from the past, helped with some olden-days housework, and came away full of stories about how much life has changed. These experiences reminded them that learning is a journey full of questions and discoveries.

In the second half of the year, our focus on Innovation and Enterprise brought the ocean to life in our classrooms. Children became ocean explorers and inventors, learning about how we can care for marine life and protect our environment. The term reached a shining moment with our Finding Nemo Operetta – a joyful celebration of courage, creativity, and teamwork. Every child was involved, and their performances were extraordinary. Their confidence and enthusiasm made the performances unforgettable, and the pride on their faces (and the smiles in the audience!) said it all. It was a perfect example of what it means to Fearlessly Aim High.

As the year drew to a close, our Change and Adaptation topic inspired learning about pets, habitats, and life cycles. Pet Day was, as always, a highlight, with children proudly sharing their animals and creations. Our Year 3 Graduation was another special moment, as we celebrated our oldest Junior School students, who are now confident, kind leaders ready to take their next big step. They reflected on their time with us, sharing stories and memories that captured the spirit of their years in the Junior School.

Between all of these big moments were the smaller ones that make school life so special – the excitement of Wheels Day Fridays, the pride of sharing learning at assemblies, and the warmth of our tuakana-teina relationships, where older children supported younger ones. Classrooms were filled with energy and laughter, with students eager to learn, create, and share.



Looking back, 2025 has been a year of growth in every sense. The children have learned to care deeply, think creatively, and try courageously. They have built friendships, discovered passions, and learned that success often comes from perseverance and teamwork. Guided by our Pillars, they have shown that learning is about far more than facts and skills; it's also about character, empathy, and heart.

As we finish the year, we are so proud of each and every one of our Junior School learners. They have shown us all what it means to learn and grow together, and they remind us daily of why the Junior School is such a special place to be.

Erin

Erin Gribble
Dean of Junior School

















Pet Day



Junior School J1S

Memories

Florence (Flo) Fabian: I liked seeing Mrs Shaw because I like seeing her, and she is my favourite memory. My favourite learning was Phys Ed and Art and making my pet rock.

Sam Hawkins: Everything is cool. The school has much more monkey bars than my old school.

Heidi Hooper: I liked making the pet rocks for Topic because you got to make it the way you wanted, like really pretty. No one could tell you what to do with it. I also liked getting Dojo points because the monsters are cool. I also liked seeing Mrs Shaw in the morning.

Katelyn Hwang: Being in J1S was the best because it is fun! I can play with my friends.

Netra Jani: In J1S, I loved making the rock pets and the rock pet house. I made my rock a mat, food and toys and after school I showed it to my mum and dad and brother.

Isabella Onslow-Osborne: I loved the Operetta because I liked seeing all the costumes. I really liked the crab costume!

Dhruv Raj: I liked swimming at Aqua Gym because I love swimming even though I have a swimming pool at home that is not poofed up.

Jules Thomas: Seeing my friends and spying on my sister with Ollie!

Augusto Tumminello: I loved Tennis because I could use my new racquet. It is an airplane racquet.

Eric White: I really, really, really like Pet Day because I look forward to seeing all of the pets. My favourite pets are parrots and a sausage dog and a guinea pig.

Jensen Whiting: Making the butterflies in Art was the best, because I was so good in it and I like so many colours.

Nella Wijesundara: Art was the best, because we learned about paint, the primary colours and butterflies and squids to make sculptures of them.

George (Jiulin) Zhang: Going to school to see Mrs Shaw, because I like my teacher!



Junior School J1E

Memories

Nico Buck: My favourite thing was Art. We made seaweed and castles. The seaweed was paper and the castle was paint.

Maomao Du: I liked having an iceblock. We got iceblocks because we showed the Pillars. I'm good at showing 'Everyone Matters'. I help people.

Annabelle Gough: My favourite memory is swimming. I almost did a backflip, but I did a front flip. I liked that I got better at swimming.

Naxatra Jani: I liked swimming, because I can swim now. I liked jumping in the water and playing.

Amos Liang Mullick: I liked learning heart words in Reading. I know lots of heart words now. My favourite heart word is 'birthday'.

Janette Lichen: I liked swimming the most. I was a jumping bunny and I did a backflip! I can do the splits in the water. We weren't allowed to touch the lane ropes. I didn't touch them.

Miette Lötter: My favourite memory is Pet Day, because I got to feed the lamb. It was super fun and extremely fun too! I couldn't hold onto the bottle, so Mackenzie's mum helped me hold it. It was really hard to hold.

Parin Manocha: I liked when we had Pancake Day. We got to put yummy toppings on pancakes and I got to eat it all. I watched the pancake races. They had to do a flip. Mrs Gemmill did a crazy flip! I think she missed and dropped it on the floor.

Ted Marett: My favourite memory is going to AquaGym. It was so fun. My favourite part was swimming on my back because I loved it. I had lots and lots of fun. It was so fun, it nearly made me jump out of my own skin!

Kiyan Pinto: I loved Pet Day. I liked the dog show, because I liked how fuzzy Ran's dog is. The lamb was so funny in the dog show. It went "baaaa" when it was doing the obstacles.

Tanush Samaranayaka: My favourite thing this year was having a popsicle. It was nice and juicy. We had to work together to get 1,000 Dojo points. We had to do the right thing and be kind.

Alex Wu: I loved the disco. I ate the pizza and I had a drink. Then I danced. I dressed up as a shark. I was a scary shark!

Ava Yu: I liked Ferrymead. We made cookies. They tasted yummy. I wore a green dress.

Ran Zhai: My favourite memory is having popcorn and a movie. We filled up the pompom jar. I think there were 60 pompoms. We got pompoms by doing the right thing and showing the Pillars. The popcorn was so yummy and it jumped out of the bowl, like the book we read about popcorn too.

Ella Zhao: I liked Toy Day the most, because I brought my new toy. It was my bunny. We had Toy Day because we filled up the pompom jar.

Isabella Zhi: I loved Operetta. My costume was a blue dolphin and I was wearing my sparkly ballet pants. I had a little nose and a head bit too. There was a fin at the back. It made it hard to sit down!

Junior School J1Q

Memories

Arthur Bitter: I liked Pet Day because I could see all the puppies in the Dog Show. I also liked making the sand saucers.

Cedric Closey: My favourite thing was doing the Finding Nemo Operetta. I want to do it again, it was so fun.

Kaitlyn Hsu: I liked doing the Finding Nemo Operetta. I liked seeing all the colourful costumes.

Elaine Kirkwood: My favourite thing was when we went to Ferrymead and when we were tidying up the old bedroom there. It was so fun.

Evelyn Lee: My favourite thing was maths. I liked doing skip counting and writing numbers.

Walter Lepper: I liked playing at school on both of the playgrounds. I liked playing with my friends. It was fun.

Jett Lissington: My favourite memory is the Dog Show at Pet Day. I had my dog Scout in the show. I also liked learning about Ocean Pollution.

Hendrix McLaughlin: I liked playing with my friends at school. I also liked the Dog Show at Pet Day because I had my dog George there and my Mum.

Rhea Ponton: I like doing maths at school. I like writing the numbers in my maths book.

Qifeng Qin: I liked going to Ferrymead. I liked playing with Zachery and Liam there and having lunch together.

Zayden Rana: My favourite memory was Toy Day. We got this as our class reward for filling the pom pom jar. I brought my cars to school.

Liam Shen: My favourite memory was the Finding Nemo Operetta. I liked doing the actions and the singing. I liked seeing my parents in the audience.

Dahlia Sodhi: I liked when we had Choosing Time so I could play with some toys. I liked doing the 'make a cat' craft and playing with the lego.

Bill te Kaat: I liked playing with my friends and going on the playground. I liked when my Nana could pick me up from school.

Zachery Zhao: My favourite was writing words from the word cards at reading time. I liked when we got the big green pom pom in the jar.

Emily Ta: I like doing the homework and practicing the sounds. I like reading books.

Junior School J2D

Memories

Harvey McLaughlin: My favourite memory is doing PE with Mrs Kimber at school. I love doing Tag games like All-in-tag. Mrs Kimber always comes up with new games that we haven't played before.

Thomas Phipps: My favourite memory of being in J2D was making pancakes with Mrs Leith because I put on honey, maple syrup, blueberries, sprinkles and chocolate sprinkles!

Eino Peng: PE with Mrs Kimber was my favourite memory from J2. We played Dodgeball and I tagged someone.

Archie Vink: My favourite memory of J2D was getting in the finals of the Pancake Race on Shrove Tuesday. We worked as a team and made it in!

Liz Shen: My favourite thing about being in J2D is swimming at Aquagym because we got into the adults pool. We got to dive in!

Adeline Farrant: I remember when we went to Harold and he called our oesophagus "Oh sausages!". It was so funny. I loved making ANZAC biscuits and mini pancakes with Mrs Leith. My pancakes had banana, blueberries and my favourite part was the sprinkles.

Charlotte Winder: My favourite memory of being in J2D is making pancakes on Shrove Tuesday with Mrs Leith because I liked decorating them.

Alice Newbury: The best part of being in J2D is going to visit Harold. I loved dancing at his disco.

Diana Ta: I loved when we did our drawing for our browsing boxes and Mrs Dark taught us how to draw ourselves. I was really proud when I drew myself.

Albie Lepper: My favourite thing about J2 was going to see Harold. It was very fun going to his caravan and him telling us jokes.

Julian Bi: My favourite memory of J2D is doing Maths. I am proud of learning how to regroup because it was hard and now I don't think it is.

Sean Park: I liked to do Maths in J2D and learned to do regrouping. In Year 1 I didn't know what regrouping was and at first it was super hard, but now it is easy!

Thea Feng: In J2D my favourite memory is going to Athletics and being taught by Mrs Dark. We did reading, writing and spelling. I have been improving my writing this year.

Teddy McGrath: My favourite memory of J2D is when we made ANZAC biscuits because I liked them. They were yummy in my tummy!











Junior School J2B
Memories

Zoe Plato: My favourite memory was our trip to Ferrymead because I liked the strict teacher at the school house. We couldn't smile. It was funny!

Charlie Odd: I liked doing Football Club on Mondays because it's my favourite sport and I really like playing it.

Lulu Cockram-Harris: My favourite memory from J2B was making my octopus because it was colourful and I liked making the paper chain tentacles. They were very sticky!

Asteria Townsend: I liked doing art activities with Mrs Buck and Mrs Edmond because it's really fun making different types of things!

Alex Han: My favourite memory from J2B was going to Ferrymead because we went to the Wheels Museum. I liked seeing the old tram.

Josephine Liang: My favourite memory from J2B was Pet Day because we got to see lots of different animals. And I liked making the sand saucers.

Jacob Shi: My favourite memory this year was Operetta because we got to wear costumes. I was a stingray! My favourite song was 'Go with the Flow'.

Lucy Mitchell: My favourite thing was making the coral reef out of clay with Mrs Edmond because it was really fun and interesting.

Lauchie Stewart: I liked Pet Day. I loved seeing all the animals, especially Sally, my aunty's dog. She's really cute!

Lawrence Lee: My favourite memory was making our turtles for art with Mrs Buck, and the other fun art activities we do, like painting!

Lydia Li: My favourite memory from J2B was Pet Day because I liked seeing all of the dogs and other animals, and I liked making our own flower saucers.

Olivia Zheng: I liked going to Ferrymead. We made cookies. They were yummy! I liked my cookie.

Isaac Trowbridge: I liked Operetta and dressing up like a turtle. My costume was bright green! It was cool.



Junior School J3L

Memories

Leo Cheng: One of my favourite memories was in term 1, when we played a game called iwi game. It was fun but we needed to think about how to defend and attack.

Thea Thomas: My favourite memory is when we had our space disco because it looked like we were in a galaxy and I liked the pizza and photo booth.

Briana Gu: My favourite memory of Year 3 this year was Athletics day. The throwing was my favourite event; I was proud of my running where I came 4th place!

Lucas Herregods: One of my favourite memories of this year is our trip to Ferrymead because I liked the school with the very strict teacher. I also liked baking cookies and doing the laundry, drying the clothes. It was so much fun. The tram was fun too.

Willem Farrant: My favourite thing about year 3 is that I got to play for the All-Stars football team! The players are Me, Oscar, Evan, Karanveer, Leo, Eddie and Teyhan. We even have our own football names! But the thing I like the most is being part of the team!

Annabelle Cording: My favourite memory in Year 3 is the Iwi game because we could smash other Iwis—yay! It's a mystery which Iwi you are put into, and I particularly liked the random events in the game, like earning a new tool.

Amy Wang: My favourite thing this year is chemistry with Mr Cording, when we made bubbles with dry ice. I also liked the animal survival game, but coding was the best.

Mackenzie Gurney: My favourite memory this year was doing class art. We made Halloween pictures using black pencil and bright dye. They turned out really well and quite impressive.

Eddie Huang: My favourite thing in Year 3 is to create a town game where we make a town and upgrade it every Wednesday and Monday. The town is growing and we all take turns at making decisions on what goes where.

Mark Guo: My favourite memory was the iwi game because I got to fight other iwi and lots of other things too. My team got the second most points in the game.

Oliver Liu: My favourite memory was the Iwi Game. We had eliminated lots of toa (warriors) from other iwi. We had a few pieces left. White was winning but instead blue actually won!

Aaron Montgomery: My favourite memory of this year is science dry ice because it looked like cotton candy floating into the dust on our desks. It was a really fun science experiment to do.

Nina Francois-Boyer: My favourite memory of Year 3 this year is science. I really enjoyed the amazing coke and mentos explosions as well as the dry ice experiments. It was so cool to watch!

Lloyd Johnson: In Year 3 the class went on a trip to the Ferrymead Heritage Park. One of my favourite things that we did was dressing up in Knickerbockers. I really enjoyed it because it actually felt like we were in the early 1900s. We also baked some cookies with Mrs Cookie which was fun.

George Gough: My favourite memory is building our town because it is fun and interesting to learn how a town is made and run. I also really enjoyed creating my own combination animal in the game Survival of the Fittest.

Yanwei Du: My memory for this year is desktop numeracy. It was a maths game and I really loved it.

Georgina Kappely: My favourite Year 3 memory is science and the experiment where we grew crystals. They took a little while to grow and my crystal was orange.













Junior School J3C

Memories

Greta Bitter: My favourite of J3C is going to Ferrymead where there was an old fashioned school. I liked it because I got to write with a quill. I also liked the Police house there because I got to learn how to clean like they did in the 1900s and we also got to bake cookies. They were delicious.

Oliver Jacka: I loved doing science in Year 3 this year. The coke and mentos competition was lots of fun because my team got into the finals. We split into teams and tried to work out how to make our explosion go the highest.

Evan Lu: In Year 3 my favourite activity this year has been doing science. I enjoyed it because we did a coke and mentos experiment. The explosion went so high and the wind was so strong that it blew onto the street.

William Fergusson: The Iwi game is my favourite memory for this year in Year 3 because I was the first Ariki. The Ariki means leader and I needed to play fair and listen to everyone when we were making decisions and where to move our workers and toa.

Anita Fei: My favourite memory was making papier mache in art. I made a seal so I got newspaper and rolled it into the shape I wanted. I then used masking tape to hold it and then covered it in glue and paper. Once it dried I painted it brown. I was proud of it.

Annabelle Cheng: I really liked making papier mache during art time this year. I made a fish with some cardboard and paper, using hot glue. Once it was finished I painted it red and added some eyes. I felt amazed at how it turned out.

Harvey Curwin: My favourite subject this year has been science because we got to make crystals. We used warm water and some special powder. Then we added a popsicle stick and put it in a jar with the water and waited for it to grow. Mine turned out well and I still have it.

Archie Montgomery: My favourite memory of Year 3 this year was making crystals in science. We made the crystals by mixing borax and warm water. We bent pipe cleaners for them to fix onto and left them for a few days to form. Mine grew well and looked like a spiral.

Jun Park-Liu: My favourite memory this year has been 'Finding Nemo' because it was my first time using a microphone and acting on stage. I enjoyed wearing the costumes and being Nemo. I learned a lot of lines.

Luke Gu: My favourite memory of Year 3 this year is doing science with Mr Cording. We made our own creatures and mine had a poisonous tail. It ate meat and had a long nose for sniffing out its prey.

Oscar O'Bryne: My favourite memory this year has been science. I really enjoyed the coke and mentos experiment because the combinations sprayed really high. My team won and Karanveer got sprayed because of me!

Robyn Wang: My favourite memory this year is our trip to Ferrymead. We got to do old fashioned house work and I enjoyed washing the clothes and using the washing boards. We also made cookies and they were really yummy.

Thomas Wang: My favourite memory of Year 3 was Mr Lucy's sea creature talk. He came to talk about ocean mammals and sharks. I loved hearing about the sharks and I got to hold a shark tooth. Harvey got to hold a megalodon tooth which was really huge. I learnt lots of really cool new stuff.

Isabella Makin: I really enjoyed experimenting with the dry ice this year in science. We made big bubbles with it and it looked like milk. It was interesting the way it bubbled and looked like smoke.

Jacob Shenoda: I really enjoyed experimenting with dry ice this year. I loved watching Mr Cording put the dry ice into the plastic bowl and it looked like smoke and billowed out, overflowing onto the table. At one point, Mr Cording put so much dry ice in, bubbles started coming out of the bowl.

Teyhan Samaranayaka: My favourite activity this year in J3 has been Survival of the Fittest. We created our own animals and we were given 22 energy units and we could buy things for our animal like a tail or paws. Mine was a Bloodjaw and it was a predator.

Aston Saenmuang: My favourite memory in Year 3 is Pet Day because I got to be a dog, standing and jumping in the dog show. I loved the cute non-living pets. Jun and I helped each other with our sand saucers.










Boys' School

Sarah Dyer

As I reflect on the year that has been, I am struck not only by what our boys have achieved but by how they have grown. This has been a year shaped by a clear and deliberate focus on belonging, perseverance, and learning through strong relationships. Woven through all of this has been a deep sense of gratitude, gratitude for effort, for opportunity, for one another, and for the community that supports our boys each day.

We began the year with energy and optimism. House Sport in the opening week set a powerful tone, reminding us that participation, encouragement, and fair play matter just as much as winning. From the youngest boys finding their feet in the new learning spaces, to our senior students stepping confidently into leadership roles, the message was clear: everyone belongs, and everyone has something to contribute. The way our boys welcomed new students and supported one another during those early weeks reflected a culture grounded in kindness and respect, something for which we are truly grateful.

One of the memorable moments of the year was the Boys' School Monster Collab. What appeared, on the surface, to be a creative art project was in fact a powerful expression of whanaungatanga, strengthening relationships while celebrating individuality. Senior boys naturally supported younger students, ensuring every voice was heard and every contribution valued. The final artwork, now proudly displayed, reflects every boy and teacher in a wonderfully unusual way. It now stands as a visual reminder of the unique character and collective strength we achieve when we work together and a lasting reminder that our community is strongest when we acknowledge and appreciate the unique strengths each person brings.

Inside the classrooms, experiences were dynamic, active, and visible. Our boys thrive when their work is meaningful and connected, and this year offered countless opportunities for exploration. Through hands-on activities, class trips, writing challenges, insights from visiting experts, and experiences in our local environment, their engagement was purposeful and relevant. The pride they took in sharing their thinking, on displays, in discussions, and with one another, showed growing confidence and ownership.

Every term brought fresh opportunities for growth. Term 3 highlighted the arts through the Operetta, The Sound of Music, where our boys shone both on stage and behind the scenes, developing confidence, teamwork, and resilience. Alongside the arts, we celebrated successes in Cantamath, the Otago Problem Solving Challenge, speech competitions, skiing, duathlons, and cross-country. Participation is always encouraged, but our boys are inspired to aim high and give their very best. showing empathy, responsibility, and commitment to their community.

Leadership was a strong thread woven throughout the year. Our Year 7 and 8 boys explored what leadership looks like in Aotearoa New Zealand, studying a diverse range of leaders and reflecting thoughtfully on the qualities required to lead well. Their reflections were honest, recognising both strengths and areas for growth, and these insights became a focus during Boys' School assemblies, building a shared understanding of the leaders we admire and what we can learn from them. Importantly, leadership was not confined to senior students. Across classrooms, boys stepped forward to lead discussions, model positive engagement, and take responsibility for the success of their peers. During wet lunchtimes and shared activities, senior students gave their time to support younger students, bringing tuakana-teina to life in practical and meaningful ways.

A significant focus throughout the year has been our commitment to te reo Māori and tikanga Māori. Weekly te reo sessions, shared waiata, and learning connected to Matariki have strengthened cultural understanding and deepened respect for the unique heritage of Aotearoa. These shared moments, learning new kupu, singing together, and reflecting on tradition, have fostered connection and reminded us to be grateful for the cultural richness that shapes our school and our country.

Central to all of this has been a growing awareness of the importance of emotional safety. Our boys have learned to recognise what it feels like to be safe, supported, and valued. Their reflections, speaking of warmth, friendship, and the confidence to try again, have reminded us that belonging is the foundation of all learning. When boys feel safe, they are more willing to take risks, persevere through challenges, and show gratitude for those who support them.

As Dean, I feel immense pride and deep appreciation.



Pride in the boys who have shown courage, kindness, and resilience; gratitude for the staff who give so generously of their time, care, and expertise; and appreciation for the families who partner with us so closely. This year has reaffirmed that success is not measured by achievement alone, but by the strength of our relationships and the character we nurture.

As we look ahead, I am confident that the lessons of this year, about perseverance, leadership, cultural respect, gratitude, and connection, will continue to guide our boys as they move forward. It has been a privilege to walk alongside them on this journey.

Sarah

Sarah Dyer
Dean of Boys' School

Boys' School 4B

Memories

Jackson Brown: My favourite memory was the Cross Country because I won first place. At the start I fell back to 5th then at the first bend I climbed to 3rd then on the straight I came 1st.

The other activity I liked was camp in Term 4. We had bunk beds and both my sleeping group and activity group were fantastic. On the first day we got to unpack, set our stuff up and have morning tea. After that we played outside on the trampolines and then we went to the pool and water slide. On the second day we participated in camp survival, a bush walk and had lunch.

Year four was so great, I will never forget the fun things I did!

Blake Davis: My favourite memory in year 4 was camp. I was so excited when we got there and happy. The activities were fun and got your brain working. The camp site was massive, there were so many rooms and a lot of free space.

My favourite moment was when we played a game called animal survival. I got 22 tags and I started a four lives and ended with three. The game got me puffing. My other favourite game was the slip and slide. I did the slip and slide 2 times, I went very fast, I went off the slip and slide and got very grassy. When we got back to school i was happy,proud and excited to be back.

I enjoyed being in Prep School this year and I made so many new friends. My favourite activity in the classroom this year was science. Science was fun because I learnt a lot and it was fun. This year was really awesome and I am looking forward to another year.

Amos Hu: I'm going to talk to you about camp! So let's dig in facts about camp! I really enjoyed animal survival.I had all my life and I had all the stamps! My other favourite thing was going to sleep.I also enjoyed the monorail. My other favorite memory was house music. We all thought that Merton would come last but we actually came second and we couldn't believe it! It was our first time doing house music! We were all so excited! We were all jumping with excitement when we knew we came second! Thank you for reading my fantastic memory!

Kabe Huang: My special memories in Year 4 were learning so much about space and science. I really enjoyed studying force and motion, the solar system, different cycles, and body systems. I was also very excited about camp. It was my first camp, and there were so many fun games and yummy dishes. I especially liked Animal Survival because the teacher played so fast with us. The hardest thing in 4B was making the slideshow in Term 1. I didn't know how to do it at first and thought it was super hard, but now it feels easy because Mr Attwell taught us.

William Hwang: My favourite memory from this year was camp. In the beginning I felt a little weird being far away from home and staying there for 39 hours! But after a little bit of fun, I got into it. My favorite activity was animal survival. Jack was the dog, but I managed to dodge and win with only one life left!

My other best moment was when we went on the slip'n slide but it was kind of upsetting cause at the end I got tooooooo grassy.

Another favourite thing was sleeping because it was my first time sleeping with my friends but Harry was pretty strict when we started getting to carried away! After camp I was super tired but managed to not fall asleep on the bus.

Year four was great, but camp was the highlight.

Hunter Gu: My favourite memory from this year was camp. I felt really excited because I thought the activities were going to be super duper fun. And came out even more fun.

When we were playing animal survival, I got tagged lots but had 1 more tag left! Then the siren rang. I didn't get all the numbers but I got 11 of them. A moment I will never forget is jumping on the trampoline. It was so fun.

I had a challenge and completed it. It was doing a 360 turn on the SLiP'n'sLIDE. I felt really proud of myself and happy.

I felt really nervous about joining a new class but got comfortable quickly. My friends helped me so much that they started to fight over me. I made lots of friends on the way to the end of the year. Now I have lots of friends.

Jack Kirkpatrick: My favourite memory from this year was swimming.

I was really nervous when we went to the pool to practice, but when I started the practice race I began to feel alright. It was really loud. When we started the 25 meter freestyle, I came second. In the 25 meter backstroke they needed a photographic finish. My favourite moment was when I heard my House cheering for me. I felt really good. I was proud when they called my name in second place.

Year 4 has been so fun for my first year in Prep School.

Leo Li: My favourite memory from this year was House music because everyone laughed with me when I ran across the room as an angel.

One of my favourites also was in Term 4 when we went to camp. My favourite activity was the monorail. When I passed the first corner, it was like I was going to fall! But luckily, the cart was firmly on the track. Something bad that happened was lights out. I got between 1–4 hours of sleep. But I survived the whole day.

On the first day of year 4, as I stepped into the building my heart was pounding. I was excited but my fears overcame my excitement, but my friends made me feel great.

My favourite subject on the first day was spelling because we got to do a kahoot. I got first place with more than 10,000 points. Another subject was reading. I ended up in the lowest group but climbed to the highest.

My best moment was when my band got best band at TCGS 2025. We got a cup with our band name engraved on it. We also received a certificate.

Davey Mallinson: My favourite memory was athletics day because of the fun activities. I was nervous at the start of the 60 meter running race. At the start line, the clacker went "BANG" but then I wasn't so scared. During the race my legs were sore and my heart was beating. In the end, I came 2nd place, Karter was in 3rd place and Blake in 1st place. I was proud, but mostly tired!

My second memory was camp. I was a bit nervous to leave home but when we got there it was amazing. It had trampolines and a monorail so exciting when it was time for activities. My favourite one was animal survival. I was a small bird. Year four was a great time.

Royce Mong: Today, I'll be talking about a bit of my favorite year 4 memories.

One of my favourite memories was athletics day. I felt nervous because I was one of the slowest in the class. But, I won the high jump, the 60 metre race, placed second in the 80 metres, and placed second in the cricket ball throw. I was a bit lucky that time because on my first shot, I got 27 metres but my other two shots were unsuccessful.

Year four had a lot of great memories.

Archer O'Neill: My favourite memory of Year 4B was Camp at Living Springs. When I arrived at Year 4 Camp after a 45min drive, I was unsure about everything. My favorite memory of camp was "Animal Survival". I managed to tag four people and almost got tagged by the "Hunter!" I felt really happy because I am not very good at tagging people. I also liked walking the long trek from Don's Shed and the Amazing Race. Another fun memory was Cats. When our moment was coming to do our part, I was nervous, but then it felt like we were only practicing!

We had a lot of fun!

Karter Rosie: My favourite memory this year was swimming. I felt so nervous but my friends cheered me on. My other favourite one was the slip n slide at camp, I went the furthest going down the slip n slide on my knees at the end of the slip n slide there was a very slippery bit, but when you got off that part, the grass was very rough. I kept going on it until my knees were red like a tomato. After the slip n slide we had a shower and it was so hot.

There were a lot of great things about year four.

Harry Swainson: My favourite memory was athletics because I improved from 8th to 5th I was really proud. The best race was the 400 meters. We ran right round the track two times! My legs felt heavy jelly and my breathing was like a pipe.

Another thing I liked about year four was.camp because I was so excited to be away from home and a bit nervous I love animal survival. I liked it because you got to run around the whole camp, Jack who was the "dog" chased me tagged me. I survived for half of the game. It was so cool having my own bunk and I will remember camp for ages.

Warren Xu: My favourite activity from this year is Band Quest.

Band Quest was really hard because there were at least 18 different bands competing against our school bands. I was really scared and nervous when it was our turn to perform in front of hundreds of people but soon we were doing great! We did sunflower and an original song. We didn't come first but it was obvious because there were some really good bands there. At least we got the best song writer award. I was really proud of myself for getting the award. At the time we finished, it was already 10:00pm!

Zach Shenoda: My favourite memory was camp. I loved all the awesome activities and the food. I like animal survival and the mono rail. In animal survival, there is a food chain and the dog is at the top of the food chain. I loved it because I was a predator. The mono rail felt like I was on a mini roller coaster and I never felt anything like it.

The hardest thing was moving to a new school. At first I felt really uncomfortable, but now I feel I fit in a lot better and I feel happier. This year I got to make some cool things. I loved making a book and making a draw bridge.

Boys' School 5B

Memories



5B has enjoyed an action-packed year filled with curiosity, creativity, and hands-on learning. Our overarching themes looked at Food Waste, Veterinary diagnostics, and Natural Disasters. This kept us engaged and excited from term to term. A standout highlight was creating our very own recipe book and cooking soup to share, combining teamwork, practical skills, and a lot of fun. Our deep dive into veterinary science was another unforgettable unit, where we learnt about animals, their needs, and how to care for them. From scientific discoveries to culinary adventures, 2025 has been a year full of memorable moments. We are proud of everything we achieved together and hope you enjoy looking back on our favourite memories from 5B.

Kaden Francois-Boyer: The best part of being in Year 5 has been our camp to Wainui, because all the activities were super fun. The other reason why camp was so fun is because you got to have some really good food and because you got some amazing cabin groups and activity groups and also because you got to relax and chill with your friends.

Ben Fletcher: One really good memory about Year 5 was doing Technology in Term 1 – making loads of 'builds'. My favourite one was making the marble go down the farthest. We won, with my last minute thinking of taping it to the ground. Also making the bridge, when we all got humiliated with Mrs Bennett's strong bridge.

Danny Malone: The best part of being in Year 5 was camp, because I had lots of fun with friends and did loads of exquisite activities. My favourite activity was kayaking.

Louis Law: One really good memory about Year 5, 2025 was camp at Banks Peninsula. This was the GREATEST moment, because I re-friended someone that I haven't talked to in years. The best activity was paddling at the beach. I wished I had sung, 'Oh I love being on the sea-side!' on the kayak. Me and my buddy had to paddle to the buoy multiple times!

Ethan Lau: The best part of being in Year 5 was making a city out of nets that folded to make 3D shapes. I also loved the work in Tinkercad. At camp, I loved seeing Mrs Bennett get wet!

Conor Pope: The best part of being in Year 5 has been our teamwork and collaboration throughout the school year. The year definitely started off very strong, but there was a problem. We barely had any teamwork skills. But coming all the way through the terms and months, our relationships and collaboration spouted out wild! We went from individual students to growing groups. That is the best part that I (and I hope everyone else) enjoyed.

Austin Liu: One really good memory about Year 5 was camp. It was fun and made me try out a lot of new things, like coasteering and orienteering. When I tried it, It was so fun, the only bad thing about it was the very, very, very tight wetsuits! Another great thing was meeting Kiaan. He's very enthusiastic about pretty much everything. He has a great sense of humour and a really loud voice.

Teynuk Samaranayaka: The best memory for me was certainly camp, when we were doing Capture the Flag . It was really hard because different people knew shortcuts to get to the other team's base. It was also so enjoyable because of the excitement and how talkative my cabin was. .

Halwin Xu: The best part of being in Year 5 has been camp because of all the awesome activities and all the unforgettable memories. I really loved the food and hanging out with friends. I really liked my cabin mates and the excitement of our cabin at night. Overall, Year 5 was so amazing.

Ben Pelvin: In my opinion, the best part of Year 5 was making new friendships with the other teachers and students (such as Eric and Harry), either that or going on camp which was also really fun.

Ethan Pang: The best part of being in Year 5 has been the school camp, because they were some of my favourite days of my life with friends. I loved the special activities like coasteering and archery because I had never ever tried those activities before.

Marcus Bissett: The funniest thing this year in Year 5 was when we had to ban brain rot because when Mrs Bennett said '67', the whole class screamed it at the top of our lungs! It got banned, because the whole class was saying it and some people got annoyed, so we had to ban it. Other classes had to ban it too.

Eric Gao: The best part of Year 5 has been all the things we had been doing. It was really fun. Like... maths. Maths was great! I loved geometry and I also did my time tables. I mastered my time tables in Term 2, I think. Structured Literacy was also really fun. I loved the dictionary and thesaurus game. Writing and Science in Term 4 was very good. I liked the poster that I did. It was about 'How do natural volcanic things form after a volcano erupts?' Overall I loved Year 5. IT was a GREAT YEAR!

Timmy Zhang: The best part of Year 5 for me is my most amazing teacher, Mrs Bennett. Every Monday morning, she gives me a warm welcoming smile that can annihilate any bad thoughts and worry for the rest of the day. Every time I get stuck on a maths question, or a hard word in a book, she always slowly and calmly explains to me how to solve it or what it means. Mrs Bennett, If you are reading this, I want to note that you have been the best teacher I have met so far. Thank you for all your time and effort you put into teaching me.

Tom Aspell: The best part about being in Year 5 was hanging out with my friends – playing football tag, all sorts of games. Or even just talking (depending on who I'm with at the time). Year 5 was magnificent!

Kiaan Shetty: The funniest part in Year 5 was when Ben F and I fell into the water while we were kayaking at the Wainui camp. We were paddling. Ben said, 'Right' and I said, 'Left'. Then we flipped. I nearly lost my glasses!

Alex Jones - absent.

Boys' School 6B

Memories

Aiden Mong: My favourite memory was Surf Safe when we went to the beach and went surfing and boogie boarding. It was freezing that day, and I started with boogie boarding. I was nervous that day, but as soon as I did one wave, all the butterflies in my stomach disappeared, and I went deeper into the ocean to get bigger waves (not deeper than the max limit). I got swallowed by the waves, and I thought I drowned for some reason. After that, my whole body was numb because of how freezing it was. Then, I got changed because it was too cold and I didn't go surfing. Though I didn't go surfing, the rest of the day was great.

Archer Dreaver: My favourite memories of 6B 2025 are from our Hanmer Springs camp, but my favourite moment was the pools. At the pools, Blake and I went down Chronicle Thrill – we almost made it to the top of the slide. My other favourite slide was the orange and purple hydroslides. I loved racing down them with my friends.

Ben Fletcher: My favourite memory was surf day when we all went out to the beach and went surfing. I didn't go in the water, but I played with the other group, and we buried Otto and Henry. When the groups swapped, Charlie, Oce, and I played with wet sand and threw it at each other. After lunch, George and I had beef, and we threw more sand. I got lots of sand in my eyes and up my nose. Even though I didn't get to go in the water, I still enjoy playing with sand and throwing it at people.

Blake Hamilton: My favourite memory was the pools at camp. I always tried to make it to the top of the wall on the Chronicle Thrill. I loved racing down the orange and the purple slides. We also played tag in the lazy river, diving under people and trying to walk against the waves.

Brayden Liu: My favourite memory in 6B would definitely be camp. Going was fun, and it's something that I won't forget, and Year 5's should look up to. We went to Hanmer, and we did a lot of things. We even found a blackberry bush (for the Year 5s, it's hidden in a bit of wheat,) and we had some. We also went mountain biking and much more. It's something that Year 5s should definitely look forward to. Good luck, and don't drown.

Charlie Curwin: My favourite memory of the year in 6B was probably the beach day. This was better than most other things that we did in the year because we got to go to a place that I really love and that I know. The surf was not so great, but it was not bad. We got to do surfing and bodyboarding. In my opinion, surfing was way better because I beat my record of standing up to 21 SECONDS!!! Bodyboarding was also fun because I learnt how to do a 360 (sad that I only got a 180 then face planted). And that is my memory!

Edward Everist: My favourite memory from year six was Surf Safe. At 9 am, the Year Sixes headed down to Sumner Beach. Although the weather wasn't the best, I was still super excited to get in the water. As the weather was a bit windy, the waves got bigger, which was a great bonus. I got to surf in the morning, and it was super fun. On my third wave, I stood up and got 15 seconds on the board, and I kept catching bigger waves. At the end of the session, I had even earned a few shakas. In the afternoon, I moved on to the boogie board and got some massive waves, which sent me flying all the way to the shore. Once again, I collected a few more shakas. At the end of the day, I was so tired and cold when I took my wetsuit off. Overall, it was a great day on the beach with my friends.

Evan Ju: A memory that I'll never forget is when Seb, Blake, Otto, and I went to EPro8 for the very first time. I had lots of fun with my team making a gateway for cars. There were lots of materials to choose from. We had problems getting it to stand and making the gears overbite. since the arm wouldn't go up and let the car through. The best thing at EPro8 was hearing the different songs when they finished a task. It was annoying when Seb started to get a bit angry at the rest of the team for not helping. But overall, it was a fun time with friends.

Freddie Mitchell: My favourite memory of 6B 2025 was civics. Civics was fun, complicated, and it was a blast. Earning money was a big challenge because we had to have a strategy. Most of us made our own businesses, but some of us bought money-producing properties. I bought a farm which generated food, and I could sell it. That was what made me money. Civics taught me about politics and about the government and the court and the things that happen when making laws. Overall, Civics was the best part of the year, and I enjoyed it.

George Ta: My favourite memory this year was Civix, since you got to make your own business. And you got roles that assigned tasks to earn status points, which makes the game more challenging. And with the money you earn, you can buy the essentials and buy people's products to earn well-being points. And to make the game more challenging, if you don't get the essentials, you will lose family members, and once you lose all of them, you're out. But you would also have to buy insurance or security, because at the end of the year, we do this thing where you get a random number. And what number you get is what happens to you, like you might earn money or wellbeing points. But if you get a bad number, and you don't have insurance or security, you either lose money or well-being points.

Harper Phipps: The memory that has stuck with me was at camp, when George and I spent ages waiting in line, then absolutely destroyed our feet walking on the hard, concrete ground and then on the cold, metal stairs, while carrying the only thing that (on the water slide) would keep our butts from evaporating. Then we got to the top and waited in another line, but it was fine, the ride was really cool. We shouted at the top of our lungs, "SKIBIDI." I also destroyed my back, but when I think about how I hurt myself, all I can really think is "worth it."

Harry McWilliams: My favourite memory in Year 6 was Surf Safe. We learnt how to do a Surf Check to see if it was safe to go out into the water. It was actually raining at the start of the day, but the waves were nice and big as a result. The changing tents were way too small, and there were only two for 32 people. We did bogey boarding in the afternoon, and while we were out of the water, we had a massive sand fight, and I buried Brayden and Evan in the sand.

Henry Mayne: My favourite thing from Year Six was going to Hamner Springs and going on all the fast water slides, because I could have fun with my friends. Also, it's Hamner Pools, so I definitely liked it. It was memorable. When Charlie and I went down the biggest slide, we flew in mid-air! Then we went in the lazy river, where he drowned me, then he drowned Freddie. After that, we took a sick photo. Also, at camp, it was so scary at night because Seb was a skin walker then. Year 5s will like year 6.

Josh Quested: My favourite thing in Year Six was definitely Civix, getting our hidden agenda and figuring out how to do our roles. Making my own business was fun, getting to decide our business and thinking of marketing ideas, with how much our product would cost. The auction was definitely one of the best, spending all our cash on one property and making contracts. Making "Garow", George and my country, was also fun, deciding what the back story what the national fruit is. The election was the best chanting and shouting, wondering who would win. Year 5s will enjoy Year 6 a lot.

Michael Huston: My favourite memory in 6B 2025 was.... Year 6 Camp, when we were using torches and shining them into a specific area and saw all the mosquitoes in one area. I also liked when we were going to bed, and we heard Seb snoring, to Henry came into me and Georges King sized bed and said, " I think Seb is a skin walker." So, we didn't get much sleep. Along with that, I also loved the experiment when we lit Shrek's business on fire, and the experiment where we lit the pencil leads on fire. I'm sure the Year 5's will enjoy Year 6.

Oce Owen: One of my most favourite things I did this year was Hamner Springs for Year 6 camp. Year 6 camp was really fun with all of the things we did and never being bored. Like running away from mosquitoes to surviving skin walkers to having a great time trying to slide all of the slides at Hanmer. But the best thing we did at Year 6 camp was the free time, where you can play on the playground or hide in build-up. Another thing I loved about the year was doing fun experiments, from lighting a pencil led on fire to making ice cream by smashing it against the ground, to experiments that stink. The year is definitely a year I will remember for a long time. And I will know the Year 5s coming into Year 6 will love it and have a fun time.

Otto Nairn: My favourite memory is our Y6 Hamner Springs camp. The main attraction was the hydroslides at the Hot Pools. The Conical Thrill was my favourite slide. We also did lots of other things, like rock-climbing and mountain biking. I didn't get that much sleep.

Sebastian Diefenbach Oliveira: A memorable experience I had as a student in 6B was the EPro8 challenge in Term Three. Although things didn't go our way, it was still an enjoyable time. The nerves were almost unbearable when we entered the place and while we chose our task for the challenge. We had a bad start, getting the different beam lengths confused, forcing us to restart. In the end, our gearbox failed, and we had to tear it down, but we still enjoyed the engineering process.

Tristan Bi: My favourite memory was Epro8 when we built the crane and some other stuff in groups. And I really liked Civix as well because you can start a business, and you can learn what's in the real world in the future. I also really liked the collision game that we played. It was very fun, especially when I teamed up with Mr Lean-Massey. I enjoyed Civix the most out of all of the moments we had, though. They were all awesome experiences of 6B.

Van Pender: The most memorable experience I had this year in 6B was playing a lead role, Rum Tug Tugger in the Prep School's Operetta 'CATS'. This opportunity to perform involved developing new connections and strengthening existing bonds with my peers during the many hours of rehearsal. The dedication shown by our students and staff was admirable, and I thoroughly enjoyed working alongside them. I relished being able to work with the rest of the school to showcase the immense talents we have here at The Cathedral Grammar School. Meow!

Yining Ma: Rocks tower over children with harnesses, and the time starts. One large jump and you're off. When you hear the word rock-climbing, you would probably think of a giant gymnasium with walls filled with coloured plastic. The reality is not what you would expect. Cliff-side climbing was definitely the most fun I had this year.

Boys' School 7B

Memories

Albert Cheng: The day started with a down feeling. It was meant to be the Boys' School Big Day Out, and I was very excited, my togs packed a day prior to the activity. Then came the announcement: Cancelled. Devastation hit me like a big slap in the face. I walked into school without my swimming gear, sighing, trying to hold onto the last string of hope. It turns out, hope was all I needed. The morning came with an A-okay activity. We started decorating all the classroom doors. From this point on, the real fun began. We split into groups for a rotation of inside activities, which was a huge upgrade from a simple swim! I carefully "dismissed" the activities that didn't appeal to me, heading straight for the ones that promised fun events, like designing an extra-extraordinary catapult. Suddenly, the pool disaster felt like it had just faded away. Ultimately, I learned that not everything is as it seems.

Alston Zou: My favourite memory this year is most definitely the Year 7 camp. The Year 7 camp was when we went out of school, and went to a camp spot for 3 days and 2 nights. The most enjoyable part of camp was an activity where we were split into groups of 3 or 4, and we were all blindfolded. There was a rope that passed through the forest for a long way. We had to navigate through the forest with the rope guiding us as we went. The hard part is that you can't see, and the ground could have a giant drop, making you kind of scared. Another hard part was that this was done at night, which meant you couldn't see through the blindfold, as there was no light. Also, some ropes were woven around the trees very weirdly, which meant that you had to either follow the rope or try to guess where the rope would go next. After what felt like hours of following the rope, we made it to the end. When we arrived, basically our whole class was there. This didn't mean we were slow, as we were sent in pretty late, as there was only one rope, so groups had to wait a while before they could go. We did this challenge right after dinner, where I had three plates of spaghetti and a lot of ice cream, so I wasn't especially in the best condition to do this challenge. This was because I was mostly very full and was planning to just do nothing, until I realised we had to do a challenge, but I did it anyway. This challenge was scary, but it was exciting. People do scary and risky things because it feels exciting, and this is why I did it.

Charlie Makin: One of my favourite memories this year was when we went to Beach Ed. When we entered the bus, everyone was packed with energy, and the atmosphere was great. While leaving, everyone was excited to see if it was as fun as last year's surf day, as they had raised the standards. When entering the surf club, we met the staff who would be taking us through the whole day. We got to have a look at the timetable for the day and went to put our bags in the changing room. First, we had to have a look at the medical equipment, rescue boats and learnt about the main things they would do when someone needs help. After that, we learnt about some of the rules which could link to our everyday school life. Then, we started making skits and performed to everyone else, but we had to act out one of the 6 rules. After some of the learning, we were able to go outside and play beach games. Some of the games we played were who could dig down further, who could build higher and rescue relay, where people would have to use rescue floaties to rescue people back. Then we returned to the base camp and had some food to fill us up and get ready for one of the funnest parts. Going in the water. We quickly went to the changing rooms to get changed into our suits as we applied sunscreen. Then we went for a run in the water and did some dives to get us wet before we actually started to have some free time in the water. There were people flying all over the place, and we had to migrate to different areas so the tide wouldn't get us.

Finally, we went into the changing room and got changed to leave. Overall, I think this was a brilliant experience and by far one of my top memories.

Chris Wang: My greatest memory in 7B 2025 is arriving and staying at camp for 3 days. The influence that camp has left on me is indelible. It's nice sleeping in a tent, even if it sounds extreme, and it's certainly not that cold. I like the activities that we did, especially the Nightline. If you don't know what Nightline is, it's where you climb a mountain blindfolded, but with the guidance of a rope to lead you there. By doing the flying kiwi, I was able to achieve how to get rid of my fear of heights. It was also great how some of the activities include the teamwork factor, which caused arguments, but the conclusion most of the time is success because we learn to trust each other and cooperate together. There was a fun game called camouflage, where you get to hide in a bush, and they count down for 15 seconds, and you have to hide. If you fail to find a hiding spot in the 15 seconds you lose, it keeps getting lower. For the first round, it's 15 seconds, then for the 2nd round, it's 14 seconds, and it keeps counting down. The game is scary because you don't know whether the bush is see-through or not.



Cooper Davey: When we did our first Cats practice, I knew it was going to be the most fun thing in the world! Being in a show or play was always my biggest dream ever. After every practice, they just made me more excited and less nervous. On the first night of the show, we were given our cat-looking outfit and were sent home so we could prepare for this breathtaking show of a lifetime! After putting on my face paint and putting all my accessories on, systems were ready to go, so we got in our lines as the crowd grew quiet and the lights went out, the fog machine started, and the music was starting to increase. When we were ready to go, and our song was on, the doors launched open, and we tiptoed down the stairs like cats hunting mice! Then suddenly we burst into a chorus and sang, sang, and sang our hearts away! Finally, we then walked back up the aisle and ran as quietly as a mouse down under the stage to get ready for our dance. Feeling very nervous, my legs felt like they were going to collapse, so I had to take deep breaths to calm down! Finally, as the first show ended, I was relieved and proud of myself as I had not only just performed in front of a massive crowd but fulfilled one of my dreams! After doing the last show, I remembered it's not about the performance and having a lead role, but it's about giving your best. This memory will stay with me forever because so many of the things I have always wanted to do were completed in that one memory, so in the end, remember to follow your dreams and always smile!

George Bisset: At camp, we did an activity called Nightline. When William, Nate and I grabbed the line, we were feeling confident. We started off strong, going around trees, but then it got hard. The rope would go way above your head, and then it would take a really sharp corner. You would have to feel to find the next bit of the rope. Nate, William, and I were still going good until we got so close to the end that somehow we got turned around. I don't know how it happened, but we started

to go back to the start. We only realised when a group that was way behind us caught up to us, and an instructor told us to turn around. So we turned around, and then after about five more minutes, we got to the end. This experience wasn't about doing bad, but about getting to laugh with your friends and share a funny experience with them.

Hardy Wang: When we arrived at the track for the Nightline, I felt the air go colder, and my skin started to tickle as we were blindfolded. We were put into groups of three. My group had Chris, Toby, and me. The game is basically a team sticking together and feeling for the rope that is intertwined between the trees in the forest. The person in the front had to tell his team if there were any ditches or branches to look out for. As we started, I began to feel a bit nervous, because it was dark and we were blindfolded, so we couldn't see a single thing. Toby was the person in front, and I think he did a great job leading us ahead. There were several ditches in the ground, and we almost tripped several times. It was very exciting in the sense that we had no idea what was in front of us. It could be a hare, or a cat, or even a dinosaur! It was calm, as if even the forest was holding its breath. What I learnt is that in some things, it isn't about what we do ourselves. It is what we do together. Chris, Toby, and I made a great team. Everyone, Chris, Toby, and I, contributed our part, and we all greatly influenced our team's success. At the end of the day, we didn't make it because of our own skills; we made it because of everyone.

Harry Taylor: My favourite memory this year has got to be the Super Smash cricket tournament. One of the main parts of the tournament that stood out to me was when I was one of the opening batters. On the first ball of the game, Josh hit it straight to one of St Martin's players, who got me out without me even facing a ball. That was one of the weirdest feelings I have ever had, because half of me was really frustrated and disappointed, but the other half was smiling and thinking how funny it was. My favourite part of the day, though, was probably in between the games, although getting a couple of wickets and even getting a strike rate of 200 (I got 2 runs off 1 ball and then we had to leave). My favourite part was probably dive catching with Jack and Mr Jennings while wearing the wicket-keeping gloves. I loved landing in the grass and the hard cricket ball stinging my palms. Cricket, as a game, filled me with adrenaline every ball. Something else happens, and when you're batting, someone is trying to hit the wickets behind you by bowling a ball as fast as they can straight towards you. Looking back, it was a sensational day. I loved being out of school just to play cricket. A day full of fun with some of my mates and a small amount of disappointment. The day was awesome and taught me there is nothing better than good friends, and good friends are the people who make memories like this one. I am so excited for next year.

Iver Spence: One of the most exciting memories of this year would be the Nightline at camp. When we were getting ready with our helmets that were as red as an apple, we had to walk up a REALLY steep hill. Breathless, we finally arrived at the Nightline course, and as we were there, we got told to get into our groups that we picked. I was in a three with Jack and Harry. The briefing was about a sentence: hold onto the rope and have the other hand on the person in front of you, our blindfolds on and GO! The first part was VERY sketchy, tree roots trying to grab your leg, branches trying to hit you in the face, and trees trying to block your way! We were the first group out in front, and all of a sudden, Nate walked into my back! As I was last in the group, I heard a voice, it was Nate, "Can we please pass you guys?" Then they just stop, like stopped, then I hear a sound, it was Mr Brooke trying to be some monster or something. All of a sudden, we stopped. Turns out we got to the end, we met an instructor, and they told us to have a seat and wait for the other groups. Nate's group arrived, and I asked why they stopped. Apparently, Albert got his leg stuck in a tree. We finished by looking up at the stars, and all in all,it wasn't about being first, it was about having fun and being with my friends.

Jack Parfitt: My favourite memory of this year was the cricket summer tournament. When we were on the bus on the way there, we were all filled with energy and excited to get started. When we arrived, we were excited for the day and how we would go. The thing I loved most about it was how everyone was having fun the whole time, even if we weren't winning. We were eager to start our first game. So the first ball was bowled, and before you know it, Josh had run Harry out of the first ball of the game without Harry facing a ball. As Harry was coming off, he had a smile on his face but still looked a bit disappointed. But after a long day and a lot of laughs, we finished the day and came in second. Overall, it was a super fun day, and everyone had a blast. We will be looking forward to it next year.

Lennox Wang: My favourite memory of this year was most definitely when we camped out in the night at camp. This was my most memorable part of camp because it was most definitely not cold like they described it would be, but pleasantly warm. It was also really cool to sleep in a tent with my friends. The river that was flowing outside was loud, but the noise was very calming to sleep with. The fun thing about it, though, was the campfire and how we ate dinner that night. Though only some people did the cooking, the rest of us got to play in the field. That night for dinner we had sausages, potato smash, and beans. Later that night, after we all burnt off our energy that we had stored, the thing we had wanted the most happened: s'mores by the campfire. That night was really enjoyable, and it was my takeaway from camp. But all of the joy happened because I had my friends with me.

Michael Ren: My favourite memory of the year is the Amazing Race. It was fun going around the city collecting clues. Travis, my friend, called me "Google Maps" because I know my way around the city so well! I was really happy that he called me Google Maps because I never knew anyone who would be so grateful for knowing the way. It was also fun collecting clues like a scavenger hunt. My favourite part was Margaret Mahy playground, where we had to run around and go up the slide. From the Amazing Race, I learned to respect my friends and never let them go.

Miller Fergusson: My favourite memory this year was playing Camouflage at Boyle River camp. Quickly tapping the hand of the seeker, then diving off into the bushes, so as not to be seen. When the countdown stops, no one dares to move a muscle, even if a branch is prodding sharply into your back. Once the seeker is satisfied that no one else can be found, there is a loud shout of "KAI AND WAI!" Everyone jumps out of their hiding places and sprints as fast as they can, once again tapping the seeker's hand, and then settles back down so as not to be found. This happens over and over again until only two are left. Then the countdown is down to five seconds, and the person who is closer is almost certainly the winner. Then a new round starts, and the fun starts once again. It is even nicer when you realise that the game is not about winning, but making good memories with friends.

Miller Hamilton: A memory that stood out for me this year was Nightline at Boyle River Camp. Walking along the rough path up the hill at about nine o'clock at night made my stomach flip. We ended up in an opening in a large forest of pine trees. I still remember looking at the black and white road signs that marked the start of the track, shining in the moonlight. The part that made it slightly more exciting at that point was being able to pick our groups. I was with Miller. F and Charlie. We were the first group on the track, and it scared me putting on the blind fold. I thought to myself, who knows what lies ahead? But even though it scared me, we went on. Miller was the leader of our group; he made sure that we would not run into anything. Charlie was in the middle for feeling trees. Then I was at the back, making sure no other groups could run into us. The main thing that I remember is when I fell over a root, and caused the rest of the team to fall as well. When we got to the end, it felt different. Maybe because I could see again. This memory shows me that even when we are scared and uncertain about something, we should go on and enjoy it.

Nathaniel Murahidy: One of my funniest memories this year was the Amazing Race with a chicken. After we finished the briefing, we picked our name and got right into the first challenge. First, we had to roll a six on a die, which we did immediately, then we had to get an object from the bucket and score it in the basketball hoop ten times. I ran out first, immediately, and my fast thinking really got the best of me when I chose this large squeezy chicken, which we then eventually named Nate Jr., or NJ for short. That chicken went through a lot that day. At the start, we got it stuck in the basketball hoop seven times and eventually decided a chair to help us score was our best option. In another throwing task, it got sent up in the air and came straight back down. I am surprised that the chicken didn't break a couple of bones by the end of the day. Overall, my group, made up of Miller F, Toby, Albert, Ranev, Eva W, and Bea, had an awesome experience. That day taught me to make things in life positive, and if you do that, you will make incredible, lasting memories like this one.

Oliver Broadbent: My favourite memory this year wasn't something in class; it was spending time with my friends in the library. Every single lunchtime, Toby, Miller H, and I would spend all our lunchtime chatting, reading, and telling jokes. It was cosy, calm, and a place to reflect on your day. We would sit on the couch or bean bags, sharing stories, reading to each other, playing card games, and having a well-deserved laugh. Because of our friendship, we could find the joy in books and other items. The laughter and happiness we shared when we were talking tied our friendship closer. Those are the moments I remember most when I think about 2025, the happiness and joy I felt when I spent time with my friends. Times like this may have happened frequently, and they were not big events, though these experiences taught me that the power of friendship is far greater than anything else.

Raenv Sewak: I've had a bunch of great experiences this year, but camp topped them all. We did loads of stuff there, like camouflage, the nightline, and more. The Camouflage game was my absolute favourite. The main goal was to blend in and hide, and this one seeker had to stay put and try to find people. You couldn't go too far, though, otherwise you might actually get lost or become impossible to find. My second favourite was the Nightline activity. We split into groups of three, got blindfolded, and had to follow a rope. The others helped out by feeling around the surroundings so nobody walked into anything. Looking back, the biggest takeaway wasn't about the journey itself, but really about the friends we made along the way.

Toby Adams: My favourite memory of Year 7 was Nightline. Nightline is where your blind folded, and you and your group have to follow some rope. To start off with, we had to put helmets on. It was hard because we had to thread the blind fold though the helmet, and I just couldn't do it. When I finished, we walked up to where Nightline began. At first, I started by falling over a hundred times, walking straight into trees fifty times and not tripping. It was dark and cold, and you always felt like you were going in circles. It felt like no matter how far you went, you wouldn't finish, so to stop all those thoughts, I encouraged my team. In the middle of the group was Chris, who was doing great. There were only a few times when he lost the rope, and Hardy was at the back. I don't know how he did it, but he only lost the rope once. It was hard, but fun. We went through trees and ditches, and the hardest part was when we had to climb up a rock face, I think it was a















rock face, but I was blind folded, so I don't know. I think I slipped twice trying to get up it. When we got to the end, we were second to last, and when I took my blind fold off, it felt like it was daytime even though it was night. My group said I had X-ray vision. It was a great experience, and I would do it again. Overall, it was great, and I was very grateful to my team.

Travis Mallinson: This year has been really awesome, from camp to the Amazing Race to homeroom. Everything has been enjoyable and memorable. Camp was a highlight of everyone's year, but this was special and very fun. We did lots of fun activities like the "Flying Kiwi," where about five people hold the rope, and someone is clipped on the other side. The rope was going through a pulley system. That was just one of the many cool things that happened at camp. Another fun thing that happened was the Amazing Race. It was lots of fun running around the city looking for answers to gain points. It was lots of fun because we all knew where we were because of our trusty friend (Michael Maps). Michael always knew where to go. These are but just two of the many fun activities we did this year.

William Jackson: My strongest memory this year was going to camp at Boyle River with my teachers and my classmates. When driving up the long, dusty road, I could see lush forests that never seemed to end, along with a boulderingly-huge mountain that stands tall in the valley. The sun was shining, and the wind was gently gusting, twisting and bending the grass that went into the horizon. While there were lots of people surrounding me and everyone else, we were sorted into three activity groups along with 4 bunk groups. The people who were mostly with me were Toby, Miller H, Miller F, Nate, Charlie, Harry P, Harry T, me, Oliver and Ms Dyer, along with a group instructor who helped us with activities. We did lots of fun activities, including Shrek's Swamp, where you had to place and re-place wooden planks along pillars in the water to be able to cross the swamp (I ended up jumping in the murky swamp water to help some people cross over, which ended up with me having a nickname of "Uncle Wilhelm"). There was lots of intensity, nervousness, and mostly laughs and joy as we had lots of fun as a group. This camp really helped improve my wellbeing and mental health, because it gave me way more opportunities to talk and hang out with my friends, which was really fun doing. It really shaped my year because it gave me a good boost in positivity and enabled me to talk and interact with people I wouldn't usually talk to. At the end of the day, it wasn't all about the food, or what activities we did, which were fun, but for me it was about building on myself in ways as well as doing it for other people.

Boys' School 8B

Memories

Frank Armstrong: This year has been a blast! From the spring camp in Castle Hill to a 5 am start for the ski day, this year will definitely be something to remember. But one memory stands tall above the crowd: the ski day at Porters in the middle of winter. Before the day even started, there was a lot of prep, from the huge lunch to arranging carpooling. Once I got up the mountain, it was a cracker of a day with not a cloud to be seen and next to no wind; it was a textbook day to go skiing.

Once the races were over, Kiran, Lachlan, myself, and many more went off to ski with Mrs. Harrington just for fun. This was probably the best ski experience I have ever had in New Zealand. We did everything from doing massive jumps to doing eight-meter traverses, not knowing if we were going to get down or not, but it was just so fun skiing with friends. Year 8 was a great last year, but my favourite memory was the ski day for those reasons, though camp is a close second because I also loved that, and Year 8 will definitely be a year to remember for a very long time.

Lachlan Burke: The best year by far, Year 8 is the highlight of my time at school. The camp was, by far, the best for the wide range of activities and opportunities that we had, from abseiling down vertical cliff faces to hunting for frogs in the pond. Year 8 camp was a blast! If I had to sum up everything into one amazing moment, it would be playing camouflage in the tussock after a hike and then sitting around the campfire telling stories and playing games. The great sleep I had afterwards, drinking the best hot chocolate I've ever tasted, and singing karaoke in the vans before a late breakfast back at camp. This has been the best camp, and I will remember it for a very long time.

Hamish Dark: Exciting and amazing opportunities came with this memorable year of leadership for 8B. Two of my favourite moments would have to be our production of Cats Jr, and our Senior Ki-o-Rahi tournament. Our operetta, the culmination of four and a half months of intense rehearsal, walking off stage for the final time was an emotional moment for lots of the cast. Not only were we all extremely tired, but the crowd loved what we had put on for them and we were all extremely proud of what we had created and how well everything went. And our Ki-o-Rahi tournament on Matariki Thursday. After weeks of planning and practicing, my team culminated with the overall win. As an assistant to the coach, I was in charge of leading warmups and I helped plan training sessions. It was truly a good feeling to have so much hard work pay off.

The main lesson I've learnt this year is that leadership and being a good, respectful leader is not just about making the speeches and being the representative. While these are both very important for leaders, it is also important for leaders to let others make the speeches and have their moment. Thank you to Miss Lawrence, 8B, and all the other teachers for making my tenth and last year at TCGS one of the best!

Freddie de Costobadie: My prime moment this year has been the non-stop conversations about random things each and every morning without interruption. From the latest news to terrible political comments, our class's early morning chats have been a sensation. Nine years after I first joined Cathedral Grammar, I never thought my highlight would be talks; however, they lifted my spirits when I was struggling with things and helped by relating over common and sometimes difficult problems. Thank you to Miss Lawrence for your funny stories really made my year and to Oscar and Brad for telling the worst jokes I've ever heard.

Joshua Fletcher: This year, my most memorable moment was at Year 8 camp when we had almost finished a two-hour tramp and some friends stood on top of a mountain and looked at the stunning view, as well as the other groups. I learned that the best things in life are simple and free.

Ruijie Gan: Obviously, the best year is this year. 2025 had awesome fun and games that we completed during our four terms. Some of the most vivid highlights were an exciting Experience Day at Christ's College and STAC, a competitive Ki-o-Rahi tournament, a relatively successful operetta, and the best camp. These are four of my best memories during my time in Year 8.

The excitement and fear of joining a new school; the sportsmanship of Ki-o-Rahi; the practices and process of the operetta; and the challenges camp brought me. These qualities have all been remembered, each improving a different part of my character. When I was still only a tiny Year 1, trying to find my place in the school, my character



was flimsy, shy, and weird. But when I became a Year 8, my character was built.

Different challenges shaped me in a good way, and they helped me find out who I am, what I can do, and what my limits are. So a huge thanks to every single teacher who guided me during my eight school years, and a massive shout-out to Miss Lawrence for making my last year... THE BEST!

Tenzge Gao: Camp was one of my favourite memories. I liked playing spotlight late at night. I also enjoyed walking through the stream. Another highlight has been using photoshop in technology lessons.

Frankie Lissington: This year has been good, but my most memorable moment was when we had a class shared lunch. The food was really scrummy and tasty! Lots of people brought different foods: savoury noodles, sweet food, and spicy food. It was really great. My favourite piece of food was the biscuits and slices.

Ruiqi Liu: What a year it has been! I had a lot of good memories (and some challenges). One of the good memories was when I made s'mores at camp and also made pizza. Another good one was when we did the shared lunch and everyone brought a lot of good food. Overall, this year has been one of the best years I have experienced at The Cathedral Grammar School.

Owain Lloyd: The year of 2025 has been one of my greatest. An especially dear memory would be gaining 400 points for my house by speeding through the finish line at the house relay. I loved going to camp and exploring my boundaries, especially finding nymphs and larvae that creep in the Thomas River. I also liked the overnight camp and sleeping in tents. I loved sparking life into fires and tramping across Castle Hill. I loved doing my book review in English.

Josh McDowell: My favourite memory at school is the sport and Xtend. I tried American football. It was good because I like sports. I enjoyed football. Other highlights are going mountain biking and to Zones.

Lachie McWhinnie: My most memorable moment was going surfing for Xtend. It was amazing and great; I really loved it, and it was the most memorable moment of the year. But there's something else too which is being House Leader, which involved me arranging stuff and getting everything set up for the finals, but also the amazing house meetings and choosing the relays and house music.

Oscar Meng: My most memorable moment was the diabolical talk every morning with my friends. We could always get unlimited ideas and have a great laugh. Despite the fact that we could probably only get ten minutes of talking, it was still one of the things that gave me the hope to progress through the rest of the year.

Bradley O'Callaghan: "Take your mark! Set!" Bang! The starting gun fired, and the first wave of eager runners sprang off the starting line. As our class waited while more and more waves of students raced over the finish line, we stretched and chatted, mainly about the upcoming race that we were to take part in. Some friendly rivalry started

up among our peers, debating who would take out first in their race and who would get the fastest overall time. The row of students in front of us finished their race. We stood up, massaged our sore backs, and listened intently for Mr Nelson's directions. He told us that the grass was very slippery, so we had to be careful at the start. Then he loaded a blank into the gun and raised it. "Take your mark! Set!" He pulled the trigger, and we started our sprint.

Kiran Pereira: 2025 has been a spectacular, thrilling, and adventurous year, full of fun opportunities to learn, grow, and excel. One of the best parts about this year has been the fun times socially with friends, as well as making the most of my last year at The Cathedral Grammar School.

I have been really delighted in the mornings (playing table tennis with my friends, having a good laugh, and engaging in in-depth conversations), as well as playing 8-bit during lunchtimes and morning tea. Not to forget the 8B kitchen! But 2025 has been an absolute ball.

Another of my favourite memories has to be Ski Day. Going up the mountain, spending time with my friends, and being on the slopes was like a dream come true. Camp has also been a massive highlight for me: from the tramp out to the tents to Camouflage and Pull the Carrot, as well as rock climbing and abseiling, and the long trek up the river.

I have particularly enjoyed participating in the numerous leadership and service projects: from leading assemblies and giving speeches at Open Days, to planting trees and spending 40 hours outdoors. It has been a true rollercoaster. Besides all of this, I have really relished the opportunity to develop my character and life skills to become a better person for the future. So, thank you all (teachers, staff, family, and friends) for making this year so awesome and making it happen.

Ethan Shen: My most memorable moment this year was when we had study time: some people chilled on the couch laughing; some went outside to play a game a few classmates had invented called 8-bit; and I mostly played table tennis with some friends. Another memorable moment was the shared lunch, where I ate so much that I felt like vomiting.

Kohei Wada: My most memorable and amazing moment for Year 8 was playing Spotlight at camp. It was fun and exhilarating, and my favourite moment was when Josh McDowell and I climbed to the lodge and hid in the bushes there.

Another of the thousands of memories that I found especially fun was the downtime at the Year 8 camp, when we had a few hours to ourselves and played fun activities, ranging from Mike's adapted a game called Mafia, to the Gladiator Arenas on the field. This was probably the most memorable and exciting moment for the entirety of Year 8.

Ryan Wu: My most memorable moment of this school year was playing table tennis every few days in the morning. The game was competitive but fun, and the feeling of landing a good shot or winning a match was always the best part of the morning.

Another one of my favourite memories was playing the piano at the Encore Festival, which I played for the Chapel Choir and the boy and girl choristers. It was probably the most exciting and fun experience in the whole school year.

Alex Xuan: My most memorable moment this year was the ski racing. It was really fun skiing down the course, and I was happy that our team got second place. But my most favourite thing at the ski race was free skiing between the races. It was really funny when Josh and Jack fell off the T-bar. It was also very fun playing Spotlight at camp, hiding with my friends.

Brad Zhang: My most memorable moment for 2025 was playing Spotlight at camp. Running from the seekers and trying not to snap a branch when you hear the footsteps of the seekers was thrilling. My friends were stepping on my hands when we were hiding in a tree. It was just a really fun game, and I really enjoyed it.

Another memorable moment is the Cantamath competition, where even though we lost, it was still a fun and great experience to compete with so many different schools.

Mike Zheng: My most memorable moment of Year 8 was making Modded Mafia with Kiran. From creative characters to difficult playtesting, dealing with people making loopholes and speaking at night, it was fun. The great thing about it was that because of Operetta I couldn't do any Mitre Classes or projects, so I just used the Mafia card set, and everyone loved it. Now the Year 6s play with it at lunch.

Leroy Zhi: 2025 has been an action-packed year with various challenges. One highlight of this year for me is just hanging around with friends throughout the week. Coming to school to a bunch of happy friends and playing a few matches of table tennis. Camp has also been a massive highlight for me, it gave me time to connect. Playing camouflage, and pulling the carrot, as well as rock climbing and abseiling, and the long trek up the river From the tramp out to the tents,



Girls' School

Brigit McCormack



As our Year 8 students prepared to move on to high school at the end of Term 4, we celebrated their growth into confident, self-assured learners, ready to thrive, just as the billboard outside the Girls' School proclaims. They led with purpose and set a positive tone for 2025, inspiring the younger girls to do the same. As a result, it has been rewarding to see the Girls' School flourish in 2025, with students embracing challenges, stepping beyond their comfort zones, celebrating achievements, and living our pillars and values in words, actions, and countless other ways.

The first days of Term 1 focused on building connections and settling into routines. In their homerooms, students explored the school pillars and the term's theme, "Everyone Matters", and worked together to create class rules to guide positive behaviour and strengthen friendships. Each class shared one of their ideas at Chapel. Curiosity was a key focus throughout the year, with the Wonder Wall in the foyer giving students a space to ask questions, explore ideas, and spark meaningful discussions. It served as a daily reminder to stay curious about the world and about one another. It was especially affirming to hear Bishop Peter echo this at the end-of-year Leavers' Service, encouraging students to be courageous, be curious, be kind, and be thankful.

Term 1 was also full of fun and learning, from reconnecting with friends to participating in a wide range of activities. Highlights included swimming sports, Year 5 survival skills swimming, Year 6 camp, the Enviroschool City Tour for our student Enviroschool leaders, Walk or Wheels to School Week, and the Friday X-tend programmes. The Year 8s especially enjoyed the privilege of using their toastie machine and microwave, a much-anticipated perk. And, of course, the announcement of this year's Operetta theme sparked plenty of curiosity and excitement as the term drew to a close.

Term 2 was filled with diverse learning experiences and memorable moments across the Girls' School. Year 8 students enjoyed a meaningful visit to the Cathedral, deepening their understanding of its history and significance, while Year 7 students embraced the challenges and teamwork of camp. The girls showed empathy and initiative through the BOSS SPCA Drive and continued to give back to the community through the SVA programme, World Vision 40 Hour Challenge, and Eco-Action planting days. Creativity was on full display with the Year 7 Wearable Arts project, and our Year 5 students were proud to produce their own recipe book. Preparation for the Operetta added excitement and purpose to the term, with students developing their roles and skills. A highlight for some was the visit from author James Russell, whose stories and insights sparked curiosity and inspired our readers.

Each Tuesday morning, the Girls' School gathered for a Hui, with the focus evolving throughout the year. In the first half of the year, students concentrated on Te Reo Māori, deepening their understanding of the language and its cultural significance. These sessions, led by our teaching team, included collaborative projects that enriched learning. Our Matariki celebrations further emphasised the importance of Māori language and identity, with a dedicated day of learning and reflection. Girls' School assemblies were confidently led by our Year 8 students, providing opportunities to share learning, reflect on the school pillars, and recognise student success.

Term 3 was a busy time, with Cats the Operetta taking centre stage and culminating in two outstanding performances at Christ's College. Students continued to enjoy their specialist timetable, engaging in music, art, and PE, while some also participated in the enrichment programme. Year 5 students had the opportunity to develop leadership skills through a workshop at Medbury School. We were fortunate to draw on the expertise of our parent community with visits from Mr Lucy, who shared insights into life as a veterinarian, and Mr du Toit, who spoke about being a Transpower grid manager as part of a science unit.

The school speech competition allowed students to practise writing and presenting persuasive speeches, with several girls going on to represent the school at the Rotary Speech Competition with success. Year 8 students had the chance to write, illustrate, and share their own children's books. Our musicians thrived, with the Music Competition providing an opportunity to display their talents, and many girls representing the school in the Christchurch Music Festival through choir, orchestra, and ensembles.

Term 3 was a time to shine, take the stage, and celebrate creativity in many forms.

Term 4 was an action-packed and memorable conclusion to the school year, full of classroom learning and adventures beyond the classroom. Year 4 students experienced their first school camp with a night away at Little River, Year 5 embarked on a two-night adventure at Wainui, and Year 8 students enjoyed their final primary school camp at Castle Hill. Camps provide students with countless opportunities to learn in new and different ways. It is always rewarding for teachers to see students thrive in a different context.

Athletics Day and Independent Zones gave our athletes plenty of opportunities to shine on the track, with a new, fun obstacle race proving a highlight. The Girls' School Big Day Out at Tūranga Library gave students a chance to explore, spark curiosity, enjoy reading, and get creative with LEGO. One of my favourite comments of the day was, "Will we have time to just sit down and read?" Years 5 and 6 competed in the Summer Tournament, while Beach Ed, Surf Day, and the Amazing Race provided fun and challenging experiences for all in an EOTC context. Year 3 students were warmly welcomed as part of their transition into the Prep School, and Year 8s began preparing for their final weeks of primary school.

Reflecting on the year, I am proud of the girls in so many ways. I admire their effort to achieve and strive for excellence, their contributions to all aspects of school life, and their involvement in community service, music, sports, and other extracurricular activities. I am equally proud of how they advocate for themselves and others. We aim for our girls to be confident and to have a voice that can make a real difference. At our Girls' School, I truly believe we provide a platform and opportunities for them to grow into compassionate, capable, and empowered young women.

As we look ahead to 2026, I want to acknowledge our Year 8 students and wish them well as they move on to high school. I also want to thank our dedicated and talented staff and supportive families for everything they have done to make 2025 such a memorable year.

The Girls' School team is looking forward to 2026, which I am sure will be another year full of new opportunities, learning, and meaningful experiences for all.

Brigit

Brigit McCormack
Dean of Girls' School

Girls' School 4G

Memories

Selena Ta: The highlight of my year is gymnastics at the Christchurch School of Gymnastics. I loved working on the bars and doing high flips on the trampoline. The obstacle courses were the most fun, especially the 'floor is lava' challenge, where I swung on the ropes. I managed to conquer the balance beam and, after falling once on the lily pad jump, I went back and completed it the second time! It was a fantastic experience.

Katelyn Henderson: The shared lunch is my favourite memory this year, especially since our class, 4G, worked hard to earn it by collecting stars for bringing in homework and excellent mat behaviour. I enjoyed the opportunity to try new foods. The dessert lunch was particularly delicious and I ate lots of yummy things, I enjoyed it a lot.

Ava Fabian: My favourite memory in Year 4 is using TinkerCAD. I loved designing things and watching the cool 3D printer bring them to life. For my project, I created a heart-shaped keychain with my mum's name, which I gave her as a gift.

Annabelle Everist: My favourite memory from Year 4 is Swimming Sports. I loved being in the water with my friends and competing in the races. I felt incredibly proud because I did well, especially when I won the 25 metre backstroke in the non-champion category. I can't wait for Swimming Sports next year.

Sanne Mitchell: One of my favourite memories for 2025 is Athletics Day. It was at Nga Puna Wai. I came 1st in 800m, 2nd in 80m, 2nd in 60m, 1st in discus (18m), 2nd in shotput and 3rd in high jump. But the relay was best, I ran first and put us miles ahead. We did not win, but we came second. Most of all, I enjoyed being around my friends.

Leah Feng: My favourite memory in Year 4 is sports. I liked sports because we got to try all types of sports such as dodgeball, basketball and hockey. I still remember when we were playing Capture the Flag, I twisted my thumb. Sport is so much fun.

Evelyn Burke: My favourite memory this year is the cross-country in Term 2. I liked cross country because it was the first time I finished in the top three girls. I also enjoyed running through the autumn leaves in Hagley Park. I was very excited when I received my certificate at the assembly.

Lexi Ma: My favourite memory from 2025 is the CATS operetta. I enjoyed how everyone tried their best in the performance, and the costumes were cool. The show was nerve-racking, but I still had fun in the end. My favourite part of the finale was when everyone bowed.

Taylor Newman: My favourite memory from this year is my Year 8 buddy, Candice, because she always let me hug her even when she was late to a class. Having a year 8 buddy is great because they always help you and are kind. I am sad because the Year 8s are leaving this year.

Gia Lee: My favourite memory from this 2025 is the Chorister development days. They were a blast. We went to Ms Wood's house, which had a pool. We sang so much that our voices cracked, but after practice, we changed into our togs and splashed in the pool. We had the most fantastic time. Another time, we visited Lady Isaac's house. There was a giant maze, which Evelyn and I got lost in. We sang, obviously, and then played among ourselves. Bea bought her famous brownies, and they slowly melted in our mouths. If you are a future Chorister, you can look forward to this.

Amaia Dixon: Matariki is my favourite memory from this year because we shared food from Ethan's parents' cafe called Crisp. I also recited a Maori karakia in front of the whole school. Before, I was so nervous, but afterwards I felt proud. We also did things, like going into other classes to see what they had been learning about Matariki.

Evelyn Liu: I loved doing class activities like reading assessments with Miss Botting this year. I also liked the sports, like sprinting, relays and the high jump. In science, we learned lots of interesting things. My other favourite memory this year was homeroom time.



Girls' School 5G

Memories

5G has had a busy year, with our main overarching themes being Food Waste, Veterinary Skills, and Volcanoes. A very interesting and fun combination. While we have had many highlights throughout the year, making our own recipe book and soup, learning all about animals and telling our peers about our pets and camp at Wainui were highlights of our year. Here are some of our favourite memories of 2025 in 5G.

Giselle Yu: My 2025 5G highlight has to be working on my Science badge. I enjoyed all the tricky tasks that we had to do, and I liked being able to choose the ones I wanted to do. In one of the experiments, I had to make a volcano and watch it blast off. So far, I have completed four tasks and need two more until I'm finished. It has been so much fun doing Science tasks.

Charlotte Lucy: My highlight for Year 5 was when the Lau's came to our school to talk about food waste and what we can do to prevent it. They gave us some vegetables to make soup with. When we had made the soup, we watched The Lorax for the movie to remind us how important it is to look after the environment, including not wasting food.

Cynthia Wang: My favourite thing in 5G was our visit to Quake City. We had been learning about the tectonic plates and how they create volcanoes and earthquakes. I loved the sand machine to show liquifaction and the bike that powered a movie! I also liked the 'holy water'. I hope the future Year 5s will love 5G as much as I do.

JingJing Goodman: My favourite activity in Year 5 2025 was capture the flag because it really tested my speed and focus. It might have been confusing the first couple of games, but it ended up being super fun and exciting and actually improved my reaction speed time by a touch. Capture the flag was hard, and blue house didn't win many games, but that didn't matter because it was the best experience of 2025.

Maddison Swainson: My highlight of the year was when we had a piñata that Georgia had bought in for Ms du Toit's birthday. We hit it with a hockey stick, and it ripped open. It didn't last very long, but it was really fun!

Elvie Robati: I really liked this one particular time in maths, when we were using our measuring of liquids skills to make this delicious drink. The drink was called Summer Fruit Punch. It was especially fun making it because Ms du Toit let us take turns putting in all the ingredients. I enjoyed watching the lemonade fizz when she took the lid off. I also enjoyed drinking it in the end, and I loved how we got to add strawberries, lemon and orange slices to the drink, and I really liked how it fizzed in my mouth. It was extremely fun, and I never knew Maths could be so tasty.

Brooke Gurney: My one really good moment about year five was when it was Ms du Toit's birthday, and we turned off the lights, and it went pitch black, and there were colourful balloons everywhere. It was silent for a second, and as soon as Ms du Toit stepped a foot inside, everyone started to sing Happy Birthday crazy and loud. We all had some food and cut cakes, and we all celebrated Ms du Toit's birthday with Year Five.

Ollie Li: My favourite memory in 5G this year was when I got the Winnicott Cup in the Music Competition this year. It felt amazing that moment when the adjudicator called out my name as the winner of the WInnicot Trophy. I felt surprisingly shocked that I would be the girl who received the excellent in all areas cup. It was a day I will never forget.

Isobel Jacka: My favourite memory in year 5 was when Ms du Toit let us eat Skittles and gummy snakes and make fruit punch. It was so much fun because Ms du Toit normally never lets us do that. I never knew that math could be so delicious.

Isla Wells: I have only been at The Cathedral Grammar School for one term, but the best part of this term has been making the Summer Punch with delicious strawberries and citrus fruit. We got to make the punch for Maths, and then we got to try it. It was a very hot day, so it was perfect to have a delicious cool drink.

Anthia Wang: My highlight for the year was when we made the volcanoes explode using vinegar, baking soda, and playdough. It was really fun. I got to put in some of the baking soda and vinegar. When we finished putting all the things in, the volcano exploded out foamy lava. I really enjoyed it. I love doing stuff like this.

Selene Wang: My highlight for 2025 in 5G has to be archery. Our instructor, Amber, started explaining what to do. “Who wants to go first?” she yelled. Several hands shot up, including mine. Brooke, Austin and I were chosen.



I darted up to the middle stand, grabbed an arrow, put it on the bow and TWANG! Well, that didn't go as planned. At the end, I went to collect my arrows, feeling down, when I noticed one of my arrows had pierced a leaf. “ Well, that was unexpected,” I thought. I examined the leaf carefully. I had made a leaf kebab. At least I had shot something, I thought.

Lindsey Huang: My highlight for 2025 is the swimming competition. I enjoyed it so much, even if I wasn't on the podium. This was a very memorable moment because I love swimming and I love having fun.

Georgia Hobson: My highlight of 2025 was when I brought in a piñata for Ms du Toit's birthday party. We hit the piñata with Maddi's hockey stick, and we started hitting the piñata. We got lots of candy, including gummies, sherbet and burger lollies.

Girls' School 6G

Memories

Our Time in 6G – A Sonnet by Olivia Han:

Twenty-Twenty-Five in 6G was fun,
Full of friendships, gossip and girl drama,
Going home was like an adventure done,
Doing homework about math and commas.
Camp was a big highlight for all of us,
It was something that bonded us in one,
Hanmer Springs meant pools, biking, and school-bus,
Tiring us at home like a home-run.
Another fun time was the Civix game,
Trading, bargaining, selling, and much more,
Some arguments got us into angry flames,
But we always said sorry and stopped war.
Year six was incredibly amazing,
Year seven will be as fascinating!

Memories Are Free – A Rhyming Narrative Poem by Gia Gill

6G was so amazing
Winter, Autumn, Spring and Summer blazing
Here are some of my favourite memories
Along the way, I made no enemies
I remember Camp with lots of things to try
We got into the pools, slides and fun and then time to dry
I remember Mr Larsen doing pose 28
He really is so great
I remember when we did Cats, the play
We all totally slay
Across the stage, I did a one-handed cartwheel
Expressional is how I did feel
The shared lunches were so yummy
Delicious food to fill my tummy
It was all so very fun
And sadly, soon we were all done
Those were some of my favourite memories in 6G
Life is expensive, but my memories are free

The True Test – A Rhyming Narrative Poem by Tiffany Chen

6G was an amazing classroom
In science, we let film canisters go zoom!
Every day was full of fun activities
A constant schedule of special festivities
Going on three days of camp
Cross country was wet and damp!
On a big stage, dressed like cats
Wearing dangly heavy hats.
Eating together with a friend
Hoping days like this won't end
Playing in the school's playground
My only wish, a merry-go-around.
Try to get my homework done
(I won't lie, that part's not so fun)
Friends and learning were the best
Maybe that's the true test.

Cats – A Rhyming Narrative Poem by Wanlin Xu

6G was an amazing and fun class to be in
I remember when we performed as cats, on my face was a grin
All of it was amazing, the costumes and the face paints
I will never forget my first operetta here, absolutely no complaints
One performance wasn't enough for me
Two of them I felt seen
Dancing and twirling having the time of my life
I felt like I was in the wildlife
We had to be furries but it was fun
I never wanted it to be done
Performing the operetta was an amazing experience
Hearing about the next one just makes me curious
I wish I could turn back time and do it all again
Lights camera actions, a real taste of fame

Operetta Magic – A Rhyming Narrative Poem by Jessica Jackson

6G was amazing for all the right reasons
And it was fun for all of the seasons
Term 3 we had the Operetta
That was something i will never forgetta
The interesting feeling on my face
It was that kinda thing I had to just embrace
The amazing and nervous feeling on the big stage
Yoyo's very interesting and funny noises made me want to rage
No matter how many times we got shushed
We still never got cooked
That was probably the best show I have ever done
And it definitely was the number one!

B.A.T.H. by Alba Kemp

Bear was stinky, so Mom spelled the word for me: "B.A.T.H." Otherwise, it's hard to get her in the shower. We have loads of places for her to hide under around the



house, so Mom or Dad have to quickly scoop her up. When we catch her, we carry her to the bathroom and put her in the sink to wait. While waiting for the shower water to be the perfect temperature, Bear sits there shaking her little body. When the temperature is just right, I take Bear into the shower with my clothes on. I grab the shower head and soak her before smothering her with soap. Then I spray her with the shower head again to rinse her off, soap-free. Afterwards, I trap her between my legs and dry her with her dog towel. At the end, she runs around barking and rolling on the ground. "Bear, come for your treats!"

The Secret Life of my Classroom by Alisa Chen

Ring ring ring the school bell went. All the children have left but I hid in my locker bay until I heard the school door slam. I poked my head out and Mr Larsen was not there, so he might've left. I slowly came out of the locker bay. When I came out, I heard chatting but I did not see anyone. I looked back to the classroom and I was shocked. The classroom grew eyes and ears! Was I dreaming? I stayed to hear the mysterious conversation and the talk was really weird. I will tell you what they were talking about.

Firstly the whiteboard was talking. It said "Take this water can and wash the dirty whiteboard pen off me!" The whiteboard pen looked very mad.

Then the whiteboard pen said madly, "My ancestor died because of you!"

The chair looked even more sad than the whiteboard pen. I was wondering why the chair was sad, then the chair started talking and the chair said, "You're lucky, I have someone sitting on me all day!"

2nd Person Narrative sample
By Sophie Hadfield

As you progressed through the tunnel you saw something staring right back at you, a set of glowing red eyes. You knew you must have been imagining it because only yesterday the River Heights mining cave had been reopened, and all the animal homes had been removed and placed somewhere else. There was no way that an animal could get back in, there were traps and, well, they were tested and they worked. You inched forward knowing that the whole of River Heights would make you a hero if you caught the animal and removed its home. Starting slowly, you came closer until you were within arms length of the animal, you shone your torch in its eyes but to your surprise instead of an animal you see a familiar face, "Dad?"

Mr Big Black
Narrative sample by Hannah Lee

Big Black the cat lived in New York City, in the borough of Brooklyn. His owner was Mr Mimi, who owned a small house with a blue rooftop. The inside of the house was very small. There was a small kitchen that was very cramped, with one table and one chair. There was a blue carpet and ripped curtains. Since the house was made out of wood and not very stable, at night it was very cold, causing the house to shrink a little, so the house would creak and groan. It was also next to a train line and when the train would pass Mr Mimi and Big Black would flinch. Every day, Big Black would get 1cm fatter. When Big Black was little, he was quite skinny, until now. Big Black steals Mr Mimi's phone every morning, then he watches a ton of YouTube and a ton of TikTok.Then he runs up the cat play tower that is next to the bookshelf and sleeps for 3 hours. When the day is done, he sleeps.

A Christmas Recount
By Annabelle McDonald

When my sister woke me up she was so happy because it was Christmas morning. I realised it was Christmas and was so happy too, especially because it was my first Christmas in Auckland. So I got ready fast as we had to go to our family friend's house.

When we got there we opened our gifts from dad and our family. We had a tasty fruit salad for breakfast. Then we went back to the house to get ready for the day. I put on my blue Christmas dress. After that we went to the place again. We were there for the day.

At lunch we had a Christmas roast lamb and roasted vegetables. Even though we were so full we played outside and inside (because it was raining). Later in the day our friends came for dinner. We had turkey for dinner and opened up our Christmas stockings. After that we went back to the house to go to bed because we had a big drive back home.

This Christmas was the best Christmas ever!

A Statement of Claim as part of our Civics unit
By Litong Meng

The District Court of Snowlay
In the matter of 'The nowhere unicorn money'
Between:
Plaintiff: Litong Meng
Full Name: Litong Meng,
Address: Barbie's Dreamhouse (House H1),
Occupation: CEO of Mattel Inc.

And:
Defendant: Hannah Lee
Full Name: Hannah Lee
Address: Apartment D3
Occupation: Unicorn Token Seller

The Plaintiff Claims:
Statement of Claim:
It started with me realising some people in our Civics lessons had WAY more money in their bank accounts than others. So I asked them 'How did you get the money?' And they said that it was by buying UNICORN TOKENS from Hannah. They explained that they bought UNICORN TOKENS from Hannah for $60, and $600 magically appeared in their bank account.
Then I asked Hannah about where the money came from and why they get money when they buy this unicorn token but I did not get an explanation from her.
My viewpoint is that Hannah is doing illegal things that she is not supposed to do.

Cause of Action: Why is it illegal?
This is illegal because money can not just magically appear.

Application for Relief: What do you want the Court to make them do?
The Plaintiff requests that the Court order the Defendant to give back all the money that they have received from selling the unicorn tokens.
The Plaintiff requests that the court audits the bank accounts of anyone who bought a unicorn token to check for illegal trading.
The Plaintiff requests that the Court order the Defendant to apologise to everyone.
Date: 21/10/2025 Tuesday
Signature: Litong





The Secret Life of Spectacles
By Evelyn Wang

You might not believe what I'm going to say next—you can choose to ignore it—but I tell you, this will change your whole perspective on glasses. Glasses are abnormal creatures. Or I might say, a life-form. When you are not looking, they dance and try to escape. You might be wondering, how might I know this? Let's just say I have my own ways. That's why today, I'm going to tell you about the secret life of my long-lost glasses.

You're probably wondering how my glasses escaped without any body parts. But I tell you, I know how these little things work. They use their arms to jump around and gaze with their lenses. They do this because they could always be out in the wilderness, having a huge gathering with other unruly glasses, meeting every night. They are planning to do something despicable. You see, my glasses are very secretive creatures who don't like their classified deeds to be brought out of the shadows. But what are they planning to do? Will glasses ever take over the world?

There are many possibilities regarding what they are doing, but I know one thing: they are definitely making bushfires out there in the badlands, causing chaos every now and then in the summer. Humans never think that these living creatures are the culprits behind everything. On extremely hot days, they sneak out and run away from their owners to start fires with their cheeky companions. You see, when glasses slant their lenses in just the right way with the angle of the sun, the sun's rays magnify through them, creating a powerful laser. They do this especially in Australia, where it's really hot, to create them easily.

That seems to be it. I couldn't find my glasses, but I found a solution: replace them with new ones. I guess that makes my old glasses hate me more. I just hope these new ones stay on my face.

100 Word Story
By Kaylee Wu

She sang to the bees that were in the glasshouse. Lizzie hops over to the back of her house in the morning while the sun is still down a little, holding a metal watering can. She happily walks over and looks around the little glasshouse. It was very hot inside, but even though it was hot, she still started watering. She hopped, sang, and happily watered every dry spot in the soil. That was now a habit; she goes there every morning and happily waters the dry spots with joy on her face and warmth in her heart.

The Antagonist
Character Description by Yoyo Zhu

Three Scar is the evil genius of the elemental world; he is the famous devil who casts fear over the lands, and his appearance is easily recognised. With a mask that covers his face, no one alive knows what his actual identity looks like, but the only real thing about his face is the 2 scars that mark the side. On his shoulder, he carries armor that is a brilliant dark blue, and on his chest, 6 threads of vine hold a kite-shaped crystal with a ruby coloured glow. That is the most important thing to him, reason; Unknown. And below all the mystery, Scar has a belt holding a human skull; no one, not even his most trustworthy guard, knows who it is, and to finish his costume off, Scar wears a black cloak that flaps around him when he walks.

A Diary Entry from the perspective of Chihiro from the film Spirited Away By Zoey Zhu

Dear Diary,

I'm so scared. We moved to this town and we were on our way to our new house when Dad tried to take a shortcut, but then he brought us to this abandoned amusement park. Then Mum and Dad decided to go inside to take a look, I was too scared to stay on my own by the car so I followed them. Dad said it was a fake building, an abandoned amusement park with a lot of grass and no rides at all.

Then Dad smelled something nice and found food. They looked around for people, but there was no one there and they were hungry, so they just started to eat. Mum said they would pay after, but I thought it was wrong, so I left and went to look around.

Then I found this bathhouse. I was walking to it when this boy came, and he told me I shouldn't be here and I have to leave now. He said something about the spirits and that they're lighting the lamps—I don't know—but then I ran back to where my parents were eating. I saw my mum and dad still eating, but had turned into pigs! Real pigs!
I got so scared. I ran back to where I thought our car was, but our car wasn't there anymore. There was a very big lake, and it just went so far away. This big boat came, and coming off of it weren't normal people—it was spirits. I got so scared and ran up this grassy area, and now I'm crying. Help!

Girls' School 7G

Memories

Eva Flanagan: My favourite memory of year 7 was Beach Education. I loved it when we got to act out our little skits in groups, about staying safe at the beach. My group acted out what to do if you get caught in a rip. I also got to learn how to use the safety boat and where to sit on it. Next, I learned about the CPR station and what to do if there was an emergency in the ocean or on land (I nearly had to use it because I may have almost fainted...). After we had the tiki tour of the cabin, we got to do beach games and build sandcastles with all of year 7. We had lunch on the porch and got to eat together. When lunch was over, we put on our wetsuits and went boogie boarding. We soon stepped into the water, which was freezing! After a bunch of activities to warm us up, we soon felt comfortable and started to body surf and play in the waves. As soon as our 45 minutes were up, we started to pack our bags and left for school. I will never forget that day with all of my friends.

Maddison Gurney: My favourite memory of Year 7 was competing at the School Athletics event, doing the long-distance race because I am not good at sprints. The year 7 girls were running with the Year 7 boys, and this helped me to do my best and go fast at the beginning of the race. I was behind about 14 boys, but by the end of the race, I was just behind 3 of them! For the intermediate girls' race, I came first! I am looking forward to repeating this next year with a time of 8:30s and to get a better score at high jump and discus at zones!

Erina Hanmer: My favourite memory at Cathedral Grammar this year was being a Girl Chorister. I love singing with such encouraging people. Sometimes we just go crazy and laugh at pretty much everything. Our conductor, Kimberley Wood, is really fun, too. She makes us laugh while we learn. My favourite piece we have sung is Kiwis and Hedgehogs. We sang it at the KidsFest service. During this, we were given water guns to shoot the congregation with. This was my favourite service I have ever been to because it was fun and engaging, and no one talked for too long. I loved feeling proud when I recently received my surplus and red ribbon – it made me feel like I was officially part of the group!

This year, the Girl Choristers sang in the Christ Church Cathedral for the first time ever! I was really excited to be part of that historic event. The acoustics were so good, and the structure was really fascinating! We had to wear pink high-vis vests and white helmets. The floor was covered in uneven grey tiles, and the posts supporting the Cathedral were held together by wood.

Beatrice Holt: Lights, makeup, and way too much smoke. These are three words that only partially describe our school production of "Cats." I was in a dressing room with Naomi Homan, Jessie Ju, Rosalind Wang, Echo Holden, and Candice Tan, who occasionally popped in. We had a factory-full candy stash, including Lemonade Liquorice, Hi-Chews, Skittles, and many more. I can still remember the black eyeliner, the gray hairspray that got everywhere, and early pizza dinners in the staff room. I wore a big grey coat that was unbearably hot, a sparkly top with a pearl necklace stitched on, some old grey pants, pieces of fluff wrapped around my head, and black fake nails that represented claws. It was an amazing experience to grow my singing and acting skills but also to learn a bit more about my peers. I would definitely do it again if I could. Grizabella was definitely my big break!

Eva Wang: My favourite memory was the Year 7 camp at Boyle River. I really enjoyed it because of all the fun, challenging, and adventurous activities we had throughout the 3 days. My personal favourite activity was the high ropes and the flying kiwi. I loved doing these activities because they were challenging and made me go out of my comfort zone. The high ropes were when we had to climb up a tall pole and jump down, and the flying kiwi was when you had a harness on with a rope attached to it, and the rest of your group would pull you up. The Year 7 camp was full of encouragement, excitement, and bravery.

Rosalind Wang: Oil splattered across the pan as I flipped the pancake. Perfect. A golden brown colour as crisp as frost. I finished the batch of pancakes, determined to finish proudly. One more pancake. I smoothly reached under to place it on the paper towels. Boom! I had done it. Perfect golden brown pancakes everywhere I went and smelled, and that wasn't even the best part!

The crunch of the fresh pancakes that melted into my mouth, the feeling was heavenly. By far, making pancakes for the Pink Ribbon Breakfast in Year 7 was one of the best experiences. Bea's Speech, Erina's Cello Playing, Eva's Raffle with Brooke and Maddi's serving. All our hard work and dedication paid off with an amazing breakfast for our parents.



Brooke Xue: Walking on the wet sand, feeling the saltwater splashing on my legs, are some of the best memories from Beach Education. After lunch, we got ready for a cold plunge into the very COLD sea. First, the instructors started getting us running in and out of the ocean so that we were nice and warm. We all ran back to the water like there was no tomorrow!

The instructors told us to swim between the flags. The water felt like it was below zero degrees, but, like always, I did NOT care, well, I tried not to anyway. Then, Bea went and pushed me INTO the water, all because I didn't want to get my hair wet (by the way, I had my hair in space buns!), as I had the Music Festival afterwards.

After that, we went and got a bodyboard. I picked a turquoise one that looked worn out, but it was still reliable. All of us wanted to ride some nice, powerful waves. We ran back to the sea for the first round of trying to catch a wave. We were tentative at first, mainly because of the temperature of the sea, but once we waded in past our hips, we pushed through.

Girls' School 8G

Memories

Isabel Clarke: Spending approximately 154 Monday mornings out at exactly 8:15 a.m., through rain, strong winds, and sunshine, we finally earned this day! The Road Patrol celebration at Jellie Park was a great way to finish. I spent most of the time challenging my friend to run through the sprinkling water fully clothed, and with the sun shining incredibly bright, we didn't need to worry about being drenched. I had a blast!

Another memorable moment was our Y7/8 school disco. I'm the sort of person who goes a little over the top, and I think I definitely slayed my space outfit!

Over the years, I have always looked forward to seeing what comes next; every day is a new adventure. I will most definitely never forget my time at Cathedral Grammar.

Amelie Donnithorne: Many years of learning, and Year 8 has definitely taught me the most — from the basics of Maths and English to being responsible and organised. It has been an amazing year!

One of my best memories is House Sports. Throughout all of my TCGS years, I've loved participating in House events. From capture the flag to tug of war to House Music, everything has been such a blast.

Another great memory was our narrative writing in English. Creating and crafting our own stories was so much fun. I especially loved how impressive the final pieces looked once we turned them into actual paper-form books we can keep forever.

I have loved Year 8 and honestly never wanted to leave. I will always remember my Cathedral Grammar years for the rest of my life.

Bianca Donnithorne: Year 8 was full of memories and opportunities that I will cherish forever.

One of the most memorable moments was going to the SPCA to deliver the donations we received from our SPCA fundraising event. I enjoyed bringing in the boxes full of donated items to the SPCA and then getting to see the kittens they have rescued.

Another unforgettable experience was when I went down to Christ's College to attend the Anglican Schools' Conference to talk about the fifth Mark of Mission, "Treasure". I liked listening to the other school's speeches and learning about how their school looks after the environment around them.

Overall, it's been a fun-filled year, with memories being made every step of the way. I will always remember my time at Cathedral Grammar for many years to come.

Echo Holden: Year 8 is definitely my favourite year with all the activities we have done, and all the opportunities we get as year 8s are amazing.

Camp was one of my favourite memories. We got to sleep outside, and just as we were getting to bed, someone screamed because they had seen a possum. The hot chocolate was definitely the best thing we drank. It was so good.

Another thing I loved about my Year 8 journey is the Leavers' Dinner. It was definitely a highlight. The food was so good, I remember that at the end that we were crying so hard that the photos we took turned out to be a total blur!

Naomi Homan: Year 8 was filled with so much fun, learning and excitement. This year has been absolutely amazing, and I will never forget it. One of the best memories that I have of Year 8 was camp. We played Spotlight at night, and I won a round. It was one of my best and proudest moments. We also went canyoning, which was really fun but also freezing cold.

Another great memory was the Operetta. I had my own song, and I was so proud of myself when I got the whole way through without messing up. Overall, Year 8 has been one of the most memorable and exhilarating years that I have had at TCGS. I will definitely never forget it.

Jessie Ju: Year 8 was full of fun and unforgettable moments that made my time at Cathedral Grammar so worthwhile. One of the greatest highlights was the school production of "Cats" in Term 3, where our class worked tirelessly on the choreography and vocal performance, which looked truly amazing on both nights. It felt incredible to be part of such a huge team effort. Achieving success in the Otago Problem Solving Challenge was another big highlight of this year, and I was pleased to get a perfect score!. Overall, Year 8 was truly fantastic, marked by strong friendships, exciting achievements, and memories that I will always cherish.

Bella Maguer Speers: Year 8 was a fantastic year with fun activities all year round. Winter sports and House music were great to do in a team, and winning felt like the best thing.

One of the best memories of my Y8 experience was the disco. The whole of 8G came, and we got some amazing photos for future memories. Everyone, of course, had the pizza. The theme was outer space, and the outfits were stunning!

Another cool experience was the Girls' School day out. It felt nice to be out of school. We went to Turanga library and participated in activities like touring the library, a scavenger hunt and a LEGO station! We have to choose our pairs to make LEGO sculptures quickly. After the library, we headed back to school, played and had yummy raspberry popsicles, delish!

Overall, my time at this school was amazing; it's an honour being here for around 10 years. Sometimes I tell people I've been here for around a decade, and they go "wow!" I'll generally miss this school, and I'll cherish my memories with my friends forever.

Mila Paterson: Year 8 has been full of amazing opportunities, memories and new learning. One of the best parts of this year was Y8 Camp, where we went canyoning. I'm surprised my feet didn't freeze off from the ice-cold water. At camp, I also enjoyed spending time with my friends outside of traditional school.

Another amazing memory was after the Leavers' Dinner, when a few of my friends and I were standing outside at the end of the night. I was holding my friend's blazer while she sorted something out, and then my mum came over to say it was time to go, but I wasn't ready to leave. I took off running with the blazer, completely forgetting she was much faster than me. In the end, I found myself being chased around Christ's College by my friend. Overall, Year 8 was a great year filled with lots of fun, laughter and friendship that I'll never forget.

Amelia Shaw: My year 8 journey at Cathedral Grammar was absolutely amazing! There were too many great memories to choose from to write for this, but I found two that were really special to me.

One of my favourite memories from this year was on Y8 Camp, looking out over the spectacular view of the forest during the long hike to the campsite. I loved seeing the real beauty of nature in person, not through a screen.

Another memorable moment was one hot Thursday afternoon; nearly the whole class was outside playing dodgeball with sponges. By the end, we were just up tipping the buckets of water on each other!

I will always remember this school because of the fun activities, lifelong friendships, and the special memories I will have with me forever.

Candice Tan: Year 8 has been a challenging, fun, exciting and unforgettable year, and I will cherish every memory I have made. One of my favourite memories was going to Year 8 camp, where we did multiple different activities, with my favourite activity being rock climbing. One of my most nostalgic memories was looking at the Leavers' Slideshow, where we got to see the younger version of ourselves. Looking back at those photos and videos with friends was such a memorable way to celebrate our final year. As I look back on this year, I know I'll always remember the different memories I have created.

Mila Wang: Year 8 was like a roller coaster ride. I've made so many fond memories throughout my time at Cathedral Grammar.

One of the best experiences I had was doing sponge dodgeball with my class. It started as a sponge-dodgeball ball, but we ended up just dumping buckets of water on each other. I definitely enjoyed spending my afternoon with my friends splashing water at me. The funniest part was that we had orchestra straight after, so we showed up at orchestra soaked head to toe.

Another fun experience was the Year 8 camp. I loved how connected we all were, like spending time around the campfire at night and playing fun games. I really enjoyed working with people I usually don't work with; it really got me out of my comfort zone.

Overall, Year 8 has been an amazing year filled with laughter, surprises and fond memories that I'll always keep close to me wherever I go.



Amelie and Bianca Donnithorne

Music Department

Nicola Holt

2025 was another vibrant and rewarding year in the Music Department. We had much to celebrate both within the school and for our Grammarians. Students enjoyed music making together and learning from observing some wonderful professional presentations.

Chamber Music

This year three groups from Cathedral Grammar participated in the District round of the New Zealand Chamber Music Contest, held at The Piano. This competition is primarily for secondary school-aged students to compete in a supportive and exciting environment. It was a thrill for our students to perform together as part of the Competition at this fantastic venue.

- The TCGS Trio – Jessie Ju, Alston Zou, and Albert Cheng
- The Cathedral Girls – Rosie Wang, Bea Holt, and Erina Hanmer
- Spiro – Ryan Wu, Naomi Homan, and Hamish Dark

The TCGS Trio played Haydn's Piano Trio No. 39 in G Major. They were commended for their classically-styled playing and lovely dynamic contrast. The Cathedral Girls played a piece written by former Director of Music, Chris Adams. The adjudicators admired their balance, the way the voice "carried beautifully," the lovely diction, and appreciated them bringing this captivating New Zealand work to the competition. The third group from CGS was Spiro. They performed Divertimento No. 1 by Mozart. The adjudicators noted their impressive stamina and management in this challenging piece.

We are very proud of Rosalind Wang, who participated in the competition with another ensemble which was awarded the prestigious 'Best Newcomer Award.' All students represented themselves and our school with excellent musicality and a warm, competitive spirit.

Rock Bands

This year our four Rock Bands performed a number of times and made great progress with each outing. We are fortunate to have the opportunity to use the inner city performance venue, A Rolling Stone, and performed there in Term 2 and Term 3. The bands also entertained the staff and students with three lunchtime concerts on the veranda of the Specialist Block and contributed to the party vibe of the Leavers' Fair in Term 4.

Pigeon Division

Frank – Vocals and Guitar
Josh Fletcher – Guitar
Ryan Wu – Keyboard
Brad Zhang – Bass Guitar
Black Podium
Brayden Liu – Vocals
Halwin Xu – Keyboard
Toby Adams – Bass
Warren Xu – Drums

IDK

- Van Pender – Vocals and Guitar
- Leo – Keyboard
- Sebastian Diefenbach Oliveira – Keyboard
- Freddie Mitchell – Drums
- Albert Cheng – Cello/Bass
- Pink Explosion
- Bea Holt – Vocals
- Rosalind Wang – Keyboard
- Litong Meng – Bass/Cello
- Eva Wang – Drums

Cathedral Grammar Rock Band Competition

The adjudicator of the 2025 Rock Band competition was bass player Emily Farrell. She was impressed with the energy and talent of our students and awarded the following prizes:

- Best Band – IDK
- Best Instrumentalist – Ryan Wu
- Best Song & Sound – Black Podium
- Best Audience Engagement – Pink Explosion
- Best Vocals – Bea Holt

Congratulations to all the bands who entertained and delighted us this year with their music and flair. A special thanks to Ewen Glasgow, our wonderful band tutor, and Simon Lean-Massey for his extra guidance.



Bandquest

This year at Bandquest, all four bands performed with joy and energy. We were thrilled to come away with the following prizes:

- Best Original Song – Black Podium
- Star Vocalist – Van Pender
- Star Vocalist – Bea Holt
- Star Vocalist – Frank Armstrong
- Keyboard Prize – Ryan Wu

Music Evening Concert (28 July)

The Cathedral Grammar Music Evening featured a variety of musical performances from student ensembles and soloists who were successful in the recent CGS Music Competitions.

The evening began with the Orchestra, whose programme included Haydn's Surprise Symphony, Bizet's Habañera, and the Forrest Gump Suite.

Next, Van Pender, winner of the Kennedy Cup for excellent performance in any area, performed Bach's Bist du bei mir.

The Chapel Choir then performed two pieces: Badgers and Hedgehogs and Madden Blessing.

Following this, Anthia Yang, winner of the Samantha Dench Trophy, played Seitz's Concerto No. 2 on the violin.

We were delighted to hear the Chester Strings group perform and thrilled that the group's numbers are now at 22! They played a lovely rendition of Sailing Home.

Jessie Ju, winner of The Jiang Cup and the CGS Cup, then performed Chopin's Grande Valse Brillante Op. 18 on the piano.

The String Ensemble presented a set including Sicilienne, Flower Duet, and For Good.

Ryan Wu, winner of the Staff Cup for outstanding boys instrumental solo and the Reiche Trophy for most promising pianist, then performed Chopin's Fantasie Impromptu.

The concert concluded with the Cathedral Grammar Choir, made up of members of the Chapel Choir and the Boy and Girl Choristers in attendance. They performed Kihikihi by Hinewehi Mohi/Jaz Coleman, arranged by Ella Hanify, and Andrew Withington's Irish Blessing.

The concert was a wonderful showcase of the musical commitment and variety that The Cathedral Grammar School offers.

Aurora Festival

On Thursday, August 21, the Orchestra participated in the Aurora Festival at Burnside High School. The Aurora Festival is an annual event for predominantly High School Orchestras and Jazz bands to perform and be judged by professional musicians.

This year for the first time, both the Orchestra and String Ensemble performed 30-minute recitals and we were honoured to be presented with a Silver award for both ensembles.

Orchestra

- Surprise Symphony – Haydn
- Habanera – Bizet
- Waltz of the Flowers – Tchaikovsky
- Forrest Gump Medley – Alan Sylvestri arr. Calvin Custer
- String Orchestra
- Sicilienne – G. Faure
- Largo Al Factorum (The Barber of Seville) – Rossini
- Flower Duet (Lakme) – L. Delibes
- For Good (Wicked) – Stephen Schwartz

Encore! Choir Festival

The Encore Festival is an annual event held in Term 3 at Christ's College. It is a wonderful celebration and collaboration of the Independent School Choirs in Christchurch. This year our Combined Choir sang Kihikihi by Hinewehi Mohi and The Irish Blessing by Andrew Withington. This year we were delighted to be accompanied on the piano by Ryan Wu, a Year 8 CGS student, with Cynthia Yang on Flute.

The Cathedral Grammar Choir made a fantastic and energetic impression on the evening. They enjoyed rehearsing and performing with the other schools during the day and also presenting our items with great style!

"I liked the Encore festival because we got to see students from other schools that we don't usually get to see. I saw one of my old friends, and it really brightened my day. Also, we got to be working with teachers with such experience and technique. It was truly a very amazing thing to be part of and I can't wait for next year." – Bea Holt

"On the night of performing, I would have to say, while enjoying all the pieces we sang, Kihikiki was my favourite. I loved the rhythm and how it all came together, with us sometimes being split apart within our actions and singing while still being a group, but also sometimes uniting together and really shining on the stage. Overall, the day and the night were all amazing experiences, and I am privileged to hopefully be able to do the concert once again next year." – Nate Murahidy

Preparatory School Operetta

This year the Preparatory School performed Cats the Musical (Young Actors edition). The audition process was rigorous and involved singing, dancing and acting. This ambitious project was supported by many staff, especially in the very important design and application of 'cat makeup'! The










set design and painting, overseen by Mrs Gray, had the delightful addition of every Preparatory student graffitiing their name on the backdrop.

The preparation for the performances was thorough and disciplined. Mrs Botting skillfully directed the whole school to shine in this fantastic show. The lead roles were delivered with confidence, and the singing of the entire cast was celebrated by the large audiences that attended.

Christchurch Schools' Music Festival

This year around 600 students auditioned for positions in the representative groups of the Christchurch Schools' Music Festival. We were thrilled that 19 of our students were invited to be members of these prestigious ensembles. The performances were varied and exhilarating. Congratulations to the following students who successfully auditioned.

Orchestra

- Violin: Anthia Yang, Evelyn Yi Nuo Wang, Jessie Ju, Mike Zheng, Rosalind Wang
- Cello: Albert Cheng, Erina Hanmer
- Bassoon: Hamish Dark
- Harp: Kaylee Wu
- Oboe: Ryan Wu
- Senior Choir
- Bea Holt, Brooke Xue, Eva Wang, Hamish Dark
- Junior Choir
- Anthia Yang, Brayden Liu, Cynthia Yang, Giselle Yu, Olivia Han, Van Pender
- Concert Band
- French Horn: Lindsey Huang

Itinerant Performance Evenings

Itinerant Concerts were held in every term with a number of students taking the opportunity to perform in front of a supportive audience of family and friends. Special thanks to the Itinerant teachers for preparing students so well for these evenings and also attending to show their support.

Music Competitions

In Week 9 of Term 2, we had a fantastic display of the incredible talent here at The Cathedral Grammar School. This year we were fortunate to have Hugo Zanker (Director of Music at Christ's College) and Sue Bealing (Co-curricular Arts Facilitator at St Margaret's College) as our adjudicators.

Here are the results from the finals of the Music Competition.

Junior Boys Certificates (Year 4–6)

- 1st Place Singing: Van Pender
- 1st Place Piano: Amos Hu
- 1st Place Strings: Jackson Brown
- 1st Place Drums: Warren Xu

Junior Boys Cups

- Kennedy Cup (Excellent performance in any area): Van Pender
- Dodgshun Trophy (Overall excellence in several areas): Warren Xu
- Junior Girls Certificates (Year 4–6)
- 1st Place Novice: Lindsey Huang
- 1st Place Singing: Taylor Newman
- 1st Place Piano: Leah Feng
- 1st Place Strings: Anthia Yang
- Highly Commended Piano: Cynthia Yang
- Highly Commended Strings: Evelyn Wang
- Highly Commended Singing: Olivia Han

Junior Girls Cups

- Samantha Dench Trophy (Excellent performance in any area): Anthia Yang
- Caroline Winnicott Cup (Overall excellence in several areas): Ollie Li
- Senior Girls Certificates (Year 7–8)
- 1st Place Novice: Erina Hanmer
- 1st Place Piano: Rosalind Wang
- 1st Place Strings: Jessie Ju
- 1st Place Singing: Naomi Homan
- 1st Place Woodwind: Naomi Homan
- 1st Place Duet: Beatrice Holt and Rosalind Wang

Senior Girls Cups

- Boyce Cup (Most promising pianist): Rosalind Wang
- Lomeiko Cup (Solo strings): Jessie Ju
- The Harris Cup (Instrumental or vocal duet): Beatrice Holt and Rosalind Wang
- The Jiang Cup (Outstanding girls instrumental solo): Jessie Ju
- TCGS Cup (Excellence in Music Performance): Jessie Ju
- Campbell Cup (Instrumental ensemble): Jessie Ju, Albert Cheng, and Alston Zou
- Sedley Wells Trophy (Vocal Solo): Naomi Homan

Senior Boys Certificates (Year 7–8)

- 1st Place Novice: Albert Cheng
- 1st Place Singing: Hamish Dark
- 1st Place Piano: Ryan Wu
- 1st Place Strings: Mike Zheng
- 1st Place Woodwind: Hamish Dark
- 1st Place Instrumental Duet: Hamish Dark and Van Pender
- Highly Commended Piano: Albert Cheng

Senior Boys Cups (Year 7–8)

Reiche Trophy (Most promising pianist): Ryan Wu



- Harper Cup (Vocal Solo): Hamish Dark
- Cho Cup (Strings solo): Mike Zheng
- Cooke Cup (Brass solo): Kiran Pereira
- Ling Cup (Instrumental or vocal duet): Hamish Dark and Van Pender
- Staff Cup (Outstanding boys instrumental solo): Ryan Wu
- Dench Trophy (Woodwind solo): Naomi Homan
- Cathedral Choristers Cup (Cathedral chorister who has taken the greatest part in the comps): Albert Cheng

Preparatory School Music Concert

After lunch on November 26th, the Music Department gave a Christmas-themed concert to the Whole School. The first half had items by the String Ensemble, Orchestra, and the Year 7 Band. This was followed by classroom music-sharing from each Preparatory class performing on recorder, ukulele, and handbells.

House Music

This year the House Music Competition theme was 'Totally Awesome 80s Hits'. The standard was very high and the following prizes were awarded by this year's esteemed judge, Josh McGirr.

Best Boy's House – Parr

Best Girl's House – Connon

Audience Engagement – Candice Tan

Best Singing – Bea Holt and Echo Holden

Soloist – Jessie Ju

Best Leader – Hamish Dark

Advent Service Christ's College

The Chapel Choir sang at the annual Christ's College Advent service on the 30th of November. This was a lively and magical service with anthems from St Michael's School, Medbury School, and Christ's College. We sang O Little Town of Bethlehem by Richard Madden with solos by Freddie Mitchell, Austin Liu, Charlie Makin, Joshua Quested, and Nathaniel Murahidy.

Visit to Elmswood Retirement Village

On December 4th, the String Ensemble and Year 7 and 8 Choristers went to Elmswood Retirement Village to perform Christmas Carols for the residents. The students enjoyed the outing, and the residents were extremely grateful for the performance and the delightful bookmarks that the Year 3s gave them to deliver for Christmas.

Nine Lessons and Carols Service

The Nine Lessons and Carols Service this year was a beautifully crafted service with anthems from the Junior School (People Look East), Junior School Chapel Choir (Sussex Carol), Boy Choristers (The Lamb), Girl Choristers (Magnificat), Combined Choir (Marie te pō), and a Whole School performance of The Christmas Blessing by Stopford. Hamish Dark sang the first verse of Once in Royal David's City with his beautiful and resonant tone.

Year 8 Leavers' Choir

This year all of the Year 8s formed a choir to perform the Pentatonix arrangement of Carol of the Bells at the Leavers' Dinner and Prizegiving. This group, which was largely student led, rehearsed and performed with discipline, accuracy, and spirit, reflecting the wonderful hearts and talents of our 2025 leavers.

Nicola

Nicola Holt

Director of Music

















Junior Chapel Choir

Singing is such an important part of life at our school. It enriches our Chapel worship and brings our community together in a special way. I am proud that we have four choirs in our school, and that for many students, the Junior Chapel Choir is where their musical journey begins. It is always a joy to see Junior Chapel Choir members become Choristers and members of the Prep Chapel Choir as they grow older.

In March, the Junior Chapel Choir was officially commissioned during the Whole School Chapel Service. As it was St Patrick's Day, the choir performed I Bind Unto Myself Today, a hymn based on the prayer known as St Patrick's Breastplate. Frank Armstrong, Head of the Prep Chapel Choir, presented the 24 new members with their Junior Chapel Choir badges, a proud and anticipated moment.

Later in the year, during our Founder's Day service, the choir sang E Toru Ngā Mea. The lyrics remind us of the three most important things in life to remember: Tūmanako, Whakapono, and Aroha — Faith, Hope, and the greatest of these is Love.

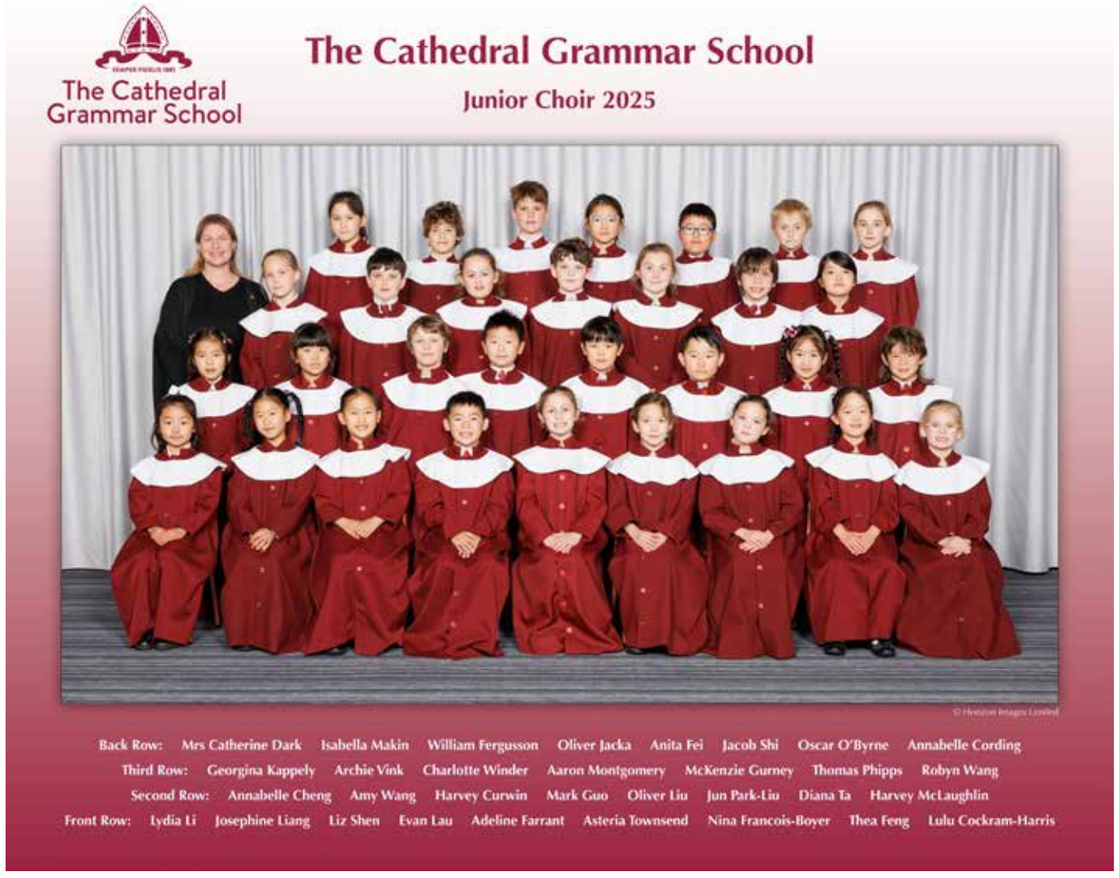
In Term 3, the Junior Chapel Choir performed As the Deer Pants for the Water at the Transitional Cathedral. When I first said the title to a new staff member, she thought we were singing about a deer wearing pants and couldn't understand why that would be appropriate for a church service! We had a good giggle, and I had to work very hard not to catch her eye during our singing!

Finally, in Term 4, the choir sang On Christmas Night All Christian Sing at our 9 Lessons and Carols school service. It was a beautiful way to end the year.

A huge thank you to Mrs Holt, who so skilfully accompanies us on the piano. Her support and musicianship help us greatly.

Catherine

Catherine Dark
Head of Junior School Music



Cathedral Choristers

John Linker

The Cathedral Choir enjoyed a particularly busy 2025. The Boy Choristers enjoyed their annual Choir Camp at Waipara Adventure Centre from 13–15 January 2025 where the boys had a productive time learning much of the new music for the year and had quite a lot of fun with the many outdoor activities offered there. We then resumed our usual schedule on Sunday 26 January, with our first weekday service back on duty as 28 January. Sadly, a majority of Girl Choristers were away during that week, so the decision was made to cancel the Girl Choristers' camp in 2025.

Towards the beginning of each term, the Choristers enjoy a Development Day at Lady Isaac's Lake House, and both teams of trebles have a day of singing and play at the Lake House respectively. We are most grateful to Isaac Conservation & Wildlife Trust for allowing us to use the Lake House several times a year. It is a most idyllic setting and a nice change of pace from being at school and the Cathedral.

On Ash Wednesday, the Boy Choristers along with Lay Clerks & Choral Scholars joined together with the Choir of St Mary's Pro-Cathedral for an ecumenical Ash Wednesday. This annual event alternates between the Cathedral and the Roman-Catholic Pro-Cathedral each year.

From 17–30 March 2025 we hosted Richard Moore, Assistant Organist of Christ Church Cathedral, Oxford, further strengthening our ongoing ties with our sister Cathedral in the UK. Richard accompanied services and provided organ tuition to Assistant Organist Samantha Poh and Organ Scholar Sea-am Thompson.

Over the April school holidays the Director of Music and Cathedral Administrator travelled to the UK to serve as organist and tour manager respectively for a tour of ANZAC Brass representing the Cathedral, playing concerts in Christchurch Priory, Worcester Cathedral, Birmingham Cathedral, and Blackburn Cathedral, as well as Brockenhurst Cemetery, Weymouth seafront memorial, and the Southport Salvation Army.

In May the Cathedral Choir sang two evensongs in the Cathedral in the Square as part of a media promotion for the rebuilding of the Cathedral. On Wednesday 21 May the Boy Choristers and Lay Clerks / Choral Scholars sang Evensong at 5.30pm and on Thursday 22 May the Girl Choristers and Lay Clerks / Choral scholars sang Evensong at 5.30pm.

The Girl Choristers and Lay Clerks / Choral Scholars toured to St Stephen's Church in Ashburton on Thursday 29 May singing Evensong for Ascension Day. Following the service, the church members of St Stephen's put on a spread of degustation delight that holds the record for the most extravagant reception for the Cathedral Choir in my 12 years with the choir. On that day the singing was excellent and the food was most memorable.

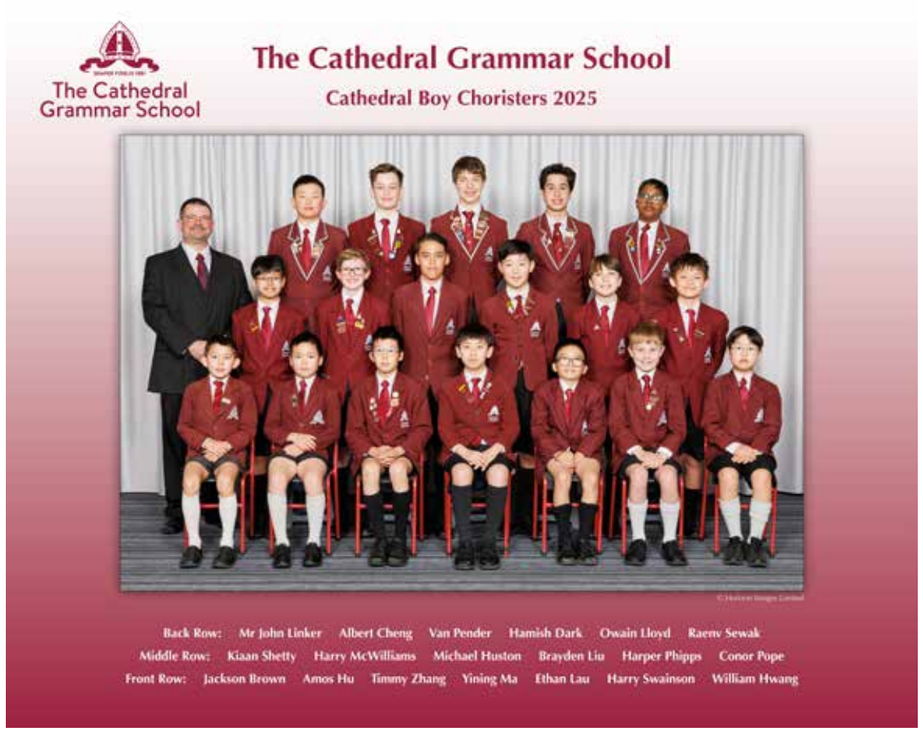
Trinity Sunday on 15 June was a bit more special this year than usual as we marked the 1700th anniversary of the Nicene Creed with an ecumenical service in place of Evensong, featuring music by Wood, Palestrina, Leighton, and Langlais.

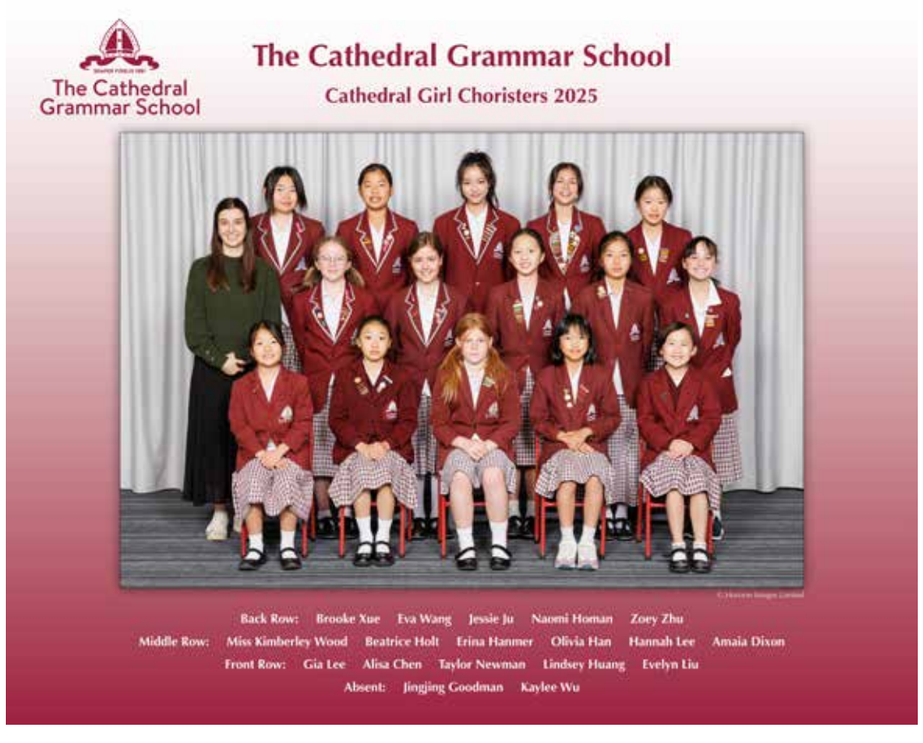
On 17 August Organ Scholar Sea-am Thompson played a farewell recital prior to his departure for the UK to take up an organ scholarship at Magdalen College, Oxford. The programme featured works by J S Bach, Lous Vierne, Olivier Messiaen, Andrew Carter, and Cecilia McDowall. Sea-am's final services at the Cathedral were on Sunday 31 August.

On Saturday 13 September 2025 the Cathedral Choir Society hosted a quiz night in the Cathedral which was attended by many of the former Cathedral Choir members who were in town to attend the Choir Reunion Evensong the following day (14 September). Around 20 ex-choristers and former Godley Wakefield Scholars joined the Cathedral Choir for the service, singing Stanford in A and Beethoven's Hallelujah from Christ on the Mount of Olives. The next Choir Reunion Evensong will be 22 November 2026 (St Cecilia's Day).

We were back on the road on Sunday 19 October, this time with the Boy Choristers and Lay Clerks / Choral Scholars singing services in St Mary's Church Timaru for their annual Sea Sunday. The Cathedral Choir teamed up with St Mary's Parish Choir to sing works by Stanford, Sumsion, Walsh, Dyson, and Wood.

In December the Choristers enjoyed the usual carol recitals around town, singing in Burwood Hospital, Public Hospital, Christchurch Airport, singing from the Trams, and the usual





Cathedral services of the Advent Carol service, School Carol Service, Nine Lessons & Carols, Christmas Eve, and Christmas Day.

The Choristers finished their duties for the year on Christmas morning 2025. At that service we said farewell to Year 8 Boy Chorister leavers Hamish Dark and Owain Lloyd; and Year 8 Girl Chorister leavers Naomi Homan and Jessie Ju. We look forward to following their bright futures.

Thank you to Director of Girl Choristers Kimberley Wood for the excellent leadership she provides for the Girl Choristers. Thank you to Assistant Organist Samantha Poh, who churns out sensitive accompaniments on a daily basis, underpinning the sound of the Cathedral Choir.

My deepest gratitude to our 2025 Lay Clerks, Christopher Hill, Adrian Lowe, Walker MacKay, Timo Niehausmeier, Jack Parry (visiting lay clerk),and Christopher Warwick; Choral Scholars Marcello Ferguson and Alex Luhrs; and Choral and Organ Scholar Sea-am Thompson for their professionalism, commitment, and exemplary musicianship.

There are many individuals who contribute to the daily life of the choir in many ways. Grateful thanks to Ben Tothill and the Choir Education Trust for providing funding for Boy Chorister scholarships. Thank you especially to Dame Adrienne Stewart and Jenny May for their financial support of the Girl Choristers over the past five years. The academic, musical, and sport opportunities afforded to our choristers through their education at The Cathedral Grammar School are among the finest options any student can have. Our choristers excel in many aspects of cathedral, school, and civic life. From participating in sport, community theatre, and singing in the Cathedral, our Cathedral Choristers are the front-runners of leadership in the Canterbury region.

Thank you to the Cathedral Choir Society and Tim Andrews, President, for its support through funding private coaching, theory lessons, and outings for the choristers. The Choir Society is an important link to keep in touch with former choristers and I greatly appreciate their work.

Thank you to Jill Kerr, Paul Brown, and the newly formed upper-voice choir Hereford Voices for singing the Sunday services while the Cathedral Choir is on holiday between terms. This most valuable ministry allows the Cathedral's Sunday service schedule to continue without interruption throughout the calendar year.

Thank you to Dean Ben Truman, the Cathedral staff, the Cathedral Chapter, and all who assist in helping the Cathedral Choir to run smoothly year after year.

John

Dr John Linker
Director of Music
ChristChurch Transitional Cathedral











Art Department

Jude Gray & Belinda Edmond

Our Specialist Art programme continues to flourish at every level, yielding impressive creations from our talented pupils. In 2025, our school-wide focus and centrepiece of our annual art exhibition was Art Movements. An Art Movement can be defined as a collection of artists and their works of art with a common philosophy or goal, technique, style, or time period. The areas of study on display were:

Pre-School – Impressionism and Studio Glass
Year 1 – Modernism, Fauvism and Op Art
Year 2 – Post-Impressionism and Folk Art
Year 3 – Cubism and Post-Impressionism
Year 4 – Op Art and Art Nouveau
Year 5 – Neo-Expressionism and American Modernism
Year 6 – Instinctualism and Post-Impressionism
Year 7 – Expressionism and Pop Art
Year 8 Pop Art and Abstract Expressionism

Learning about artists, techniques and themes within a specific period of Art History was fascinating for students and teachers alike. There was a great variety of media explored, including drawing, painting, collage, design, construction and sculpture.

The Preschool Specialist Art programme is built on teaching fundamental skills and colour theory. Students are highly engaged and consistently impress teachers with their focus and effort in learning and practising new techniques. The curriculum centres on exploring the elements of colour, line, shape, and pattern, integrating them through various themes and mediums, including drawing, painting, construction, collage, and clay. Highlights included creating clay hearts and stars, and a wonderful jellyfish installation that hangs with pride in the Preschool.

The three-year Junior Specialist Art programme offers students broad exposure to various media, including drawing, printmaking, painting, sculpture, construction, mixed media, collage, and clay, fostering their knowledge of art styles and practical skills. Across the Junior School art projects this year, there has been a strong connection with class school-based events, including the Junior School Operetta of Finding Nemo, and Pet Day. These have included creating clay coral reefs, paper-mâché sea creatures, Rainbow Fish designs, crayon rubbings of butterflies, squid constructions, and drawings and collages of dogs or flowers. An in-depth study of artists Cézanne and van Gogh allowed our Year 3 students to showcase their talent in drawing and painting still-life compositions. There is wonderful anticipation among the junior classes for their art classes, and they bring great energy and joy to the art room.

The Prep School art programme consists of a 5-year cyclic strategy based on the processes of drawing, painting, printmaking, collage, design, construction, sculpture, fabric and fibre, clay, mixed media and digital art. Drawing and painting are constants each year, with the other techniques often taught alternately, and frequently using an artist model as inspiration. During 2025, examples of the programme in action with their artist motivation using Mixed Media (artworks incorporating a number of different types of media) included Year 4 – Charlie Harper raccoons and Joe Ryckbosch owls, Year 5 – Jane Evans peacocks and Robyn Kahukiwa portraits, Year 6 – Van Gogh and Cezanne apple and pear study, Year 7 – John Bevan Ford Maori cloaks, and Year 8 – Ralph Hotere and Colin McCahon words of wisdom.

The Art department's contribution to the school-wide Matariki celebrations this year was a carefully curated Fabric and Fibre study, themed around the concept of Tuakana-teina and the mythology and cultural significance surrounding the Matariki cluster. Tuakana-teina is a Maori concept that refers to the relationship between an older person and younger person. This was fostered by the Prep School classes collaborating to work with a Junior or Pre-School group to learn legends and science surrounding the Matariki stars, as well as technique for making a star within the media Fabric and Fibre. Some of the activities were paper weaving, string design, pop-stick construction, origami, needle felting and a variety of methods of wool weaving. Throughout Term 2, students crafted stars in art classes, which were then assembled by Mrs Gray and Mrs Edmond during our Matariki celebration day. As groups rotated through the art room, it was inspiring to see students teaching one another how they created their unique stars. The pride they showed when sharing their process and seeing the completed mural was heartwarming. The final piece is now displayed above the office foyer—if you haven't seen it yet, please stop by.



Our Year 7 students WOWed their audience with their annual Wearable Art show. Working individually or in pairs, they used primarily recycled materials to create stunning costumes based on four key themes: Stories of the South Pacific, Imaginary Friends, Crafted Couture, and Rewind Time." The costumes were fantastic and the children can be so proud of their achievement throughout the term and their performances on the day.

Huge congratulations to all of our students this year. We love showcasing your endeavours in the vibrant displays around the school. Our annual Art Exhibition highlights the wonderful talent we are able to grow and develop at The Cathedral Grammar School due to having Specialist teaching of this subject from Pre-School to Year 8. We are so very proud of the work that the children produce and eagerly await another inspiring and thought-provoking year of Art in 2026.

Jude & Belinda

Jude Gray and Belinda Edmond
Art Specialists













Art















Art









Art

Sport Department

Madeline Harrington

From the pool to the track, from snowy mountains to sun-soaked courts, 2025 was an unforgettable year for sport at Cathedral Grammar. Our students threw themselves into every challenge with determination, teamwork, and pride. Here's a look back at the highlights from an incredible year.

Swimming

School Swimming Sports – A Splashing Start to the Year
Our year began at Christ's College Pool with a high-energy Swimming Sports Day. House pride was on full display as students churned through the water to loud cheers and enthusiastic encouragement. The atmosphere was electric, and performances were outstanding across all age groups. Congratulations to everyone who raced, and to those who qualified for Higher-Level competitions.

ISSA Awimming Championship 2025

A talented group of 25 swimmers represented the school at the ISSA Swim Zones at Wharenui Swimming Centre. The competition was fierce, but our students rose to the occasion with grit and skill.

Outstanding results Included:

- Van Pender (Y6): 2nd – 50m Free; 1st – 50m Fly; 2nd – 50m Back
- Y5/6 Medley Relay (Otto Nairn, Van Pender, Olivia Han, Tiffany Chen): 1st
- Otto Nairn (Y6): 3rd – 50m Breaststroke
- Alston Zou (Y7): 3rd – Open 100m Medley
- Naomi Homan (Y8): 3rd – 50m Free, 3rd – 50m Back
- Ruijie Gan (Y8): 3rd – 50m Free

Canterbury Primary Schools Swimming Championships

Our four qualifiers—Van Pender, Otto Nairn, Olivia Han and Tiffany Chen—represented the Independents Zone superbly at Selwyn Aquatic Centre.

Top Results:

Van Pender: 9th – Backstroke, 20th–21st – Freestyle & Butterfly

All four students: 4th in the 100m Medley Relay

An incredible effort from all swimmers!

Girls House Swimming Champions		Boys House Swimming Champions	
1st	Hart	1st	Hansen
2nd	Dell	2nd	Gibson
3rd	Mullan	3rd	Parr
4th	Connon	4th	Merton

GIRLS' SWIM CHAMPIONS	
Girls' Chorister Handicap Race	
1st Chorister Girl	Eva Wang
2nd Chorister Girl	Naomi Homan
3rd Chorister Girl	Olivia Han
Bantam Girls' Champion	
1st Bantam Girls' Champion – Maguire Cup	Ava Fabian
2nd Bantam Girls' Champion	Leah Feng
3rd Bantam Girls' Champion	Sanne Mitchell
Junior Girls' Champion	
1st Junior Girls' Champion – Pankhurst Cup	Giselle Yu
2nd Junior Girls' Champion	Brooke Gurney
3rd Junior Girls' Champion	Selene Wang
Middle Girls' Champion	
1st Middle Girls' Champion – Pankhurst Cup	Olivia Han
2nd Middle Girls' Champion	Tiffany Chen
3rd Middle Girls' Champion	Hannah Lee
Intermediate Girls' Champion	
1st Intermediate Girls' Champion – Curtis Cup	Maddison Gurney
2nd Intermediate Girls' Champion	Rosalind Wang
3rd Intermediate Girls' Champion	Eva Wang
Senior Girl's Champion	
1st Senior Girls' Champion – TCGS Cup	Naomi Homan
2nd Senior Girls' Champion	Mila Paterson & Echo Holden
3rd Senior Girls' Champion	Amelie Donnithorne

BOYS' SWIM CHAMPIONS	
Boys' Chorister Handicap Race	
1st Chorister Boy	Hamish Dark
2nd Chorister Boy	Van Pender
3rd Chorister Boy	Albert Cheng
Bantam Boys' Champion	
1st Bantam Boys Champion – Davies Cup	Warren Xu
2nd Bantam Boys Champion	Amos Hu
3rd Bantam Boys Champion	Davey Mallinson
Junior Boys' Champion	
1st Junior Boys Champion – TCGS Cup	Halwin Xu
2nd Junior Boys Champion	Daniel Malone
3rd Junior Boys Champion	Conor Pope
Middle Boys' Champion	
1st Middle Boys' Champion – Young Cup	Van Pender
2nd Middle Boys' Champion	Otto Nairn
3rd Middle Boys' Champion	Michael Huston
Intermediate Boys' Champion	
1st = Intermediate Boys' Champion – Curtis Cup	Alston Zou
1st = Intermediate Boys' Champion – Curtis Cup	Lennox Wang
2nd = Intermediate Boys' Champion	Harry Taylor
Senior Boys' Champion	
1st Senior Boys' Champion – Curtis Cup	Richard Gan
2nd Senior Boys' Champion	Bradley O'Callaghan
3rd = Senior Boys' Champion	Freddie de Costobadie



School Cross Country 2025

A wet, muddy, and memorable event! Students pushed through puddles and cold winds to earn valuable house points. The determination across all year levels was outstanding. Due to the wet and cold conditions we were not able to run the Junior Cross Country.

ISSA Zones Cross Country 2025

On Tuesday 3 June we had a big team of students competing at the Independent Zones Cross Country at Roto Kohatu Reserve.

Under a clear blue sky and warm sunshine, students from other independent schools gathered to compete in the Independent Zone Cross Country. The course was no easy feat. Steep inclines, and uneven terrain tested stamina and determination at every turn.

Despite the challenging terrain, the competition was tough and closely fought. What stood out most was the sportsmanship on display. Students encouraged their teammates, and even competitors, across the finish line,

Primary Sport Canterbury Cross Country – 2025

On Wednesday 18 June Harry Taylor, Charlie Donkers and Edward Everist represented the school and the Independent Zone at the Primary Sport Canterbury Cross Country.

A cold and frosty morning greeted runners at the Canterbury Cross Country Champs, but recent rain had done little to soften the course too much.

This year's competition drew an impressive crowd, with over 2000 athletes from more than 180 schools across Canterbury and the West Coast. With such a strong field, the level of competition was incredibly high.

Harry Taylor had an outstanding race, finishing 11th out of 188 qualified competitors, a fantastic achievement! The Year 6 race began with a tough and crowded start, as 160 runners all pushed to make it through the narrow starting gates. Despite the challenging conditions, Edward Everist ran strongly to place in the top 80, while Charlie Donkers impressed with a top 40 finish.

Cross Country Results

Bantam Boys		Bantam Girls	
1	Blake Davis	1	Sanne Mitchell
2	Davey Mallinson	2	Leah Feng
3	Jackson Brown	3	Evelyn Burke
Junior Boys			
1	Nico Hooper	1	Selene Wang
2	Austin Liu	2	Elvie Robati
3	Halwin Xu	3	Anthia Yang
Middle Boys			
1	Charlie Donkers	1	Hannah Lee
2	Michael Huston	2	Olivia Han
3	Edward Everist	3	Sophie Hadfield

Intermediate Boys		Intermediate Girls	
1	Harry Taylor	1	Maddison Gurney
2	Nate Murahidy	2	Erina Hanmer
3	Miller Fergusson	3	
Senior Boys			
1	Joshua McDowell	1	Amelie Donnithorne
2	Lachlan McWhinnie	2	Bianca Donnithorne
3	Kohei Wada	3	Naomi Homan

Athletics

School Athletics Day – Nga Puna Wai

Cold winds didn't dampen the excitement! Students gave their all across track and field events, with vibrant house spirit on full display. The new House Fun Relay was a crowd favourite.

ISSA Zones Athletics 2025

Our athletes competed with determination and pride against the strongest competitors from independent schools. Several students qualified for Canterbury Athletics.

Primary Sport Canterbury Athletics

Facing a huge regional field, our athletes represented us brilliantly.

Notable Results:

Yoyo Zhu (Y6): 6th – Discus
Otto Nairn (Y6): 4th – Discus
Ben Jackson (Y6): High Jump – 28th
Harry Taylor (Y7): 1500m – 16th
Amelia Shaw (Y8): High Jump – 12th

MULTISPORT

Canterbury Primary School Triathlon

Held near Oxford, the triathlon tested students with an open-water swim, challenging bike leg, and a hot, demanding run.

Harry Taylor placed an impressive 8th, while Halwin Xu and Alston Zou stormed through the swim section. Every athlete finished strong, an achievement in itself.

Canterbury Primary Schools Duathlon – Ruapuna Raceway

A frosty morning for the senior athletes and a windy challenge for the juniors made this event particularly tough. Our students embraced the challenge with courage and resilience, especially those competing for the first time. Sprint finishes and determined cycling made for an exciting day, with all athletes representing Cathedral Grammar proudly.



















Athletics Day

SENIOR CHAMPIONSHIP EVENTS					
Boys' Champion					
Event	**Record**	**2025 Result**	**Ist Place**	**2nd Place**	**3rd Place**
High Jump	1.5m	1.10m	Ruijie Gan + Oscar Meng		Lachie McWhinnie
Long Jump	1.25m	3.68m	Bradley O'Callaghan	Owain Lloyd	Lachie McWhinnie
Discus	5.07m	22.41m	Mike Zheng	Ruijie Gan	Alex Xuan
Shotput	4.17m	9.85m	Bradley O'Callaghan	Oscar Meng	Brad Zhang
Cricket Throw	62.56m	62.6m	Lachie McWhinnie	Oscar Meng	Josh McDowell
1200m	4.02.41	4.01.21	Josh McDowell	Owain Lloyd	Lachlan McWhinnie
200m	26.26s	31.63s	Owain Lloyd	Bradley O'Callaghan	Oscar Meng
100m	11.6s	14.01s	Owain Lloyd	Bradley O'Callaghan	Hamish Dark
60m	7.9s	8.65s	Owain Lloyd	Bradley O'Callaghan	Hamish Dark

INTERMEDIATE CHAMPIONSHIP EVENTS					
Boys' Champion					
Event	**Record**	**2025 Result**	**Ist Place**	**2nd Place**	**3rd Place**
High Jump	1.41m	1.15m	William Jackson + Travis Mallinson		Alston Zou
Long Jump	4.22m	3.79m	Travis Mallison	Alston Zou	Harry Taylor
Discus	26.8m	20.90m	Alston Zou	Albert Cheng	Lennox Wang
Shotput	10.5m	8.33m	Albert Cheng	Alston Zou	Harry Taylor
Cricket Ball Throw	55.03m	43.1	Miller Fergusson	William Jackson	Harry Taylor
1200m	4.39.6	4.33.22	Harry Taylor	William Jackson	Lennox Wang
200m	27.4s	32.6	Harry Taylor	Alston Zou	Lennox Wang
100m	13.16s	14.85s	Harry Taylor	Alston Zou	Lennox Wang
60m	8.82s	9.05s	Harry Taylor	Alston Zou	Lennox Wang

MIDDLE CHAMPIONSHIP EVENTS					
Boys' Champion					
Event	**Record**	**2025 Result**	**Ist Place**	**2nd Place**	**3rd Place**
High Jump	1.29m	1.10m	Otto Nairn	Ben Jackson + Van Pender	
Long Jump	4.75m	3.68m	Otto Nairn	Ben Jackson	Harry McWilliams
Discus	20.4m	23.56m	Otto Nairn	Van Pender	Archer Dreaver
Shotput	9.60m	10.04m	Otto Nairn	Ben Jackson	Charlie Curwin
Cricket Ball Throw	38m	39.4m	Otto Nairn	Ben Jackson	Freddie Mitchell
800m	2.34.74	3.01.82	Otto Nairn	Michael Huston	Edward Everist
200m	33.32s	33.5s	Otto Nairn	Edward Everist	Ben Jackson
80m	11.96s	12.55s	Otto Nairn	Edward Everist	Van Pender
60m	9.7s	9.38s	Otto Nairn	Edward Everist	Van Pender

JUNIOR CHAMPIONSHIP EVENTS					
Boys' Champion					
Event	**Record**	**2025 Result**	**Ist Place**	**2nd Place**	**3rd Place**
High Jump	1.15m	0.95m	Austin Liu + Teynuk Samaranayaka		Nico Hooper
Long Jump	3.79m	2.66m	Austin Liu	Teynuk Samaranayaka	Conor Pope
Discus		15.38m	Eric Gao	Conor Pope	Kiaan Shetty
Shotput		8.20m	Kiaan Shetty	Daniel Malone	Conor Pope
Cricket Ball Throw	46.76m	38.1m	Teynuk Samaranayaka	Kaden Francois-Boyer	Eric Gao
800m	2.44.15s	3.22.15	Nico Hooper	Teynuk Samaranayaka	Austin Liu
200m	29.9s	37.5	Teynuk Samaranayaka	Austin Liu	Daniel Malone
80m	13.41s	14.31s	Teynuk Samaranayaka	Austin Liu	Daniel Malone
60m	9.61s	10.78s	Teynuk Samaranayaka	Austin Liu	Daniel Malone

BANTAM CHAMPIONSHIP EVENTS					
Boys' Champion					
Event	**Record**	**2025 Result**	**Ist Place**	**2nd Place**	**3rd Place**
High Jump	1.12m	1.20m	Royce Mong	Jack Kirkpatrick	Leo Li
Long Jump	3.38m	2.87m	Karter Rosie	Davey Mallinson	Hunter Gu
Discus		17.7m	Amos Hu	Archer O'neill	Jack Kirkpatrick
Shotput		7.37m	Karter Rosie	Zach Shenoda	Davey Mallinson
Cricket Ball Throw	39.25m	28.1m	Jack Kirkpatrick	Karter Rosie	Amos Hu
800m	2.54.05	3.17.36	Blake Davis	Davey Mallinson	Jack Kirkpatrick
80m	13.62s	13.71s	Blake Davis	Davey Mallinson	Karter Rosie
60m	9.93s	9.92s	Blake Davis	Davey Mallinson	Karter Rosie

CHORISTER CHAMPIONSHIP EVENTS			
Chorister's Handicap			
Event	**Ist Place**	**2nd Place**	**3rd Place**
200m Cup	Owain Lloyd	Hamish Dark	Amos Hu

SENIOR CHAMPIONSHIP EVENTS

Girls' Champion

Event	Record	2025 Result	Ist Place	2nd Place	3rd Place
High Jump	1.37m	1.2m	Amelia Shaw	Candice Tan + Naomi Homan	
Long Jump	4.40m	3.5m	Naomi Homan + Amelia Shaw		Echo Holden
Discus	24.59m	16.2m	Bianca Donnithorne	Candice Tan	Amelie Donnithorne
Shotput	9.07m	6.67m	Candice Tan	Naomi Homan	Bianca Donnithorne
Cricket Ball Throw	45.85m	32.04m	Naomi Homan	Milla Wang	Amelie Donnithorne
1200m	4.17.76	4.53.18	Amelie Donnithorne	Bianca Donnithorne	Naomi Homan
200m	29.57s	32.90s	Amelie Donnithorne	Bianca Donnithorne	Candice Tan
100m	14.35s	16.39s	Amelie Donnithorne	Naomi Homan	Amelia Shaw
60m	9.03s	10.00s	Amelie Donnithorne	Naomi Homan	Amelia Shaw

INTERMEDIATE CHAMPIONSHIP EVENTS

Girls' Champion

Event	Record	2025 Result	Ist Place	2nd Place	3rd Place
High Jump	1.27m	0.9	Maddison Gurney		
Long Jump	4.03m	2.8m	Maddison Gurney	Eva Wang	Rosalind Wang
Discus	22.04m	12.17m	Maddison Gurney	Eva Wang	Eva Flanagan
Shotput	7.82m	5.05m	Maddison Gurney	Eva Wang	Rosalind Wang
Cricket Ball Throw	36.59m	21.57m	Maddison Gurney	Evan Flanagan	Eva Wang
1200m	4.44.10	6.00.99	Maddison Gurney	Eva Wang	Rosalind Wang
200m	30.15s	38.12s	Eva Wang	Maddison Gurney	Eva Flanagan
100m	15.03s	17.87s	Maddison Gurney	Eva Wang	Rosalind Wang
60m	9.03s	11.14s	Eva Wang	Rosalind Wang	Maddison Gurney

MIDDLE CHAMPIONSHIP EVENTS

Girls' Champion

Event	Record	2025 Result	Ist Place	2nd Place	3rd Place
High Jump	1.15m	1.12m	Yoyo Zhu	Sophie Hadfield	Hannah Lee
Long Jump	4.08m	3.24m	Yoyo Zhu	Hannah Lee	Olivia Han
Discus	15.52m	15.6m	Yoyo Zhu	Alba Kemp	Sophie Hadfield
Shotput	7.8m	7.86m	Yoyo Zhu	Hannah Lee	Olivia Han
Cricket Throw	22.82m	37.75m	Yoyo Zhu	Gia Gill	Sophie Hadfield
800m	2.54.79	3.33.20	Yoyo Zhu	Jessica Jackson	Hannah Lee
200m	35.31s	35.10s	Yoyo Zhu	Jessica Jackson	Hannah Lee
80m	12.77s	13.1s	Yoyo Zhu	Jessica Jackson	Hannah Lee
60m	10s	9.93s	Yoyo Zhu	Jessica Jackson	Hannah Lee

JUNIOR CHAMPIONSHIP EVENTS

Girls' Champion

Event	Record	2025 Result	Ist Place	2nd Place	3rd Place
High Jump	1.07m	0.92m	Georgia Hobson	Giselle Yu	Elvie Robati + Brooke Gurney
Long Jump	0.92m	2.47m	Elvie Robati	Georgia Hobson	Brooke Gurney
Discus		10.04m	Elvie Robati	Selene Wang	Giselle Yu
Shotput		4.86m	Selene Wang	Giselle Yu	Ollie Li
Cricket Ball Throw	27.9m	19.8m	Elvie Robati	Brooke Gurney	Ollie Li
800m	3.02.75	3.36.46	Selene Wang	Elvie Robati	Cynthia Yang
200m	33.81s		Giselle Yu	Elvie Robati	Selene Wang
80m	13.40s	14.39s	Elvie Robati	Cynthia Yang	Anthia Yang
60m	9.51s	11.06s	Anthia Yang	Cynthia Yang	Elvie Robati

BANTAM CHAMPIONSHIP EVENTS

Girls' Champion

Event	Record	2025 Result	Ist Place	2nd Place	3rd Place
High Jump	1.03m	0.85	Evelyn Burke	Amaia Dixon	Sanne Mitchell
Long Jump	3.1m	2.37	Annabelle Everist	Ava Fabian + Leah Feng + Sanne Mitchell	
Discus		18.26	Sanne Mitchell	Leah Feng	Evelyn Liu
Shotput		7.46	Amaia Dixon	Sanne Mitchell	Ava Fabian
Cricket Throw	24.35m	14.94	Ava Fabian	Taylor Newman	Amaia Dixon
800m	3.10.88	3.45.01	Sanne Mitchell	Leah Feng	Amaia Dixon
80m	14.24s	15.76s	Amaia Dixon	Sanne Mitchell	Leah Feng
60m	10.5s	11.65s	Amaia Dixon	Sanne Mitchell	Ava Fabian

CHORISTER CHAMPIONSHIP EVENTS

Chorister's Handicap

Event	Ist Place	2nd Place	3rd Place
200m Cup	JingJing Goodman	Amaia Dixon	Olivia Han

FIELD RESULTS				
Award	**First**	**Second**	**Third**	**Group**
Rolleston Challenge Cup	Jack Kirkpatrick	Karter Rosie	Davey Mallinson	Bantam Boys
McFarlane Cup	Sanne Mitchell	Ava Fabian	Leah Feng	Bantam Girls
Master Challenge	Teynuk Samaranayaka	Austin Liu	Kiann Shetty	Junior Boys
Ower Cup	Elvie Robati	Giselle Yu	Georgia Hobson	Junior Girls
Rose Bowl	Otto Nairn	Benjamin Jackson	Van Pender	Middle Boys
TCGS Cup	Yoyo Zhu	Sophie Hadfield	Hannah Lee	Middle Girls
880 Yards Handicap Cup	Alston Zou	WIlliam Jackson	Travis Mallinson	Intermediate Boys
100 Yards U12 Cup	Maddison Gurney	Eva Wang	Rosalind Wang	Intermediate Girls
Black Cup	Oscar Meng	Lachie McWhinnie	Bradley O'Connell	Senior Boys
Bashford Cup	Naomi Homan	Candice Tan	Amelia Shaw	Senior Girls

TRACK RESULTS				
Award	**First**	**Second**	**Third**	**Group**
Hagley Cup	Blake Davis	Davey Mallinson	Karter Rosie	Bantam Boys
Ashley Cup	Amaia Dixon	Sanne Mitchell	Leah Feng	Bantam Girls
Alexander Cup	Teynuk Samaranayaka	Austin Liu	Daniel Malone	Junior Boys
TCGS Cup	Giselle Yu	Cynthia Yang	3= Anthia Yang, Elvie Robati, Selene Wang	Junior Girls
Crawford Cup	Otto Nairn	Edward Everist	Benjamin Jackson	Middle Boys
TCGS Cup	Yoyo Zhu	Jessica Jackson	Hannah Lee	Middle Girls
Challenge Cup	Harry Taylor	2= Alston Zou/ Lennox Wang	William Jackson	Intermediate Boys
Victoria House Cup	Eva Wang	Maddison Gurney	Eva Flanagan	Intermediate Girls
Weaver Cup	Owain Lloyd	Bradley O'Callaghan	Josh McDowell	Senior Boys
TCGS Cup	Amelie Donnithorne	Naomi Homan	Bianca Donnithorne	Senior Girls

OVERALL RESULTS				
Award	**First**	**Second**	**Third**	**Group**
TCGS Cup	Davey Mallinson	Blake Davis	Karter Rosie	Bantam Boys
Shriek Cup	Sanne Mitchell	Amaia Dixon	Leah Feng	Bantam Girls
Norwood Cup	Teynuk Samaranayaka	Austin Liu	Daniel Malone	Junior Boys
Benson Cup	Elvie Robati	Giselle Yu	Selene Wang	Junior Girls
Hobbs Cup	Otto Nairn	Benjamin Jackson	Edward Everist	Middle Boys
Bates Cup	Yoyo Zhu	Hannah Lee	Jessica Jackson	Middle Girls
Boarders Athletic Cup	Harry Taylor	Alston Zou	William Jackson	Intermediate Boys
Sandston Challenge Cup	Maddison Gurney	Eva Wang	Rosalind Wang	Intermediate Girls
The Old Boys Championship Cup	Bradley O'Callaghan	Owain Lloyd	Oscar Meng	Senior Boys
The Skilton Cup	Amelie Donnithorne	Naomi Homan	Amelia Shaw	Senior Girls

HOUSE RESULTS – HOUSE CUP				
	Ist Place	**2nd Place**	**3rd Place**	**4th Place**
Boys	Hansen	Merton	Parr	Gibson
Girls	Dell	Hart	Connon	Mullan

Sports Exchanges



Medbury Summer Exchange 2025

Congratulations to our First XI Cricket and Tennis teams for participating in the annual summer exchange against Medbury.

This much-anticipated event was hosted by Medbury with the tennis matches being played at Medbury and the cricket at Nunweek Park due to wet grounds. It was a day of spirited competition and great sportsmanship. Both schools brought their best to the field and court, making for an exciting and memorable exchange.

Waihi Summer Exchange 2025

Our annual summer sports exchange with Waihi was once again a success, bringing together students from both schools for a day of friendly competition and teamwork.

Students participated in tennis, touch rugby, and cricket, each game highlighting their skills and sportsmanship.

The tennis team performed well, winning most of their singles and doubles matches. In touch rugby, the team lost a close battle. The boys' cricket team put in a strong effort, showing solid fielding and bowling skills while competing in a closely contested match.

Overall, the exchange was a rewarding experience, and we are proud of our students for their effort and sportsmanship. This event continues to be a highlight of the school year, and we look forward to next year's edition, where we can continue fostering teamwork, competition, and camaraderie.

Congratulations to the following students who were chosen as Player of the day by Waihi Sport Captains:-

Touch Rugby – Harry Taylor
1st XI Cricket – Frankie Lissington
Tennis – Nate Murahidy

Cricket Captains Report

I am Freddie de Costobadie and this year I have the amazing privilege of being the 2025 captain of the cricket team. Our team of 13 students play several different exchanges throughout the year starting with the Waihi exchange which we played on the 10th of March. As a team, we entered with confidence however, we knew our record with playing Waihi was not amazing. We began by bowling. Lots of our bowls were on wicket with some extremely close ones. Frankie Lissington got 2 L.B.W. (leg before wicket) and a stunning wicket.

We'll resume training as a team as our batting requires more confidence.

Unfortunately, despite some great play by us, Waihi beat us by over 100 runs. Of course, as usual, Waihi were great hosts and I look forward to playing them in winter sports.

I'd like to thank Mrs Harrington and Mr Brook for arranging such a phenomenal experience for us to have at school. We always really enjoy the sport and talking to Waihi students.

Thank you for a great opportunity.

Freddie de Costobadie

Tennis Captains Report

Hi, my name is Kohei Wada, and I am captain of the Tennis team for 2025. Recently, we participated in the Waihi school exchange, in which many students from both Cathedral Grammar and Waihi school participated in Touch Rugby, Cricket, and of course tennis. Thank you to Waihi School and Mrs Harrington for organising this exchange and providing us with the wonderful venues. All members played amazingly well, and there were some amazing matches and great sportsmanship. All the games were extremely close, but eventually, Cathedral Grammar emerged victorious. I myself had connections with many of the Waihi students, and it was great being able to see them again. Some highlights were watching the Touch games, the traditional badge swap, the tennis and cricket games itself, and of course the rowdy two hour bus drive back to Christchurch.

Thank you again to everyone who was involved and a special thanks to Mrs Harrington for all the amazing work she has put in.

Kohei Wada

Touch Rugby Report

Waihi's Touch Rugby game was a challenging game. Full of excitement and fun. The support from the sideline was great and the team spirit was also excellent. Even though we lost, the team held their heads high knowing that we played very well.

We want to thank the players for playing hard, fair, and never giving up and always supporting each other. Each one of you contributed to the excitement and intensity of the match. Keep up the fantastic work. Waihi were an awesome team. We made them work hard for the win so that is an accomplishment.

We also want to say a big thanks to Mr Brook and Mrs Harrington who organised the whole event. Also thanks to Mr Jennings who refereed the game.

STAC Summer Exchange 2025

Captain Freddie de Costobadie reflected on a brilliant day of close matches, great rallies, and strong sportsmanship. Although STAC edged ahead on the scoreboard, our team played with pride.

Player Reflections:

"I loved how hard we all played... the rallies were so close." – Ethan

"We still gave it our all... the day felt special." – Mila

"I really enjoy the intense games and meeting new people." – Brad

A huge thank you to STAC and Mrs Harrington for supporting another memorable exchange.

First XI Cricket – Captain's Report

Freddie led the cricket team through several exchanges this year, culminating in the STAC fixture on the 19th. Despite strong bowling and committed efforts with the bat, STAC proved tough opponents.

A highlight performance came from Jack, who scored a well-earned 22 runs.

The team showed great spirit, resilience, and camaraderie—qualities that will carry on into next season.

Waihi WInter Exchange 2025

Our sports teams had their annual Winter Sports Exchange with Waihi last week.

The day began under drizzly skies and in chilly conditions as our teams took to the hockey turf at Nunweek Park. First up were our brave Year 5/6 players—many of whom were new to hockey. With a team made up mostly of girls, they faced a largely all-boys Waihi side in what proved to be a tough but valuable encounter. Despite the slippery surface and strong opposition, our players dug deep, showing grit and determination while learning a huge amount along the way.

Next up, our Year 7/8 team hit the turf for an exciting and fast-paced match. It was a fantastic game to watch, with both sides showing strong skills and competitive spirit. Our team scored some brilliant goals.

After the hockey, both schools came together to share a well-earned lunch and warm up from the morning's chilly start. With the wet weather continuing, the netball teams shifted indoors where they faced off in a closely contested game. Meanwhile, out on the field, the footballers embraced the mud and battled through damp and slippery conditions in a competitive and spirited match.

Despite the weather, it was a fantastic afternoon of sport, full of energy, teamwork, and the opportunity to build friendships between the two schools.

Winter Sport

Our Netball, Hockey, Football, Table Tennis and teams competed in the Primary Sport Canterbury competition on a Friday afternoon. The focus was on enjoying playing, developing skills and learning game awareness.

Football

We had three football teams in 2025. One senior team and two junior teams competing in the Friday afternoon competition at Hagley Park against other schools.

Netball

This year we had four netball teams competing at Hagley Netball Courts. Two Y5/6 teams and two Y7/8 teams

Table Tennis

Table Tennis was a popular choice in 2024. We had six teams competing on a Friday at the Table Tennis Centre.

Hockey

We had three hockey teams in 2025. Two senior teams and one junior team competing on a Friday afternoon at Nunweek Park.

Year 5/6 Hockey

The Year 5/6 hockey team has been on a steep learning curve, not only learning the skills and the game, but also needing to adapt to the playing conditions of grass, as well as their more usual astroturf surface. They have had experience of playing in different positions on the field, given it their best, and developed an understanding of the game. It has been wonderful to see their commitment to improving each week.

Deciding on the awards has not been an easy task, but

Team Commitment award – These girls have turned up to every training and always have their gear, Isobel Jacka and Maddi Swainson

Most Improved Player – this could be awarded to any member of the team. This player has fully immersed themselves in hockey, quickly learning the game and putting in 100%. This player has led from the back. Yoyo Zhu.

Most Valuable Player

This award is presented to the player who has shown a lot of confidence in front of goal, as well as being strong in defence.

Receiving the Cooper-Dixon Cup for Most Valuable Player goes to Sophie Hadfield.

Basketball

This year we entered some junior miniball teams in the Pioneer Competition on a Wednesday afternoon in Term 1 and 4. We also had two Y5/6 teams competing in the Pioneer competition on Wednesday afternoon and one Y7/8 team competing in the Bishopdale Winter competition in Term 2 and 3.

The Y6 and Y7/8 teams also competed in the ISSA Basketball tournament at St Andrew's College They all enjoyed the opportunity to play in this tournament and learnt some valuable skills from the opposition.

Water Polo

Our Water Polo Team competed in the Primary Sport Canterbury competition during the year on a Monday night at QE11.

Huxster Mountain Bike Race 2025

Our Year 6–8 riders took on McLeans Island with speed and stamina.

Highlights:

- Joshua McDowell (Y8) – Solo rider: 8 laps in 1:39, fastest lap 10:09, 16th in Open Solo
- Amelie and Bianca Donnithorne (Y8) – 8 laps in 1:33, 16th of 29 Female Teams
- CG Green Team (Y6 – Otto & Archer) – 7 laps, fastest lap 10:23, 47th of 105 teams
- CG Blue Team (Y6 – Charlie C & Edward E) – 7 laps, fastest lap 11:05, 60th of 105 teams
- A superb display of teamwork, bravery, and endurance.

ISSA Ski Champs – Porters 2025

What a brilliant day we had at the Independent Schools' Ski Race at Porter Heights on Tuesday 20 August! Beautiful sunshine, fresh snow from the weekend, and a fantastic group of Cathedral Grammar families made for an unforgettable day on the mountain.

Sixteen of our skiers took on the challenge, and we are so proud of each and every one of them. For many, this was their very first time ski racing, and it was wonderful to see them step up with such courage. The nerves quickly turned to smiles as their confidence grew run by run, and their speed followed.



Our teams achieved some fantastic results in a very competitive field.

Fastest skiers: fastest Y1–6 boy, fastest Y7–8 boy, and fastest Y7/8 team.

Y7/8 team: Kohei W, Josh M, Kiran P, and Andrew showed incredible teamwork to secure 3rd place overall, with Kohei finishing with the fourth-fastest boys' time of the day.

Y5/6 boys' team: Miller F, Sebastian B, and Edward E also impressed, earning a 3rd place podium finish.

Beyond the results, what stood out most was the encouragement, teamwork, and energy shared among the boys. They skied hard, supported each other, and celebrated every run together – true team spirit in action.

A huge thank you to all the parents who helped with transport, cheered from the sidelines, and supported the skiers throughout the day. It was so special to see our Cathedral Grammar team out on the slopes – what an experience!

SPORTS TOURNAMENTS

Independent Zones Winter Tournament 2025

Our Y7/8 and Y5/6 Maroon Netball, Hockey Teams and Football team competed at the Independent Zone Winter Tournament held at St Andrew's College. It was a fantastic opportunity for our teams to compete in a tournament against the other schools in our Zone.

Primary Sport Canterbury Summer Tournament

Girls Smash Cricket Tournament – A Day of Fun, Music, and Big Hits!

Our Year 5/6 girls recently took part in the Girls Smash Cricket Tournament, and what a fantastic (and noisy!) day it was! The team arrived full of excitement—singing, dancing, and bringing the energy before the first ball was even bowled. With music pumping and plenty of smiles all around, the girls were well and truly ready to play.

The day began with a skills session led by Canterbury Cricket, where the girls brushed up on their batting, bowling, and fielding. They might have started with a song, but they quickly switched into serious cricket mode—determined to show what they could do.

There were some super smash hits from Yoyo, who sent the ball flying to the boundary more than once, and impressively accurate bowling from Gia, keeping the opposition guessing. The girls played with heart and enthusiasm, winning all but one of their games (we'll call that one the warm-up!).

Netball				
Coach	Team	Award	Award	Recipient
Mrs Leith	Y5/6 Maroon	Certificate	Most Improved	Jessica Jackson
		Certificate	Team Commitment	Annabelle McDonald and Gia Gill
		TCGS Cup	Most Valuable Player	Oce Owen
Mrs Bennett	Y5/6 White	Certificate	Most Improved	Tiffany Chen
		Certificate	Team Commitment	Not Award
		Certificate	Most Valuable Player	Georgia Hobson
Mrs Harrington	Y7/8 Maroon	Certificate	Most Improved Player	Bianca Donnithorne
		Rhea Cup	Team Commitment	Amelia Shaw
		Jo Gill Cup	Most Valuable Player	Candice Tan
Miss Lawrence	Y7/8 White/ Green	Certificate	Most Improved Player	Echo Holden
		Certificate	Most Valuable Player	Mike Zheng
		Certificate	Most Improved Player	Isabel Clarke

Hockey				
Coach	Team	Award	Award	Recipient
Mrs Jones	Y5/6 Maroon	Certificate	Most Improved	Yoyo Zhu
			Team Commitment	Maddison Swainson and Isobel Jacka
		Cooper Dixon Cup	Most Promising Junior Hockey Player GS	Sophie Hadfield
Mrs Kimber	Y7/8 White	Certificate	Most Improved	Jack Parfitt
		Certificate	Team Commitment	Maddison Gurney and Iver Spence
		Certificate	Most Valuable Player	Miller Fergusson
Ms McCormack	Y7/8 Maroon	Certificate	Most Improved	Owain Lloyd
		Certificate	Team Commitment	Lachlan Burke
		Worner Cup	Most Valuable Senior Hockey Player BS	Freddie de Costobadie
		Yee Cup	Most Valuable Senior Hockey Player GS	Not awarded

Skiing				
Coach	Team	Award	Award	Recipient
Mrs Harrington	Ski Team	Coberger Cup	Overall Performance Alpine	Kohei Wada

Football				
Coach	Team	Award	Award	Recipient
Mr Jennings	Y5/6 White	Certificate	Most Improved	Austin Liu
		Certificate	Team Commitment	Van Pender
		The TCGS Cup	Most Valuable Player	Josh Quested
Mr Nelson	Y5/6 Maroon	Certificate	Most Improved	Edward Everist
		TCGS Cup	Most Valuable Junior Player	Teynuk Samaranayaka
		Certificate	Team Commitment	Not Awarded
Mr Brooke	Y7/8 Maroon	Certificate	Most Improved	Charlie Makin
		Certificate	Team Commitment	Nate Murahidy
		The Lange Cup	Most Valuable Senior Player	Harry Taylor

Table Tennis				
Coach	Team	Award	Award	Recipient
Mr Lean-Massey	Y5/6	TCGS Cup	Table Tennis Champion Junior	Not awarded
Mr Lean-Massey	Y7/8	Certificate	Most Improved	Eason Gao
		Certificate	Most Valuable	Ruijie Gan
		Certificate	Team Commitment	Bradley O'Callaghan
		Francis Cup	Table Tennis Champion Senior	Kiran Pereira

Basketball				
Coach	Team	Award	Award	Recipient
Mrs Harrington	Y5/6	Certificate	Most Improved	Selene Wang
		TCGS Cup	Most Valuable Player Junior	Brooke Gurney
	Y7/8 Boys	Certificate	Most Improved	Lachie McWhinnie
		Lovell Cup	Most Valuable Senior Player	Harry Taylor

Water Polo				
Coach	Team	Award	Award	Recipient
Mr Hawkes	Y6-8	Certificate	Most Improved	Bradley O'Callaghan
		Certificate	Commitment	Lachlan Burke
		TCGS Cup	Most Valuable Player	Freddie de Costobadie

Year 5 Boys Padder Tennis – A Great First Swing at a New Game!

Our Year 5 boys recently took part in the Padder Tennis Tournament, and what a fantastic introduction to the sport it was! For many of the team, this was their first time playing padder tennis, but they approached it with enthusiasm, teamwork, and plenty of smiles.

The boys quickly picked up the rules and rhythm of the game, showing great focus and determination as the day went on. There were some impressive rallies, with players showing sharp reflexes and

Independent Schools' Zone Basketball Tournament 2025

Zone Basketball Tournament – A Day of Skill, Spirit, and Sportsmanship

Our students had the exciting opportunity to compete in the Zone Basketball Tournament held at MainPower Stadium in Rangiora. The venue was buzzing with a festival-like atmosphere, as independent schools from across the region came together for some fast paced basketball action.

Each court ran a round-robin style tournament, giving every team the chance to play multiple games throughout the afternoon. Our players experienced a mix of wins and losses, with several close matches. The level of competition was high, but our students rose to the challenge with determination and teamwork.










Outdoor Education *Camp*

Year 4 Camp

In Term 4, our Year 4 students travelled to the Living Springs Outdoor Education Centre for our annual camp. Blessed with mostly fine weather, the camp proved to be a memorable and rewarding experience for everyone.

As soon as we got there the children were really excited to set up their bunks and get into the activities. They loved getting the chance to be independent and to have a fun experience with their friends.

Over the following two days, they took part in a well-planned outdoor education programme filled with new learning opportunities and exciting challenges. Activities included outdoor living skills, team-building tasks, swimming, bush walks, an outdoor scavenger hunt, and the always-popular slip 'n' slide and monorail. Even on the second day, when the wind turned cold, the children showed resilience and enthusiasm, making the most of every moment.

The meals provided by the Living Springs staff were outstanding, and we extend our sincere thanks to all the parent volunteers who supported the camp in so many ways.

The students embraced every part of the experience. By the time we returned to school tired, happy, and full of stories they were excited to reconnect with their families and share their camp adventures.

Amanda Botting and Dhalgren Attwell

Year 5 Camp

Year 5 Camp to Wainui: Monday 10 November to Wednesday 12 November 2025

Monday morning dawned – bright and shiny. The forecast for inclement weather had improved dramatically as we approached our departure day, and everyone breathed a sigh of relief.

The bus arrived, and we loaded all our gear, heading over to Little River playground for morning tea and a much-needed stop for those who aren't so great on bus trips! We had not even made it to the windy road over the Akaroa.

We arrived at the KIND Foundation camp at Powell Village, our home away from home for the next three days. Everyone was very excited to find their cabin and settle in, but it was a quick lunch, and then we were all into our wet-weather gear. Two activity groups went paddling, while the third went coasteering. It was so much fun to be involved in our activities so soon. Whether you were kayaking in singles and doubles in Tikao Bay and challenging yourself to stay afloat or exploring the amazing rocky shore field with wildlife at Wainui Beach and ending with a jump into the water, you were going to get wet and have so much fun.

We finished a fun-filled day with a campfire led by our instructors. Lots of activity, 'I love standing up,' being a common saying, laughter, and mystery about how they guessed the mystery item. No campfire would be complete without s'mores, and only a few were so incinerated that they could not be eaten!

Back to camp and time for bed. Exhausted, we brushed our teeth and climbed into our beds, excited to be in the same bunkroom as our friends.

Tuesday morning, we woke to hear the birds, then the sound of rain on the roof of our cabins. We were fortunate that by the time we started our activity, the rain had stopped, allowing us to continue as planned. More coastering, kayaking, and now we were beginning our on-site activities with archery, flying fox, orienteering and search and rescue. We loved trying to find Bob.

That night, we had a game of capture the flag before we retired to our beds, exhausted and full of stories to tell when we got back home.

We awoke, and it was time to get ready to go home. All too soon, our camp was drawing to an end. We packed our bags, swept our bunkrooms and prepared for our last activities. We had lunch on the beach and then headed back to school. A great Year 5 camp; everyone declared it so much fun and one they will never forget.

Here are some of our reflections and moments in time from our Year 5 2025 Wainui Camp experience.

'Paddling looked SUPER easy, but it was more complicated than I thought. Getting stuck in giant rocks that were even bigger than me, and getting tied to a teacher because we were floating away, wasn't great, but I loved it!' – Lindsey Huang.

' I really enjoyed the flying fox and seeing everyone outside of school' – Marcus Bissett.

'My favourite activity was coasteering by far! It was fun, challenging and crazy. We had to jump into freezing cold water!' – Austin Liu.

'I felt alive as I ZOOMED down the zip line, saying "yepppppie" as I went off the platform' – Maddi Swainson .

' My favourite activity was coasteering – finding starfish, crabs and sea snails!' – Ethan Lau.

'Suddenly, I felt Selene touch my shoulder. "Hey Anthia! You should jump in! It's really fun!" she said. 'Well, who wouldn't trust their best friend?. I slowly walked onto the rock and braced myself. "Here I go," I thought. – Anthia Wang.

' I enjoyed camp because there were lots of different activities to do. My favourite was kayaking, because it was fun doing tricks.' – Ben Pelvin.

'It was up to ME to get Bob out of the bush. Search and rescue was so much fun!' – Isobel Jacka.

' One hilarious moment I had while kayaking was when I jumped into the water and took a dive. It was freezing'. – Timmy Ruihan.

'We scampered to our leader and handed the hat over. The rest of our team erupted into cheers. We had done it. We had captured the flag (or hat).' – Cynthia Wang.

Year 6 Camp

I leaned back, trusting my life on the rope, forcing myself not to squeal. My body quivered as I let go of the rock. I whooshed down in a heartbeat, my feet thudding on the sturdy ground when I thought I was still in the air. I WAS ALIVE!

On the 19th of February 2025, it was finally the day for Year 6 camp. I rushed over to the library, almost forgetting to use the pedestrian crossing, I was that excited! I was all ready to go, but no surprises, Mr Larsen said, "Just 10 more minutes." In 10 minutes, I was going to be in Sophie's dad's car, heading away to Hanmer Springs.

After two hours of eating snacks in the car, we finally stopped at a sign that read, 'Hanmer Springs Forest Camp.' I dashed out of the car, swinging my heavy bag over my shoulder, and a whip of fresh air brushed across my face. By the time everyone had arrived, I was already at my cabin, desperately turning the locked door. When our cabin was unlocked, I quickly got changed for my first activity: rock climbing!

Dan, my instructor, met us on the grass in front of the rock climbing wall (a real cliff face!) with a huge tub of helmets and harnesses. I got my helmet and harness on and started climbing and honestly, getting up wasn't that difficult, but getting down was when my nerves hit. My body went stiff, it wouldn't let me move. I leaned back just as Dan had said and pushed off the rock with my feet. I was slowly lowered down to safety. It was frightening but my mind kept on saying that I should do it again. I thought about it for a moment and decided that I should because when else would I get the chance again?

The next day, I woke up early at 6:10 am. We had some free time, so I mostly stayed in my cabin reading a book. At 9 O'clock, I went to low ropes with my group. We stacked towers, jumped across tires, swung from platforms on a rope and best of all, walked across a metal wire with very little help. We needed to walk from one end to the other, holding each other's hands from across the two metal wires. I thought that this was pretty challenging, but in the end, I decided that it was my favourite activity.

After morning tea, all of 6G and 6B went into a forest for orienteering. I was in a group with Sophie, Litong, Jessica, Gia and Kirsty (Jessica's mum). Our group name was the 'Slay Queens'. We walked/ran around the forest for an hour and 20 minutes, looking for certain numbers and symbols. We got 350/620 points, so I thought we were going to get 5th or 6th place, but guess what! The Saly Queens were so slay that we got 2nd place!

In the afternoon, we went to the pools from 3:30~6 PM. Almost 3 hours! At first, I was terrified of the Conical Thrill slide because of the sudden drop at the end, but with the help of my friends, it soon became my favourite hydroslide at Hanmer Springs! I also did races and dives in the pool, relaxed in the hexagonal pools and, of course, played tag in the Lazy River. For dinner, we ate this huge, chunky, cheesy, square pizza but Hannah kept on saying that it looked like jumbo lasagna. I tried my best to explain to her that it was pizza, not lasagna!

On the last day of camp I did mountain biking first thing in the morning. We first learnt about all the gears and chains so that our bike wouldn't go out of control when we were going downhill. I wasn't the best mountain biker in the group, so I was 6th in the line. After an hour and 40 minutes of biking, we got to the pump track, where we biked over small hills and sped around the edges.

Just before we got back in the cars to go back to school, we ate some super yummy but messy pies. The guy with the sauce made a smiley face on our pies with the ketchup, which was cute, but once you took your first bite of the pie, the meat inside exploded out and spilled all over the grass!

When I got back home, I dropped on my bed from tiredness. I needed an early night, but I didn't complain because those were some of the best days of my life!

By Olivia Han

Year 7 Camp

Group One: Erina Hanmer, Maddi Gurney, Brooke Xue, Jack Parfitt, Travis Mallinson, George Bissett, Chris Wang and Iver Spence.

Billy Bobs
Orienteering
Yahoo!
Low ropes
Exciting

Ropes
Insect repellent
Vortex game
Exquisite
Roots

Camouflage
Amazing
Marvellous
Perry The Possum

Group Two: Eva Wang, Rosie Wang, Bea Holt, Lennox Wang, Hardy Wang, Alston Zhou, Raenv Sewak and Albert Cheng.

Brilliant
Orienteering
YOLO
Low Ropes
Experience

Rain
Inspirational
Valid Thoughts
Enthusiasm
Raging

Camping Out
Amazing
Manuka Tree
Perry the Possum

Group Three Oliver Broadbent, Miller Fergusson, Miller Hamilton, Charlie Makin, Nate Murahidy, Harry Pringle, William Jackson, Harry McWilliams and Toby Adams.

Be Noice
Obnoxious hand symbols
Yay
Lovin' it
Everlasting memories

Ready to go
Incredible food
Very fun
Empathy
Ridge Didge

Cool vibes
Amazing Experience
More of this is needed
Perry the possum

Perry The Possum
By Brooke Xue

Bright orange helmets clipped onto my head
Over the hills at the pink rock
Yellowy flashlights shine into my eyes momentarily blinding me
Laughing secretly in the cramped tent
Egging on the nervous person climbing the Giant's Ladder

Running to hide in the bush to avoid the sight of the seeker
Insect repellent rubbed onto my ankles
Very exciting high ropes everyone was waiting for
Even finding foreign mushrooms on the way
River gushing in the early morning

Crinkling my nose at the long drop toilet
Asking about what is for dinner
Making several pots of mashed potato
Perry the possum peeking in our tent!

Year 8 Camp

Year 8 Castle Hill Camp – The Perfect Start to Term 4!
On just the second day back of Term 4, our Y8 students set off for their EOTC Camp at Castle Hill. The week was filled with adventure, teamwork, friendship, and plenty of fun!

The Year 8 Castle Hill Camp was held once again at the Alistair Sidey Mountain Lodge, surrounded by the Craigieburn Range just above the Castle Hill Village. Over four days, students embraced a range of outdoor education challenges designed to build confidence, teamwork, and resilience. The camp was also a chance to make memories together during their final primary school camp.

Activities included adventure-based learning games, abseiling, rock climbing, tramping, bushcraft, bouldering up the Thomas River, and camping under the stars. We were also joined by Nature Agents, who led a survey exploring the freshwater ecosystems nearby.

We were fortunate to have enthusiastic instructors who encouraged students to step beyond their comfort zones and fully engage with the outdoors. Upon returning to school, students reflected on their experiences, sharing written messages of gratitude and highlighting memorable

moments. These reflections, along with photos, capture the essence of a camp that many students described as their "best camp ever". See a selection of memorable moments and letters of thanks below.

Our students' behaviour and positive attitude throughout the camp were outstanding, truly reflecting our school values. Their efforts were recognised with numerous compliments from both the instructors and the camp director.

Memorable Moments

My most memorable moments were playing games around the campfire and spending time with my friends. I also enjoyed singing "Let It Go" in the van, even though the boys absolutely hated it. – Mila Wang

My favourite memory was drinking far too hot hot chocolate and telling somewhat scary and funny camp stories around the campfire. – Freddie de Costobadie

My most memorable moment at Y8 camp was when we were camping outside, and I was in a field looking out at the sunset and mountains. – Candice Tan

My most memorable moments were playing spotlight at night. – Eason Gao

My favourite memory of this camp was on the hike to the campsite, stopping and looking out over the forest. – Amelia Shaw

My most memorable moment at Y8 camp was watching the sunrises, sunsets and the moon coming up surrounded by mountains with everyone. – Mila Paterson

My favourite moment was when we started setting up the fire and blowing it with a leaf blower. Even though the smoke particles made my eyes sting, I still loved the activity. – Oscar Meng

My memorable moment was when we walked down to the Thomas River, and we had a competition to see which group could make the fire break the rope, and we made pizza on the fire and toasted marshmallows. – Echo Holden

My favourite moment from Y8 camp at Castle Hill was hiking, very precariously, up one of Tim's Stream Canyons. Whilst being very cold, slippery, and fast-flowing, this walk was a great way to challenge ourselves and help each other. – Hamish Dark

My memorable moment is when I was lying in a tussock with Richard and admiring the sunset after the tramp. – Josh Fletcher

Letter Of Gratitude To The Instructors

Dear Dan, Thank you so much for being our instructor for camp! You were definitely my favourite instructor because you are very knowledgeable and brave, especially when you stood in the river to help us get across! One of my favourite activities was the hike up to the campsite. I loved getting out in nature, learning about the plants and area, and connecting with new people. This was by far the best camp I've ever been to!

I hope you enjoy your travels, and please take Chicken Steve with you!

Amelia Shaw

Dear Cam, Thank you for being an amazing instructor, showing us how to work as a team and encouraging us when doing things like rock climbing and walking up the river. We really appreciated how you got involved in games like camouflage; this made the waiting around way more fun. Thanks also for getting involved in some of our conversations; you really brought your wisdom to them. You were an amazing instructor, and I wish you well for the groups to come.

Bradley O'Callaghan

Dear Cam, You truly made camp so much fun and made all the difference! Your enthusiasm was exactly what we needed to push through the challenges, like climbing up the ice-cold river or during orienteering when you guided us along the paths in the woods. You even helped us out of the boulders when we got a little lost. A special thank you to Archie as well for looking after all my dietary requirements!

Izzy Clarke

Dear Dan, Archie, and Jo, Thank you for creating such a comfortable and enjoyable camp for all of us, where we felt safe to step out of our comfort zones.

Dan, thank you for being a fantastic instructor and for sharing your love of nature with us. You always made the instructions clear and set a great example, like during abseiling, when you showed us what could happen if we did something incorrectly. Archie, thank you for teaching us how to prepare breakfast, lunch, and dinner; it made the camp even more fun and engaging!

Alex Xuan

Dear Cam,

Thank you so much for organising the camp and making it so fun. You made us feel safe and assured. Thank you for supporting me when I was rock climbing. You supported me and cheered me on, guiding me and helping me climb to the top. Cam, you were such a nice person, and you are the best!

Thanks again,
Leroy Zhi

Dear Kenya and Archie, Thank you to Kenya for organising our activities, such as rock climbing, canyon crossing, etc. You were a really chill instructor to work with, and you brought hot chocolate for us after crossing the canyon. Thank you, Archie, for helping us prepare our meals at the lodge. I especially enjoyed cooking bacon and whipping cream in the kitchen, and you made cooking really enjoyable at camp.

Brad Zhang

Dear Dan, Thank you so much for making this camp amazing! You were the best instructor I've ever had at any school camp. I really enjoyed how you taught us about the bugs, plants, and wildlife and how you helped us come up with a strategy for "bombing" the other teams during orienteering.

You were always there to help, from building the campfire to leading us through the caves at Castle Hill after abseiling down cliffs. I'll never forget trying to find a frog in the pond, only to end up with soaked boots! Singing in the van on the way back from activities was the perfect way to end each day.

The campfire cooking was definitely memorable, with slightly uncooked pizzas, but the marshmallows made up for it! My favourite part was the overnight hike: talking with everyone, setting up camp, starting the fire, and chatting as it got dark. Your jokes made it even better!

I hope you and Chicken Steve have an amazing time travelling the world together. You are the best instructor at the best camp!

Lachlan Burke

Staff Arrivals & Departures

Arrivals:

Emily Shaw

This year, we were delighted to welcome Emily Shaw to the Junior School, teaching in Year One. Emily has brought a calm, thoughtful presence and a deep commitment to giving every child the best possible start to school. She has a remarkable ability to understand each child as an individual, adapt her teaching in ways that truly meet their needs, and takes great care to ensure that every learner feels seen, supported, and celebrated. Emily has created a warm, inviting classroom environment, which is full of creativity, purposeful learning, and fun! We feel very lucky to have Emily on our team, and know she will continue to make a meaningful difference in the lives of her learners.

Rosalind Quatermass

In Term Three, we were very pleased to welcome Miss Rosalind Quatermass to the Junior School to establish our New Entrant class. Beginning a new class partway through a year requires organisation and adaptability, and Rosalind approached this with care, efficiency, and a steady sense of calm that helped our newest learners settle beautifully into Junior School life. She has built warm, trusting relationships with both children and their whānau, creating a welcoming classroom environment where everyone feels comfortable and valued. Rosalind has helped her students to develop confidence and a love of learning right from their very first days at school, and we are delighted to have her as part of our team.

Wan Zhao

This year, we have welcomed Wan Zhao as a qualified and certificated teacher to our Pre-School. Wan began her time with us as an early childhood diploma student almost 2 years ago. She was then employed in a fixed-term/part-time position when she graduated late last year. We were delighted to be able to offer Wan a permanent full-time position in the middle of 2025.

Wan is a very experienced primary school teacher from China. She moved to New Zealand, where she began her studies to become a qualified New Zealand early childhood educator. Wan brings with her a calm and respectful approach to teaching and learning. She has spent time exploring and studying the Emilia Reggio teaching philosophy, and this is evident in her approach.

We are also extremely grateful for Wan's expertise and knowledge of Mandarin and the Chinese culture. She has been, from the onset of her arrival, an asset to our Pre-School community, eagerly supporting our Chinese children and families, to navigate their way as they settle into our Pre-School. Nau Mai Hare Mai: Welcome to The Cathedral Grammar School and Pre-School.

Sarah-Jane Haywood

We warmly welcome Sarah-Jane Haywood to our community as an Office Administrator. Sarah-Jayne joins us from another local school and brings with her a strong understanding of school operations and a genuine enjoyment of working in an educational environment. She values supporting students and families and plays an important role in ensuring the smooth day-to-day running of the school. We are delighted to have her as part of our office team.

Josh Jennings

We warmly welcome Josh Jennings to our community as a Support Assistant. Josh attended Christchurch Boys' High School, where he was a Prefect, Peer Support Leader and member of the 1st XV. He holds a Certificate in Health, Sport and Human Performance from the University of Waikato and has studied towards a Bachelor of Architectural Studies at Ara Institute of Canterbury. A passionate sportsman, Josh has represented Canterbury in rugby and brings valuable experience in coaching, youth development and community sport through his work with Tamai Sport. We are delighted to welcome Josh to Cathedral Grammar and know his enthusiasm, leadership and commitment to supporting young people will be a wonderful addition to our School community.

Maia Vivas-Davison

We were thrilled to welcome Maia Vivas-Davison to The Cathedral Grammar School staff in Term 2, 2025, as a Learning Assistant, where she quickly became an invaluable member of the Learning Enhancement Team. Maia initially supported a student in the Junior School before seamlessly transitioning her skills to the Girls' School to support another student. This move was particularly impressive, demonstrating her remarkable ability to understand and meet the distinct needs of each student without missing a beat. Her quiet confidence and consistently friendly nature allowed Maia to build positive, trusting working relationships with both students she supported. While we considered ourselves very fortunate to have Maia on our team, we also supported her decision at the end of the year to leave her role to pursue other opportunities in 2026. We wish Maia all the best for a wonderful future.

Steven Duxfield

We warmly welcome Steven Duxfield to Cathedral Grammar as our Business Manager and a member of the Executive Team. A Chartered Accountant, Steven brings over 30 years of experience in senior management roles across professional services firms in Auckland and Christchurch, including the legal, accounting and manufacturing sectors. Alongside his extensive financial and operational expertise, Steven has a strong background in educational governance, having served on several school boards, including as Chair. His wealth of experience, strategic insight and commitment to education will be invaluable in supporting the ongoing development and success of our School. We are delighted to welcome Steven to the Cathedral Grammar community.

Departures:

Diana Wylie

We were delighted to welcome Diana Wylie back to the school for a 12-month period to support the office in an administrative role. Diana has a long and valued history with our school community, having been a parent, PTA Treasurer, Teacher Aide, Accounts Manager, Enrolments Assistant, and Uniform Shop Manager. Her knowledge, commitment, and willingness to step in wherever needed have made a lasting impact over more than ten years of service. We thank Diana sincerely for her enormous contribution to the school and wish her all the very best for her well-earned retirement.

Jo Cooper

At the end of Term 2, 2025, we said farewell to Jo Copper, who has been a valued member of The Cathedral Grammar School staff since 2022. For three-and-a-half years, Jo worked as a Learning Assistant, providing exceptional, dedicated support to one student. Her support began in the Junior School and continued through the crucial transition to Prep School. Working one-on-one, Jo skillfully supported the student's engagement, striking a careful balance between providing necessary assistance while encouraging independence and self-management skills. She established a stable, safe learning environment, which supported the student's progress and confidence. Beyond her role as an LA, Jo's role extended throughout the school. Over the years, she regularly contributed to the life of the school by assisting in the Family Room, the Prep Room, and the Library. We sincerely thank Jo for her significant contribution to Cathedral Grammar and her dedication to our students. We wish her all the very best for a successful and fulfilling next chapter.



Prizegiving

Junior School

Year 1

J1Q Kaitlyn Hsu Class Excellence Award.

J1Q Rhea Ponton Class Excellence Award.

J1Q Jett Lissington Excellence in School Spirit for consistently displaying a positive attitude and reflecting our School Pillars.

J1Q Evelyn Lee Excellence in School Spirit for consistently doing the right thing and working hard across all areas of learning.

J1S Eric White Class Excellence Award.

J1S Isabella Onslow-Osborne Class Excellence Award.

J1S Katelyn Hwang Excellence in School Spirit for demonstrating strong character and consistently being an exemplar of the pillar "Do the Right Thing," showing integrity, kindness, and responsibility in all she does.

J1S Jensen Whiting Excellence in School Spirit for his outstanding creativity, showing imagination, originality, and innovative thinking across all areas of learning.

J1E Isabella Zhi Class Excellence Award.

J1E Nico Buck Class Excellence Award.

J1E Muyuan (Maomao) Du Excellence in School Spirit for consistently demonstrating a positive attitude, enthusiasm for learning, and a genuine commitment to our School Pillars.

J1E Annabelle Gough Excellence in School Spirit for consistently reflecting our School Pillars, through her diligence, perseverance, and exceptional effort.

Year 2

J2D Albert Lepper Class Excellence Award.

J2D Thomas Phipps Class Excellence Award.

J2D Archie Vink Excellence in School Spirit for consistently displaying a diligent and conscientious approach to all areas of the curriculum.

J2D Liz Shen Excellence in School Spirit for displaying an outstanding attitude toward her learning.

J2B Lawrence Lee Class Excellence Award.

J2B Asteria Townsend Class Excellence Award.

J2B Lydia Li Excellence in School Spirit for consistently showing a positive attitude towards all learning and placing outstanding effort into every aspect of school life.

J2B Lulu Cockram-Harris Excellence in School Spirit for reflecting our school values by showing perseverance in all aspects of learning. Your improvement this year in all areas has been outstanding!

Year 3

J3C Jun Park-Liu Class Excellence Award.

J3C Anita Fei Class Excellence Award.

J3C Archie Fleetwood Excellence in School Spirit for working with outstanding effort across all aspects of school life.

J3C Annabelle Cheng Excellence in School Spirit for working with outstanding effort across all aspects of school life.

J3L Yanwei Du Class Excellence Award

J3L Willem Farrant Class Excellence Award

J3L Leo Cheng Excellence in School Spirit for working with excellent effort in all aspects of school life.

J3L Briana Gu Excellence in School Spirit for working with excellent effort in all aspects of school life.

Junior School Special Awards

Amy Wang and Thea Thomas The Teachers' Cup for the Most Improved Pupil.

Annabelle Cording The STJC Cup for a student who stands high in esteem of the Junior School.

Boys' School

Year 4

Jackson Brown Excellence in Class Music.

Blake Davis Excellence in Physical Education. Excellence in School Spirit for his incredible attitude towards learning and school life.

Jack Kirkpatrick Excellence in Physical Education.

Archer O'Neill Class Excellence Award.

Warren Xu Class Excellence Award, Art Prize.

Prizegiving

Leo Li Class Excellence Award.

Harry Swainson Excellence in School Spirit for his positivity and open minded approach to school.

Davey Mallinson Trish Daniels Award for Commitment to Learning.

Year 5

Benjamin Pelvin Excellence in School Spirit for your enthusiasm in learning and curiosity about the world.

Ethan Pang Excellence in School Spirit for embracing our school pillars, particularly 'Do the Right Thing' and 'Everyone Matters'.

Halwin Xu Excellence in Class Music.

Teynuk Samaranayaka Excellence in Physical Education.

Harry Lucy Class Excellence Award.

Austin Liu Class Excellence Award.

Kiaan Shetty Class Excellence Award.

Timmy Zhang Art Prize.

Ethan Lau The Avery Cup for perseverance and determination in learning.

Year 6

Blake Hamilton Excellence in School Spirit for consistent engagement and effort across all learning areas.

George Ta Excellence in School Spirit for consistent engagement and effort across all learning areas.

Frederick Mitchell Art Prize.

Van Pender Excellence in Class Music.

Yining Ma Excellence in Class Music.

Otto Nairn Excellence in Physical Education.

Edward Everist Excellence in Physical Education.

Harrison McWilliams Art Prize, Class Excellence Award.

Evan Ju Class Excellence Award.

Sebastian Diefenbach Oliveira Class Excellence Award.

Year 7

Albert Cheng Excellence in Class Music.

Travis Mallinson Excellence in Art.

Harry Taylor Excellence in Physical Education.

Jack Parfitt Excellence in Physical Education.

Hardy Wang Class Excellence in English. Class Excellence in Mathematics.

Miller Fergusson Class Excellence in Science.

Lennox Wang Class Excellence in Science.

Oliver Broadbent Class Excellence in Social Science.

Miller Hamilton Class Excellence in Social Science.

Nathaniel Murahidy Excellence in Class Music, Excellence in Art.

Toby Adams Excellence in School Spirit for demonstrating kindness, consideration, perseverance and dedication to the school.

Charlie Makin Excellence in School Spirit for demonstrating kindness, consideration, perseverance and dedication to the school.

Alston Zou Class Excellence in English, Class Excellence in Mathematics, 1st in Class.

Year 8

Ruijie Gan Class Excellence in Science Robinson Award for Character.

Frederick de Costobadie Excellence in Physical Education, Friends' Association Art Prize.

Ryan Wu Excellence in Class Music.

Kiran Pereira Class Excellence in English, Principal's Award for Social Science, Buchan Cup for Science, James Gray Memorial Award for A Most Conscientious Leader, Ghandi-Luhrs Cup Leadership in Social Enterprise.

Alex Xuan and Oscar Meng Both share the Ballantyne Cup for A Most Conscientious Pupil.

Oscar Meng Class Excellence in Mathematics.

Brad Zhang Class Excellence in Science, Class Excellence in Social Science, Goldsmith Award for Mathematics.

Prizegiving

Bradley O'Callaghan Newstead Cup for Innovation.

Kohei Wada Class Excellence in English Class Excellence in Mathematics, Wisely Merton Scholar Award.

Hamish Dark Class Excellence in Social Science, Excellence in Class Music, Excellence in Art, The Sandford Cox Award for English, The James Gray Memorial Award for A Most Conscientious Leader, Malcolm Long Cup for Deputy Head Boy, CC Maddren Memorial Prize for Cathedral Chorister Contribution to School Music, Farrar Cup for the Cathedral Chorister who has contributed most of life of the school and The Reeves Harris Cup for Excellence for Overall Music.

Mike Zheng Excellence in Art, Insull/Gurnsey Memorial Award for Concern for Others.

Owain Lloyd Excellence in Physical Education, Late Canon Hamilton's Prize for the Cathedral Chorister who has made the Most Notable Academic Progress.

Ethan Shen Excellence in School Spirit for demonstrating diligence and a strong work ethic in all tasks.

Eason Gao Excellence in School Spirit for the resilience and effort he has demonstrated in his learning journey this year.

Frank Armstrong Excellence in School Spirit for always looking out for others and his exceptional displays of gratitude toward his peers and staff.

Leroy Zhi Excellence in School Spirit for consistently embracing all four school pillars, especially "Everyone Matters."

Frankie Lissington Excellence in School Spirit for the enthusiasm, energy, and spirit he brings to our school community.

Joshua Fletcher Excellence in School Spirit for his exceptional curiosity, questioning and effort across all learning areas.

Lachlan Burke Excellence in School Spirit for his engagement and the positive, prepared approach he brings to every lesson.

Ricky Liu Excellence in School Spirit for showing both care and respect in friendships and group tasks.

Joshua McDowell Gray Cup for Effort to Achieve.

Lachlan McWhinnie Ireland Trophy for Information Technology.

Boys' School Special Awards

Parr Memorial Cup for the Champion House: **Merton**

Colours House Shield: **Merton and Dell**

Bush Cup for Head Boy: **Kiran Pereira**

Games Cup for the Most Prominent Sportsman: **Joshua McDowell**

Desmond Scott Memorial Cup for Leadership: **Kiran Pereira**

Wagner Cup for Sportsmanship: **Frederick de Costobadie**

Norwood Cup for a student who stands high in the affection and esteem of the school: **Hamish Dark**

Selby Marshall Cup for the Dux of the Boys' School: **Kiran Pereira**

Girls' School

Year 4

Gia Lee Class Excellence Award.

Evelyn Burke Class Excellence Award.

Sanne Mitchell Class Excellence Award, Excellence in Physical Education.

Selena Ta Excellence in School Spirit for a steadfast commitment to learning and achieving, Art Prize.

Leah Feng Excellence in Class Music.

Amaia Dixon Excellence in School Spirit for character and citizenship.

Year 5

Lindsay Huang Class Excellence Award.

Charlotte Lucy Class Excellence Award.

Cynthia Yang Class Excellence Award.

Maddison Swainson, Excellence in School Spirit for generosity of heart towards others and a remarkably strong moral compass that guides action to always do the right thing and uphold the highest standards of integrity.

Isobel Jacka Excellence in School Spirit for her commitment to striving for excellence and the genuine moments of deep empathy and connection with their peers, showcasing a true kindness of spirit that, while uniquely expressed, enriches our community.

Giselle Yu Art Prize.

Olivia Li Excellence in Class Music.

Selene Wang Excellence in Physical Education.

Prizegiving

Year 6

Olivia Han Class Excellence Award, Excellence in Class Music Art Prize.

Evelyn Wang Class Excellence Award, Excellence in Class Music, Art Prize.

Yoyo Zhu Class Excellence Award, Excellence in Physical Education.

Sophie Hadfield Excellence in Physical Education.

Gia Gill Excellence in School Spirit for generosity of heart towards others, marked by an empathetic nature and a willingness to openly share ideas and culture in class discussions, enriching the learning environment for all.

Litong Meng Excellence in School Spirit for outstanding engagement and focus in all learning, paired with a remarkably strong moral compass that guides action to always do the right thing and uphold the highest standards of integrity.

Annabelle McDonald Shira Trophy for Tenacity of Spirit.

Year 7

Erina Hanmer Class Excellence in English.

Eva Wang Class Excellence in Science.

Brooke Xue Class Excellence in Social Sciences, Excellence in Art.

Maddison Gurney Excellence in Physical Education, Excellence in School Spirit for showing perseverance in all aspects of her learning.

Eva Flanagan Excellence in School Spirit for demonstrating the School Values in all Endeavours.

Beatrice Holt Excellence in School Spirit for demonstrating the School Values in all Endeavours.

Rosalind Wang Class Excellence in Mathematics, Excellence in Class Music, 1st in class.

Year 8

Bianca Donnithorne Class Excellence in Science, Cameron Cup for Contribution to the Life of the School.

Mile Wang Class Excellence in Social Sciences, Calverley Cup for Concern for Others.

Amelie Donnithorne Excellence in Art, Malcolm Long Cup for Deputy Head Girl.

Bella Mauger-Speers Excellence in School Spirit for showing resilience and maintaining positive and supportive relationships with her peers.

Echo Holden Excellence in School Spirit for her contributions to many aspects of school life.

Isabel Clarke Excellence in School Spirit for showing confidence, adaptability, and a consistently positive outlook on all aspects of school life, M.C. Skellerup Cup for Effort to Achieve.

Amelia Shaw Principal's Prize for A Most Conscientious Student, Smith Cup for Social Science.

Jessie Ju Class Excellence in English, Excellence in Class Music, Bishop's Cup for the Cathedral Girl Chorister who has made the most notable academic progress. The Cathedral Grammar Prize for Cathedral Girl Chorister Contribution to School Music, The Reeves Harris Cup for Excellence in Overall Music.

Mila Paterson Class Excellence in Mathematics, Class Excellence in Social Sciences, Excellence in Art, Trish Daniels Award for Character, Ireland Trophy for Information Technology in Girls' School.

Candice Tan Class Excellence in English, Excellence in Physical Education, Sally Couper Cup Scholar Award for Creative Writing, Chen Cup for Mathematics, Marshall Cup for Science, Award for A Most Conscientious Leader.

Naomi Homan Class Excellence in Mathematics, Class Excellence in Science, Excellence in Class Music, Excellence in Physical Education, Sandford Cox Award for English, Friends' Association Art Prize, The Cathedral Grammar Prize for a Cathedral Girl Chorister who has Contributed most to the life of the School.

Girls' School Special Awards

Bartle Cup for the Champion House Girls: **Dell**

Mills Cup for Head Girl: **Naomi Homan**

Heasley Cup for Sportsmanship: **Echo Holden**

Lionel Hart Memorial Award for Leadership: **Candice Tan**

Toynton Cup for Achievement in Sport: **Amelie Donnithorne**

Girls' School Award for a student who stands high in the affection and esteem of the school: **Echo Holden**

Roger Couper Trophy for the Dux of the Girls' school: **Candice Tan**

The Cathedral Grammar School

The Cathedral Grammar School

Pre-School 2025



Back Row: Miss Wan (Rachel) Zhao Miss Rachel Baxter (Head of Pre-School) Miss Shruti Parulkar Mrs Rebecca Watson Ellis Whiting Whaea Emma Campbell Miss Melina Holder (Transition Teacher)
Fifth Row: Elaine Kirkwood Zayden Rana Liam Shen Lauren Kirkpatrick Jett Lissington Indie Lissington
Fourth Row: Jane Lee Katelyn Hwang Poppy Plato Evelyn Lee Eliza Luan Walter Lepper Zachery Zhao Hazel Cockcroft Alexandra McGrath
Third Row: Mason Bloodworth Bodhi Black Henry Gough Buxton Whitty Tahlia Stewart Kara Zhai Victoria McLaughlin Ellita Cheng
Second Row: Qifeng Qin Kaitlyn Hsu Emily Ta Aaron Xiong Alexander Debin Theodore Cassey Otis MacVicar Franklin Thatcher Enzo Mo
Front Row: Tyler Hsu Rose Lee Lucy Newbury Lilian Tang Ella Liu Miley Jones
Absent: Miss Sara Gibson (Teacher) Benedict Healey Leila Hong Violette Seguin Dahlia Sodhi

The Cathedral Grammar School

The Cathedral Grammar School

J1E 2025



Back Row: Mrs Erin Gemmill Edward Marett Isabella Zhi Alex Wu Miette Lotter Nico Buck
Middle Row: Annabelle Gough Kiyan Pinto Maomao Du Amos Liang Mullick Tanush Samaranayaka Ella Zhao
Front Row: Janette Lichen Navatra Jani Ran Zhai Parin Manocha Ava Yu

The Cathedral Grammar School

The Cathedral Grammar School

J1Q 2025



Back Row: Miss Rosalind Quatermass Arthur Bitter Rhea Ponton Dahlia Sodhi Liam Shen
Middle Row: Hendrix McLaughlin Kaitlyn Hsu Elaine Kirkwood Emily Ta Evelyn Lee Zayden Rana
Front Row: Zachery Zhao Jett Lissington Cedric Closey William te Kaat Qifeng Qin

The Cathedral Grammar School

The Cathedral Grammar School

J1S 2025



Back Row: Mrs Emily Shaw Jensen Whiting Eric White Rudra Kakkar Florence Fabian
Middle Row: Augusto Tumminello Dhruv Raj George Zhang Netra Jani
Front Row: Katelyn Hwang Isabella Onslow-Osborne Jules Thomas Heidi Hooper Nella Wijesundara

The Cathedral Grammar School

The Cathedral Grammar School

J2D 2025



Back Row: Mrs Catherine Dark Alice Newbury Liz Shen Harvey McLaughlin Thea Feng
Middle Row: Eino Peng Archie Vink Charlotte Winder Edward McGrath Thomas Phipps
Front Row: Julian Bi Adeline Farrant Albert Lepper Diana Ta Sean Park

The Cathedral Grammar School

The Cathedral Grammar School

J2B 2025



Back Row: Mrs Lisa Buck Jacob Shi Isaac Trowbridge Lauchlan Stewart Lucy Mitchell
Middle Row: Lucas Kibblewhite Lawrence Lee Zoe Plato Alexander Han
Front Row: Lulu Cockram-Harris Asteria Townsend Charles Odd Josephine Liang Lydia Li

The Cathedral Grammar School

The Cathedral Grammar School

J3C 2025



Back Row: Mr Ben Cording Isabella Makin William Fergusson Oliver Jacka Thomas Wang Margaret Bitter
Middle Row: Jun Park-Liu Harvey Curwin Annabelle Cheng Evan Lau
Front Row: Robyn Wang Aston Saenmuang Oscar O'Byrne Archison Fleetwood Anita Fei

The Cathedral Grammar School

The Cathedral Grammar School

J3L 2025



Back Row: Yanwei Du Karanveer Singh Willem Farrant
Third Row: Mrs Jo Gill Oliver Liu Georgina Kappely Mark Guo Mrs Fiona Lill
Second Row: Eddie Huang Amy Wang Thea Thomas Nina Francois-Boyer
Front Row: George Gough Annabelle Cording Aaron Montgomery Mackenzie Gurney Leo Cheng

The Cathedral Grammar School

The Cathedral Grammar School

Y4G 2025



Back Row: Mrs Amanda Botting Amaia Dixon Ava Fahian
Middle Row: Sanne Mitchell Taylor Newman Annabelle Everist Selena Ta
Front Row: Katelyn Henderson Leah Feng Evelyn Burke Evelyn Liu Gia Lee

The Cathedral Grammar School

The Cathedral Grammar School

Y4B 2025



Back Row: Mr Dhalgren Attwell Royce Mong Jack Kirkpatrick Leo Li Mr Tom Nelson
Middle Row: Kabe Huang William Hwang Amos Hu Archer O'Neill Warren Xu Jackson Brown
Front Row: Harry Swainson Harvey Kibblewhite Davey Mallinson Karter Rosie Blake Davis

The Cathedral Grammar School

The Cathedral Grammar School

Y5G 2025



Back Row: Isobel Jacka Olivia Li Brooke Gurney Giselle Yu Charlotte Lucy
Middle Row: Mrs Wendy Du Toit Maddison Swainson Adriana Connelly Jingling Goodman Selene Wang
Front Row: Cynthia Yang Georgia Hobson Lindsey Huang Elvie Robati Anthia Yang

The Cathedral Grammar School

The Cathedral Grammar School

Y5B 2025



Back Row: Mrs Nicola Bennett Eric Gao Harry Lucy Alexander Jones Benjamin Fletcher Daniel Malone
Middle Row: Ethan Pang Tom Aspell Conor Pope Marcus Bisset Kiaan Shetty Timmy Zhang
Front Row: Ethan Lau Nico Hooper Halwin Xu Benjamin Pelvin Kaden Francois-Boyer Louis Law Austin Liu

The Cathedral Grammar School

The Cathedral Grammar School

Y6G 2025



Back Row: Mr Richard Larsen Litong Meng Alba Kemp Sophie Hadfield Olivia Han
Middle Row: Tiffany Chen Kaylee Wu Hannah Lee Zoey Zhu Gia Gill Akira Lamba
Front Row: Alisa Chen Evelyn Wang Annabelle McDonald Jessica Jackson Wanlin Xu

The Cathedral Grammar School

The Cathedral Grammar School

Y6B 2025



Back Row: Mr Simon Lean-Massey Otto Nairn Van Pender Archer Dreaver Mrs Anita Baker
Third Row: Henry Mayne Charles Curwin Sebastian Oliveira Blake Hamilton Evan Ju
Second Row: Edward Everist Oceano Owen Frederick Mitchell Aiden Mong Yining Ma George Ta
Front Row: Benjamin Jackson Harper Phipps Tristan Bi Brayden Liu Charlie Donkers Harrison McWilliams Joshua Quested
Absent: Michael Huston

The Cathedral Grammar School

The Cathedral Grammar School

Y7G 2025



Back Row: Mrs Tracey Jones Eva Wang Rosalind Wang
Front Row: Beatrice Holt Erina Hanmer Maddison Gurney

The Cathedral Grammar School

The Cathedral Grammar School

Y7B 2025



Back Row: Ms Sarah Dyer Alston Zou Albert Cheng Nathaniel Murahidy Travis Mallinson Jack Parfitt Miller Fergusson
Middle Row: Iver Spence Thomas Crisp Charlie Makin Miller Hamilton Harry Pringle Lennox Wang
Front Row: Hardy Wang Toby Adams William Jackson George Bisset Chris Wang Harry Taylor Oliver Broadbent
Absent: Raenv Sewak

The Cathedral Grammar School

The Cathedral Grammar School

Y8G 2025



Back Row: Bianca Donnithorne Amelia Shaw Amelie Donnithorne
Middle Row: Mrs Brigit McCormack Candice Tan Bella Mauger-Speers Isabel Clarke
Front Row: Mila Wang Naomi Homan Mila Paterson Jessie Ju Echo Holden

The Cathedral Grammar School

The Cathedral Grammar School

Y8B 2025



Back Row: Brad Zhang Frederick de Costobadie Lachlan McWhinnie Ruijie Gan Bradley O'Callaghan Joshua Fletcher Mike Zheng
Middle Row: Miss Kate Lawrence Alex Xuan Lachlan Burke Kiran Pereira Eason Gao Leroy Zhi Ethan Shen Kohei Wada
Front Row: Frank Armstrong Joshua McDowell Hamish Dark Frankie Lissington Owain Lloyd Oscar Meng Ricky Liu
Absent: Ryan Wu

The Cathedral Grammar School

The Cathedral Grammar School

Basketball Year 5/6 2025



Back Row: Mrs Madeline Harrington Kaden Francios-Boyer Halwin Xu Selene Wang Elvie Robati
Front Row: Amaia Dixon Marcus Bisset Brooke Gurney Kiaan Shetty Zach Shenoda

The Cathedral Grammar School

The Cathedral Grammar School

Basketball Year 7/8 Boys 2025



Back Row: Frankie Lissington Lachie McWhinnie Joshua McDowell
Middle Row: Mrs Madeline Harrington Jack Parfitt Alston Zou Nathaniel Murahidy
Front Row: Harry Taylor George Bisset Alex Xuan (Captain) Iver Spence William Jackson
Absent: Chris Wang

The Cathedral Grammar School

The Cathedral Grammar School

BOSS Committee 2025



Back Row: Mike Zheng Ruijie Gan Bradley O'Callaghan Brad Zhang
Middle Row: Mrs Carmel Knight Alex Xuan Leroy Zhi Ethan Shen Mila Wang
Front Row: Eason Gao Ricky Liu Bianca Donnithorne Owain Lloyd Bella Mauger-Speers Oscar Meng

The Cathedral Grammar School

The Cathedral Grammar School

Cantamath 2025



Back Row: Mr Mark Brooke Candice Tan Brad Zhang Alston Zou Ms Sarah Dyer
Front Row: Kohei Wada Chris Wang Lennox Wang Hardy Wang Ryan Wu

The Cathedral Grammar School

The Cathedral Grammar School

Chapel Choir 2025



Back Row: Aiden Meng Giselle Yu Benjamin Fletcher Charlie Makin Brooke Gurney Charlotte Lucy Frederick Mitchell Edward Everist
Third Row: Mrs Nicola Holt Katelyn Henderson Georgia Hobson Annabelle Everist Warren Xu Adriana Connelly Selena Ta Leah Feng Ms Sarah King
Second Row: Cynthia Yang Maddison Swainson Ava Fabian Kohei Wada Maddison Gurney Olivia Li Annabelle McDonald Nico Hooper Selene Wang Anthia Yang
Front Row: Nathaniel Murabidy Rosalind Wang Isabel Clarke Amelie Donnithorne Frank Armstrong (Head) Frederick de Castelnadie Bianca Donnithorne Sophie Hadfield Otto Naim

The Cathedral Grammar School

The Cathedral Grammar School

Chapel Committee 2025



Back Row: Reverend Teresa Kundycki-Carrell Archer Dreaver Bradley O'Callaghan Kiran Pereira
Front Row: Sanne Mitchell Oliver Broadbent Lachlan Burke (Head of Chapel Committee) Toby Adams Evelyn Burke

The Cathedral Grammar School

The Cathedral Grammar School

Chess 2025



Back Row: Mr Mark Brooke George Ta Kohei Wada Yinning Ma Sebastian Diefenbach Oliveira
Front Row: Kiran Pereira Brad Zhang (Captain) Van Pender Raenv Sewak

The Cathedral Grammar School

The Cathedral Grammar School

Chester Strings 2025



Back Row: Mrs Nicola Holt Isabella Makin Erina Hanmer Daniel Malone Louis Law
Middle Row: Amy Wang Diana Ta Jun Park-Liu Adeline Farrant Alice Newbury Nina Francois-Boyer
Front Row: Druv Raj Ella Zhao Lydia Li Thea Feng Miette Lotter Nella Wijesundara Jacob Shi
Absent: Mr Andrew Maddick

The Cathedral Grammar School

The Cathedral Grammar School

Cricket 2025



Back Row: Mr Mark Brooke (Coach) Miller Fergusson Lachlan McWhinnie Edward Everist
Front Row: Kiran Pereira Otto Nairn Freddie de Costabadie (Captain) Archer Dreaver Jack Parfitt
Absent: Frankie Lissington Joshua McDowell Harry Taylor

The Cathedral Grammar School

The Cathedral Grammar School

Cross Country Canterbury 2025



Edward Everist Mrs Madeline Harrington Harry Taylor

The Cathedral Grammar School

The Cathedral Grammar School

Cross Country Zones 2025



Back Row: Amelie Donnithorne Lachlan Burke Harry Taylor Blake Hamilton Daniel Malone Jack Parfitt Brooke Gurney Joshua Quested Harry Lucy William Jackson Bianca Donnithorne
Third Row: Mrs Madeline Harrington Anthia Yang Elvie Roharti Austin Liu Halwin Xu Nico Hooper Selene Wang Alisa Chen Georgia Hulston
Second Row: Olivia Han Sebastian Diefenbach Oliveira Jingjing Goodman Maddison Gurney Erina Hammer Charlotte Lucy Tiffany Chen Edward Everist Rohei Wada Kiaan Shetty
Front Row: Alex Xuan Sophie Hadfield Miller Fergusson Joshua McDowell Amelia Shaw Hamish Clark Nathaniel Murahidy Echo Holden Lennox Wang
Absent: Michael Huston Hannah Lee

The Cathedral Grammar School

The Cathedral Grammar School

Duathlon 2025



Back Row: Archer Dreaver Amelie Donnithorne Albert Cheng
Middle Row: Mrs Madeline Harrington Miller Fergusson Michael Ren Blake Hamilton
Front Row: Teynuk Samaranayaka Halwin Xu Harry Taylor Edward Everist Maddison Swainson
Absent: Bianca Donnithorne Joshua McDowell Iver Spence

The Cathedral Grammar School

The Cathedral Grammar School

EPro8 Team 2025



Back Row: Blake Hamilton Miller Hamilton Otto Nairn Alex Xuan Edward Everist
Middle Row: Mr Simon Lean-Massey Sebastian Diefenbach Oliveira Oceano Owen George Ta Evan Ju Mr Mark Brooke
Front Row: Nathaniel Murahidy Oscar Meng Brad Zhang Travis Mallinson Miller Fergusson
Absent: Archer Dreaver Michael Huston Joshua McDowell

The Cathedral Grammar School

The Cathedral Grammar School

Football Year 5/6 Maroon 2025



Back Row: Mr Tom Nelson Kaden Francois-Boyer Edward Everist Frederick Mitchell Evan Ju Teynuk Samaranayaka
Front Row: Daniel Malone Harry Lucy Archer Dreaver (Captain) Benjamin Jackson Tom Aspell
Absent: Michael Huston

The Cathedral Grammar School

The Cathedral Grammar School

Football Year 5/6 White 2025

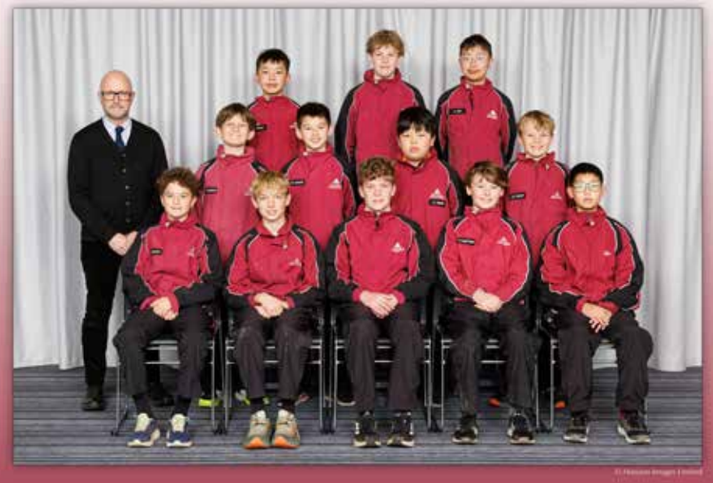


Back Row: Nico Hooper Ethan Pang Austin Liu
Middle Row: Mr Tom Nelson Conor Pope Yinning Ma Joshua Quested
Front Row: Marcus Bisset Eric Gao Van Pender (Captain) Blake Hamilton Kiaan Shetty
Absent: Mr Josh Jennings

The Cathedral Grammar School

The Cathedral Grammar School

Football Year 7/8 Maroon 2025



Back Row: Alex Xuan Frankie Lissington Leroy Zhi
Middle Row: Mr Mark Brooke William Jackson Charlie Makin Chris Wang Harry Taylor
Front Row: Nathaniel Murahidy Joshua McDowell (Co-captain) Lachlan McWhinnie (Co-captain) Frank Armstrong Michael Ren

The Cathedral Grammar School

The Cathedral Grammar School

Gymnastics 2025



Mrs Madeline Harrington Georgia Hobson

The Cathedral Grammar School

The Cathedral Grammar School

Heads of School 2025



Back Row: Amelie Donnithorne Hamish Dark
Front Row: Kiran Pereira Mr Scott Thelning Naomi Homan

The Cathedral Grammar School

The Cathedral Grammar School

Heads of Service 2025



Frank Armstrong Mrs Brigit McCormack Isabel Clarke

The Cathedral Grammar School

The Cathedral Grammar School

Heads of Sports 2025



Mrs Madeline Harrington Frankie Lissington

Absent: Joshua McDowell

The Cathedral Grammar School

The Cathedral Grammar School

Hockey Year 5/6 Maroon 2025



Back Row: Mrs Tracey Jones Yoyo Zhu Litong Meng Sophie Hadfield Benjamin Fletcher

Front Row: Isobel Jacka Hannah Lee Olivia Han Evelyn Wang Maddison Swainson

The Cathedral Grammar School

The Cathedral Grammar School

Hockey Year 7/8 Maroon 2025



Back Row: Mrs Brigit McCormack Ryan Wu Iver Spence Kohei Wada

Front Row: Miller Fergusson Owain Lloyd Freddie de Costobadie (Captain) Joshua Fletcher Lachlan Burke

The Cathedral Grammar School

The Cathedral Grammar School

Hockey Year 7/8 White 2025



Back Row: Mrs Brigit McCormack Beatice Holt George Bisset Maddison Gurney
Front Row: Cooper Davey Toby Adams Jack Parfitt Miller Hamilton Oliver Broadbent
Absent: Mrs Ella Kimber

The Cathedral Grammar School

The Cathedral Grammar School

House Leaders 2025



Back Row: Ms Sarah Dyer Joshua Fletcher Lachlan McWhinnie Mrs Brigit McCormack
Front Row: Echo Holden Candice Tan Freddie de Costobadie Amelia Shaw Mila Paterson Kohei Wada

The Cathedral Grammar School

The Cathedral Grammar School

Huxter Mountainbike Team 2025



Back Row: Mrs Madeline Harrington Archer Dreaver Amelie Donnithorne
Front Row: Edward Everist Otto Nairn Charlie Curwin
Absent: Bianca Donnithorne Joshua McDowell

The Cathedral Grammar School

The Cathedral Grammar School

Librarians 2025



Back Row: Mrs Wendy Du Toit Mila Paterson Bianca Donnithorne Amelie Donnithorne Bella Mauger-Speers Jessie Ju
Front Row: Echo Holden Toby Adams Lachlan Burke (Head Librarian) Mila Wang (Head Librarian) Miller Hamilton Oliver Broadbent

The Cathedral Grammar School

The Cathedral Grammar School

Lit Quiz 2025



Back Row: Mrs Natasha Leith Miller Fergusson Joshua Fletcher Hamish Dark Naomi Homan
Front Row: Charlotte Lucy Erina Hanmer Kohei Wada (Captain) Echo Holden

The Cathedral Grammar School

The Cathedral Grammar School

Mountain Biking 2025



Mrs Madeline Harrington Joshua McDowell Frankie Lissington

The Cathedral Grammar School

The Cathedral Grammar School

Music Leaders 2025



Back Row: Mrs Nicola Holt Echo Holden Ryan Wu
Front Row: Hamish Dark Jessie Ju Frank Armstrong

The Cathedral Grammar School

The Cathedral Grammar School

Netball Year 5/6 Maroon 2025



Back Row: Mrs Natasha Leith Charlotte Lucy Brooke Gurney Annabelle McDonald
Front Row: Elvie Robati Oceano Owen Gia Gill (Captain) Jessica Jackson Selene Wang

The Cathedral Grammar School

The Cathedral Grammar School

Netball Year 5/6 White 2025



Back Row: Olivia Li Alha Kemp Tiffany Chen
Middle Row: Mrs Nicola Bennett Jingjing Goodman Giselle Yu Alisa Chen
Front Row: Anthia Yang Georgia Hobson Wanlin Xu Linsey Huang Cynthia Yang

The Cathedral Grammar School

The Cathedral Grammar School

Netball Year 7/8 White 2025



Back Row: Miss Kate Lawrence Erina Hanmer Brooke Xue Mila Wang
Front Row: Rosalind Wang Mila Paterson Mike Zheng Isabel Clarke Echo Holden

The Cathedral Grammar School

The Cathedral Grammar School

Netball Year 7/8 Maroon 2025



Back Row: Mrs Madeline Harrington Amelie Donnithorne Amelia Shaw Bella Mauger-Speers
Front Row: Eva Wang Hamish Dark Candice Tan (Captain) Bianca Donnithorne Naomi Homan

The Cathedral Grammar School

The Cathedral Grammar School

Orchestra 2025



Back Row: Mrs Nicola Holt Haiwin Xu Olivia Li Eva Wang Naomi Homan Hamish Dark Candice Tan Yoyo Zhu Ethan Shen Cynthia Yang
Third Row: Kaden Francois-Boyer Brooke Xue Van Pender Lindsay Huang Toby Adams Nathaniel Murabidy Freddie Mitchell Leo Li Warren Xu
Second Row: Anthia Yang Jackson Brown Olivia Han Mila Wang Hannah Lee Evelyn Wang Royce Mong Leah Feng Hunter Gu
Front Row: Wanlin Xu Hardy Wang Rosalind Wang Ryan Wu (Head of Orchestra) Echo Holden (Head of Orchestra) Mike Zheng Jessie Ju Albert Cheng Beatrice Holt
Absent: Yining Ma Otto Nairn Kaylee Wu

The Cathedral Grammar School

The Cathedral Grammar School

Road Patrol 2025



Back Row: Mrs Tracey Jones Bella Mauger-Speers Lachlan McWhinnie Amelia Shaw Isabel Clarke Frank Armstrong
Middle Row: Beatrice Holt Toby Adams Iver Spence Chris Wang Maddison Gurney
Front Row: Charlie Makin William Jackson Alston Zou Rosalind Wang Miller Fergusson Miller Hamilton

The Cathedral Grammar School

The Cathedral Grammar School

Skiing 2025



Back Row: Mrs Madeline Harrington Jack Parfitt Frank Armstrong Kiran Pereira Sebastian Diefenbach Oliviera
Front Row: Charlie Curwin Miller Fergusson Kohei Wada (Captain) Edward Everist Alex Xuan
Absent: Joshua McDowell

The Cathedral Grammar School

The Cathedral Grammar School

Sport Captains 2025



Mrs Madeline Harrington Joshua McDowell Frankie Lissington

The Cathedral Grammar School

The Cathedral Grammar School

String Ensemble 2025



Back Row: Mrs Nicola Holt Lindsey Huang Echo Holden Jackson Brown Leah Feng
Middle Row: Wanlin Xu Beatrice Holt Albert Cheng Hardy Wang Olivia Li Erina Hanmer
Front Row: Evelyn Wang Mile Wang Jessie Ju Mike Zheng Rosalind Wang Olivia Han Hannah Lee
Absent: Yining Ma Anthia Yang

The Cathedral Grammar School

The Cathedral Grammar School

Swimming Canterbury 2025



Back Row: Madeline Harrington

Front Row: Olivia Han Otto Nairn Tiffany Chen Van Pender

The Cathedral Grammar School

The Cathedral Grammar School

Swimming Zones 2025



Back Row: Brooke Gurney Sophie Hadfield Lennox Wang Alston Zou Nathaniel Murahidy Echo Holden

Third Row: Mrs Madeline Harrington Linsey Huang Halwin Xu Daniel Malone Tiffany Chen Selene Wang

Second Row: Charlotte Lucy Harry Taylor Giselle Yu Olivia Han Harry McWilliams Maddison Gurney

Front Row: Naomi Homan Mila Paterson Mike Zheng Freddie de Costobadie Van Pender Otto Nairn Rosalind Wang

Absent: Ruijie Gan

The Cathedral Grammar School

The Cathedral Grammar School

Table Tennis Year 5/6 2025



Back Row: Louis Law Benjamin Pelvin Timmy Zhang Halwin Xu Ethan Lau

Middle Row: Mr Simon Lean-Massey Sebastian Diefenbach Oliveira Aiden Mong Kaylee Wu Harper Phipps George Ta

Front Row: Harry McWilliams Charlie Curwin Otto Nairn Alexander Jones Brayden Liu Tristan Bi Zoey Zhu

Absent: Henry Mayne

The Cathedral Grammar School

The Cathedral Grammar School

Table Tennis Year 7/8 2025



Back Row: Ethan Shen Albert Cheng Jessie Ju Lennox Wang Hardy Wang

Middle Row: Ms Sarah Dyer Kiran Pereira Ricky Liu Raenv Sewak Travis Mallinson Alston Zou

Front Row: Oscar Meng Ruijie Gan (Co-captain) Brad Zhang (Co-captain) Bradley O'Callaghan Eason Gao

The Cathedral Grammar School

The Cathedral Grammar School

Tennis 2025



Back Row: Mrs Madeline Harrington Frank Armstrong Ruijie Gan Mike Zheng Brad Zhang
Front Row: Mila Wang Ethan Shen Kohei Wada (Captain) Nathaniel Murahidy William Jackson

The Cathedral Grammar School

The Cathedral Grammar School

Touch Rugby 2025



Back Row: Mrs Madeline Harrington (Coach) Bella Mauger-Speers Freddie de Costobadie Mila Paterson
Front Row: Harry Taylor Jack Parfitt Frankie Lissington George Bissett Joshua Quested
Absent: Joshua McDowell

The Cathedral Grammar School

The Cathedral Grammar School

Triathlon 2025



Back Row: Mrs Madeline Harrington Blake Hamilton Nathaniel Murahidy Alston Zou
Front Row: Wanlin Xu Freddie Mitchell Harry Taylor Edward Everist

The Cathedral Grammar School

The Cathedral Grammar School

Water Polo 2025



Back Row: Albert Cheng Van Pender Bradley O'Callaghan Mike Zheng Frank Armstrong
Front Row: Lachlan Burke Lennox Wang Freddie de Costobadie (Captain) Otto Nairn Echo Holden
Absent: Ruijie Gan Mr Harry Hawkes (Coach) Harry Taylor Chris Wang Alston Zou

The School Roll
Students

Pre-School
Aaron Xiong
Alex Dehn
Alex McGrath
Anita Tumminello
Benedict Healey
Blake Chen
Bodhi Buck
Boston Whitty
Charlie Smith
Charlotte Dehn
Dahlia Sodhi
Elaine Kirkwood
Eliza Luan
Ella Liu
Ellis Whiting
Ellita Cheng
Emily Ta
Enzo Dale
Evelyn Lee
Evie Jensen
Franklin Thatcher
George Noonan
Harry Kirkpatrick
Harry Noonan
Hazel Cockcroft
Henry Gough
Ian Withington
Indie Lissington
Isaac Duval
Issy Fabian
Jack Lines
Jackson Godinet
Jett Lissington
Kaitlyn Hsu
Kara Zhai
Katelyn Hwang
Lauren Kirkpatrick
Leila Hong
Liam Shen
Lili Tang
Lucy Newbury
Mabel Falzon
Mason Bloodworth
Mia Liu
Micah Cossey
Nyrah Pinto
Otis MacVicar
Poppy Plato
Qifeng Qin
Rose Lee
Thalia Stewart
Theo Cossey
Tyler Hsu
Victoria McLaughlin
Violette Seguin
Zachery Zhao

Year 1
Alex Wu
Amos Liang Mullick
Anderson Lee
Annabelle Gough
Arthur Bitter
Arthur Kappely
Augusto Tumminello
Ava Yu
Cedric Closey
Dahlia Sodhi
Dhruv Raj
Edward Marrett
Elaine Kirkwood
Ella Zhao
Emily Ta
Eric White
Evelyn Lee
Florence Fabian
George Zhang
Heidi Hooper
Hendrix McLaughlin
Isa Zhi
Janette Lichen
Jensen Whiting
Jett Lissington
Jules Thomas
Kaitlyn Hsu
Katelyn Hwang
Kiyan Pinto
Liam Shen
Maomao Du
Miette Lotter
Naxatra Jani
Nella Wijesundara
Netra Jani
Nico Buck
Parin Manocha
Qifeng Qin
Ran Zhai
Rhea Ponton
Rhyker Vorbeck
Rudra Kakkar
Sam Hawkins
Tanush Samaranyaka
Walter Lepper
William te Kaat
Zachery Zhao
Zayden Rana

Year 2
Adeline Farrant
Albert Leeper
Alex Han
Alice Newbury
Archie Vink
Asteria Townsend
Charlie Odd
Charlotte Winder
Diana Ta
Edward McGrath
Eino Peng
Harvey McLaughlin
Isaac Trowbridge
Isabella Onslow-Osborne
Jacob Shi
Josephine Liang
Julian Bi
Lauchlan Stewart
Lawrence Lee
Liz Shen
Lucy Mitchell
Lulu Cockram-Harris
Lydia Li
Olivia Zheng
Sean Park
Thea Feng

The School Roll
Students

Thomas Phipps
Zoe Plato

Year 3
Aaron Montgomery
Amy Wang
Anita Fei
Annabelle Cheng
Annabelle Cording
Archie Fleetwood
Aston Saenmuang
Briana Gu
Eddie Huang
Evan Lau
George Gough
Georgina Kappely
Greta Bitter
Harvey Curwin
Isabella Makin
Jacob Shenoda
Jun Park-Liu
Karanveer Singh
Leo Cheng
Lloyd Johnson
Lucas Herregods
Luke Guo
Mark Guo
McKenzie Gurney
Nina Francois-Bower
Oliver Jacka
Oliver Liu
Oscar O'Bryne
Robyn Wang
Teyhan Samaranyaka
Thea Thomas
Thomas Wang
Willem Farrant
William Fergusson
Yanwei Du

Year 4
Amaia Dixon
Amos Hu
Annabelle Everist
Archer O'Neil
Ava Fabian
Blake Davis
Davey Mallison
Evelyn Burke
Evelyn Liu
Gia Lee
Harry Swainson
Hunter Gu
Jack Kirkpatrick
Jackson Brown
Kabe Huang
Karter Rosie
Katelyn Henderson
Leah Feng
Leo Li
Lexi Ma
Royce Mong
Sanne Mitchell
Selena Ta
Taylor Newman
Warren Xu
William Hwang
Zach Shenoda

Year 5
Alex Jones
Austin Liu
Benjamin Fletcher
Benjamin Pelvin
Brooke Gurney
Charlotte Lucy
Conor Pope
Daniel Malone
Elvie Robati
Eric Gao
Ethan Lau
Ethan Pang
Georgia Hobson
Giselle Yu
Halwin Xu
Harry Lucy
Isla Wells
Isobel Jacka
JingJing Goodman
Kaden Francois-Bower
Kiaan Shetty
Lindsey Huang
Louis Law
Maddison Swainson
Marcus Bisset
Nico Hooper
Olivia Li
Selene Wang
Teynuk Samaranyaka
Timmy Zhang
Tom Aspell
Yatong Yang
Yayuan Yang

Year 6
Aiden Mong
Alba Kemp
Alisa Chen
Annabelle McDonald
Archer Dreaver
Benjamin Jackson
Blake Hamilton
Brayden Liu
Charlie Curwin
Edward Everist
Evan Ju
Evelyn Wang
Freddie Mitchell
George Ta
Gia Gill
Hannah Lee
Harper Phipps
Harrison McWilliams
Henry Mayne
Jessica Jackson
Joshua Quested
Kaylee Wu
Litong Meng
Michael Huston
Monica Xu
Oce Owen
Olivia Han
Otto Nairn
Sebastian Diefenbach Oliveira
Sophie Hadfield

The School Roll

Students

Tiffany Chen
Tristan Bi
Van Pender
Yining Ma
Yoyo Zhu
Zoey Zhu

Year 7
Albert Cheng
Alston Zou
Beatrice Holt
Brooke Xue
Charlie Makin
Chris Wang
Cooper Davey
Erina Hanmer
Eva Flanagan
Eva Wang
George Bisset
Hardy Wang
Harry Taylor
Iver Spence
Jack Parfitt
Lennox Wang
Maddison Gurney
Michael Ren
Miller Fergusson
Miller Hamilton
Nathaniel Murahidy
Oliver Broadbent
Raenv Sewak
Rosalind Wang
Toby Adams
Travis Mallison
William Jackson

Year 8
Alex Xuan
Amelia Shaw
Amelie Donnithorne
Bella Mauger-Speers
Bianca Donnithorne
Brad Zhang
Bradley O'Callaghan
Candice Tan
Echo Holden
Ethan Shen
Frank Armstrong
Frankie Lissington
Freddie de Costobadie
Hamish Dark
Isabel Clarke
Jessie Zixi Ju
Joshua Fletcher
Joshua McDowell
Kiran Pereira
Kohei Wada
Lachlan Burke
Lachlan McWhinnie
Leroy Zhi
Mike Zheng
Mila Paterson
Mila Wang
Naomi Homan
Oscar Meng
Owain Lloyd
Richard Gan
Ricky Liu
Ryan Wu
Tenzge Gao



The School Staff

School Warden

The Right Reverend Dr Peter Carrell, B.Sc., B.D., Ph.D.

Chaplain

Reverend T Kundycki-Carrell B.Tch.Ln.

Board

Board Chair: Mr A Shaw LLB, BA, LLM.

Mr A Hofenk BBIE, DFS(FP), AFA

Mr J Caldwell LLB (First Class Hons), LLM (First Class Hons), LTCL, BA (Hons)

Mr C Oldham M.St.J., B.A., M.Sc.(Hons), MNZIM

Mrs S Li M.Eng., M.Sc.

Mr C Fergusson B.A., B.Com.

Mrs S Price, Mrs R Rosie and Mr C Muir

Executive:

Principal: Mr S Thelning, Higher Dip.Tchg., Dip. Ed. Leadership

Deputy Principal: Ms C Knight Dip.Tchg.

Director of Enrolments, Marketing & Communications:
Mrs N Oram Dip.D.D.W.G., B.AppMgt (Dist)

Business Manager: Mr S Duxfield CA.

Pre-School

Head: Mrs R Baxter B.Tchg.Ln. (E.C.E.).

Ms S Gibson B.A., Dip.Kind.Tchg.,Tchg.Cert.

Ms S Paralkar B.Tchg.Ln (E.C.E.).

Ms M Holder B.Tchg.Ln

Ms W Zhao B.Tchg.Ln

Ms R Watson (Teacher Aide).

Junior School

Dean: Miss E Gemmill B.Tch.Ln.

Mrs F Lill B.Sc., Dip.Tchg.

Mrs L Buck B.Tchg.Ln.

Mrs R Quatermass B.Tchg.Ln.

Mr B Cording B.A., Grad.Dip.Tchg.Ln.

Mrs C Dark B.A. (Hons), Dip.Tchg.

Mrs E Shaw B.Tchg.Ln.

Mrs J Gill T.T.C.

Girls' Preparatory School

Dean: Ms B McCormack B.Ed.(Hons)

Ms A Botting B.Ed., Dip.Tchg.

Mrs W du Toit B.A., Dip.Tchg.

Mrs T Jones B.A. (Hons), P.G.C.E.

Mr R Larsen B.Des.(Hons), Dip.Tchg.

Boys' Preparatory School

Dean: Ms S Dyer, M.Ed., B.Ed., Dip.Tchg

Mr D Attwell B.Tchg.Ln.

Ms K Lawrence B Tchg Ln.

Mr S Lean-Massey Dip. Jazz Studies. B.Mus.(Hons), LL.B.(Hons), Dip.Tchg.

Mrs N Bennett – B.Sc.,P .G.DipSc., Grad.Dip.Tchg.

Dean of Specialists:

Jude Gray B.Ed., Dip.Tchg.

Specialist Teachers

Religious Education:

Reverend T Kundycki-Carrell B.Tch.Ln.

Art:

Mrs J Gray B.Ed., Dip.Tchg.

Mrs B Edmond B.Ed., Dip.Tchg.

Head of English:

Mrs N Leith B.Ed

Head of Learning Enhancement:

Mrs H McIlhone B.Ed., Dip.Tchg., Dip.T.E.S.O.L.

ESOL:

Ms M Davison B.A., T.E.F.L., Dip Tchg, Dip Māori

Junior School Music

Mrs C Dark B.A. (Hons), Dip.Tchg.

Music

Mrs N Holt M.Mus., L.T.C.L, Dip.Perf. (Den Haag)

Physical Education/Sport

Mrs M Harrington B.Phys.Ed., B.Com.(Mgt)., Dip.Tchg.

Mrs E Kimber B.Phys.Ed., Dip.Tchg.

Science: Dr M Brooke B.A.(Hons), PhD. Grad.Dip.Tchg.Ln.

Teaching Support – Learning Assistants

Mr T Nelson, Ms K Graham, Ms J Cooper and Mrs A Baker

Administration

Accounts Manager: Mrs V Millin

Office Administrator: Mrs D Wylie B.Tchg.Ln / Mrs S Haywood

Receptionist: Mrs A Farrant

Executive Assistant: Mrs L Richards

Caretaker: Ms E Purchas Dip.Tchg.

Assistant: Mr J Jennings

Uniform Shop: Ms L Hazel / Ms S Partridge

Music and Speech

ChristChurch Cathedral Director of Music:
Dr J Linker B.Mus., M.Mus., D.M.A.

ChristChurch Cathedral Director of Girl Choristers:
Miss K Woods B.Mus., M.Com.

Cello: Ms R Bendre M.Mus., B.A. (Hons)

Choral Singing: Ms L Johnson B.A., A.L.C.M., L.R.S.M., P.G.Dip.(Opera)

Clarinet/Saxophone: Mr J Prior L.T.C.L.

Guitar: Mr P Fleming Dip.JazzStudies and Mr P Zdrenka Grad.Dip. Tchg.Ln.

Harp: Ms H Webby B.Mus.(Perf), Dip.Mus. Tchg.(Hamburg)

Oboe/Recorder: Ms S McKeich B.Mus., L.T.C.L., Dip.Tchg.

Percussion: Mr G Donaldson Dip.JazzStudies

Piano: Miss S Charles Dip.CCM., R.A.D.R.T.S., Miss R Marinova B.Mus., Mrs J Seed B.Mus. (Hons), F.T.C.L., Miss N Wilson B.Mus. (Hons), A.T.C.L. and Miss Marina Vivas B.A., B.F.A., A.T.C.L.

Piano/Bassoon: Mrs S Orwin A.R.A.M, L.R.A.M., L.R.S.M., M.Mus., B.Mus (Hons), A.I.R.M.T.N.Z, F.T.C.L.

Public Speaking & Drama: Ms L Durkin B.A., L.T.C.L., Grad.Dip.TchLn

Singing: Mr P Hind M.A. (Hons), F.T.C.L., L.R.S.M., Dip.S.L.C.

Brass: Mr A Dimitrov M.Mus., Dip.Tchg.

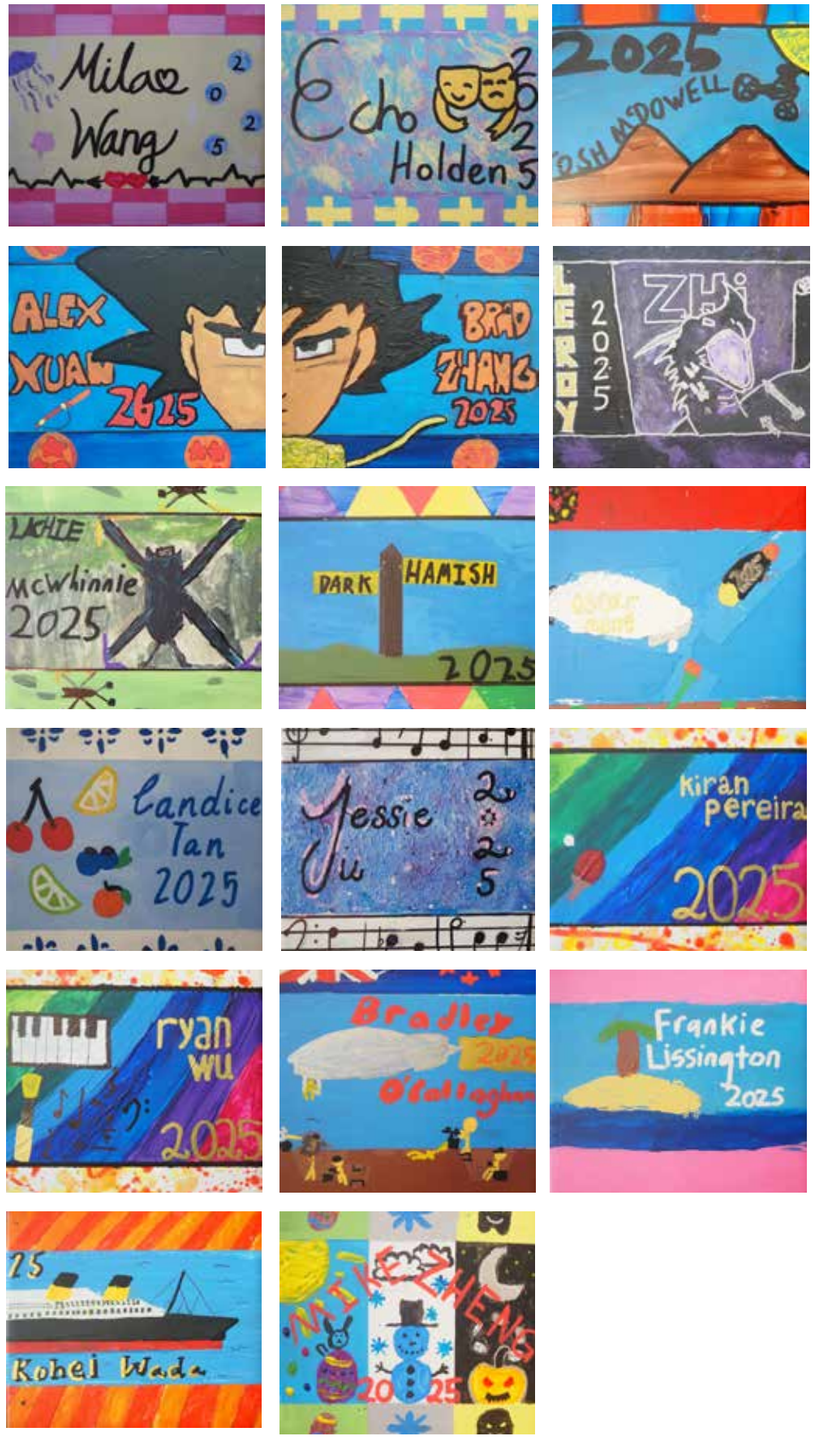
Violin: Mrs J Stevenson N.Z.R.P., A.I.R.M.T.N.Z.



Year 8 Students

Leavers Tiles





SEMPER FIDELIS 1881

The Cathedral Grammar School

P 03 365 0385
office@cathedralgrammar.school.nz

26 Park Terrace
Christchurch 8013
PO Box 2244
Christchurch 8140

cathedralgrammar.school.nz